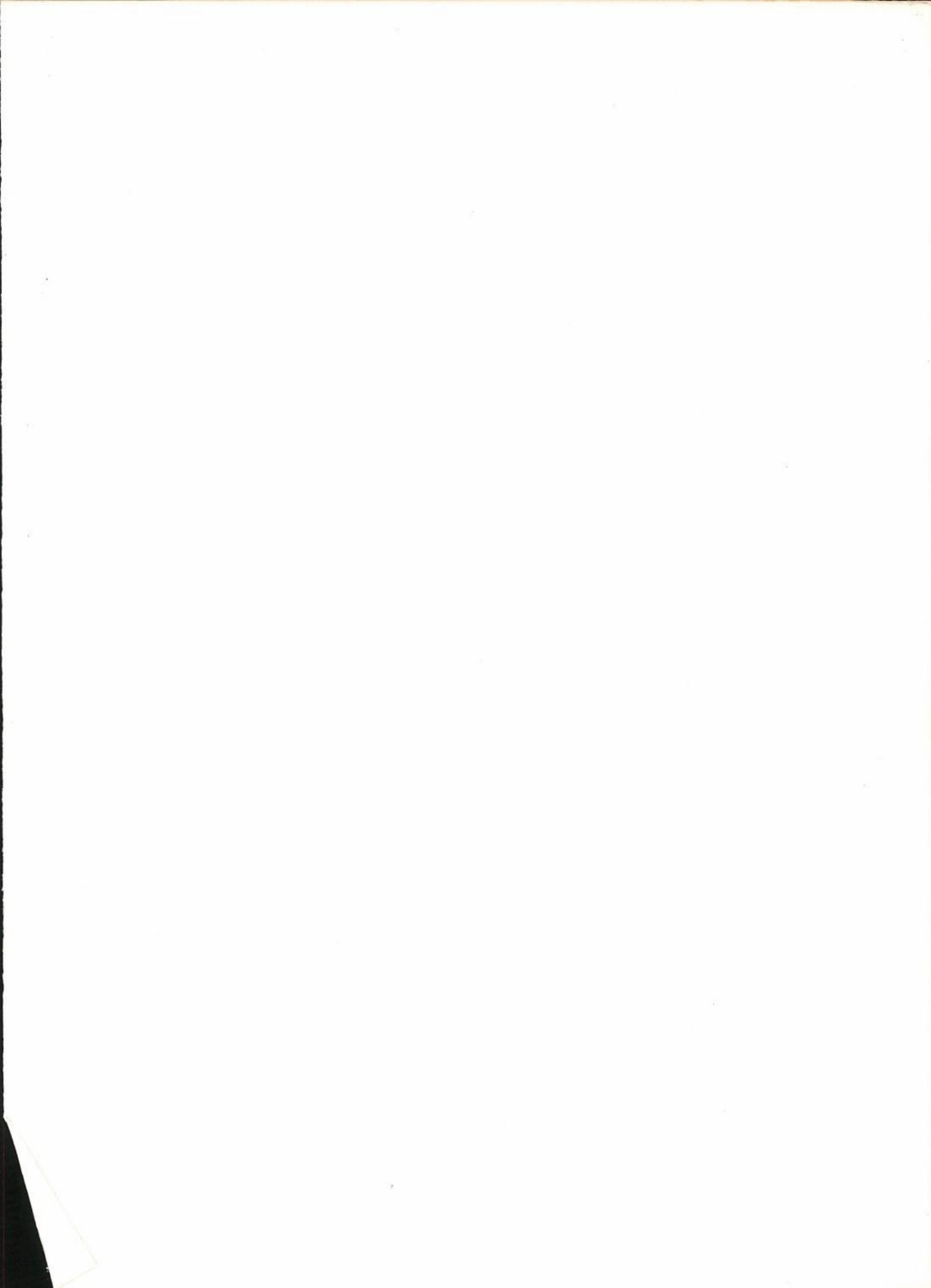
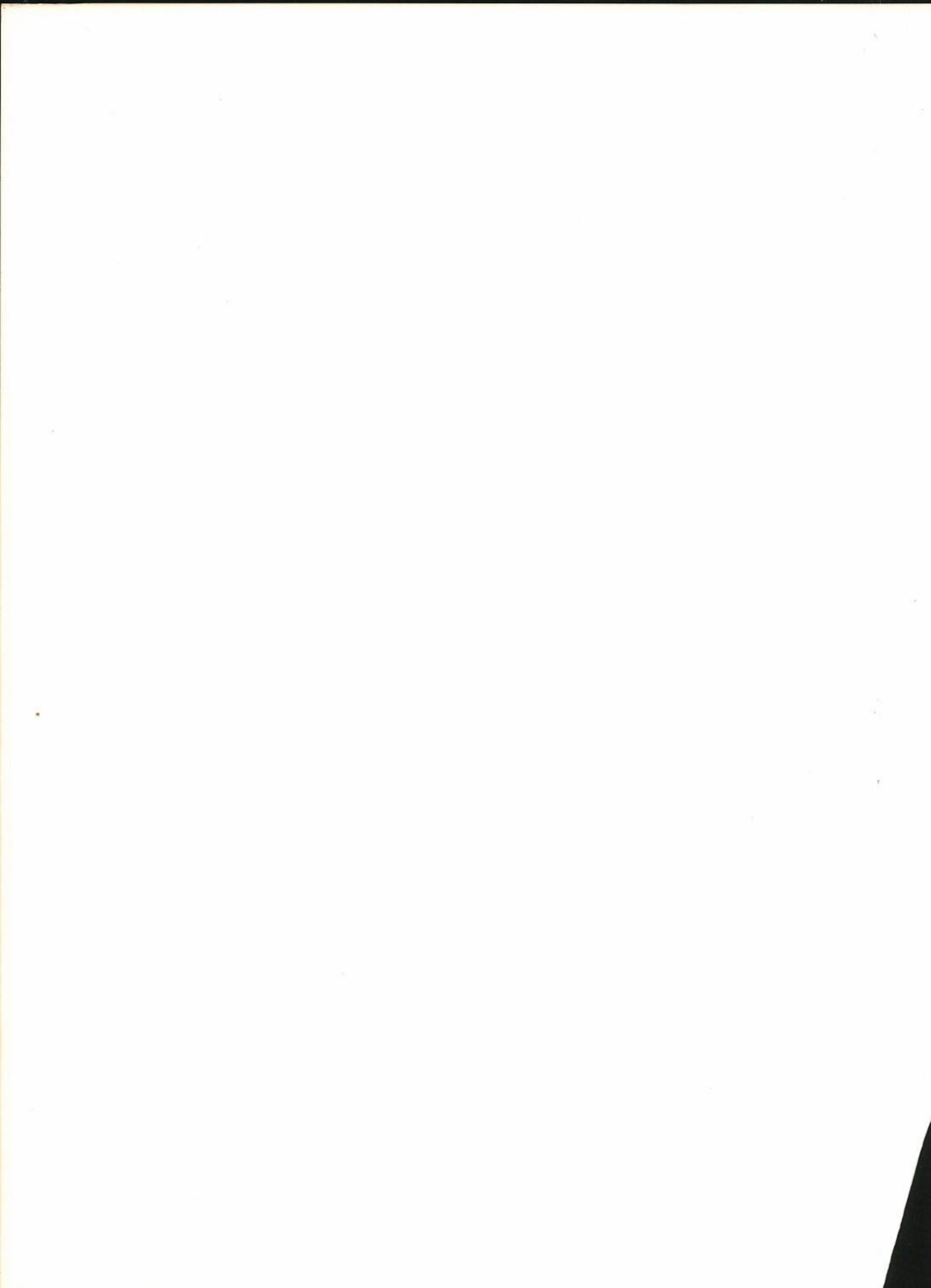




P. Corbit  
'67

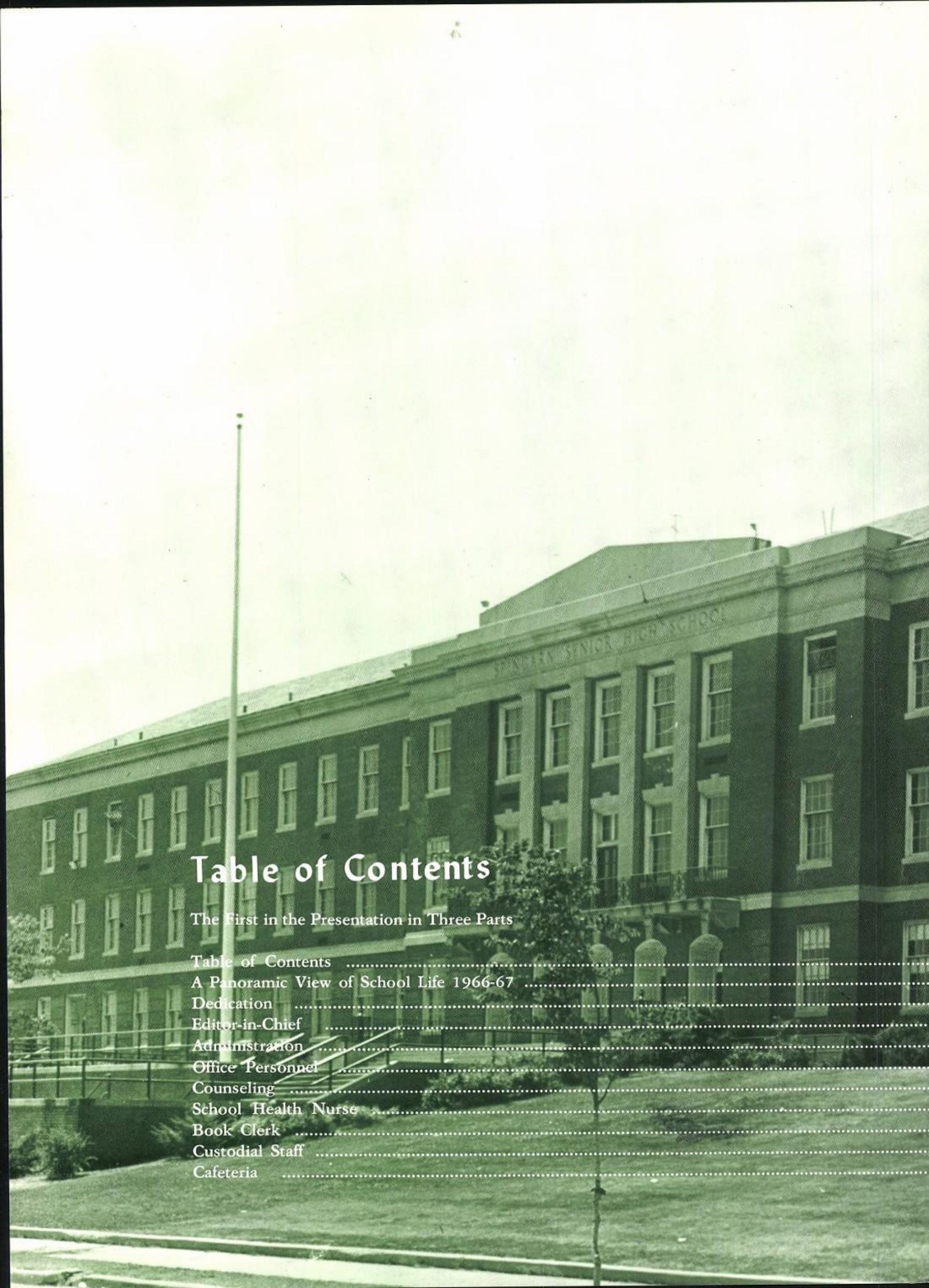






# **L'Esprit 1967**

**Volume XIV**  
**Published By The**  
**SENIOR CLASS**  
**SPINGARN SENIOR HIGH SCHOOL**  
**Washington, D. C.**



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The First in the Presentation in Three Parts

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# A Panoramic View of School Life 1966-1967

## The Falling of the Leaves

Autumn is over the long leaves that love us,  
And over the mice in the barley sheaves;  
Yellow the leaves of the rowan above us,  
And yellow the wet wild strawberry leaves.

When William Butler Yeats composed these lines, he was engrossed in the natural setting of his beloved Ireland with its beautiful, level, grassy lands and its quietly ripening harvests of fruit and vegetable and grain.

We can change the setting of the poem from Ireland to America and consider it as a symbol of the changes in store for all of us. When autumn is over, we return to school. When the days grow shorter, we must forget our bright sunlit hours for hours of work by the artificial light casting its shadow over our literature or science books. Too soon the lazy, hazy days of summer will recede forever into the long shadows of our memory.

What does happen in the memorable days of autumn? Class after class arrives, each one contributing a very special member to the Spingarn family. First, there comes the eager, optimistic freshman who has successfully crossed the bridge to his next educational goal. He carries his past successes fresh in mind. Naturally he feels apprehensive as he joins the throngs alighting from the buses, crossing Benning Road, walking hurriedly up the center steps. But he can no more stay his own footsteps from reaching Spingarn's steps than he can stop breathing. The promise of the future lures him on.

The sophisticated sophomore arrives with a swagger and a calm that conceals enormous pride: pride at no longer being a green freshman; pride at the salaried job of the summer that has provided him with his fashionable school outfit, his study materials, and his carfare; and pride at being once again an indispensable part of the educational crowd returning to his Alma Mater. Ahead stretch the few short months (he expects) until June. Then he will face his last hurdle: his wonderful, wonderful senior year.

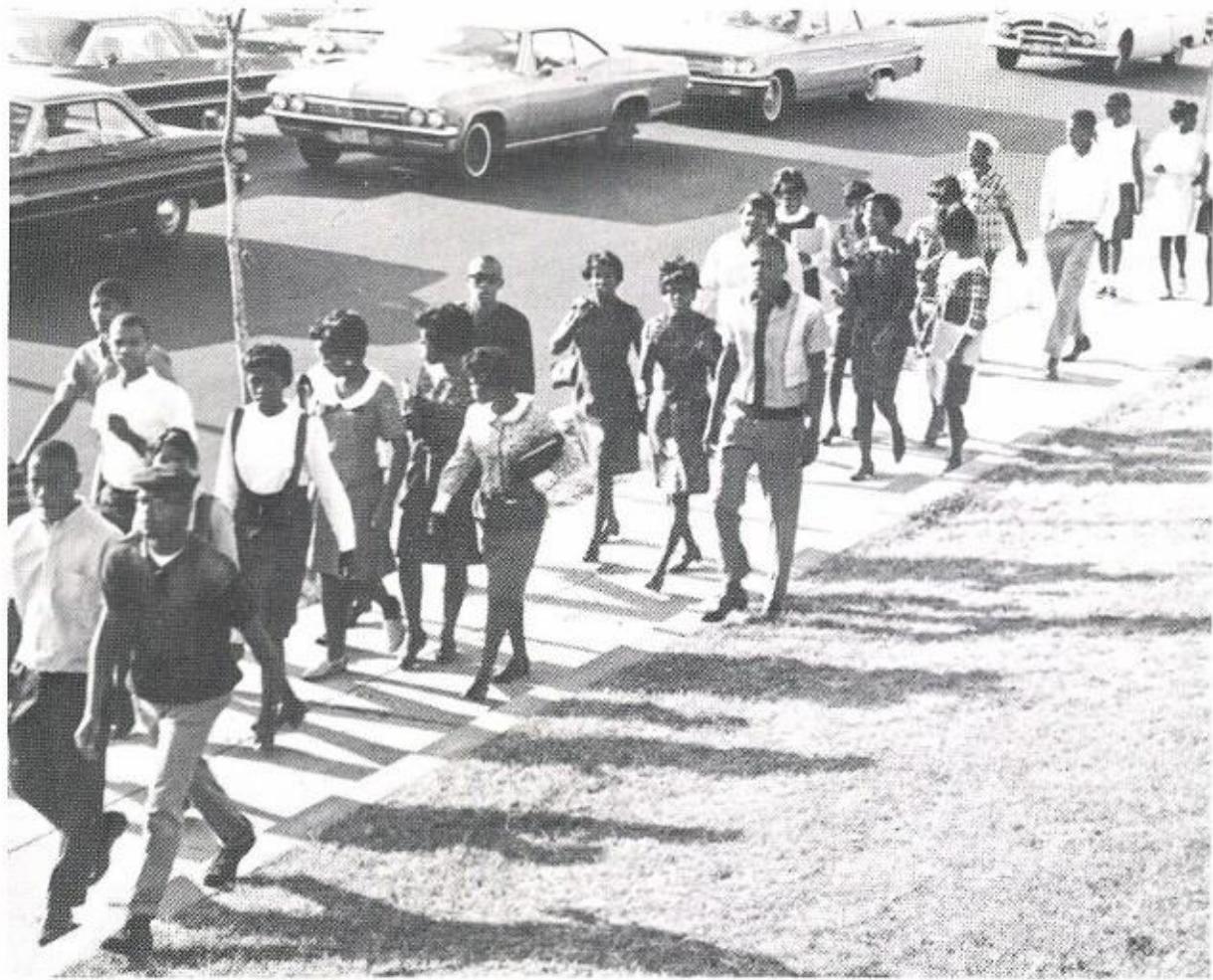
The last to arrive-just a moment before the last shrill note of the five-to-nine bell-is the revered senior who comes for a last polishing before he moves onward to greener pastures. He stands as a monument to all of his years of school, to all of the devotion of his family and friends and to all of the dedication he himself has mustered for the task of obtaining a high school diploma from his special school.

Each individual - freshman, sophomore, senior - steps rapidly away from his past, moves unafraid into his present, and awaits with honor and resolution the coming of tomorrow.



Spingarn has many views for us to store in our memories.





At last, students reach school after an early rising.



Officer Benjamin Lewis is stationed at his post of duty.



Students enter the building for another day.



Hours of work lie ahead for journalism students.



Dr. Williams congratulates Edward McCall.

Students receive training in high standards of classroom work.

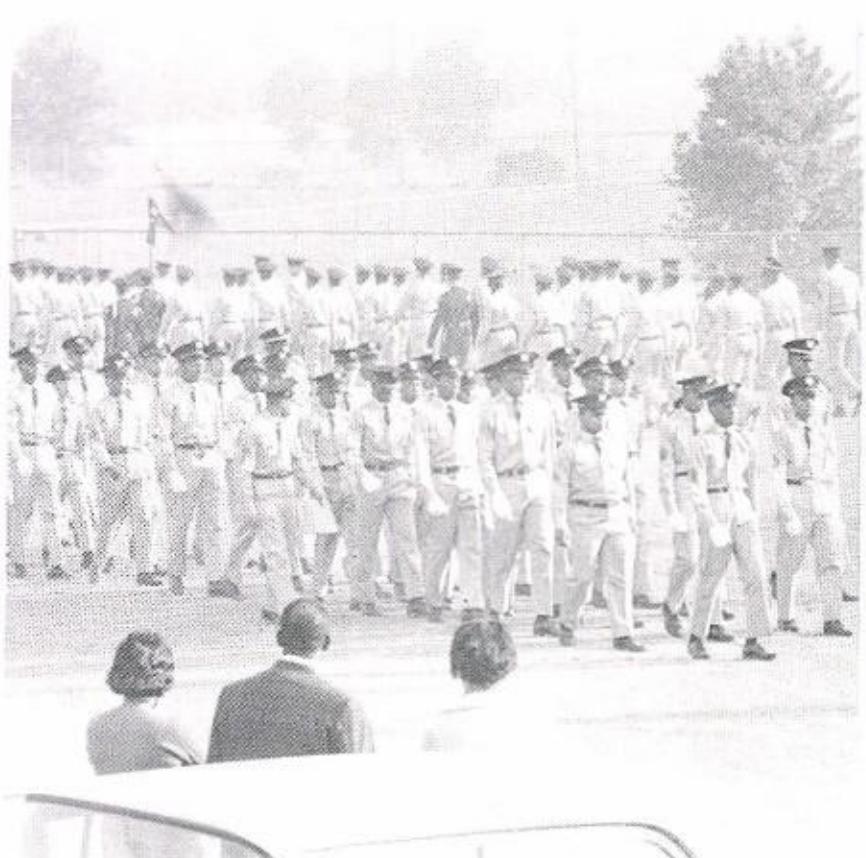




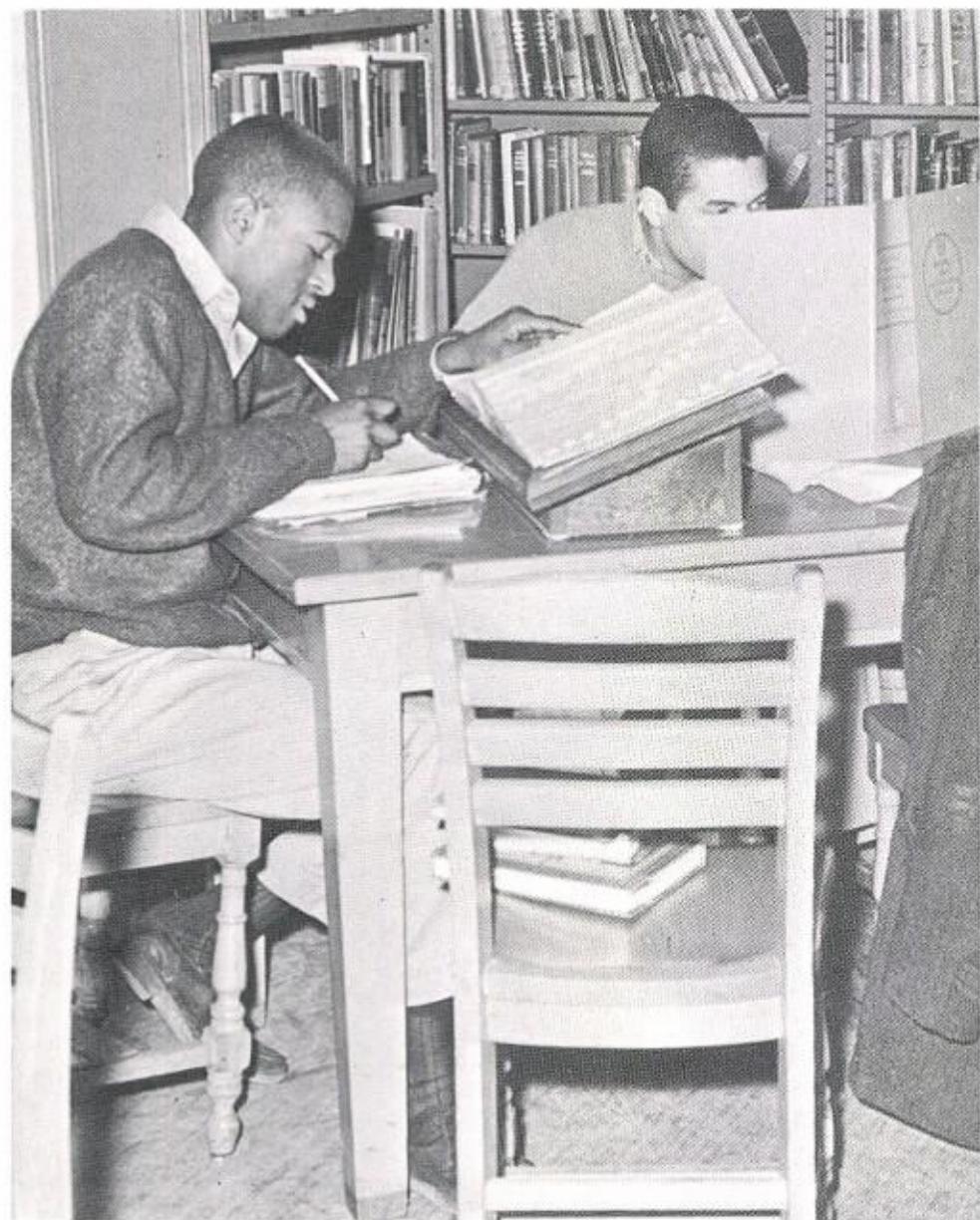
Autumn has a happy meaning for all students: the football season is at hand.



These cadet officers will take charge of all training tasks.



High hopes of Spingarn rest on these cadets who are diligent workers.

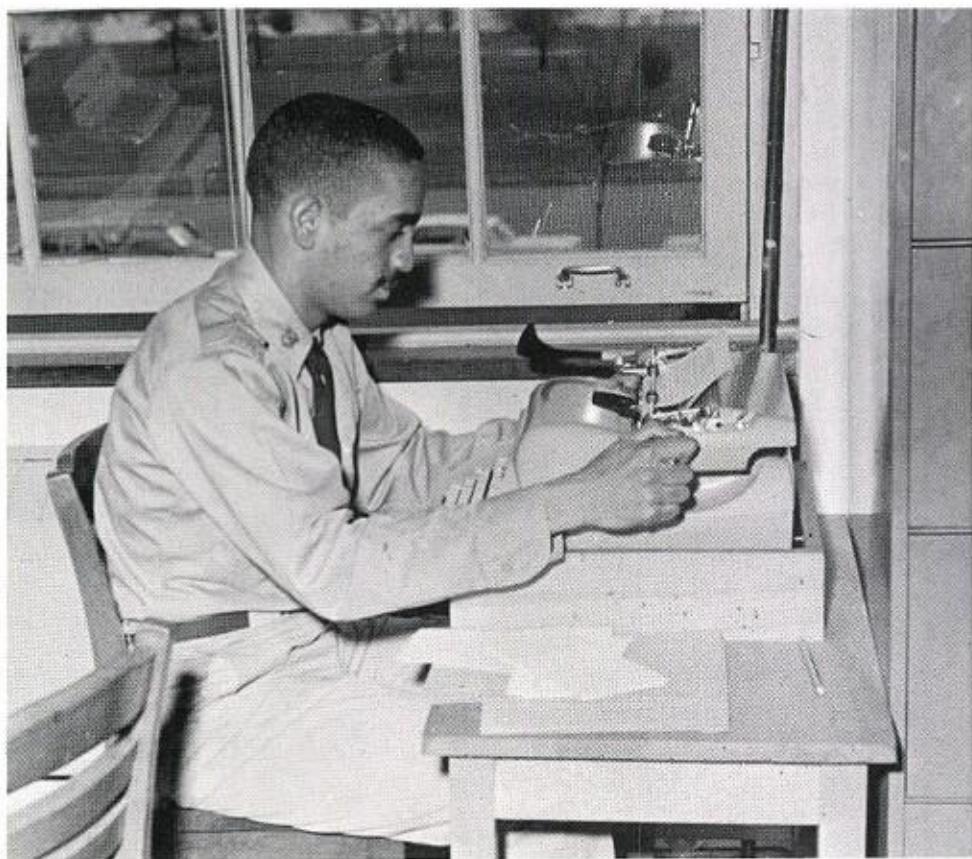


Going to the library means serious business.

The Variety Shop stocks supplies and candy.



The break for lunch is welcome.



# Dedication



Mr. and Mrs. William Tilford Davis enjoy peace and contentment at home.

In a book acknowledging growth, change, and expansion, the staff of L'ESPRIT '67 feels it appropriate to dedicate this publication to Mr. William Tilford Davis as a beloved teacher, assistant principal, and citizen of the community.

On June 30, 1966, he ended a career in education that lasted thirty-eight years, fourteen of which were devoted to our happiness and welfare here at Spingarn.

When Spingarn first opened its doors, Mr. Davis, along with Miss Duncan and Dr. Williams, was a charter member of the administration. He long demonstrated a capacity for personal warmth for his colleagues and for the boys of the school, who invariably praised him for his knowledge and understanding of their circumstances in and out of school. He administered justice swiftly and impartially and always sympathetically.

His dignity we shall strive for; his philosophy we shall adopt, and his diligence we shall emulate.

Question: How do you spend your leisure time?

Answer: Oh, I do lots of things! I make tapes, play golf, watch television, do church work and work around the house.

Question: What do you enjoy doing most?

Answer: Making tapes and playing golf. I have a variety of tapes that I have made. I play them on my stereo all the time.



Mr. Davis and Mr. Walton in a farewell talk.

Mr. Davis relaxing in the atmosphere of his comfortable home with some favorite reading.



12



Mr. Davis and his wife enjoying popular records.



Mr. Davis watching his last game with the students and band members.

Question: What do you think of the golf clubs given to you at your retirement?

Answer: I think they are very nice; I enjoy using them.

Question: Do you have a statement of advice for the senior class?

Answer: Work hard! giving your best to every job.

Question: Do you miss Spingarn?

Answer: Yes, I miss all of the students.

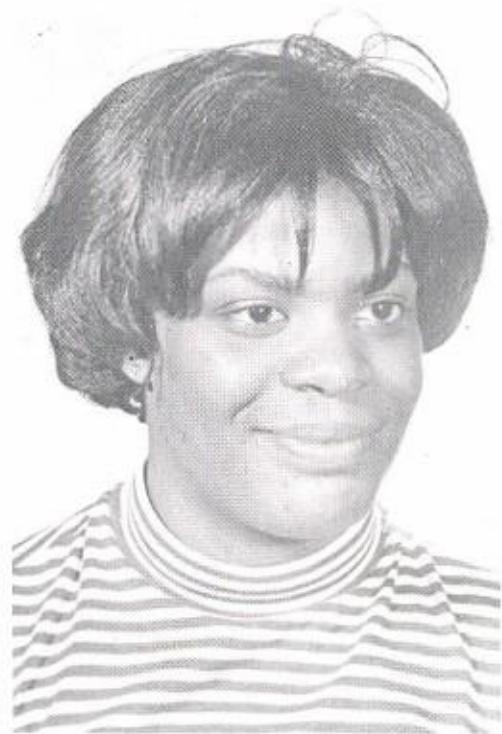
# Our Alma Mater

Spingarn High, we come to you,  
A teacher proud and true;  
For all the knowledge you can give  
To help to see us through  
The days and months and years ahead  
When leaders we should be,

We thank you for your guiding hand  
And real fraternity.  
Alma Mater dear,  
So strong and serene,  
We'll never fail to stand and cheer  
The GOLD and the GREEN.

## Envisioning New Horizons in 1966-1967

September, 1966



To the Senior Class of 1967,

One's senior year at any school, especially at our beloved school, is always a rich, rewarding experience. It means hard work: work to master difficult subjects, work to perform well every day, regardless of how one feels, work to maintain a proper balance between study and play, frivolity and solemnity, thought and action.

But shining ahead for each of us is a bright future for a happy and successful life. We have hundreds of jobs from which to make a selection; we shall meet hundreds of people who will broaden our experience; we shall have hundreds of exciting moments that will teach us so much more than we now know.

Our roots lie here in classrooms in music, in art, in English, in history, in mathematics, in chemistry, in biology, in French. We shall make this year the best time of our educational years, to be cherished for all time, to be the inspiration of our every act.

Molded by the spirit of Joel Elias Spingarn, dedicated to honor, and welded to truth, we face the future.

In lasting sincerity,

Deborah Brown

Editor-in-Chief  
L'ESPRIT '67

# Our Principal



DR. PURVIS JAMES WILLIAMS  
Booker T. Washington High School  
Norfolk, Virginia  
B.S. and M.S. - Howard University  
Ph.D. - University of Wisconsin

Dr. Purvis J. Williams, chief administrator of Spingarn High School since its opening fourteen years ago, has directed the complex operations of this modern urban high school with patience, industry, deftness, and energy. He combines a substantial academic background with extensive experience and blends these two factors into a smoothly functioning administrative skill.

His immediate job is the supervision of 1700 pupils, 76 teachers, large cafeteria, maintenance, and engineering staffs. His program of studies includes five curricula organized from 14 departments, which provide students with training in academic, vocational, and business subjects.

We shall remember always his warmth, his abiding interest in all of the students, his good judgment, and his impartiality.

## His Message

To me, education is living; in the proper setting, it is loving. It is growing in countless ways: participation in sports, in clubs, in council activities, in student government, in social functions.

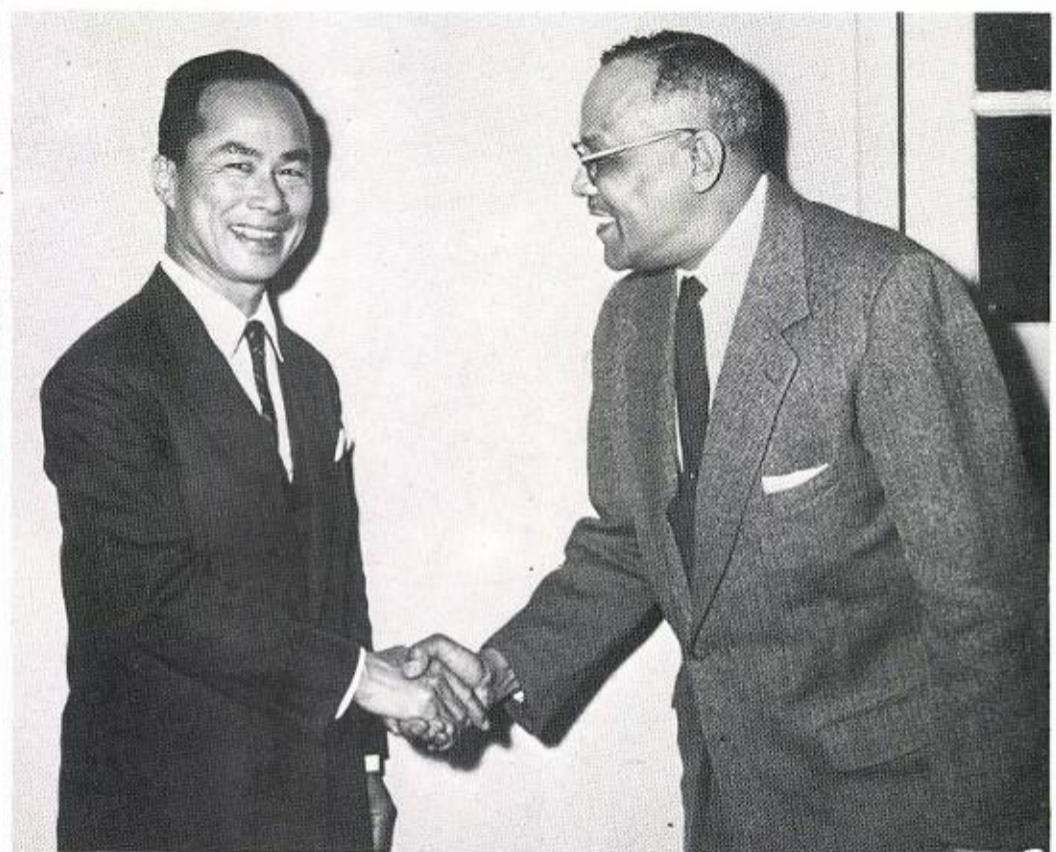
The measure of an education is the use to which it is put. It is how well you use it that determines for you your personal success.

Congratulations and all good wishes to the Class of '67.

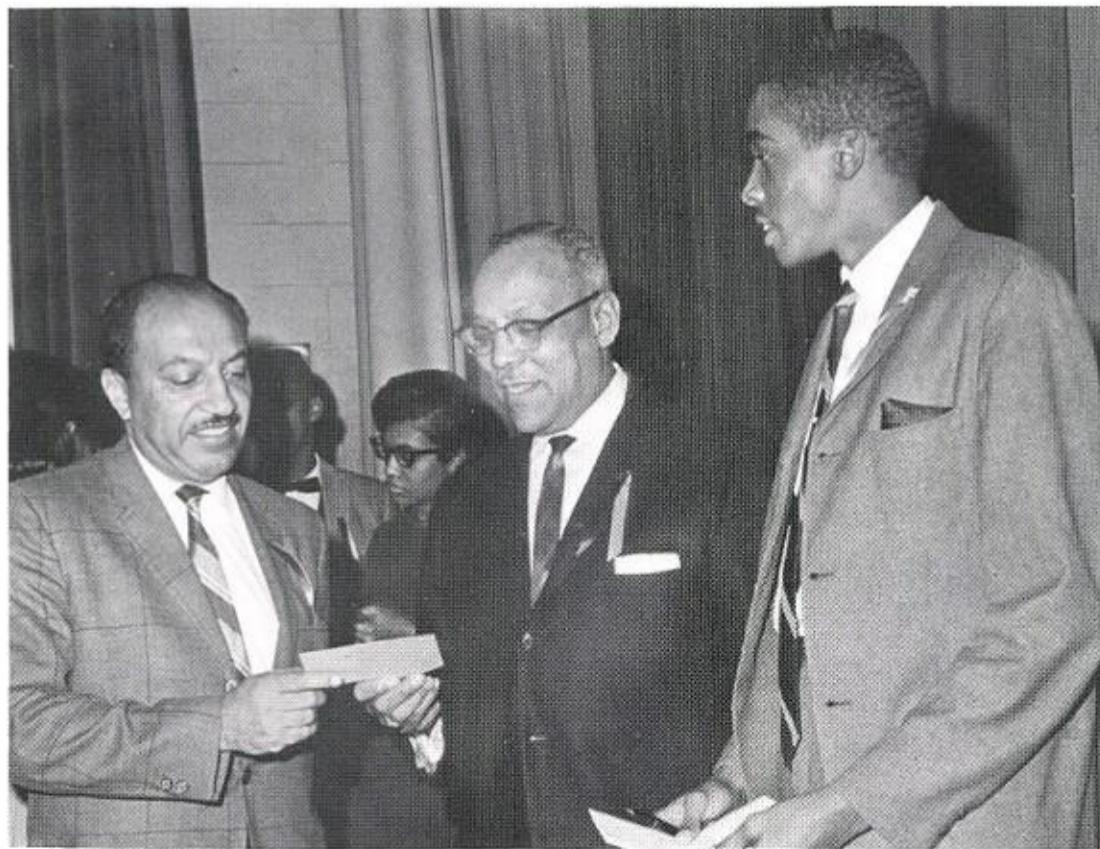


Dr. Williams

His duties are many and varied.



Dr. Williams and Guest



Dr. Williams with Mr. Harvey Brown and Royal Tate

He approaches every task with enthusiasm, warmth, and efficiency.

# An Assistant Principal and Dean of Girls' Day Includes Numerous Responsibilities



MISS ANNIE E. DUNCAN at her desk  
Miner Normal School  
B.S. Howard University  
M.A. Columbia University

There is an announcement to be made over the public address system.

A parent is calling to have a message relayed to a girl.

A parent has to be contacted to verify that a girl should be in school.

A senior reports to learn she is to represent the school at a luncheon honoring graduates.

A girl has a personal problem and needs expert advice.

## Her Message

Your commencement has come at a time of real challenge for the human races: a time when there is, as never before, the demand for total involvement of individuals in eliminating social ills that beset large segments of the world population. It is a time for concentration and perseverance, a striving for excellence of performance. The solutions of these problems will not be easy, nor will they be accomplished without unceasing work and the application of all of your talents. Coolidge once said that all growth depends upon activity. There is no development physically or intellectually without effort, and effort means work. Work is not a curse; it is the prerogative of intelligence, the only means to manhood, and the measure of civilization.



Miss Duncan and Mr. Altice



Miss Duncan at the podium



Miss Duncan and Student

Spingarn is proud of the assistant principals who work continuously for the smooth operation of our school.



Mr. Saunders at His Desk



Mr. Davis, Mr. Stephen White, Mr. Frank Parks, Mr. Saunders

# New Assistant Principal and Dean of Boys Plays Busy, Important Role

"Rush on in, open the door to your office" is a familiar greeting of Mr. Saunders to students.

Of the duties of his office he says: The Assistant Principal is directly responsible to the principal and shares in the administration of the school and the supervision of the teachers. He is associated with the principal in the performance of all duties assigned to the principal. Additionally, he has responsibility for the adjustment, guidance, and the attendance of pupils.

Of the advantages of his job in getting to know boys better he had this to say: This job affords the opportunity to know more boys. Some who have special problems become friendly with the assistant principal.

Of his definition of a good boy he had this to say: A good boy is one who strives to make himself a better "house" than his father made. He has courage, honesty and devotion to the task of making a man of himself.

## His Message

A vision of considerable magnitude fills my mind as I write these words. In this vision I see the beginning of an era of great opportunity for the graduating members of this class.

I am thinking of the opportunity to serve your fellow man, your country, your community and yourselves. The world is shrinking; misery abounds; suffering is widespread. Into this picture steps the class of '67, full of compassion, eager to serve and well-trained.

What is more noble than to spend one's life in the service of his fellow man! The fulfillment of this vision lies in the future! You can make it come true!



MR. WILLIAM J. SAUNDERS  
B.A. and M.A. Degrees  
Howard University  
Towards Ph.D:  
University of Pennsylvania,  
Philadelphia;

Adelphia in Long Island,  
New York, and  
Wesleyan University in  
Middletown, Connecticut;  
University of Washington  
in Seattle, Washington

# Activity Is the Keynote for Office Personnel

## DUTIES OF MRS. DESHAVEAU

1. As administrative aide, she serves as office manager.
2. She helps plan and conduct certain school functions.
3. She helps arrange for substitute teachers and other emergency needs.
4. She screens and adjusts school supply requests.
5. She makes two absence reports weekly for teachers and custodians; two monthly reports for book clerk and substitute teachers; and compiles advisory reports for all teachers.
6. She prepares as many membership reports as required, such as personnel reports, book orders, and many others.
7. She receives and considers all calls for principal, when he is not in his office, and makes appointments.

## DUTIES OF MRS. STEVENS

1. She takes and transcribes dictation from the Principal.
2. She handles incoming telephone calls that are directed to the Business Office.
3. She receives visitors and issues passes.
4. She prepares monthly reports.
5. She keeps office files.
6. She sends transcripts.
7. She makes permanent records for incoming students, plus many other duties as the need arises.



MRS. CHARLESETTA Y.  
DESHAVEAU  
Administrative Aide, Business Education, Hampton, Virginia.



MRS. JEANETTE K. STEPHENS  
Business Education, Cortez Peters, Washington, D.C.

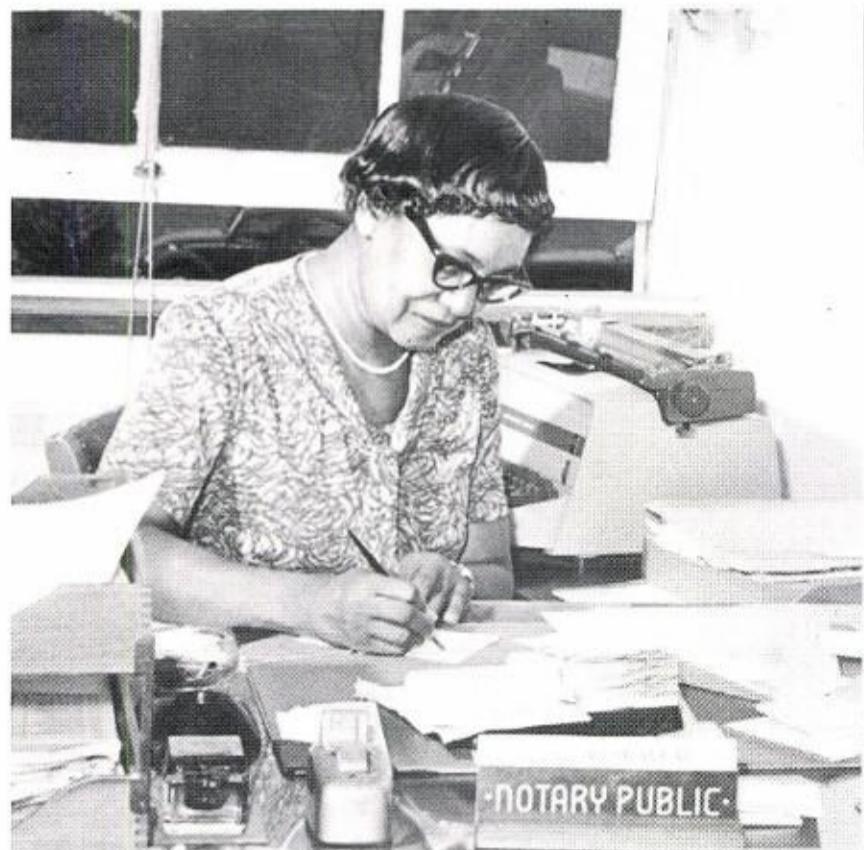


Bonita Simpson  
Office Help



There are approximately 500 telephone calls daily. These begin at 8:00 a.m. There are also calls for the STAY program (late afternoon and evening school) until 5:00 p.m.

Jacqueline Ferguson and Arnetta Skelton



Mrs. Deshayeau also performs notary public duties.

You can always look to Mrs. Stevens for a smile and service.

## Always They Perform with Top Efficiency

### Student Workers

Three students are assigned by the Work-Scholarship Program to work in the Business Office. Their duties include operating the switchboard, filing, typing, and running off copies on the different types of machines in the office. They work in the morning from 8:30 to 4:30 or 5:00, as the need may arise. There are six other students who come voluntarily to operate the switchboard and to do errands.



Janice Harvey helps out at switchboard.

# Counselors Aid Students in Planning for Future

## THE ROLE OF THE SCHOOL COUNSELOR

The school counselor is responsible, under the principal, for developing and coordinating the guidance program of the school. The guidance program in turn is designed to help each student to discover his abilities and interests, to develop them, and to use them in the most desirable way to achieve personal satisfaction and responsible citizenship.

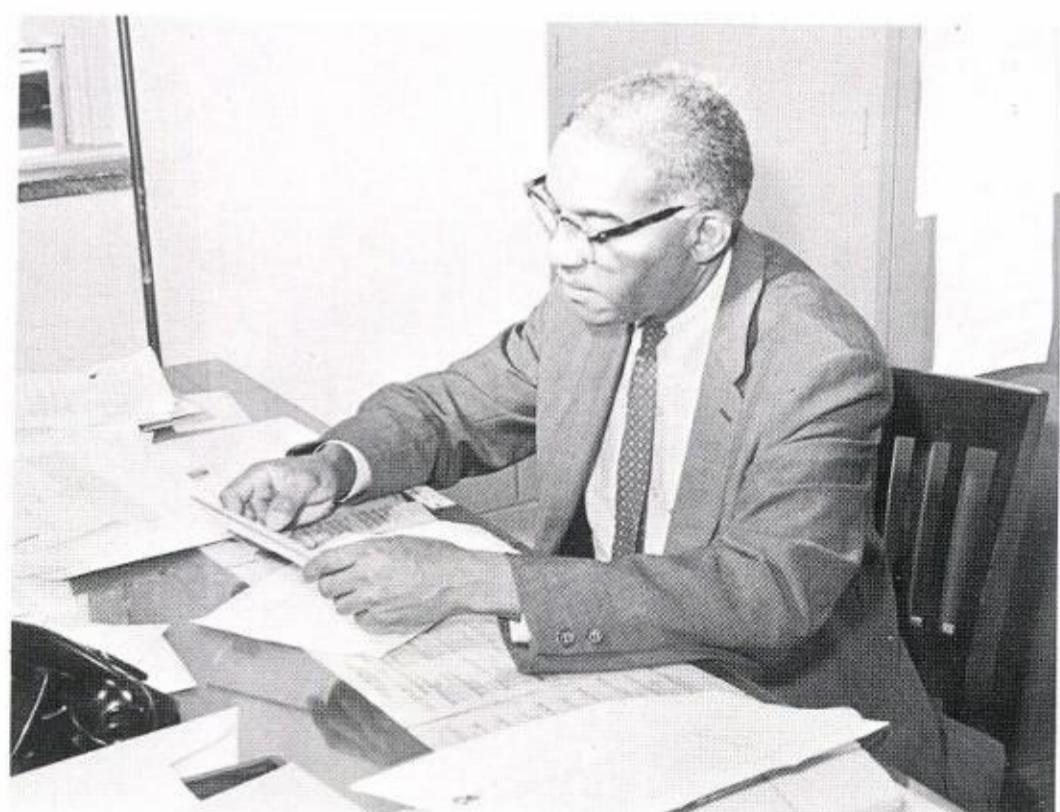
Through the services of the guidance program, students are assisted in making wiser choices and decisions as they move through school toward maturity. These services support the instructional program of the school by meeting special needs of students which often cannot be met by the teacher in the regular instructional program. By means of these services teachers may do more and better teaching and students may do more and better learning.

At Spingarn, students are offered a variety of curricula. Choosing an appropriate curriculum is no mean task. Bright youngsters often choose easy courses, while slow students sometimes aspire far beyond their capacities. Again, the availability of jobs may pull students from school. The value placed on education varies greatly among students. Faced with these problems, the counselor endeavors, with the help of teachers and principals, to get students to stay in school and to select subjects suitable to their talents, interests, and capabilities.

## HIS VARIED DUTIES

1. He provides new students with information about the school.
2. He interprets the guidance program to pupils, teachers, and parents.
3. He keeps guidance records current and coordinates the groups' testing program.
4. He assigns students by grade level.
5. He studies students' records and recommends placement of students in curricula.
6. He helps in special learning problems and refers students to the proper agency or department.
7. He provides follow-up services of Spingarn graduates to find out what happens to them after graduation.
8. He establishes home and community cooperation.
9. He collects and disseminates to pupils and parents information concerning college offerings, opportunities for further education, and careers.
10. He interviews all students regularly.

Mr. Altice at His Desk  
Director of Counseling Program and Assistant Principal





MRS. LUCRETIA M. PASCHALL  
B.S. in Education  
Miner Teachers College  
B.S. in Library Science, Western  
Reserve University  
M.A. in Psychology, Catholic Uni-  
versity

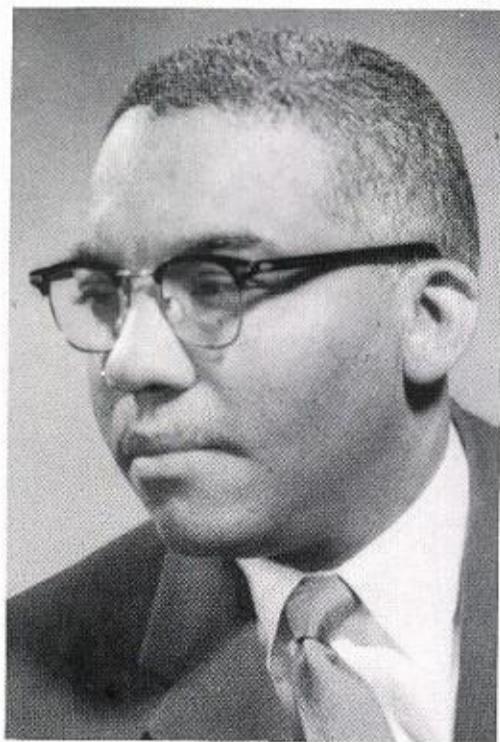


MR. JESSIE B. CHASE  
B.S. Education  
and  
M.E.D., Boston University

11. He consults parents and provides them with information about their children and also provides them with information about educational and occupational opportunities.
12. He assists them in developing realistic perceptions of their children's growth in relation to their potentialities.



Mrs. Wade Counseling Student  
Eleventh Grade Counselor

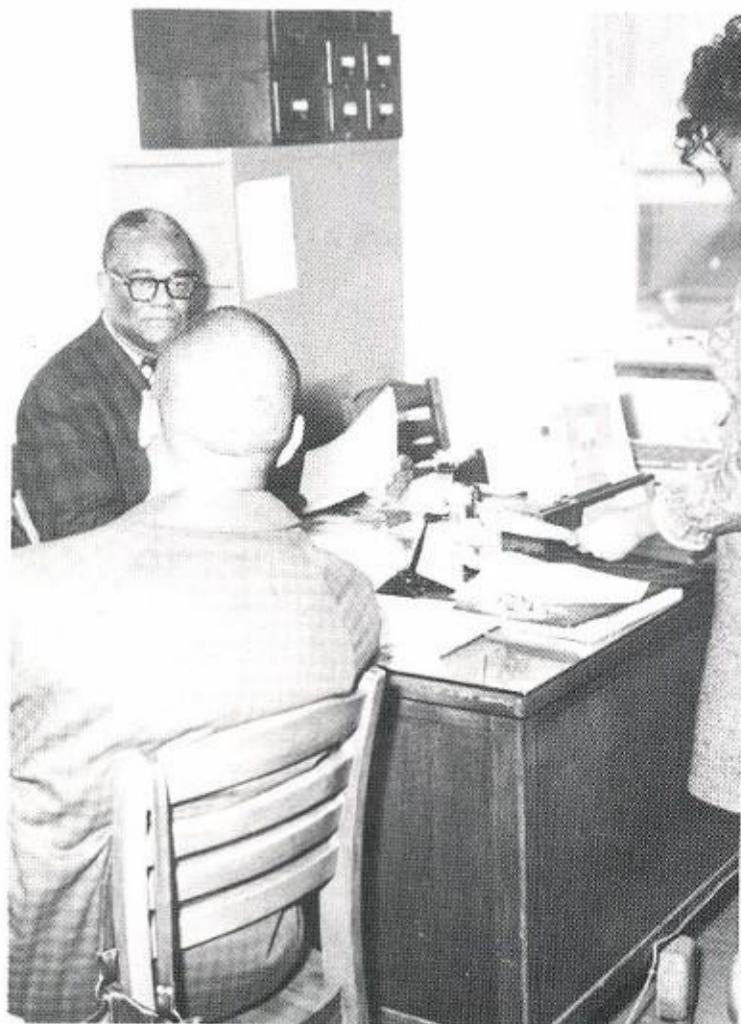


MR. CLOVICE W. ALTICE  
A.B. English & History, State  
Teachers College, Montgomery,  
Alabama;  
International Law & Economics,  
Catholic University;  
Work towards Ph.D., University  
of Washington in Seattle and at  
Montana State University



MRS. BERNICE N. BRIDGE-  
PORT  
B.S. in Education, Framingham,  
Massachusetts  
M.S. Howard University

Mr. Chase with A Guest



Mrs. Paschall and Student  
Eleventh Grade Counselor



# Job Conditioning Is Vital to Students

The Job Conditioning program was first set up at Spingarn under Mrs. Rache, April 1, 1965. Mrs. Drew, our present Job Analyst, succeeded Mrs. Rache in December of that year. Then she left to accept a position with the North Carolina Department of Administration as a Good Neighbor Counselor in Raleigh. Mrs. Parker held the position until Mrs. Drew returned this school term.

Mrs. Drew, a former home economics teacher, became interested in counseling and guidance because she wanted to help young people understand about the world of work. She states that it is often the case of students' not knowing what is available to them. She described Job Conditioning as an elective course, designed primarily to serve those students who are not college bound by providing classroom instruction on occupations and directed work experience. A student may not participate in the course for more than two semesters, earning one-half units when in both classroom and employment and up to one unit for the student pursuing one of these. A Job Conditioning teacher also co-ordinates Work Scholarship Program in the school.



Mrs. Drew, Job Analyst

Mrs. Drew at Her Desk





MRS. JOSEPHINE S. WADE  
B.S. - Miner Teachers College  
M.A. - New York University



MRS. PEGGY P. DREW  
B.S. Home Economics, Virginia  
State;  
Work toward M.A. in Guidance  
& Counseling at the North Caro-  
lina College in Durham & North  
Carolina State University in  
Raleigh



MRS. ANGELA K. CORLEY  
B.S. Home Economics,  
South Carolina A. and M. Col-  
lege, Orangeburg, S.C.  
M.A. Education, New York Uni-  
versity, N.Y.  
Advanced work:  
D.C. Teachers College, Mary-  
land University and American  
University



Mrs. Bridgeport at Her Desk  
Twelfth Grade Counselor



Mrs. Paschall at Her Desk  
Eleventh Grade Counselor



Mrs. Corley  
Tenth Grade Counselor



Mr. Chase  
Tenth Grade Counselor

# A Survey of the Wide Range of Duties and Services Rendered by Our School Nurse



MRS. ROSETTA W. HOLMES  
Occupational School Health Nurse  
School of Nursing, Freedmen's  
Hospital, Howard University

1. Health Counseling
2. Appraisal of Health Surveys
3. Emergency Care
4. Health Education
5. Control of Communicable Diseases

In addition to the above, a secondary school nurse serves as advisor to co-curricular groups established to approve the health standards and the Future Nurses Clubs, coordinating these activities with those of the general educational and guidance counseling programs in the school.

Carolyn Stokes is being waited on by Frances Wiley, student aide.

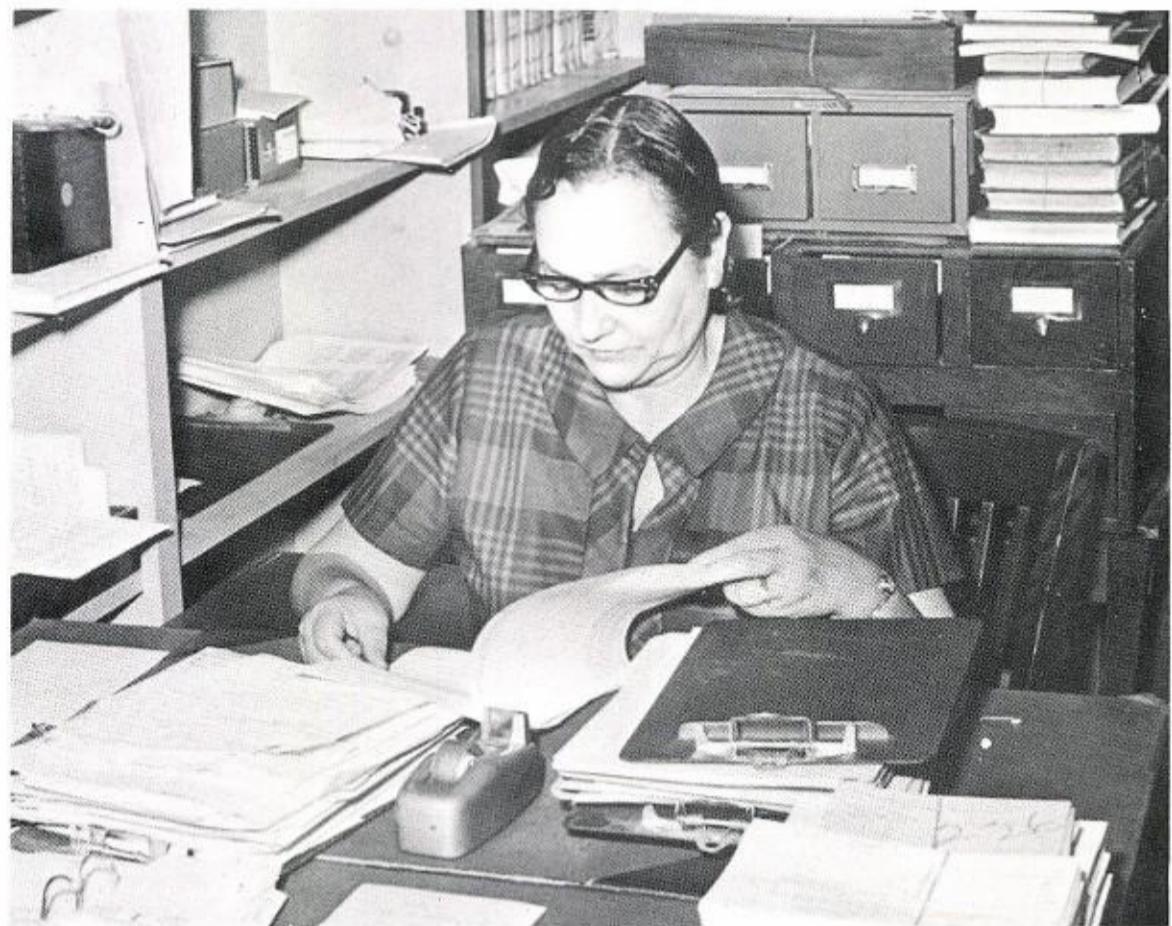


"Now, let's see, how tall are you?" Nurse Holmes checks the height of Bobby Gaines.



# Vital Services Are Rendered by the Book Clerk

Working with hundreds of books and periodicals is a daily task of the book clerk. From 7:30 in the morning until 4:30 in the afternoon, Mrs. Dorothy King occupies herself with the tremendous task of accounting for nearly every book in Spingarn. In addition, she records and accounts for every piece of equipment that the school uses.



Mrs. Dorothy M. King,  
Book Clerk

## STUDENTS EMPLOYED in the BOOKROOM:

Carolyn Smith  
Larry Hutchinson  
Edward Jefferies  
Gregory Gibson  
Thomas Ward  
Johnnie Baggott

## DUTIES PERFORMED BY STUDENTS WORKING IN THE BOOKROOM:

1. They stamp and prepare textbooks for numbering.
2. They wash shelves in bookroom.
3. They help to check all supplies received.
4. They deliver supplies and textbooks to the classrooms.
5. They deliver packages to teachers, parcel post, etc.
6. They take care of students who have lost textbooks.

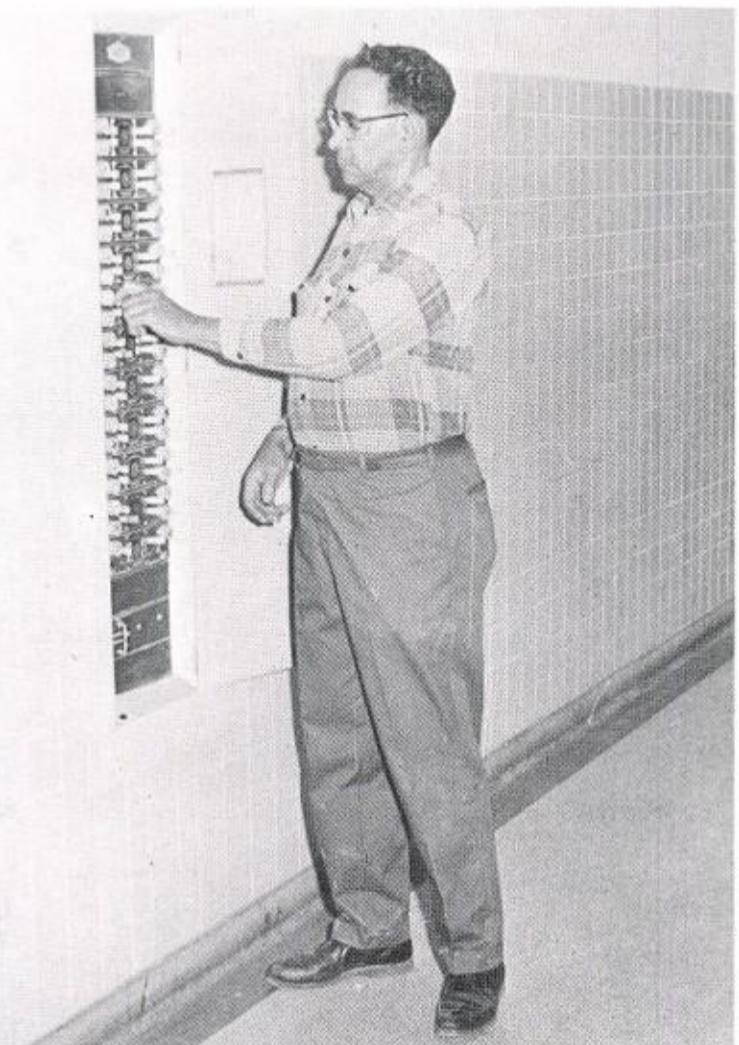


Bookroom help, Carolyn Smith and Larry Hutchinson

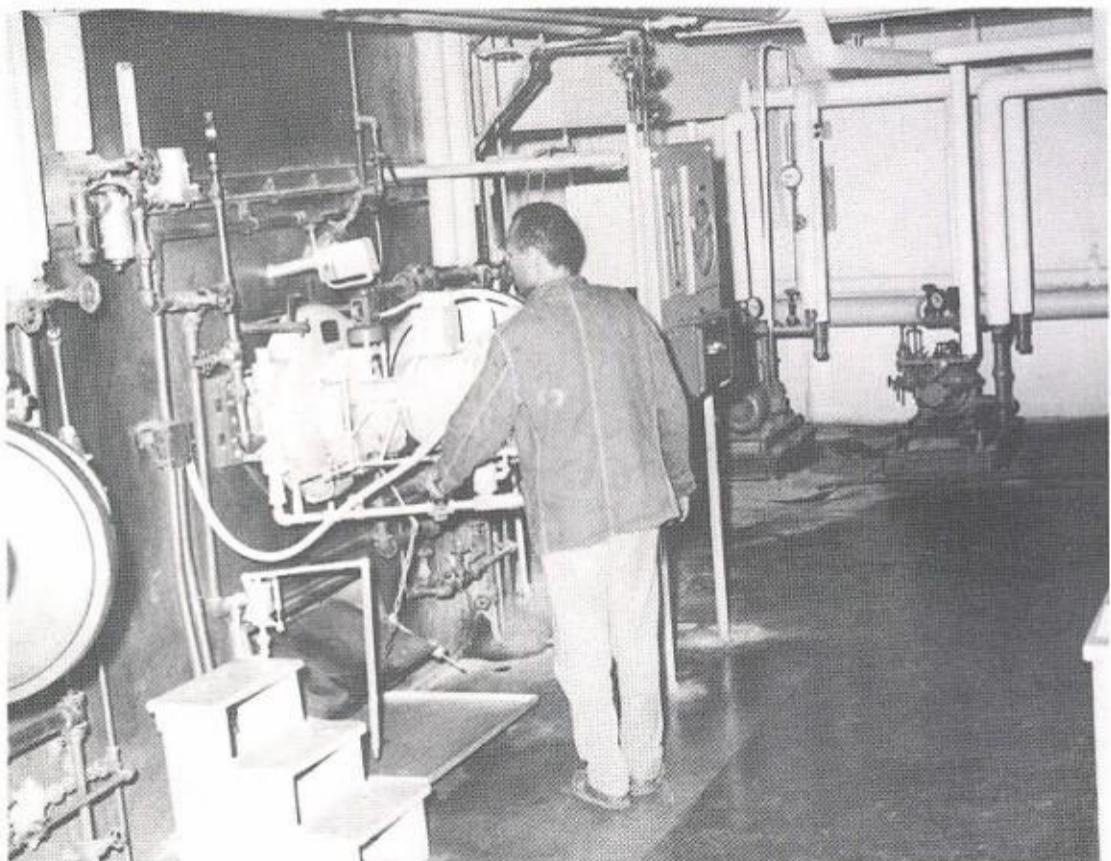
# Efficiency Ranks Foremost with All Members of the Custodial Staff



Mr. Proctor and Staff



Mr. Rich, Electrician



Mr. Bowser, Assistant Engineer, checking the boiler



Mr. Smith, Engineer

Mr. Proctor refills the coke machine.

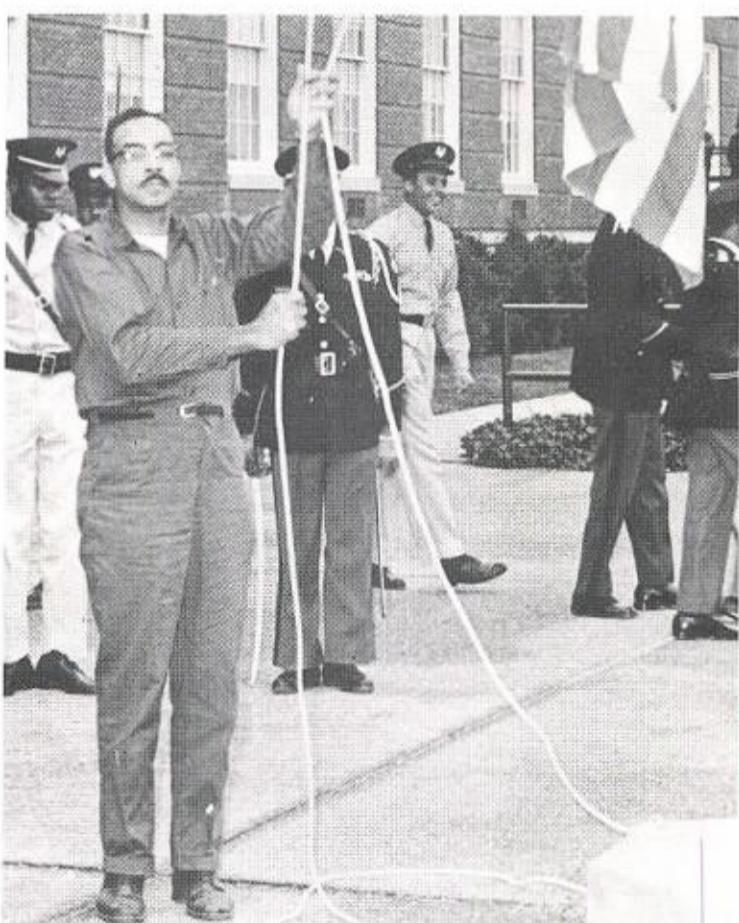


Mr. Burton pays special attention to cleaning the cafeteria floor.

Names of the members of the staff:

Mr. William P. Rich, Electrician  
Mr. Everett M. Proctor, Head Custodian  
Mr. L. C. Smith, Engineer  
Mr. Reginald Poles, Assistant  
Custodian and Night Watchman  
Mrs. Ethel I. Jones, Custodian  
Mr. Carl B. Hanlin, Fireman  
Mr. Joseph Bowser  
Mr. Philip Burton, Jr.  
Mr. Cedric Roebuck

Mrs. Jones makes her daily check.



Mr. Simpson hoists the flag.

# The Cafeteria, A Necessary School Service



Mrs. Wright and the Members of Her Staff

Mrs. Wright and the cafeteria staff begin early in the morning to plan, prepare, and serve hundreds of lunches for students, faculty, and staff. She supervises the teachers' small dining room and the students' large dining room.



Every item has to be weighed before it is cooked.

Cleaning the dishes is a necessary task.





The food receives a final touch before it is placed on the serving line.



Preparation takes place in the expansive kitchen.

Students choose a variety of dishes as they proceed through the cafeteria line.



Studies serve for delight, for ornament, and for ability. Their chief use for delight is in privateness and retiring; for ornament, is in discourse; and for ability, is in the judgment and disposition of business.

Sir Francis Bacon, *Of Studies*

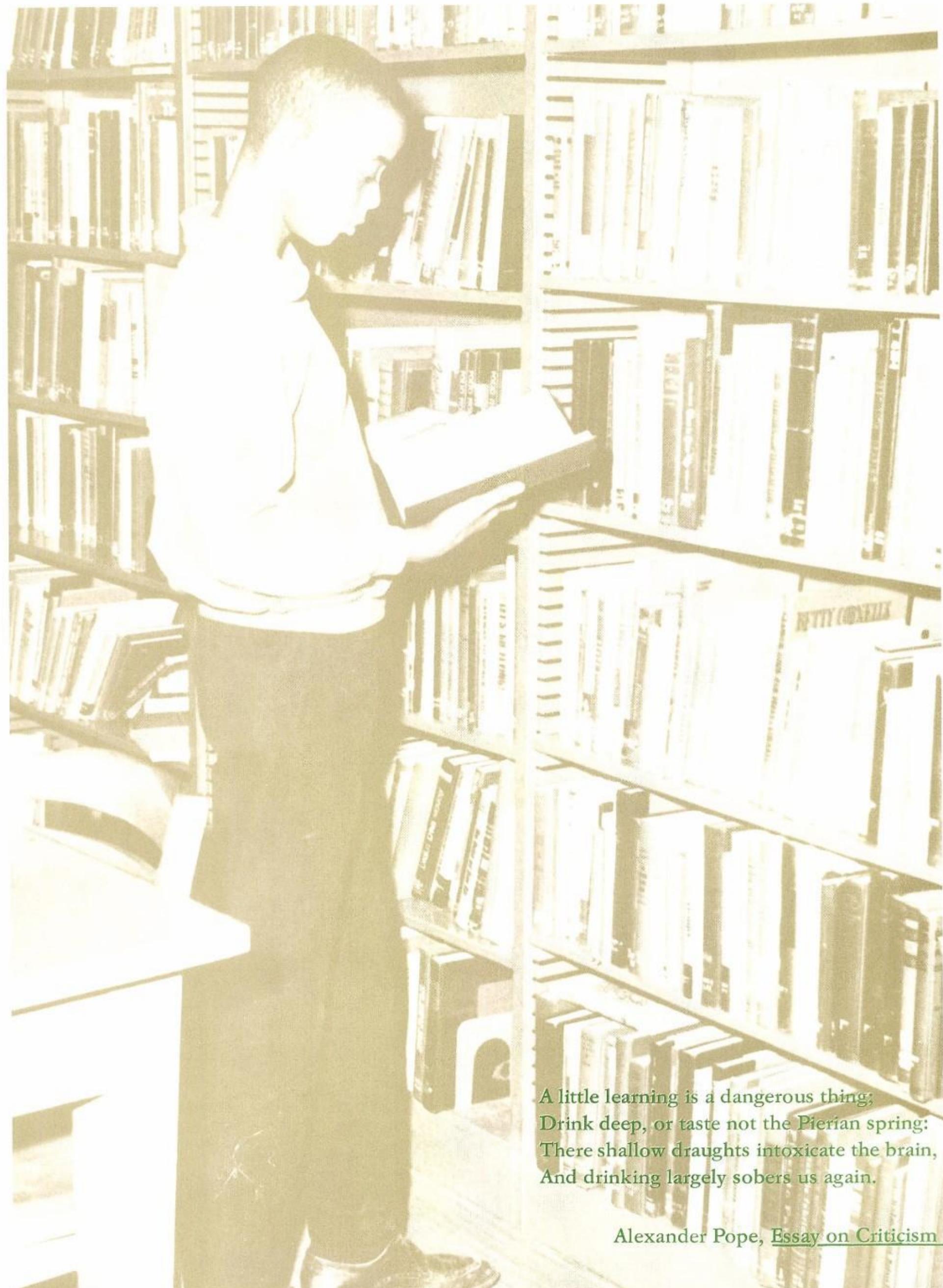
The Library .....	Pages 36-38
The English Department .....	Pages 39-44
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## Reflections on Today's Youth

These years in school are our best years, for now our mental comprehension is at its height and our concentration upon subjects will never again be as free from distractions as it is now. The challenge then to each of us is to get our education established upon a firm foundation so that we can face the future, secure in the knowledge that we have already acquired and in the self-confidence it has brought to us. Every department of our curricula contributes a share of knowledge, a part of our grasp of life, and a factor in our ability to learn as long as we live.

"As youthful Americans, we are setting out on a road to new frontiers where each of us can play an important role in lessening world tension and in bringing about understanding, harmony, and accord among all peoples; for without these peace cannot be attained."

L'Esprit, '62



A little learning is a dangerous thing;  
Drink deep, or taste not the Pierian spring:  
There shallow draughts intoxicate the brain,  
And drinking largely sobers us again.

Alexander Pope, Essay on Criticism



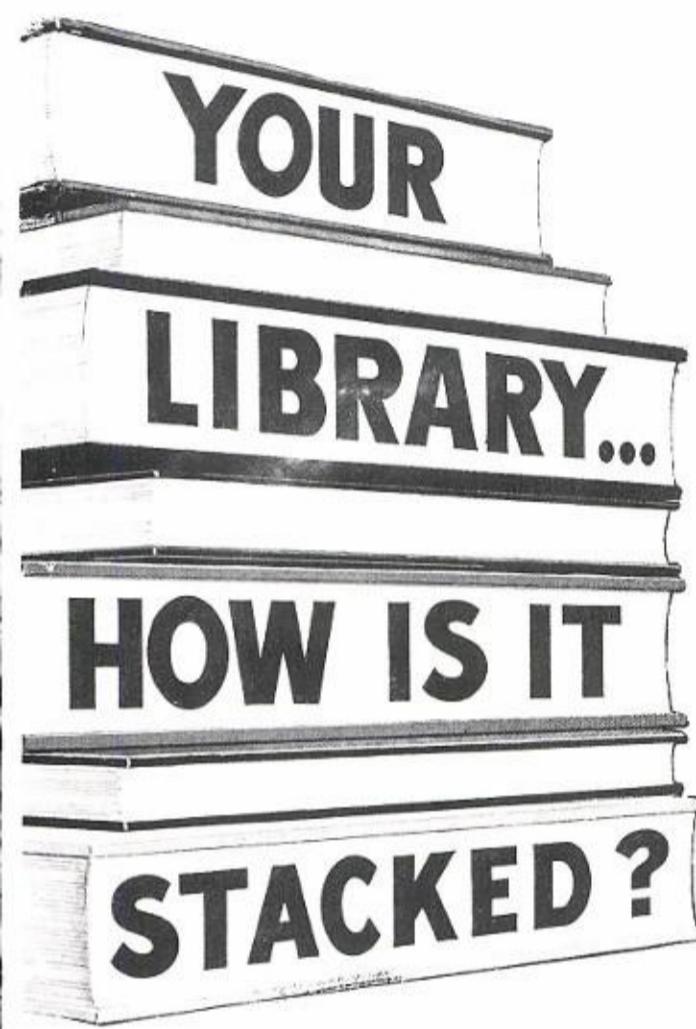
The scene above represents an early library check-up of assignments not quite completed the night before a deadline. Maurice Daniels, John Craig, and Fredrick Murphy are but a few of the pupils who rush to take advantage of the library that opens as early as 8:15.

## Books Inspire Us to Greater Heights

"Where can I find a quiet place to study?" is a question that is never heard in Spingarn, for our library is the place to go for peace and quiet as well as professional guidance from the librarians and a rapidly growing collection of books on all subjects for all levels of learning.

The library is staffed with two full-time librarians and numerous student assistants. It houses 8,600 books, 65 magazines, and 4 newspapers, including the *New York Times*. It serves a well-equipped and thoroughly trained staff in the care and use of visual aids.

In our study area we take great pride and find much joy, for in its capacity and in its services rendered, it ranks as one of the finest high school libraries in the city.



**YOUR  
LIBRARY...**

**HOW IS IT**

**STACKED?**

Mrs. Hughes is engaged in the arduous task of meeting the needs of all students, classes, and departments.

Mrs. Hughes assumes management of the library, assisted by Mrs. Little.

These librarians meet the tremendous and timely responsibility of housing and staffing a most necessary department.



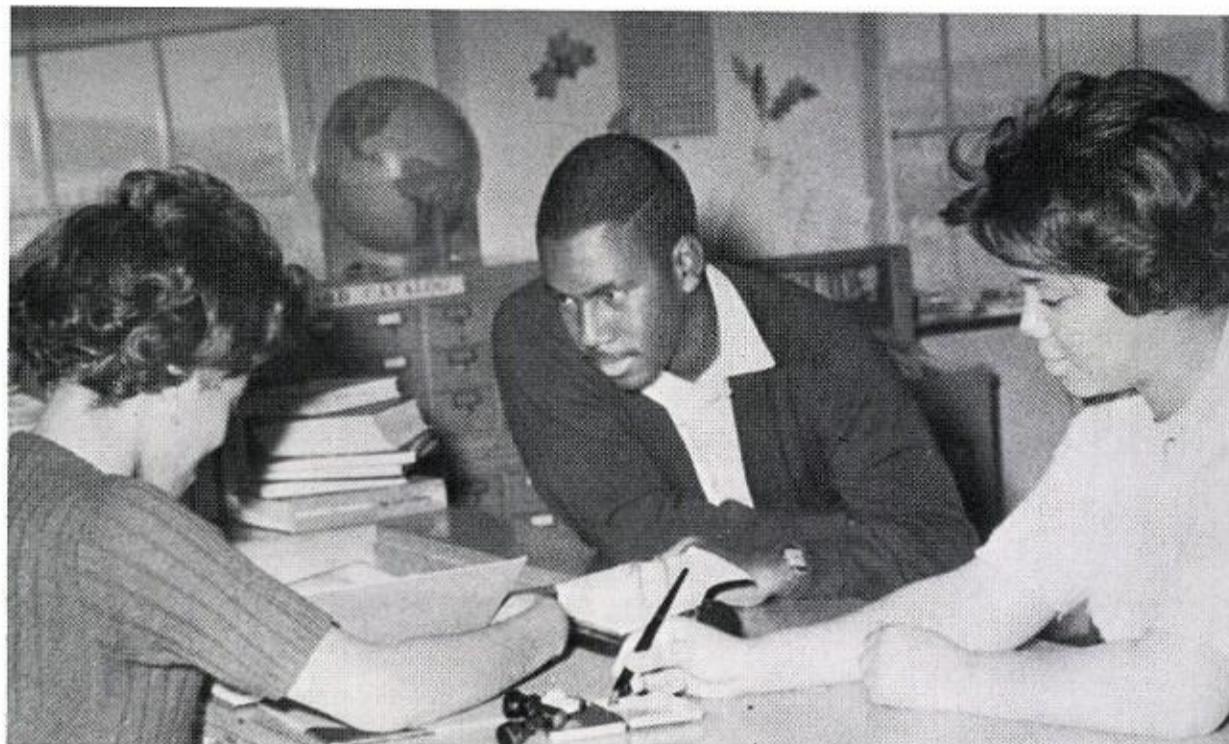
**HUGHES, OLLIE B., MRS.**  
Librarian  
B.A. in Social Studies  
M.A. in Library Science, at North Carolina College, Durham, North Carolina.  
Sponsors Audio Visual Aids, Library Assistants.



**LITTLE, THELMA A., MRS.**  
Assistant Librarian  
B.A. in English and Library Science, North Carolina, Durham, North Carolina.



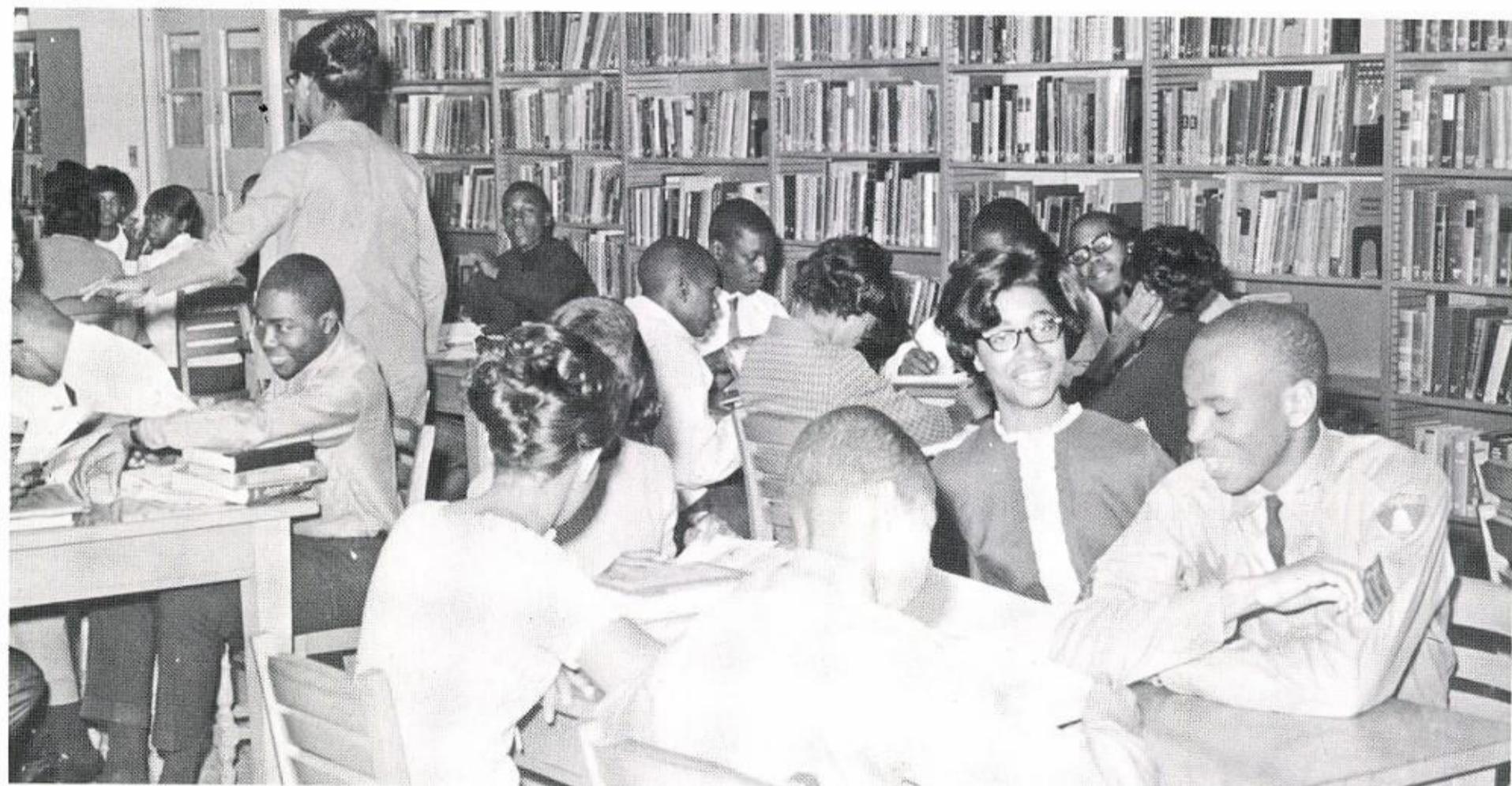
# The Roads That Lead to the House of Study



Steven Parson, invoking a cunning smile, hopes to win a much-in-demand book from Deborah Riley, while Monica Scott apparently ignores the hoaxing play.



Frances Brown is enthusiastically investigating a novel for a book report in the card catalogue for Mr. Tobin's English class. It must be *A CHRISTMAS CAROL* by Charles Dickens.



All in the line of daily-routine study for the studious Spingarn students.

# The English Program Offers Enrichment

Assignments in Spingarn's English classes may range from discussing Vergil's philosophy as expressed in the *Aeneid* to finding the integral part of a well-constructed sentence.

English is certainly one of Spingarn's busiest departments. Mrs. Myra A. Williams attributes the department's popularity to the graduation requirements in English and the importance of being able to communicate effectively.

The general sophomore, junior and senior English courses make a study of American and English literature.

In the enriched programs for accelerated seniors, Great Books, the Novel, World Literature, the philosophies of great writers are analyzed and interpreted for our modern times.

Because of the importance of the study of English, whether a student is college bound or plans to work after high school, Spingarn's department attempts to establish an understanding of basic skill.



Miss Lee prepares class assignments for her classes in speech and English literature.



MISS PORTIA C. BULLOCK  
English and Social Studies  
A.B., Education and English,  
Howard University, Washington, D.C.  
M.A., Education, English, Social  
Studies, New York University,  
N.Y.  
Further study, Catholic and New  
York Universities.



MRS. ADELYN F. COX  
A.B., French and German, Knoxville, Tenn.  
Library Art, Morristown Jr. College, Morristown, Tenn.  
Advanced work towards Masters, Univ. of Cincinnati, Ohio.



MRS. VIRGINIA CRIDLER  
English  
B.A., English, Western Mich.  
Advanced Work, French, Hamilton College, Clinton, N.Y.  
Advanced Work, Univ. of Mich., Grand Rapids, Mich.

# English Course Offerings

English is a vast field of learning which can be divided and subdivided almost endlessly. Spingarn endeavors to give students the best instruction in the vital subjects listed below:

*Drama* at Spingarn sets out with a bold objective, that is, to have pupils participate both in the artful skill of writing and dramatizing their own plays.

The Christmas play, The Fright Before Christmas, presented in the auditorium on December 22, was an example of the craftsmanship of the group, coming under the sponsorship and direction of Mrs. Lovell and Miss Faggins.

*Journalism* at Spingarn is not a leisurely profession. The tasks of a good journalist are mostly tense and are made up of long hours of hard physical and mental labor.

Our approach to journalism, then, is one of having our students communicate in writing, effectively, fully, and adequately.

*Reading* in high school is a necessary tool. Here, students are required to supplement textbook material with many specialized books from the school library. Unless the student knows how to select these books properly and read them quickly with good understanding, he will be seriously handicapped in his school work. Mrs. Miller, a teacher of vast experience, directs our reading clinic at Spingarn on Monday, Wednesday, and Friday.

*Speech*: Miss Lee had this to say in reference to speech: "I conduct this course, not as a course in "golden tongue oratory," which is no longer in vogue, but rather as a course in speech improvement. Public declamation is no longer needed. I try to gain support, through my students, to shape the course to suit the need of the pupil. Most of us have to be as clear and as distinct as possible when talking.

"If I had my way, all students would be required to take instructions in how to pronounce and how to enunciate. Already, many schools across the nation make such instructions mandatory. What we offer is what is needed for all persons - whether on their jobs, in their clubs, or in colleges - the help of communicating most effectively, making ourselves clearly heard and understood."



Miss Howell, journalism teacher, instructs her class in the technique of captioning pictures. Journalism stimulates new interest around Spingarn these days the high light of which is appointing students to the international Quill and Scroll Society. Appointment is based strictly on meritorious service rendered to the school paper and the yearbook.



MRS. ELINOR F. EUGENE  
English and French  
B.S., Education, Miner Teachers  
College, Washington, D.C.  
M.A., English, Univ. of Pennsyl-  
vania.  
Further Study, Howard and  
Catholic Universities, Wash-  
ington, D.C.  
Sponsors: Future Teachers of  
America.



MRS. MARJORIE F. HOOPER  
English  
B.S., Education, Miner Teachers  
College, Washington, D.C.  
B.A., English, Smith College,  
Massachusetts.  
M.A., English, Columbia Univer-  
sity, New York, N.Y.  
Sponsors: L'ESPRIT



MISS CONSTANCE M.  
HOWELL - English and Jour-  
nalism  
B.A., English Literature, Trinity  
College, Washington, D.C.  
Further Study, English Literature,  
Howard University, Wash-  
ington, D.C.  
Sponsors: *The Sentinel*

First Witch: All hail, Macbeth! Hail to thee, Thane of Glamis!  
Second Witch: All hail, Macbeth! Hail to thee, Thane of Cawdor!  
Third Witch: All hail, Macbeth! that shalt be king hereafter!

Shakespeare, *Macbeth*, I, iii



Gregory Gibson, right, personally arranged an interview with two leading members of *Macbeth*, Mr. Damon Brazwell and Miss Delores Wilson. These professional actors came to Spingarn for the interview Tuesday, November 1, 1966.



MISS ELVIN M. LEE  
English and Speech Improvement  
B.A., Education,  
M.A., English,  
Graduate Work in Reading,  
Two years of Law, Howard  
University,  
Further study, D.C. Teachers College; Catholic Univ., Washington, D.C.



MRS. DORIS D. LOVELL  
English  
M.A., Education, George Washington Univ., Washington, D.C.  
Sponsors: Thespian Society



MRS. VIVIAN MILLER  
Reading  
B.S., History and Geography, Miner Teachers College, M.A., Education; Reading, George Washington Univ., Washington, D.C.  
Further work, Reading, Univ. of Maryland.



Mrs. Miller informs her students that reading is necessary for success in high school. These students meet three times a week, Monday, Wednesday, and Friday, to receive special instructions.



MISS MARY E. PRICE - English  
A.B., History and  
M.A., English, Howard Univ. Washington, D.C.  
B.E., Education, Univ. of Cincinnati, Cinn., Ohio  
Department Assistant.

MRS. TEALYE B. SNOWDEN - English  
B.S., Health and Physical Education, Univ. of Penn.  
M.S., Education, also Univ. of Penn.



Mr. Tobin's 2-G class engages in unit of work in Play Production. The play in focus is the *Coming of the Prince* by Eugene Field, adapted by Helen Louise Miller.



MR. CLARENCE V. TOBIN-English  
B.A., Social Studies, South Carolina State, Orangeburg,  
S.C.

Advanced Work, History and English, Howard Univ.  
Advanced Work, English and Music, D.C. Teachers College,  
and Yearbook Short Course, Catholic Univ., Wash., D.C.  
Sponsors: L'ESPRIT

MRS. MYRA A. WILLIAMS-English  
B.A., English, Miner Teachers College, Washington, D.C.  
M.A., English, New York Univ., New York, N.Y.  
Further Studies, Catholic Univ., Univ. of Hawaii, and  
London Univ.  
Department Head.

#### KNOWLEDGE

Knowledge is power.—Hobbes, *Leviathan*  
There are four sorts of men:  
He who knows not and knows not he knows  
not: he is a fool—shun him;  
He who knows not and he knows not: he is  
simple—teach him.

He who knows and knows not he  
knows: he is asleep—wake him;  
He who knows and knows he knows:  
he is wise—follow him.

—LADY BURTON, *In Life of Sir  
Richard Burton*  
(quoted as an Arabian proverb)



Mrs. Hooper points out the importance of outlining as a prerequisite for coherency in writing.

# Foreign Language Affords Study of Other Cultures.

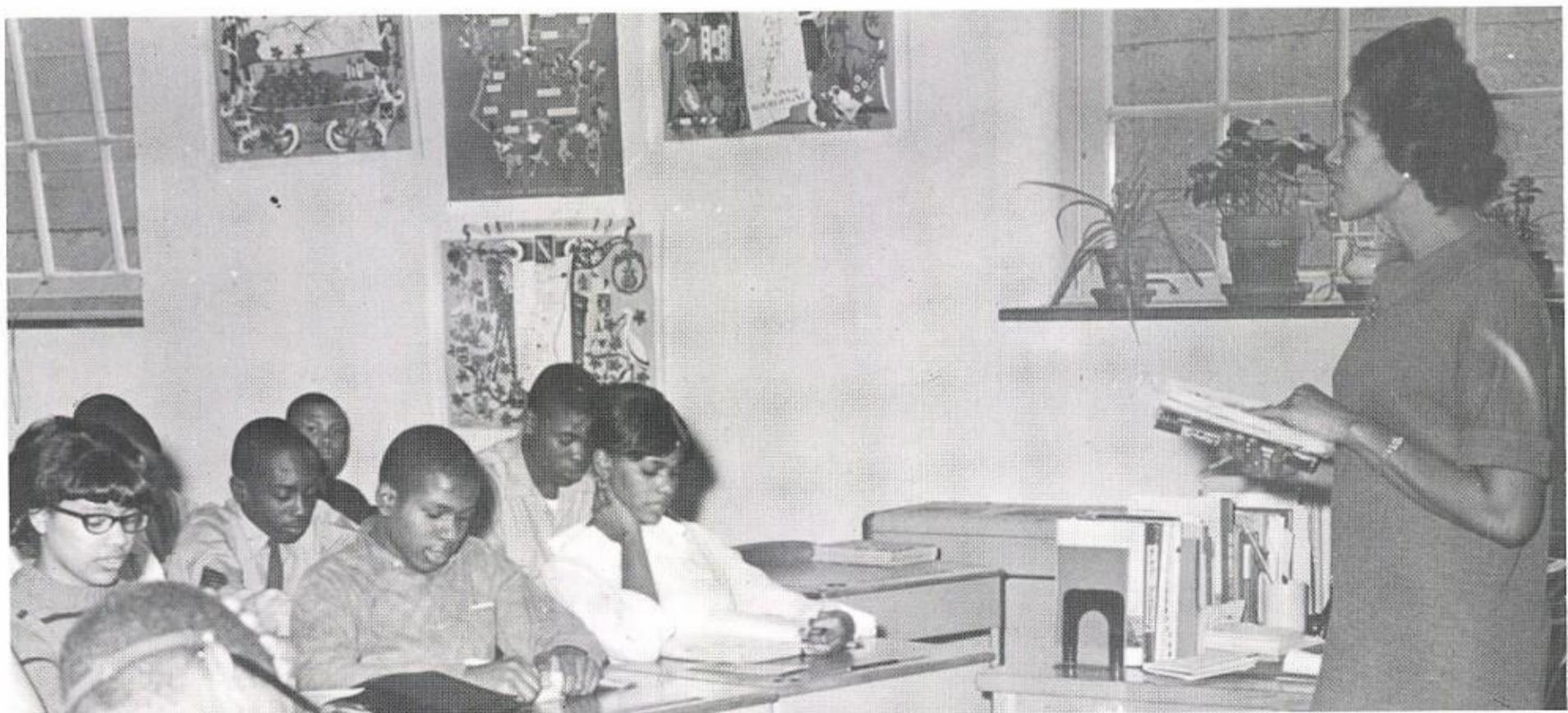
Say it in Espanol (Spanish), Deutsch (German), Francais (Latin). Spingarn has these courses.

Spanish, German and French classes work steadily toward improving their speaking ability and comprehending the written and spoken language. The microphone-earphone sets are the laboratory aids in these important and interesting aspects of teaching and learning.

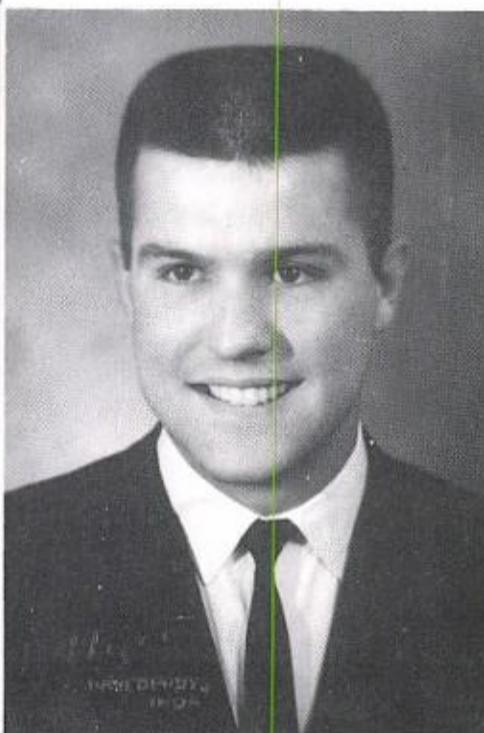
The culture of the foreign countries where these languages are spoken is also studied to acquaint the pupil with a knowledge of the atmosphere of the country in relation to its language. Such subjects as customs, holidays, food, and dress are included.

Students taking Latin study primarily the vocabulary and grammar necessary in understanding the use of the language. Latin is brought alive each year by the reading of myths, fables, and Roman plays, portraying Roman life and customs of the past.

Patricia Lewis, first year German student, strives to establish rapport in the course by first learning the vocabulary.



Mrs. Eugene, combination English and French teacher, gives a demonstration before one of her French classes. The pictures on the wall depicting the culture and geographical trends of France, enable students to understand the country better.



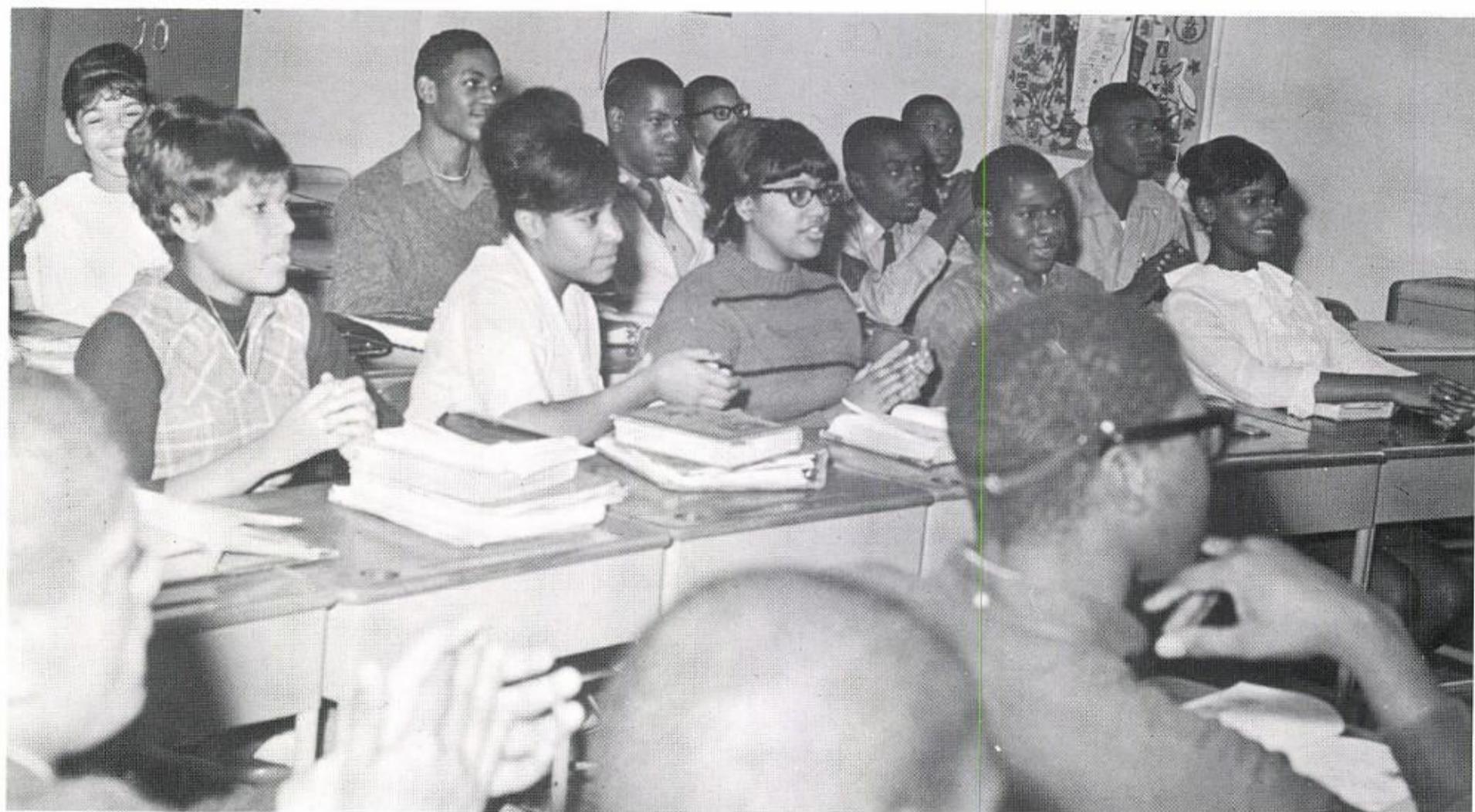
-1-  
MR. HARVEY BROWN - GERMAN - B.A. Degree in German at Howard University, Washington D.C. M.A. Degree in German at Howard University, Washington D.C.

-2-  
MRS. MARGUERITE M. REED - FRENCH - B.A. Degree in French at Southern University, Baton Rouge, Louisiana. Sponsors - French Club

-3-  
MRS. ELOISA H. SAMUEL - SPANISH - B.A. Degree in English at Howard University, Washington D.C. Further study in Spanish at Howard University, and American University, Washington D.C. Sponsors - Spanish Club

-4-  
MR. LUIS A. SOJOS - SPANISH - B.A. Degree in Foreign Service at Georgetown University, Washington D.C.

-5-  
MR. MERRITT F. SPELTZ  
LATIN - B.A. - Degree in Philosophy, St. Ambrose College, Davenport, Iowa



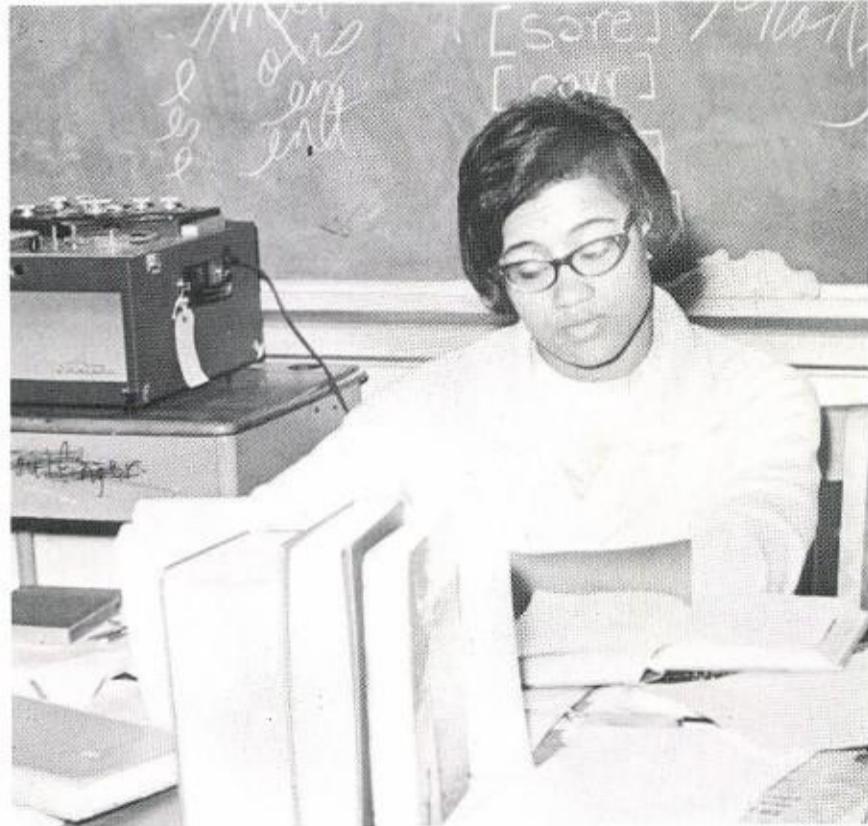
Students enjoy the presentation of slides, portraying various French scenes.



"Good morning" and "Good afternoon," by Cathy Turner seem "quite the fashion" in Mr. Sojos' class. Mr. Sojos is a first year Spanish teacher, whose homeland is far away, Cuenca, Ecuador.

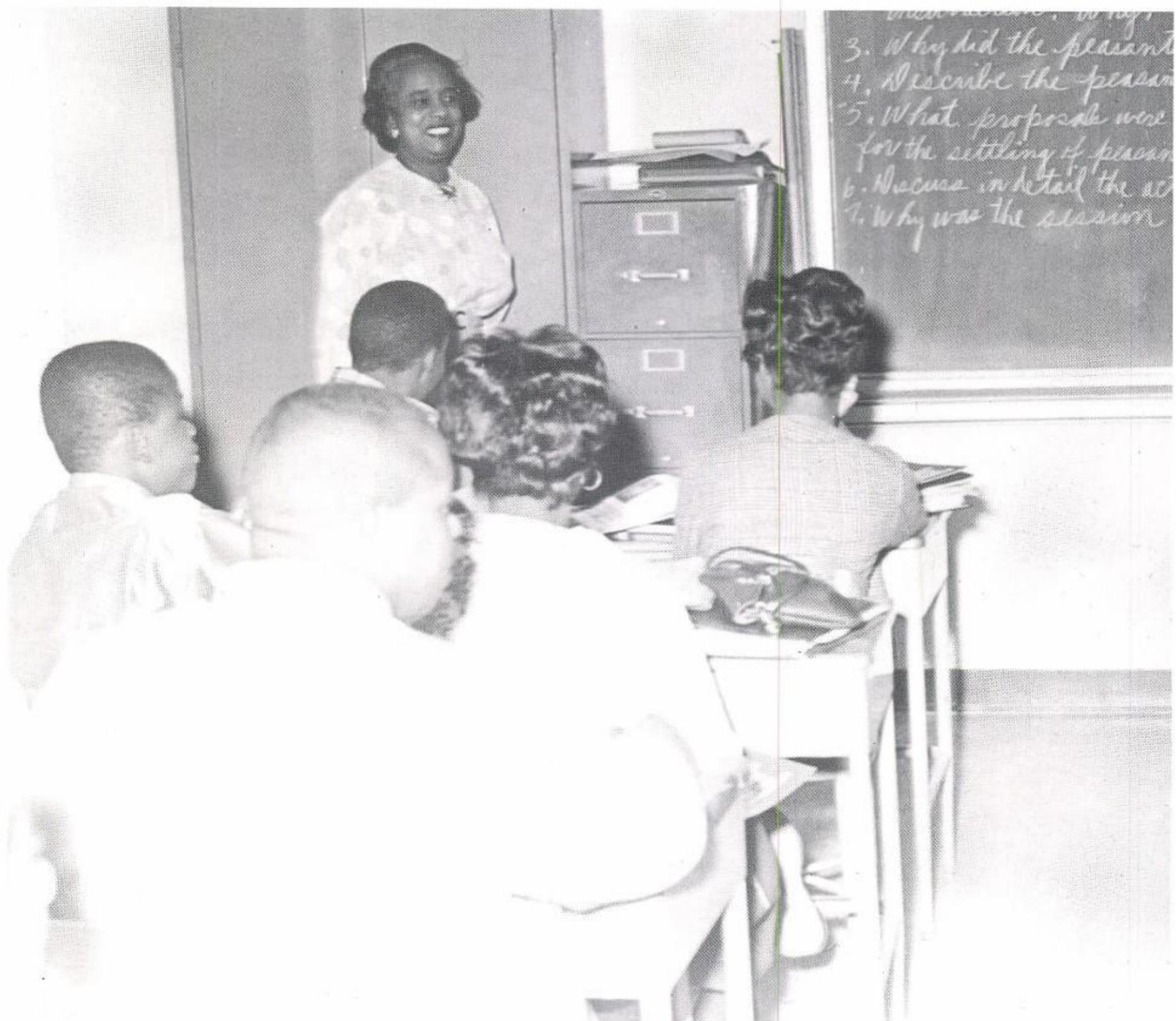
A well-equipped language laboratory encourages students to imitate vowel sounds correctly. Teachers use movies and slides to make the history and customs more realistic to language scholars.

Mrs. Reed is engrossed in listening to the playback of a tape recording of voices of students in her French class.



Mr. Brown begins his German class by telling about the program for each day and for each week.

# Social Studies: Study of Mankind



To reveal the true story of people, places, and events and to show how they have produced today's world is the continuing task of the social studies department. By studying the how's and the why's of the past, students develop a better comprehension of the present and new possibilities of the future.

Students enrolled in a social studies course are often encouraged to participate in the democratic practices of this country, such as having a mock election during election year—applying election procedures directly to classroom activity.

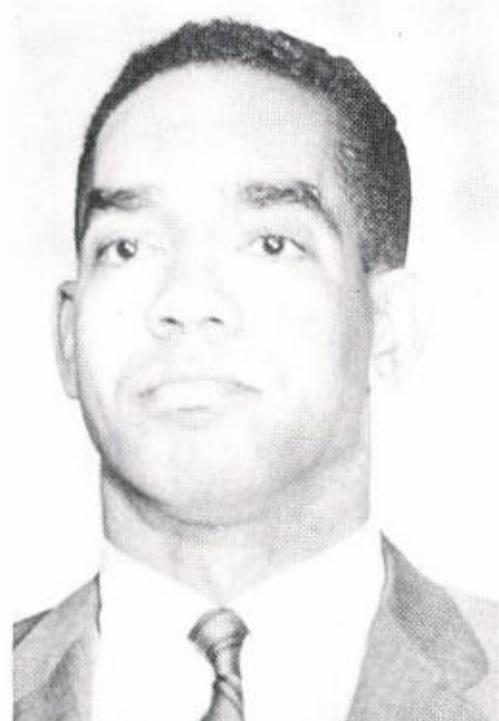
American history, world geography, world history, economics, American government, family relation are some of the courses offered to students in the social studies department at Spingarn.



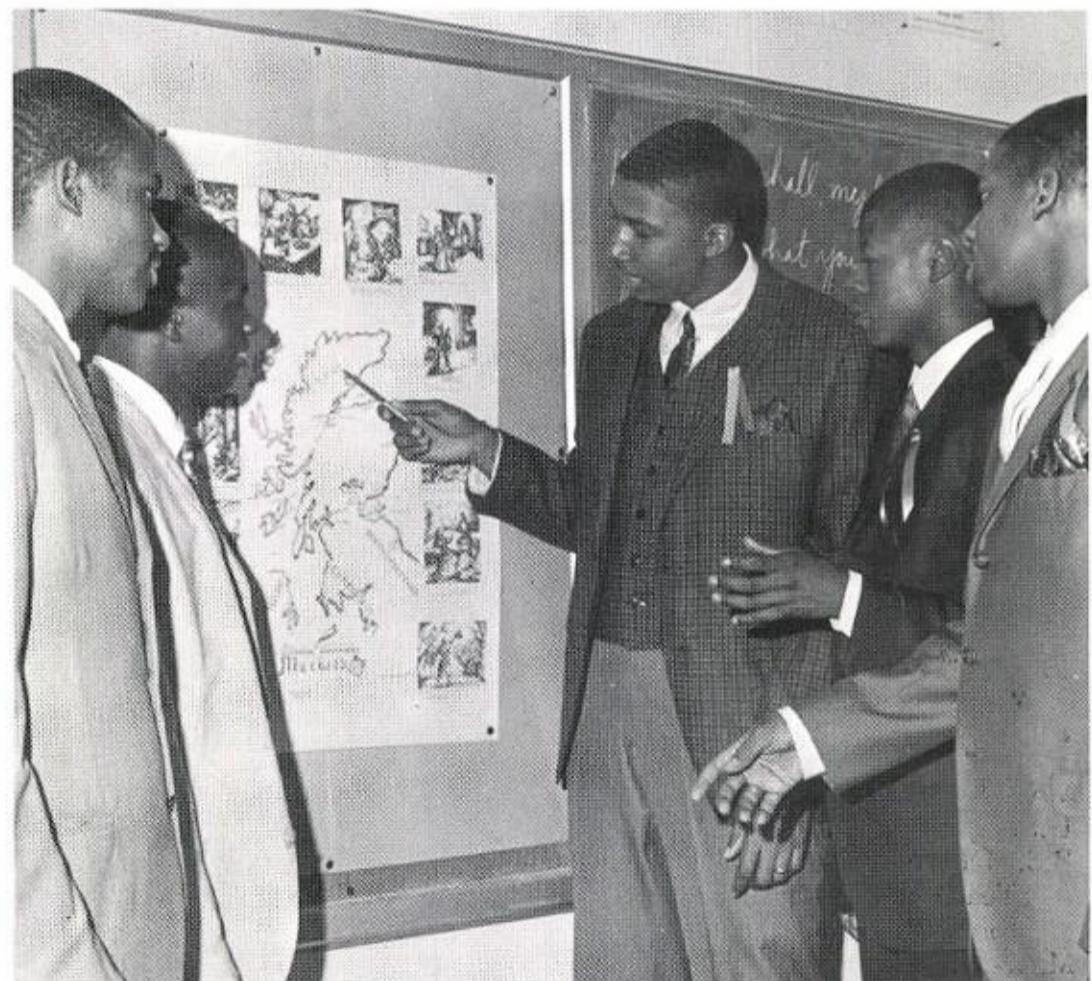
MRS. MONA BLAKE  
Government  
B.S. - Degree in History, Howard  
University, Washington, D.C.



Mr. Johnson involves his students in problems immediately pressing the local community.



MR. CHARLES B. COBBS  
U.S. History, American Government, World Problems, and Sociology  
A.B. Social Science, D.C. Teachers College  
M.S. New York Univ., New York, New York



Albert Hillman points out to his classmates, Melvin Gray, John Farrar, Curtis Wright, and Ronald Johnson, the northern part of the British Isles.



MRS. ODESSA F. RICHARDSON  
Government and U.S. History  
B.A. - Degree in Elementary Education at Atlanta University, Atlanta, Georgia  
B.S. - Degree in History and Geography at Miner Teachers College, Washington, D.C.  
M.A. - Degree in History at Howard University, Washington, D.C.



A knowledge of early colonization in America is very important in appreciating the present state of conditions of our vast and important country. Mr. Cobbs is the instructor.



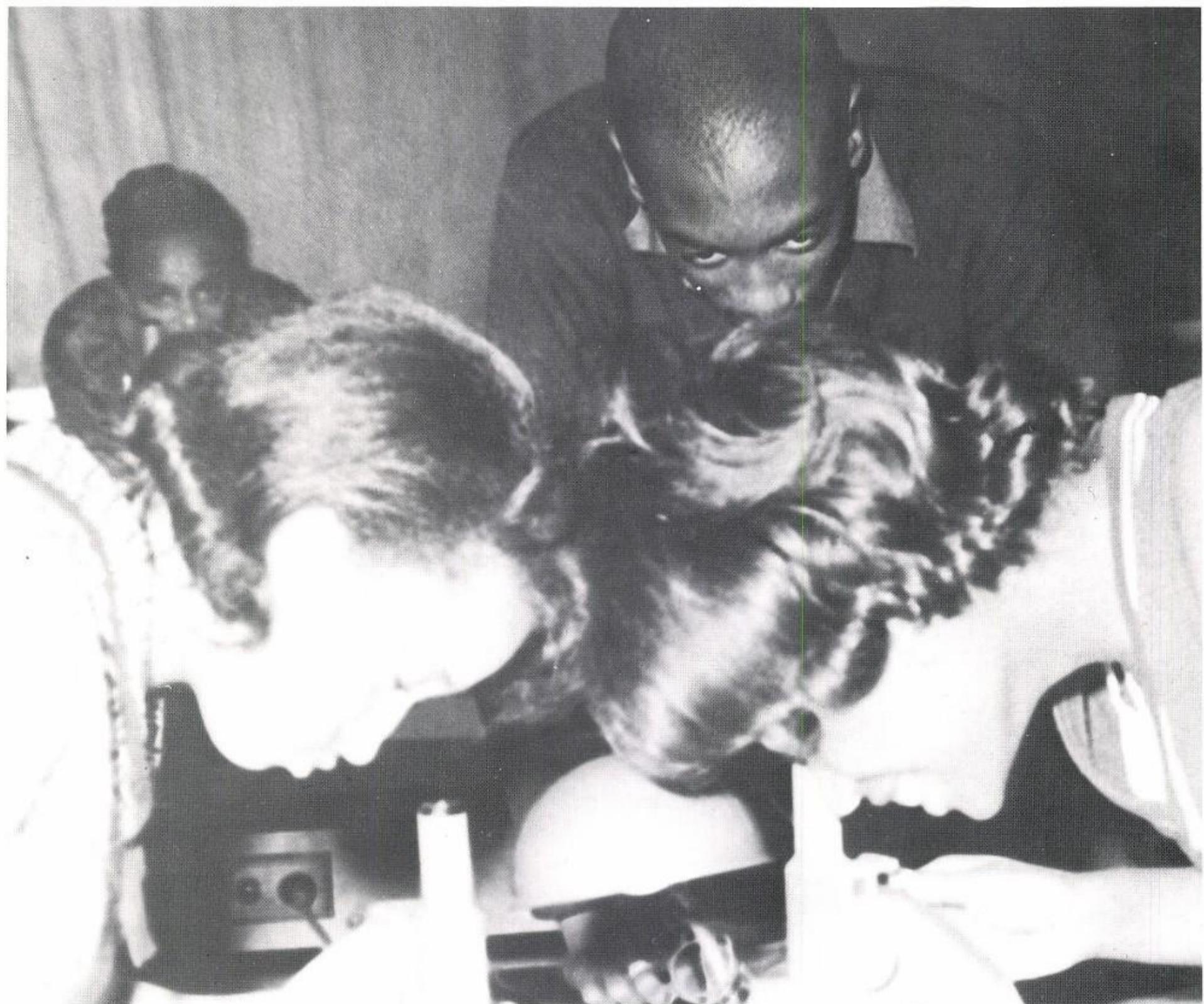
MRS. MARY G. ROGERS  
U.S. History and Government  
A.B. - Degree in Sociology at Dillard University, New Orleans, Louisiana  
M.A. - Degree in Sociology at Yale University, New Haven, Connecticut  
Sponsors: Bible Club



MRS. EDITH WARD  
U.S. History and Economics  
B.S. - Degree in Education at Teachers College, Boston, Massachusetts  
M.S. - Degree in Sciences at Teachers College, Boston, Massachusetts



MRS. AVONIA WILLIAMS  
World and European History  
B.A. - Degree in History and Geography at Miner Teachers College, Washington, D.C.  
M.A. - Degree in History at Howard University, Washington, D.C.  
Sponsors: National Honor Society



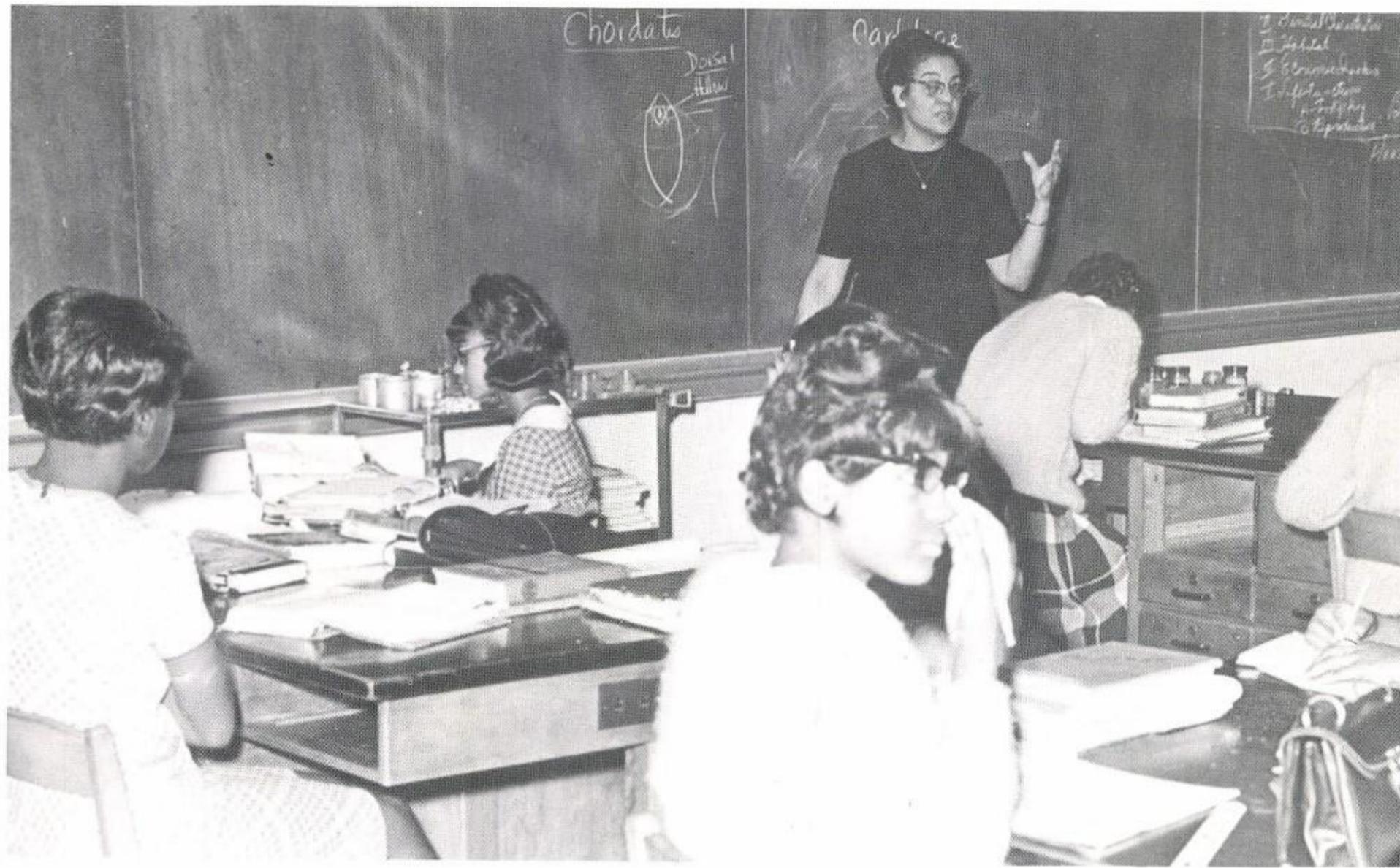
Science offers to every student the challenge of knowledge and technique: mastering material that is rapidly changing virtually every five years and learning principles of research by scientific methods.



MR. KENNETH B. JENNINGS  
Biology  
B.S. Degree in Biology at Lincoln Univ.,  
Missouri  
M.S. Degree in Zoology at Howard Univ., Wash-  
ington, D.C.  
Ph.D. Candidate

MRS. LORRAINE J. JOHNSON  
Biology  
B.S. in Science at Howard Univ., Washington,  
D.C.  
M.S. in Science at Howard Univ.  
Further Study in Science Education, also at Howard  
University  
Sponsors: Senior Class





## Science Is Today's Greatest Challenge

Science is truly the greatest modern adventure, as any student in science around Spingarn will tell you. The Science Department offers courses in general science, biology, chemistry, advanced chemistry, physics, etc.

Perhaps the best measure of any science department lies in the amount of interest and curiosity it has created in its students. An example of this enthusiasm may be seen through a visit to observe the Greenhouse and Chemists' clubs.



MRS. GWENDOLYN H. AUSTIN  
Chemistry 1; Advanced Chemistry  
B.S. Degree in Chemistry at Howard Univ., also  
M.S. Degree in Chemistry at Howard University,  
Washington, D.C.  
Sponsors: Chemistry Club

MISS FRANCES D. FAGGINS  
Physical Science; Biology  
B.S. Degree in Biology at Hampton Institute,  
Hampton, Virginia  
Co-Sponsors: Thespian Society



The Science Department highlights its activities by participating in various science fairs around the city. Such activities bring Spingarn in contact with other schools to compare techniques and science trends.



MRS. BARBARA G. GALLOWAY  
Science  
B.A., Science, D.C. Teachers College,  
Wash., D.C.; Morgan State College,  
Baltimore, Md.; Univ. of Maryland,  
College Park, Md.  
Further Study, Science, Howard  
University, Washington, D.C.

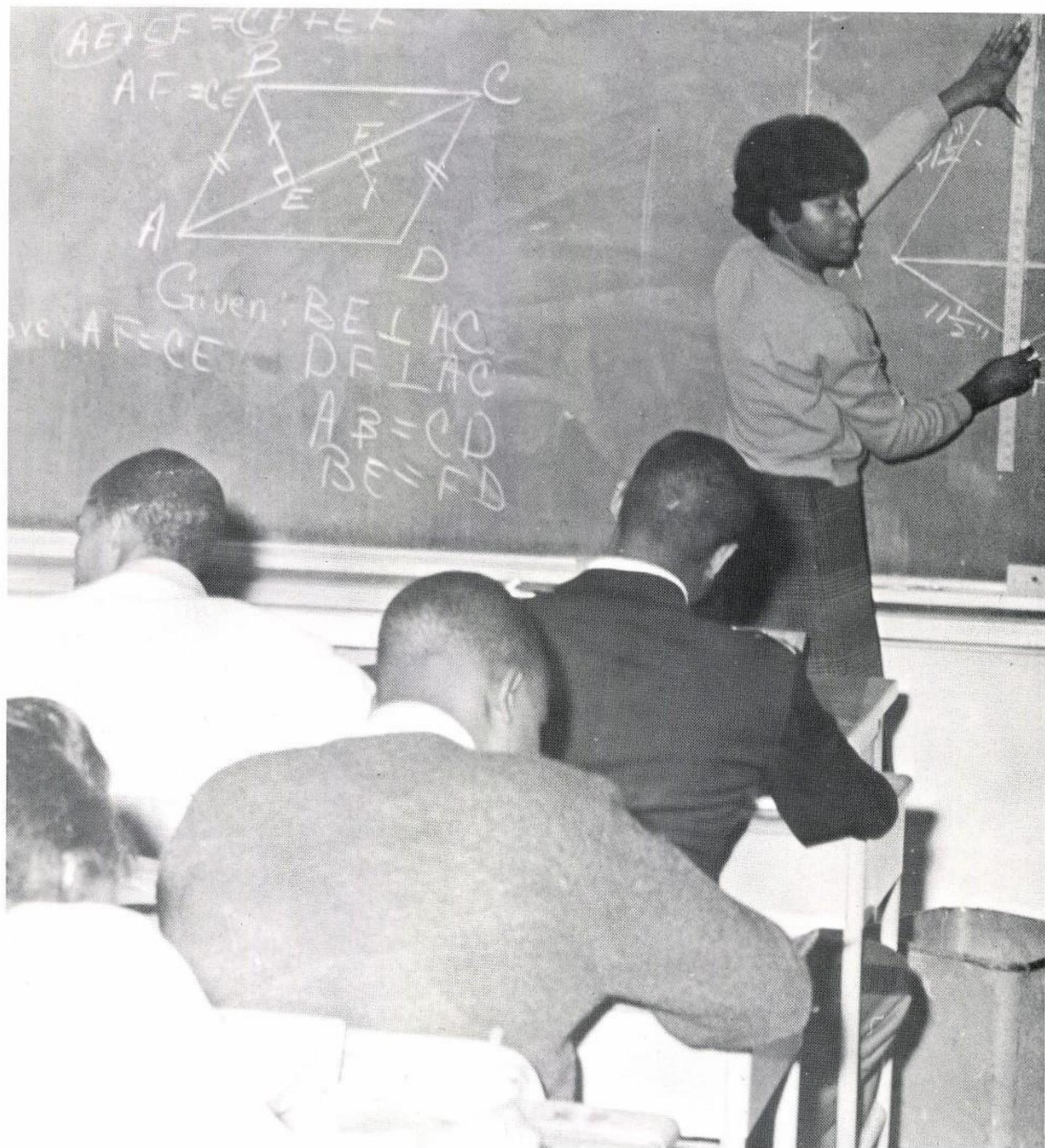


MRS. LEONA G. HUGULEY  
Biology  
B.S. Degree in Zoology at Howard  
University, also  
M.S. Degree in Zoology at Howard  
University, Wash., D.C.  
Sponsors: Greenhouse Club

Science, directly or indirectly, has made man's life richer. It has been one of the greatest factors in helping him become more civilized. In helping him to harness the resources of the earth, it produces for him a better life.



Miss Faggins aids her students in their preparation for an experiment.



## Math Is the Root of All Science

Springarn's mathematics curriculum covers areas from basic arithmetic to advanced calculus, the aims of which are best summed up in one of the opening paragraphs from an SMSG text—"The increasing contribution of mathematics to the culture of the modern world, as well as its importance as a vital part of scientific and humanistic education, has made it essential that mathematics in our schools be well selected and taught." Our math department functions on such a noble and realistic ideal.



MR. HAROLD L. AARON  
Geometry,  
Trigonometry;  
Intermediate Algebra;  
Elementary Algebra  
B.S. in Math at Howard  
University, also  
M.S. in Math at Howard  
University, Wash., D.C.

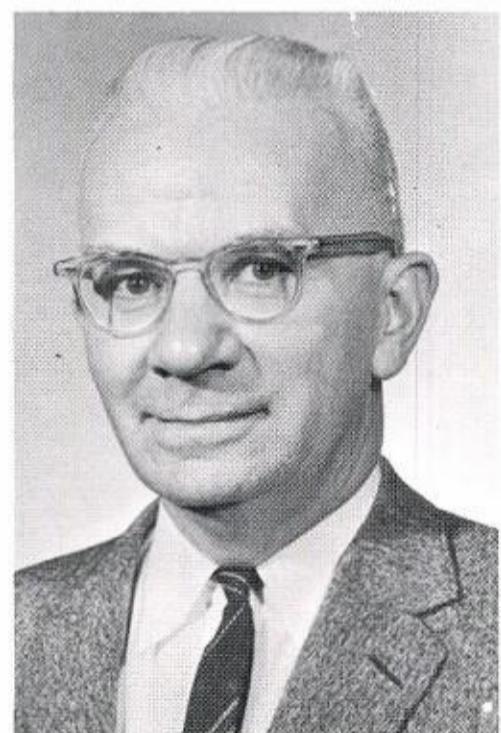


Mrs. Avery, a new math teacher, brings a wealth of talent and enthusiasm to Spingarn. In addition to being a skilled folk-singer, she loves people and is especially devoted to her students.



MRS. LAURA P. COLE  
Elementary Algebra, Applied Math  
B.A. in Math at Smith College, Northampton,  
Mass.  
M.S. in Math at Catholic University, Wash., D.C.  
Further Study at Rutgers University, New Bruns-  
wick, New Jersey

MR. SAMUEL G. FEEZELL  
Applied Math  
B.S. Mathematics, Oklahoma State University, Still-  
water, Okla.  
Further Study, Ohio State Univ., Columbus, Ohio



Mathematics, which has often been called the "Queen of the Sciences," plays an important part in the work of every science. Mathematics in its various forms is so important in our daily lives.

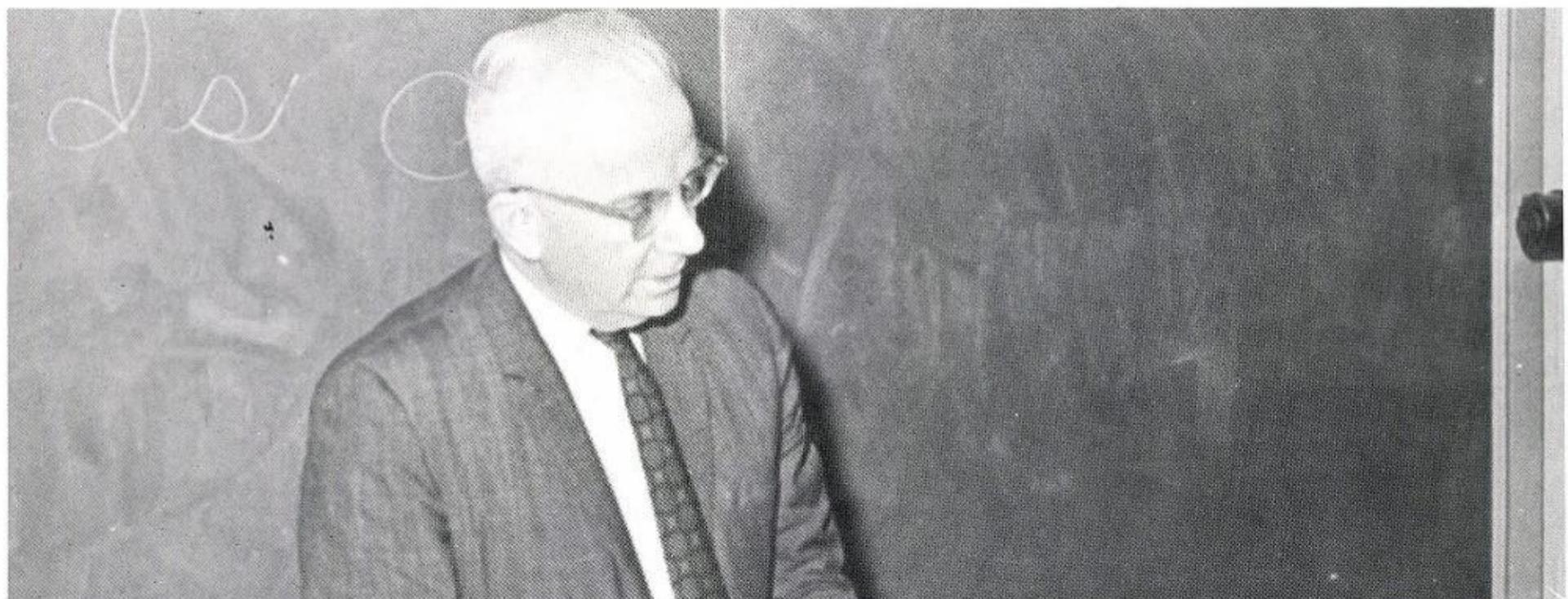


**MRS. H.A. HAMILTON WILLIAMS**  
Geometry, Applied Mathematics  
B.S., Mathematics, Virginia Union, Richmond,  
Virginia

**MISS CAROL PAYNE**  
Geometry, Applied Math  
B.S. Degree in Math from Va., Union Univ.,  
M.A. Degree in Math from Morgan State College,  
Baltimore, Md.

**MRS. JACQUELINE WELLS AVERY**  
Mathematics  
B.A. Degree in Math from Univ. of Pennsylvania,  
Philadelphia, Pa.

**MRS. DORIS WRIGHT**  
Algebra  
B.S. Degree from Howard Univ., Wash., D.C.  
M.S. Degree from Columbia University, New York,  
N.Y.  
Sponsors: Math Club

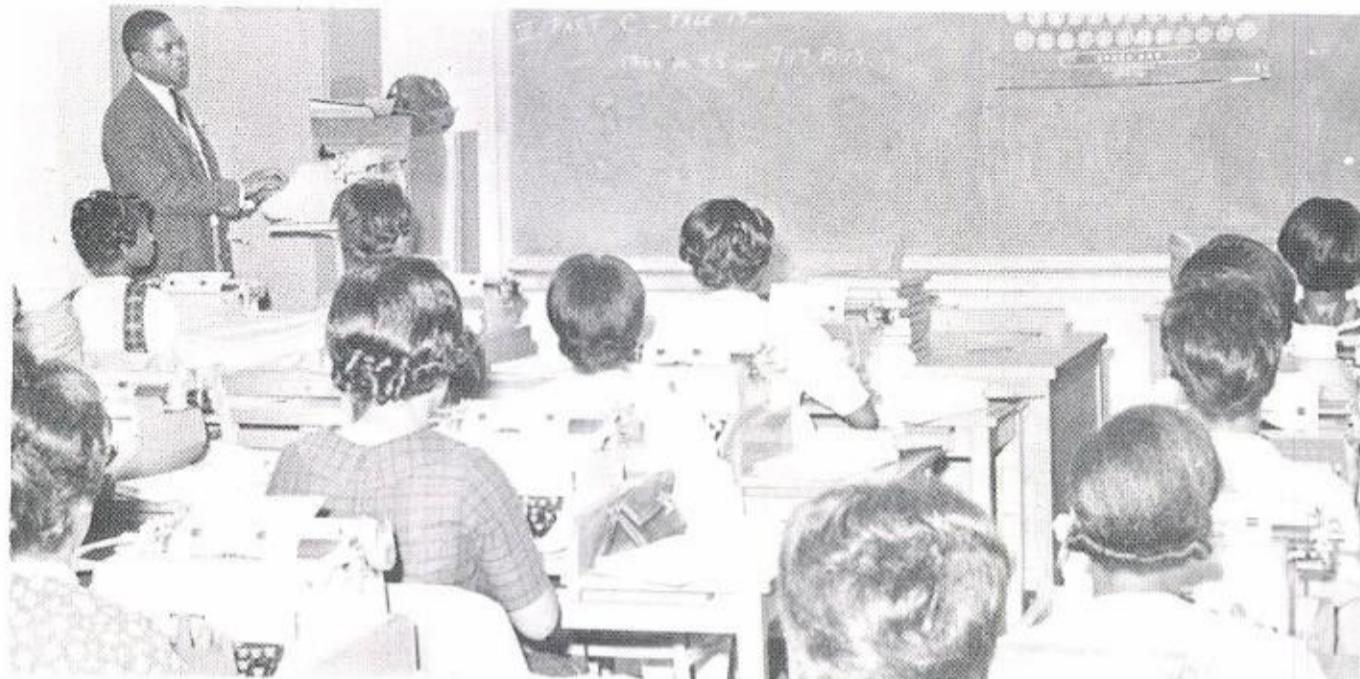


Mr. Feezell, another new math teacher at Spingarn, also brings a wealth of experiences to his work.

# Business Courses Offer Career Training



**BARBARA M. ANDERSON**  
Business Education  
Bachelors Degree, Business  
Education at West  
Virginia State College  
Work towards Masters,  
American Univ.;  
Univ. of Maryland  
Sponsors: Future Business  
Leaders of America



**MARY H. BRACEY**  
Business Education  
B.S. Degree, Business  
Education at Howard  
Univ., Wash., D.C.  
Sponsors: Christmas  
Post Office



For the future accountant, secretary and executive, Spingarn provides an excellent opportunity to develop one's abilities for a successful career. Such training also fits those who are college bound or those who are destined to be homemakers.

Accounting helps a student prepare for the future in personal or professional life by learning the fundamentals of writing checks, filing

tax forms and keeping accounts and budgets.

Typing is an asset in school work as well as in a business career. Personal typing is always useful.

Shorthand, vocational course, offers valuable training in preparation for a career. Notehand, designed for the college bound, is also very useful.

Office machines offers training in alphabetical filing and in the use and operation of the various types of machines, calculators, duplicators, and bookkeeping machines.

Business arithmetic provides an opportunity to study problems in social security, income taxes, savings accounts, investments and budgeting. Business English offers a review of the fundamentals of usage and mechanics and stresses of the importance of effective communication.



Vincent Harrington and other business students are absorbed in learning how to operate these calculating machines.



Margaret Walls and Gloria Roberson are likewise engrossed with machines.



MRS. CALLIE DANIEL  
Business Education  
B.S. and M.S. Degrees,  
Business Education,  
Teachers College,  
Boston, Mass.



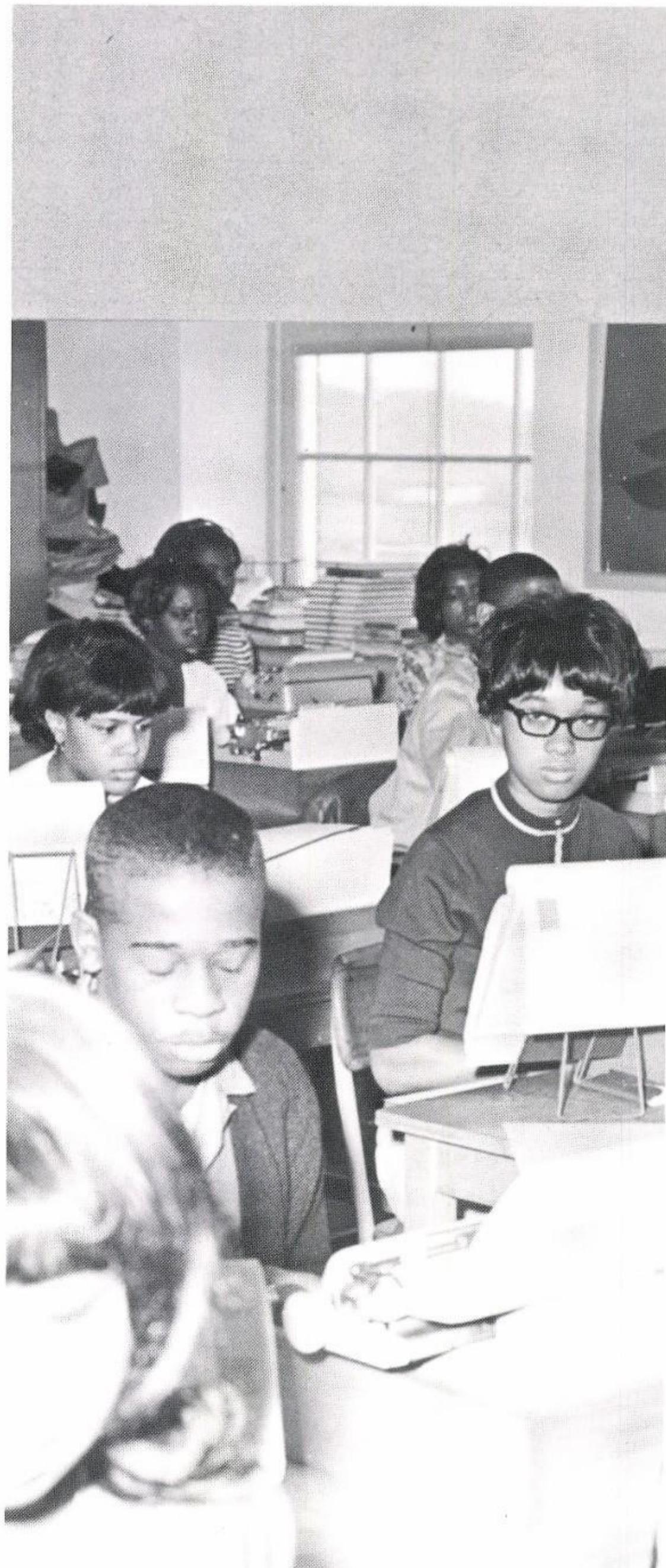
MRS. RUBY K. DUCKWIL-  
DER  
Business Education  
B.S.C., North Carolina  
College, Durham, North  
Carolina  
Further Study, New York  
Univ., New York, N.Y.  
and American Univ.,  
Wash., D.C.



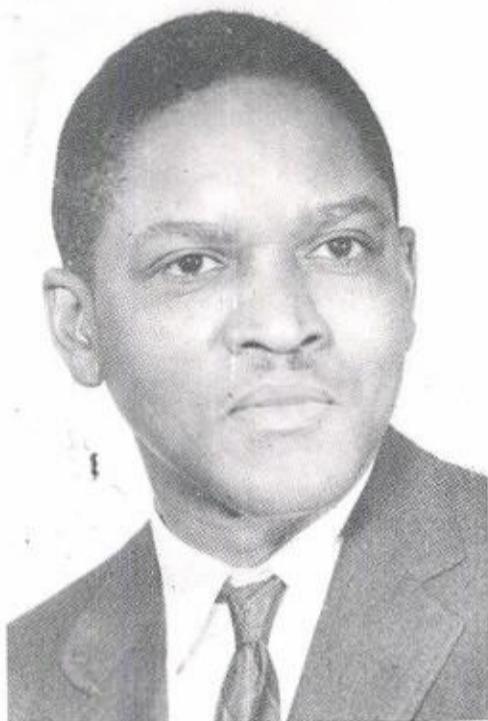
MR. ROBERT E. GAYLE  
Business Education  
B.S. Degree at Dillard  
Univ., New Orleans, La.  
M.A. Degree in Business  
Education, at T.C.,  
Columbia Univ., New York,  
N.Y.  
Sponsors: The School Bank



MRS. BARBARA W. LeBRON  
Business Education  
B.S. Degree in Education  
from D.C. Teachers College,  
Wash., D.C.  
M.A. Degree in Secondary  
Education at George Wash.  
Univ., Wash., D.C.  
Sponsors: Variety Shop



This is a familiar scene to any one on the second floor: a business class concentrating on mastering an intricate problem.



MR. ALPHONSO G. McGEE  
Business Education  
A.B., Bus. Ed., Howard  
Univ., Washington, D.C.  
Further Study, Bus. Ed.,  
Agriculture Dept., and  
American Univ., Wash., D.C.



MRS. DELORES M. PARKER  
Business Education  
B.S. Degree in Bus. Ed.  
at University of Bridgeport,  
Bridgeport, Conn.  
Further Study, various  
courses at D.C. Teachers  
College and Howard  
University, Wash., D.C.



MISS BERNICE L. SPIGNER  
Business Education  
B.S., Secretarial  
Science, Tenn., A. and  
I. State Univ.,  
Nashville, Tenn.  
M.A. Bus. Ed., Mich.  
Univ., Ann Arbor,  
Mich.  
Further Study,  
Hawaii, London, Columbia,  
American Universities, and  
D.C. Teachers College



MRS. LOUISE C. TURNBOW  
Business Education  
B.S. Degree in Business  
Education at St.  
Paul's College,  
Lawrenceville, Virginia  
Sponsors: Assists with  
F.B.I.A.



MRS. VERDELL L. WHITTING-  
TON  
Business Education  
B.S. Degree in Bus.  
Education at Virginia  
State College,  
Norfolk, Virginia

This time, we will try again, watching particularly our  
timing.

# Music, The Universal Language



Spingarn's Band participated in Howard University's Centennial Homecoming celebration.

Mr. Montgomery, hospitalized most of the early part of the school year, once again plans for active musical directing.



## riches the Life of Spingarn

Providing music for various school functions and participating in numerous community activities are Spingarn trademarks. Christmas, Easter and Spring concerts are the highlights of the work of these groups.

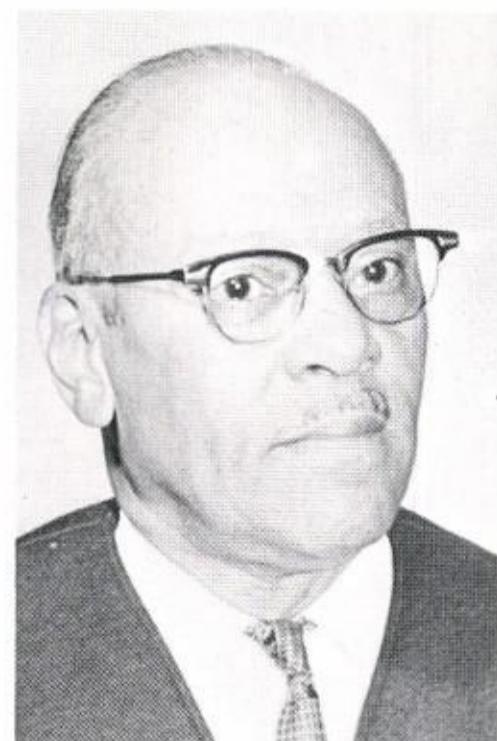
Mr. Walton, director of the choir, and Mr. Montgomery, director of the band, enforce rigid rehearsal policies. Students can be seen hurrying to school as early as 7:30 during the busy season.



The magic of music effervescently pours forth from the fingers of Richard Gill as he favors his well-wishers with an extra treat after an assembly program.



MR. JACK MONTGOMERY  
Music  
Mus. B.-Degree in Music at Tuskegee Institute,  
Tuskegee, Alabama  
Sponsors: Band



MR. BERNARD L. WALTON  
Choral Music and Music Appreciation  
Mus. B.-Degr  e in Music at Howard University,  
Washington, D.C.  
M.A.-Degree in Guidance at New York University,  
New York, New York  
Sponsors: Choir  
Further Study, Music, Paris, France

What a gush of euphony voluminously wells!

Poe, "The Bells"



The Christmas concert brings out the full choir as their voices are raised in "Glory to God in the Highest, and on Earth Peace and Good Will to Men"!



Mr. Walton is deeply involved in directing the choir.

# Future Homemakers Study Varied Courses in Home Economics

American homes are the institutions that shape the moral and spiritual nature of a people and a nation.

Approximately 200 girls are enrolled in clothing, foods, and home management classes at Spingarn in order to learn the skills and principles needed to make attractive and happy homes.

The thought of being well dressed appeals to every girl, and knowing that she is wearing something attractive that she has made pleases her even more. Members of the clothing classes are instructed in the type of clothes they should make or buy and wear. They learn the importance of correct color schemes and appropriate materials.

Knowing how to prepare and serve food properly is one of the important ways to keep a home happy. Girls in the foods classes learn various ways of preparing simple dishes, making them taste good and look appealing.

Studies in the home management course range from personal grooming to interior decoration, wherein a girl studies floor planning, color schemes, furniture arrangement, and the like.



"Don't you think I'm doing it right?" Mary Bennett seems to know that her dress will turn out well.



Cooking can be so easy when one knows how. These sophomore girls are being orientated to their new surroundings. This is their first year at Spingarn, an exciting venture.



Delores Williams, Bonita Simpson, Deborah Livingston, Brenda Jones and Frances Stokes are in the process of proving that good homemaking comes first with every girl. From all outward appearances the project will turn out well.



**MRS. MARGUERITE AVEILLE**  
Home Economics  
A.B. - Degree in Education at  
Howard University, Washington, D.C.  
A.M. - Degree in Home Economics  
at Columbia University, New York, New York  
Sponsors: Future Homemakers of America



**MRS. JANE BISHOP**  
Clothing  
B.S. - Degree in Home Economics  
at Howard University, Washington, D.C.  
M.A. - Degree in Home Economics  
Education at New York University, N.Y., N.Y.  
Sponsors: Red Cross



**MRS. HELEN F. WARE**  
Foods  
M.S. - Degree in Home Economics  
at Cornell University, Ithaca, New York  
Further study at New York Univ., N.Y., and Catholic Univ., Washington, D.C.  
Sponsors: Chairman of Foods Committee, Spring Festival, Foods Committee for Varsity Banquet



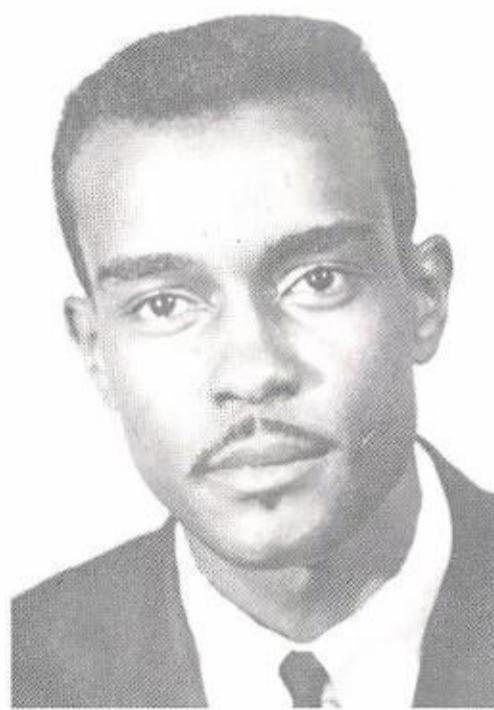
## Creativity Is the Theme of Art Program

Art is an interesting course. The students who take art explore the various phases of creative art and its heritage. They also specialize in one or more areas of creative interest. Art helps to develop creativity, judgement, design sensitivity, and the ability to think independently.

Their classes usually start off with planning, discussions, evaluations or criticisms. Then they usually see films, slides, and reproductions in order to do a better job.

The art classes often have class assignments, such as art news topics, reports as assigned, textbook assignments, and trips to the art galleries.

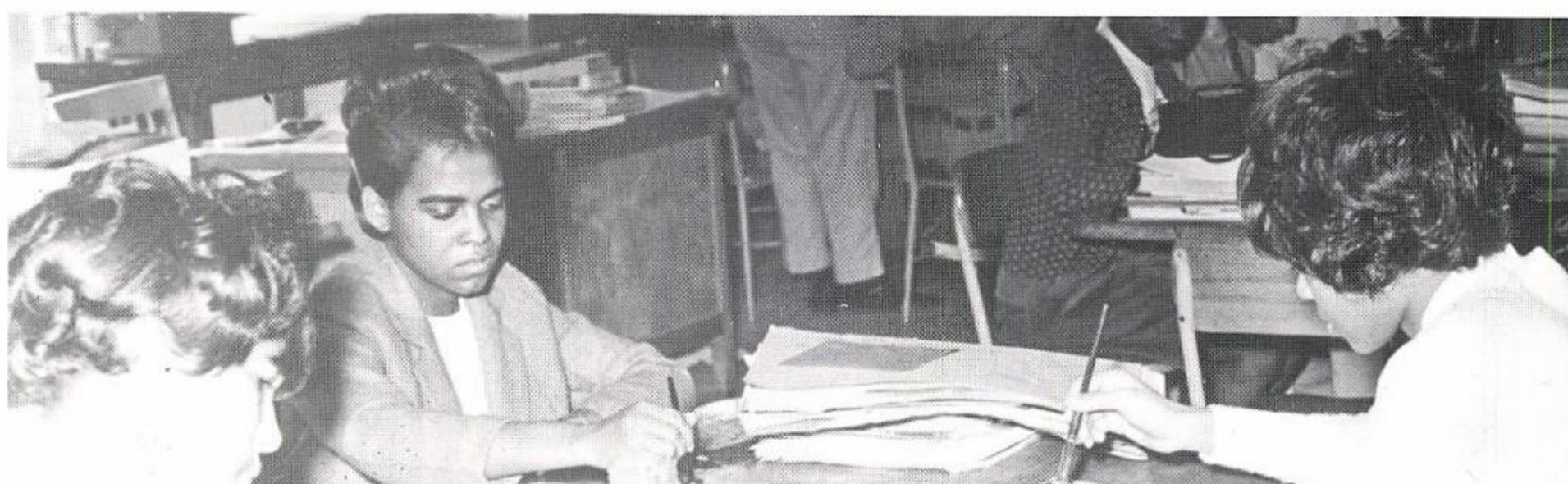
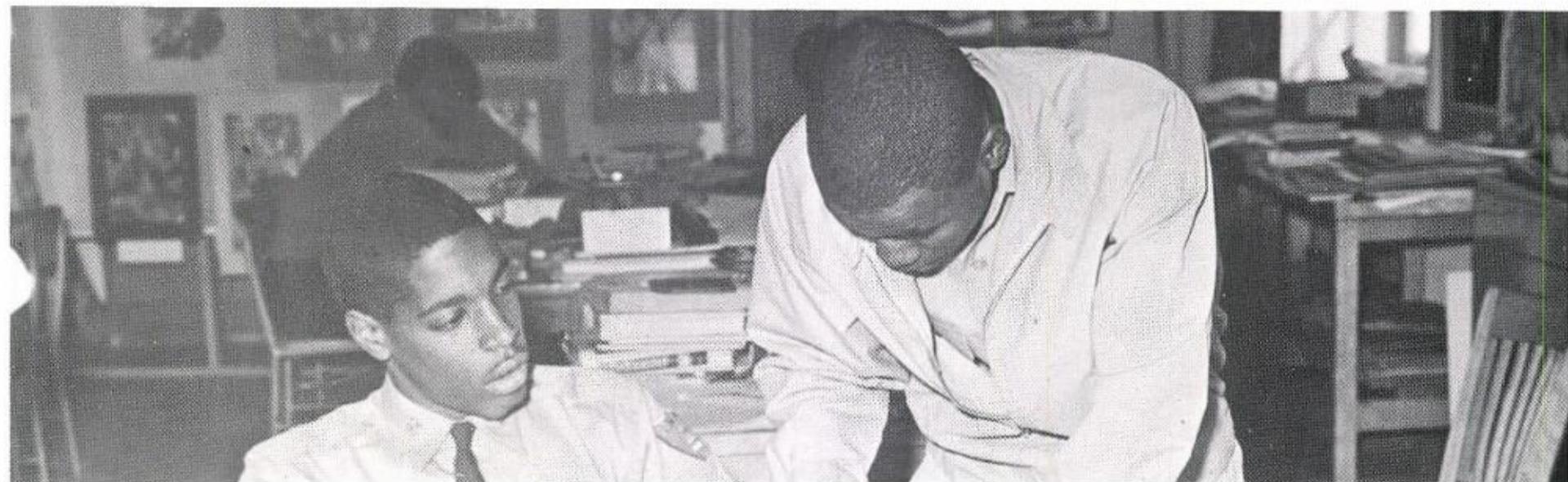
During the school year art students are always drawing, painting, making various kinds of sculpture, crafts, lettering, contemporary models, while others participate in other art areas such as architecture and industrial designs.

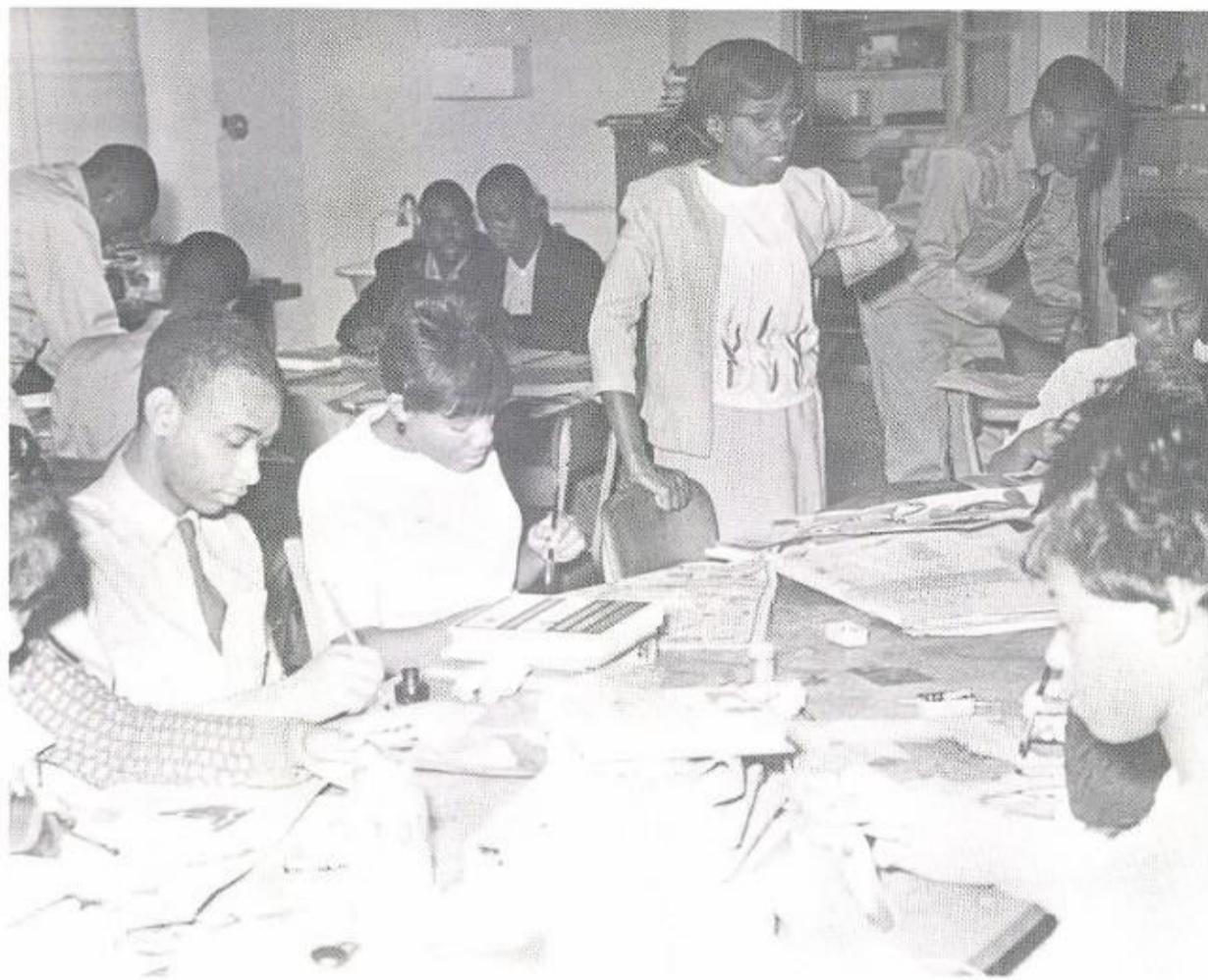


AREY, RICHARD F.  
Art  
B.A. in Art Education and  
M.A. in Art Education, Howard  
University, Washington, D.C.



WATSON, RENA A.  
Art  
B.A. in Art Painting and  
M.A. in Art History, Howard  
University, Washington, D.C.





Mrs. Watson, a true art enthusiast, engages her pupils in every art project possible. She believes that through this method they will have an opportunity to express themselves in creative ways and likewise develop an appreciation of all phases of art: fine art, commercial art, and industrial art. Many art prizes have been awarded in various contests in which this department has engaged. Some of these are Safety Poster Contests, Scholastic Art Awards, and the Washington Post Christmas Painting Contests.



Precision seems to be the key to this project, energetically engaged in by Mr. Arey's art pupils.

# Driver Education Develops Technical Skills

Teaching the fundamentals of safe driving at Spingarn is the goal of this department, according to Mr. Gates and Mr. White, our two driver education instructors.

After viewing safety films and mastering driving theory, the students are put behind the wheels of supervised vehicles to experience the feel of rush hour, traffic, careless pedestrians, and careless drivers, who have not been so fortunate as to take driver education.

Successful completion of the course results in decreased rates for student drivers and numerous other benefits.

Parking, traffic maneuvering and highway driving are especially stressed in this one semester course. There is usually no difficulty in passing the course, as most of the students enrolled are thoroughly interested.



Safety ranks first, as is visibly obvious in Mr. Gates' Driver Education class. It pays to take the course and leave the guessing to the fatalist.



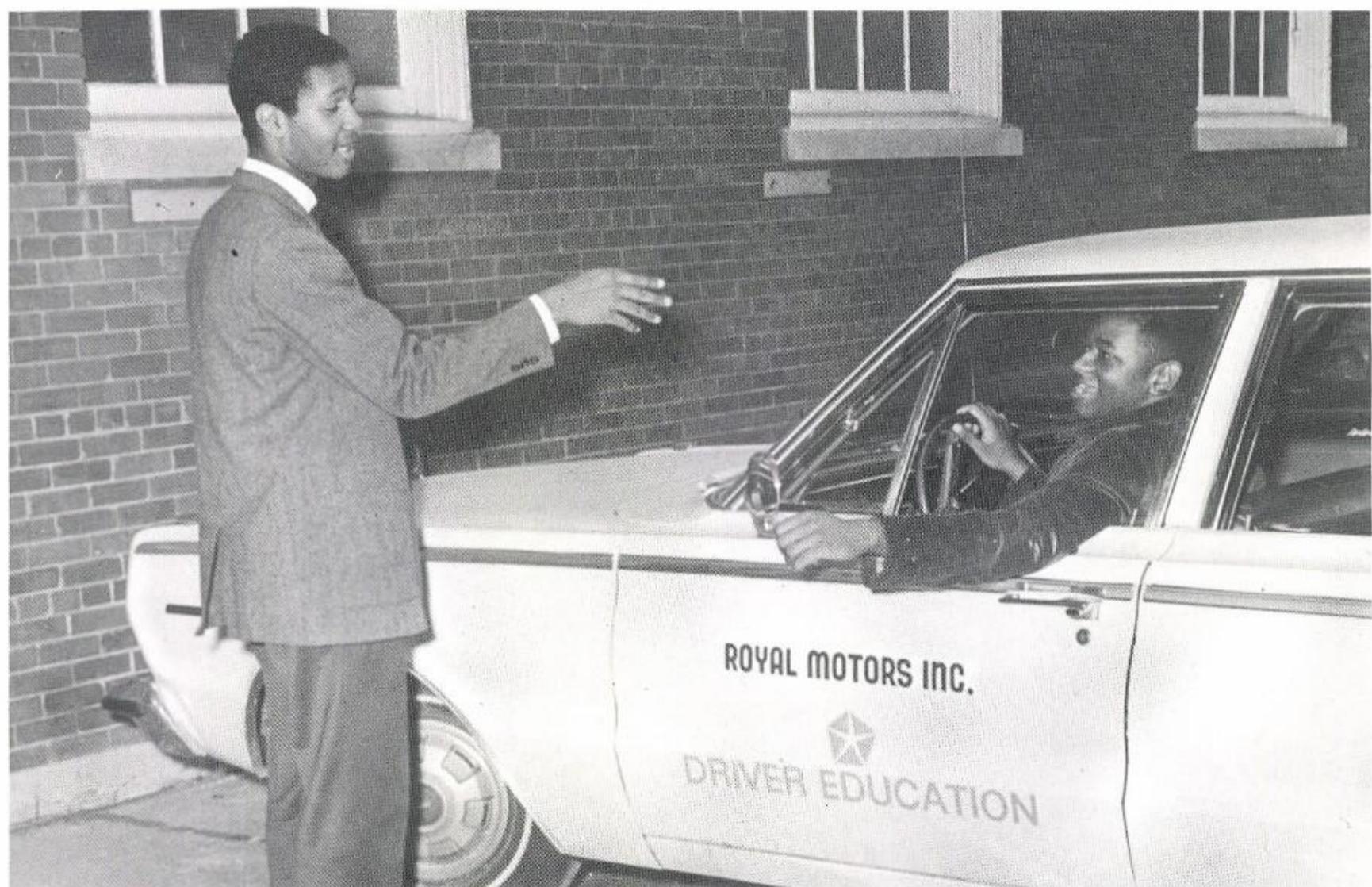
MR. HUBERT B. GATES  
Driver Education  
B.S.-Degree in Physical Education and Health,  
Seton Hall University, South Orange, New  
Jersey  
Sponsors: Driver Education Club.



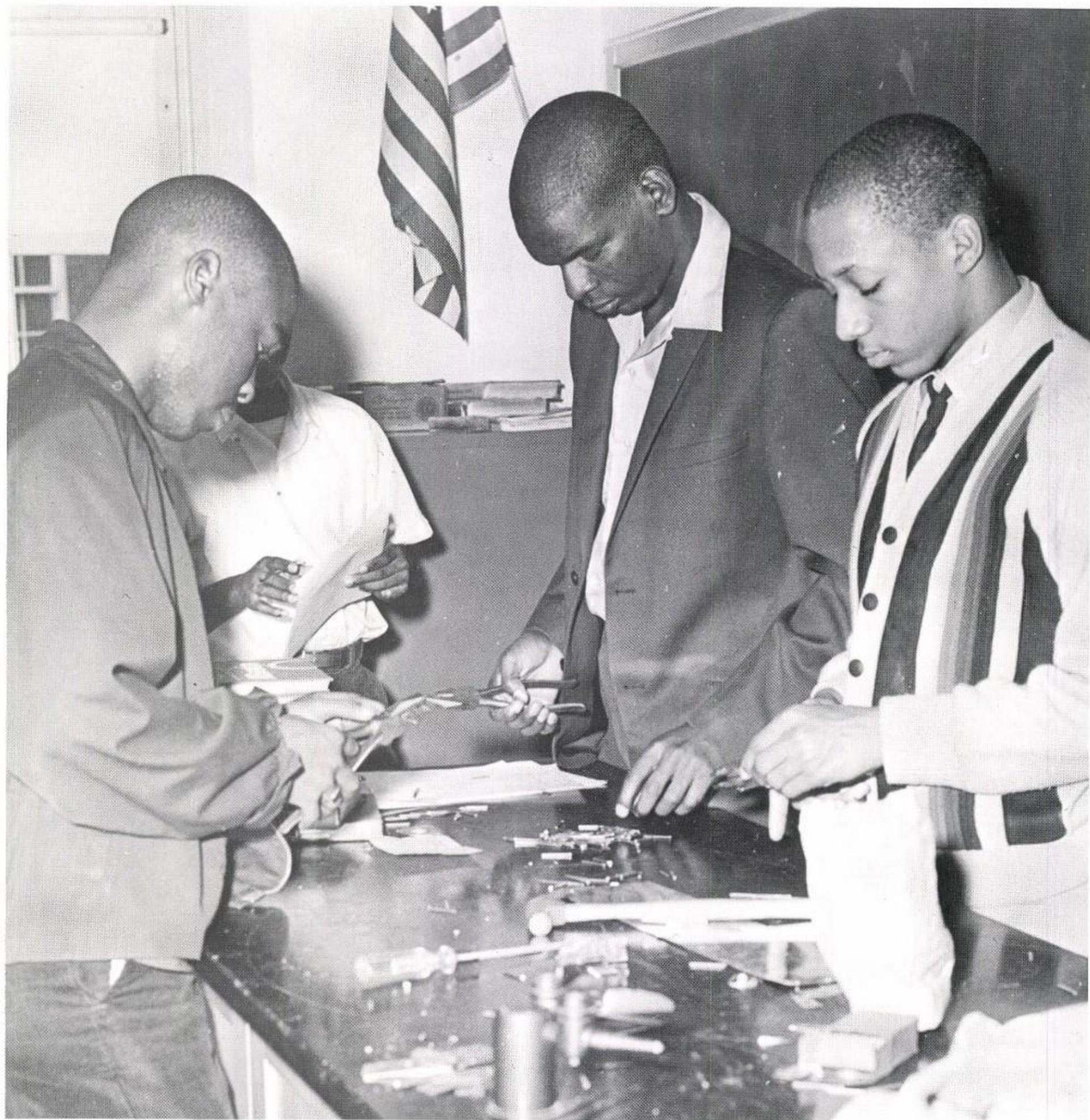
MR. LORENZO J. WHITE  
Driver Education  
B.S.-Degree in Industrial Arts and Physical Edu-  
cation at Hampton, Virginia  
Further study at Miner Teachers College, Wash-  
ton, D.C.  
Co-Sponsors: Driver Education Club

#### Some Worthwhile Hints to Young Drivers:

1. One's car should be in good shape at all times.
2. Courtesy should come first to a driver.
3. One should be alert behind the wheels, never for one moment forgetting his re-  
sponsibility to safety.



James Peterson gives last-minute instructions to Larry Day, who is evidently ready for the road to put the techniques acquired in class in practice. According to the instructors, the course in Driver Education is quite in demand, but unfortunately it cannot accept all applicants at the present time.



## **Vocational Training Now, Profits Later**

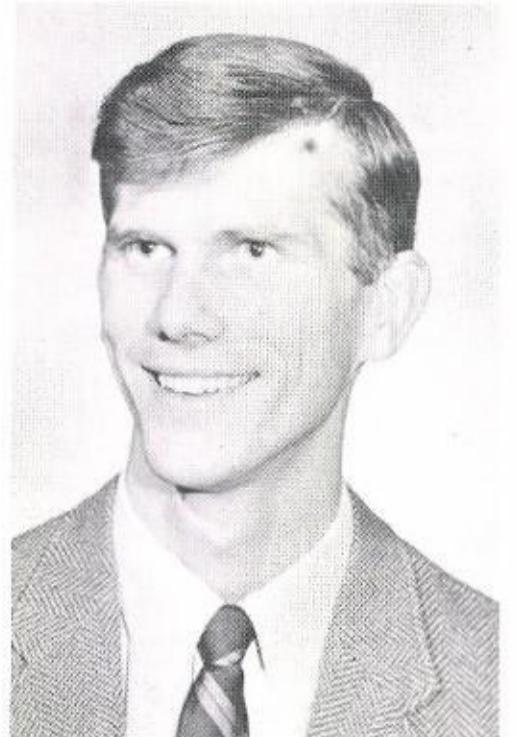
There are noisy sounds of learning at Spingarn as more than 300 boys are being trained to use their hands as well as their heads in the vocational department.

There are classes in machine shop offered to those who are interested in a chance to learn the operation of metal-working tools and implements.

Others are trade printing and architectural and mechanical drawing. In architectural and mechanical drawing students work at perfecting many techniques, including blueprint drawing and other such similar skills.



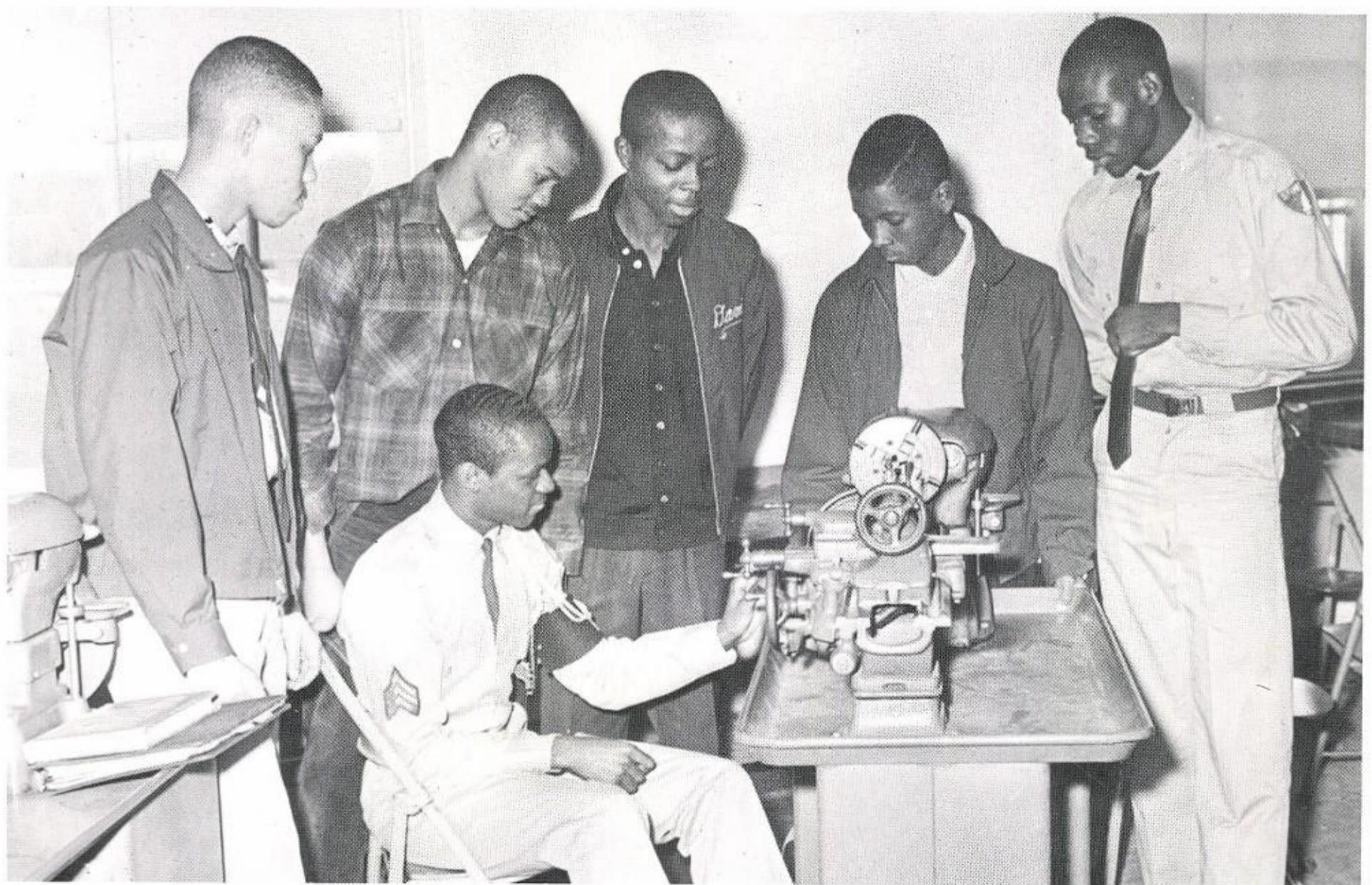
MR. JAMES M. BARNES  
Industrial Education  
A.B., Political Science, Howard  
Univ., Wash., D.C.  
M.A. Education, New York Univ.,  
New York, New York.



MR. EDWARD BARNWELL  
Industrial Education  
B.S., Industrial Education, Appa-  
lachian State Teachers Col-  
lege, Boone, North Carolina  
Sponsors: Radio Club.



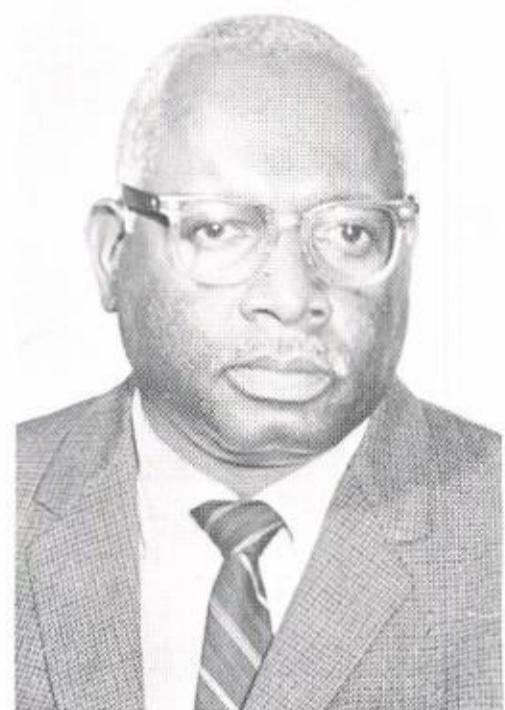
MR. LEWIS E. GEER  
Industrial Education  
B.S., Industrial Arts, University  
of Maryland, College Park,  
Maryland.



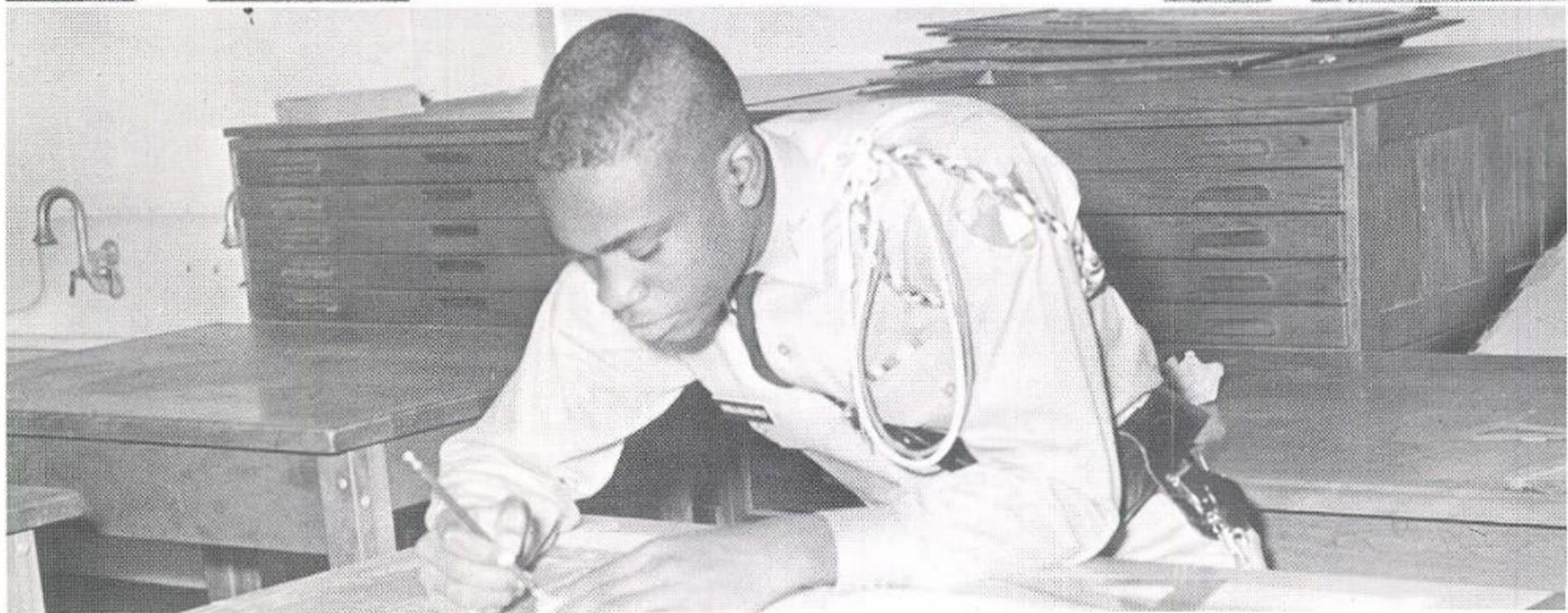
Wonder and interest are reflected in the faces of ambitious vocational students in the course that is to pay off in great future dividends in the perplexing technological world of the future.



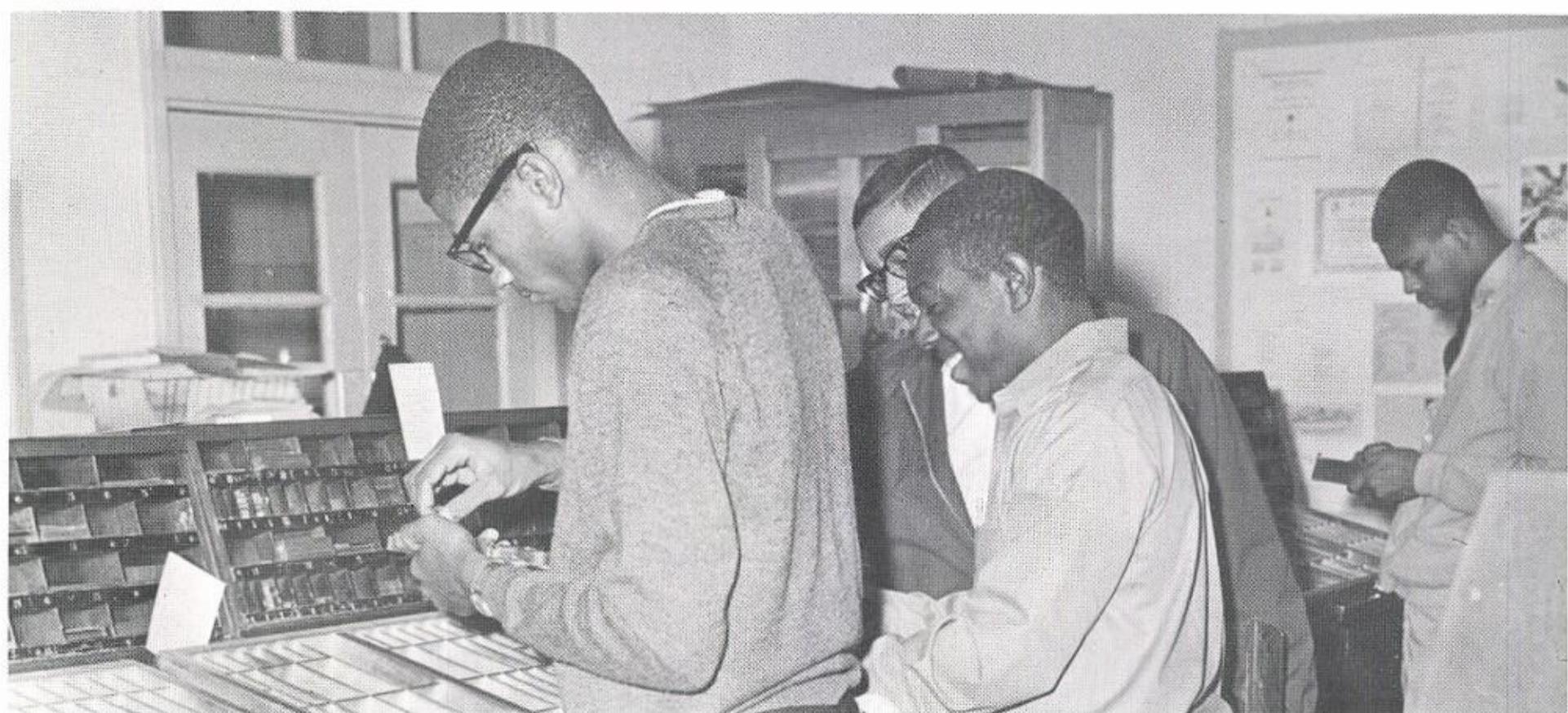
MR. LEE J. CALLOWAY  
Industrial Education  
B.S. in Industrial Arts at Hampton Institute,  
Hampton, Va.  
Further Study, New York Univ., New York, New  
York.  
Sponsors: Majorettes



MR. W. JOE SAUNDERS  
Industrial Education  
B.S., Mechanical Arts, West Virginia State College,  
Institute, West Virginia  
M.A., Guidance, Columbia University, New York,  
New York  
Sponsors: Radio Club



Mechanical drawing requires complete concentration. Everything is done precisely according to measurement.



Intricate and perplexing operations are all involved in the complicated study of typesetting.

# Marching to New Heights with the Military



Is it polishing brass, shining shoes, cleaning rifles, getting demerits, conducting inspections, executing flank and column movements, drilling, calling cadence, precision practice, entering competitions, parading, developing esprit de corps, receiving orders, map reading, learning symbols, marksmanship? It is all in the daily routine of a cadet, a Spingarn cadet.



MAJOR LEON WILBURN  
Military Education  
Bachelor of Science Degree, U.S. Army Engineering School.

MAJOR THOMAS G. O'NEAL  
Military Education  
B.S., Bus. Admin., The Citadel, S.C.  
M.S., Bus. Admin., New York University, New York, N.Y.  
Candidate for Ph. D., Bus. Admin., American University, Wash., D.C.

Any cadet can tell you that the Cadet Corps at Spingarn is a unique body of young men who are trained for proficiency in drill and knowledge of military science.

On April 12, 1967, Spingarn was deeply saddened by the passing of our beloved military instructor, Major Thomas G. O'Neal.

And then he was gone.  
His smile and gentle voice departed from our midst like a falling star, forever.

*"An Ode to His Passing"*  
C.V. Tobin

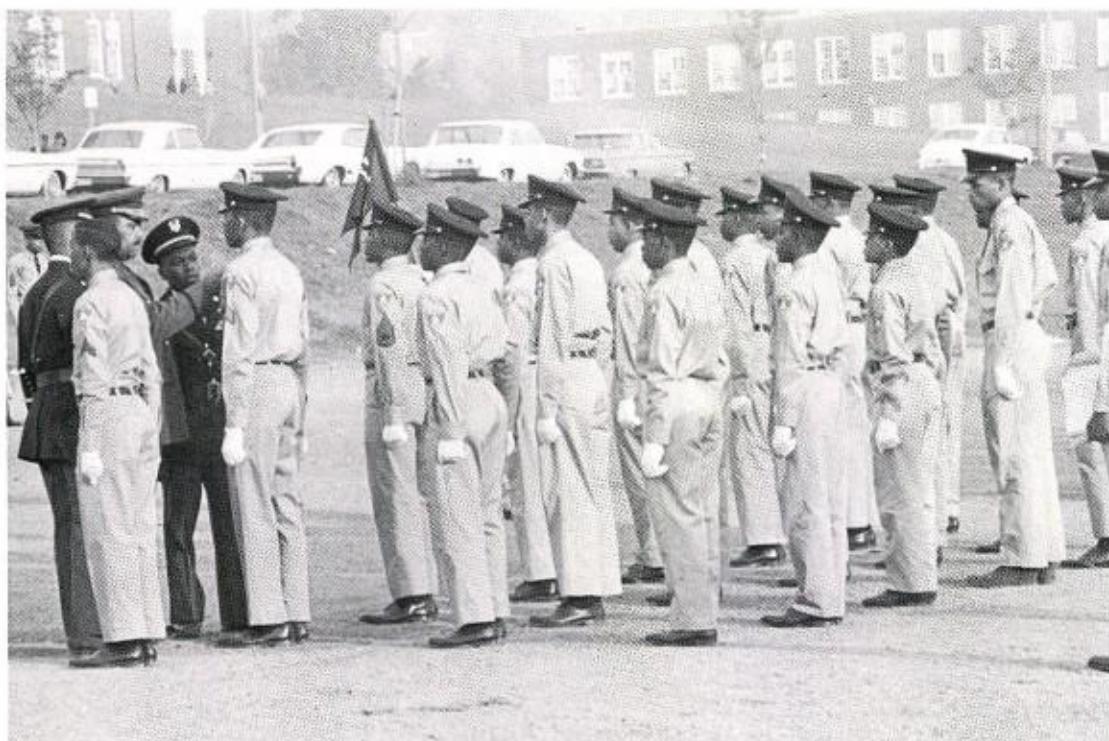
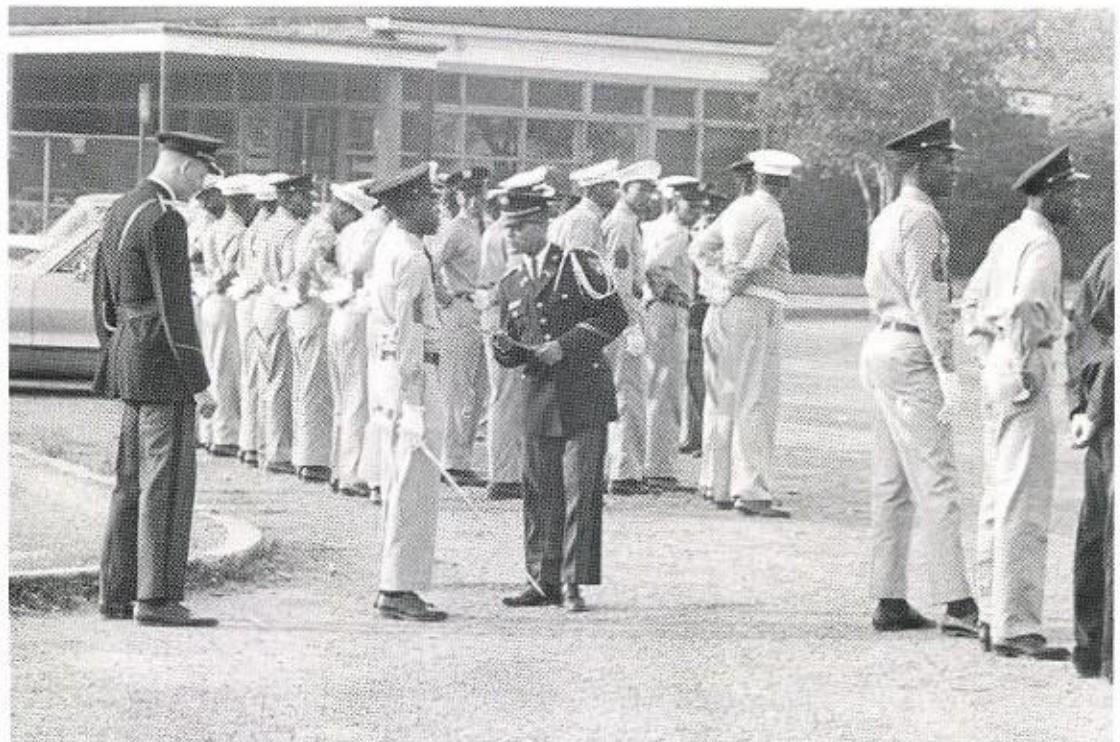
Because the courses develop students' leadership abilities and teach them respect for discipline, our graduates are well prepared for service in the armed forces.



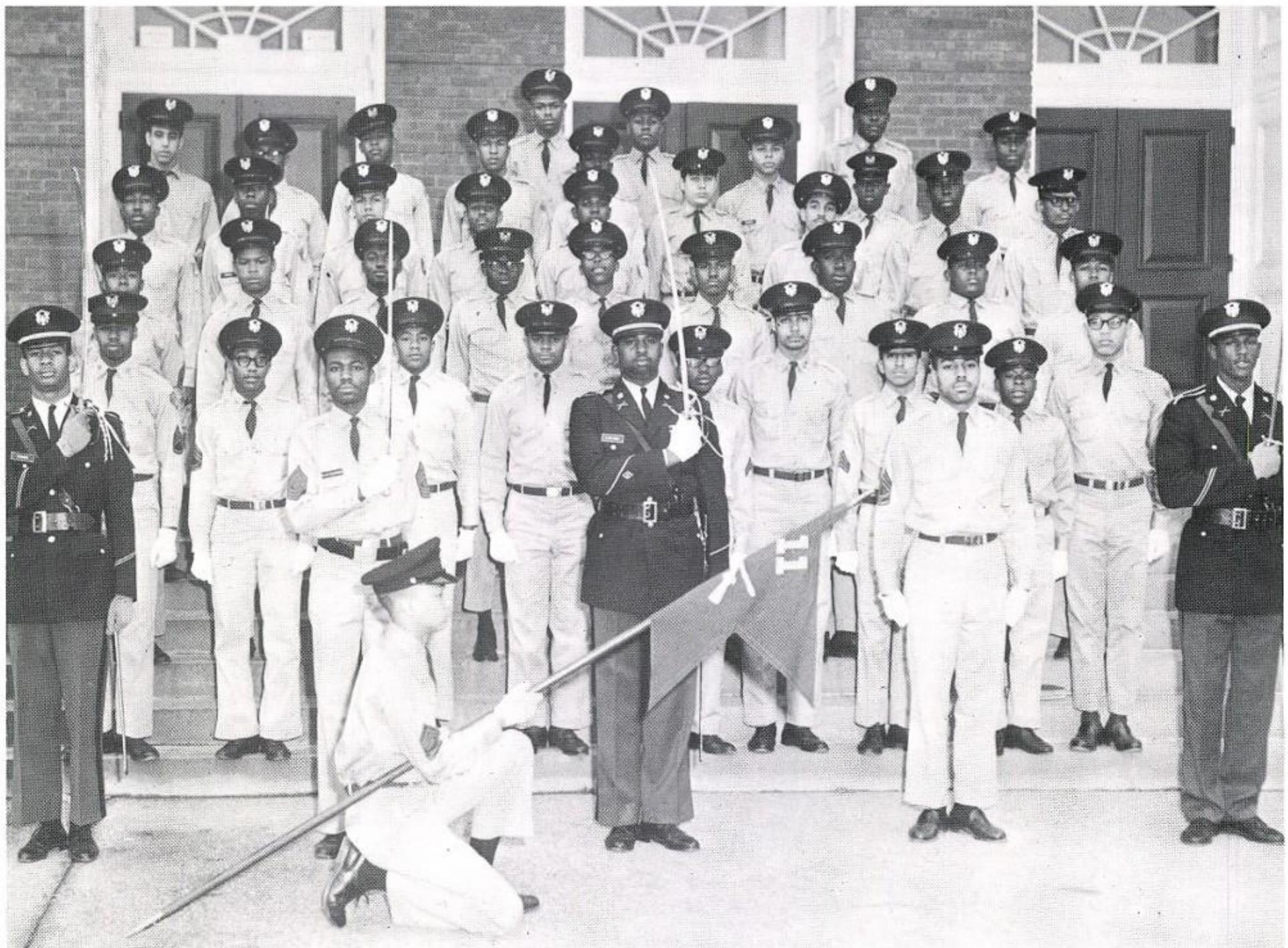


Cadet Major Calvin Ferguson, 1st Battalion Commander, is doing a fine job of leading his battalion to be one of the finest in the Cadet Corps.

M.P. unit and Company B "stand tall" while going through inspection.



In this military organization a cadet sees himself change from an eager boy to a first-rate soldier.

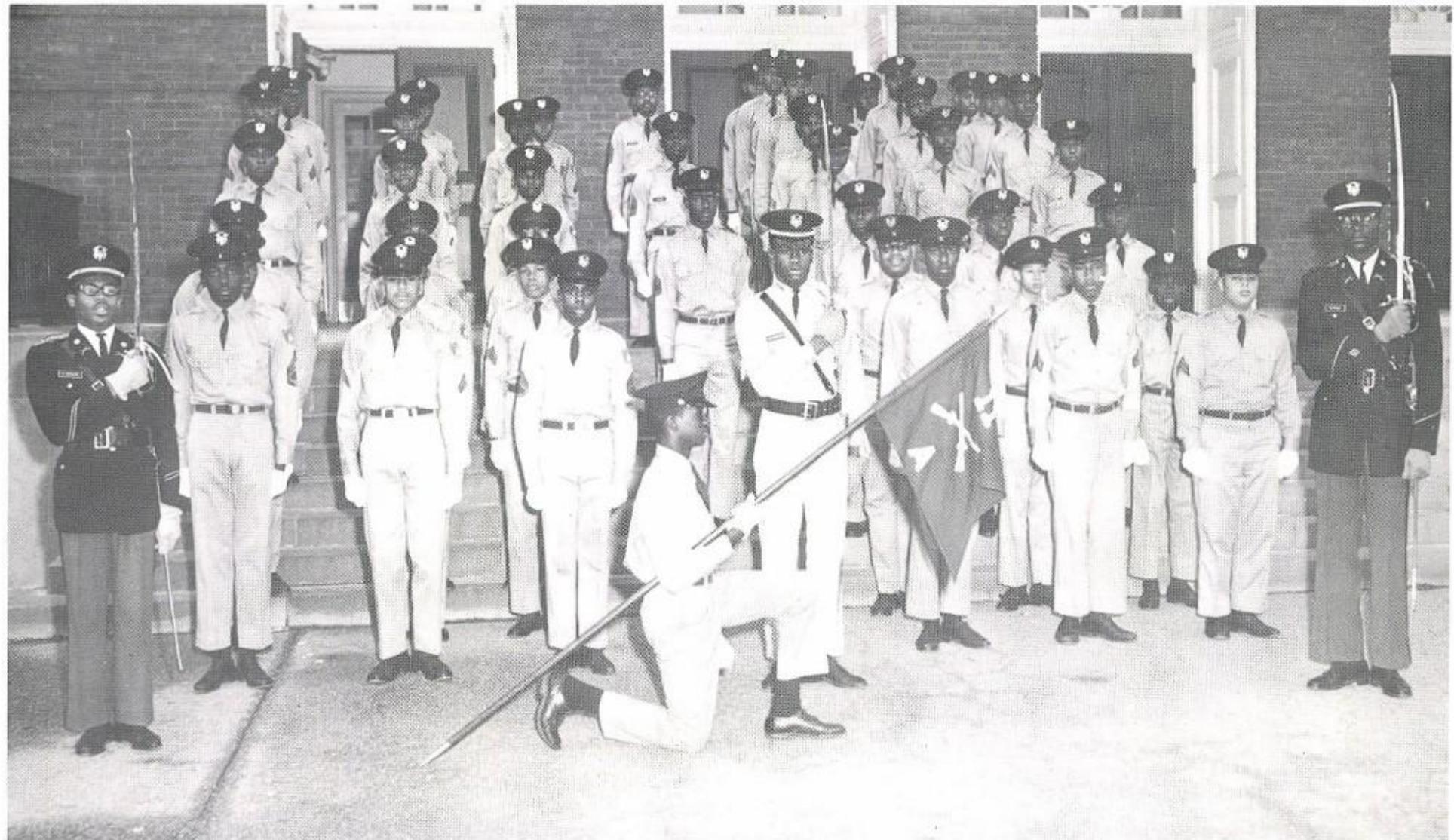


The 6th Period class is only one of 4 such classes that project Military Science theory. These cadets are taught military tactics, weaponry, map reading and other subjects of military matter.

Cadet Col. Reginald Ward has commented highly on his class, which exemplifies proficiency, skill and energetic know-how. Ward plans to further his studies with a career in the military.

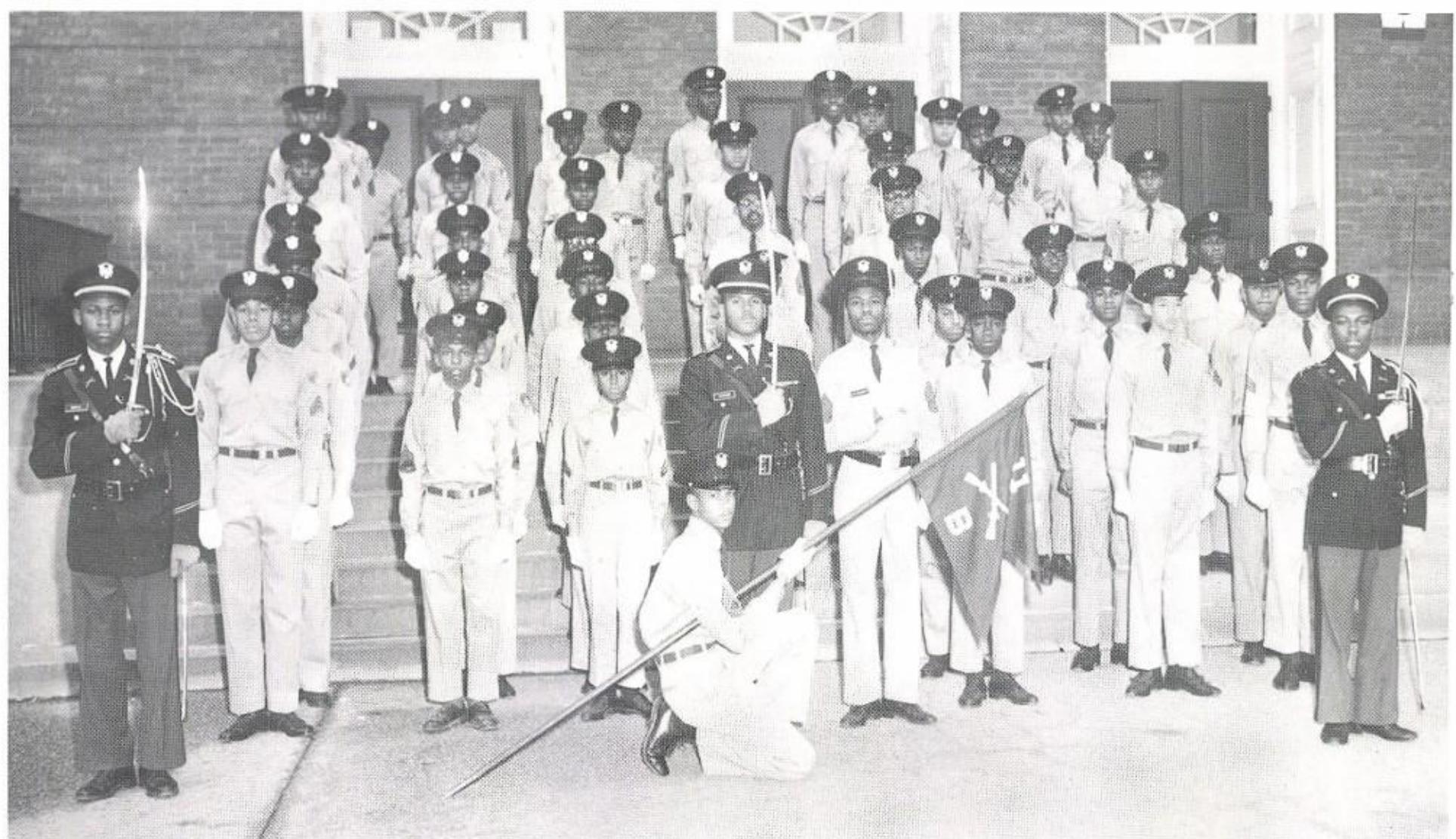
## Company A

Officers, Captain Albert Hollingshed, First Lieutenant Elvin Jackson, Second Lieutenant Marvin Tuten.



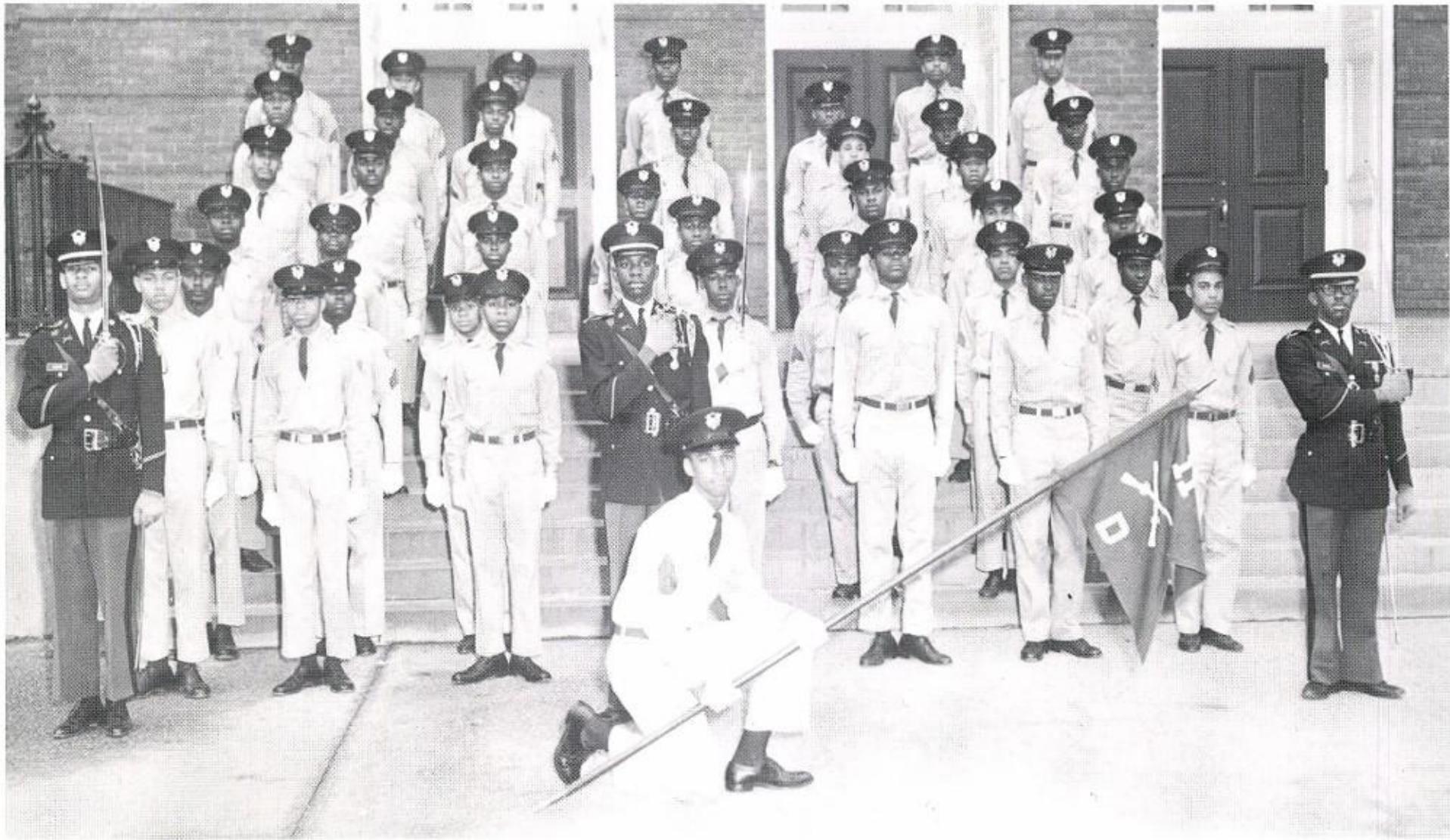
## Company B

Officers, Captain Gregory Settles, First Lieutenant Oliver Smith, Second Lieutenant Charles Young.



## Company D

Officers, Captain Lorenzo Wilkins, First Lieutenant Dural Garner, Second Lieutenant Vernon Brooks



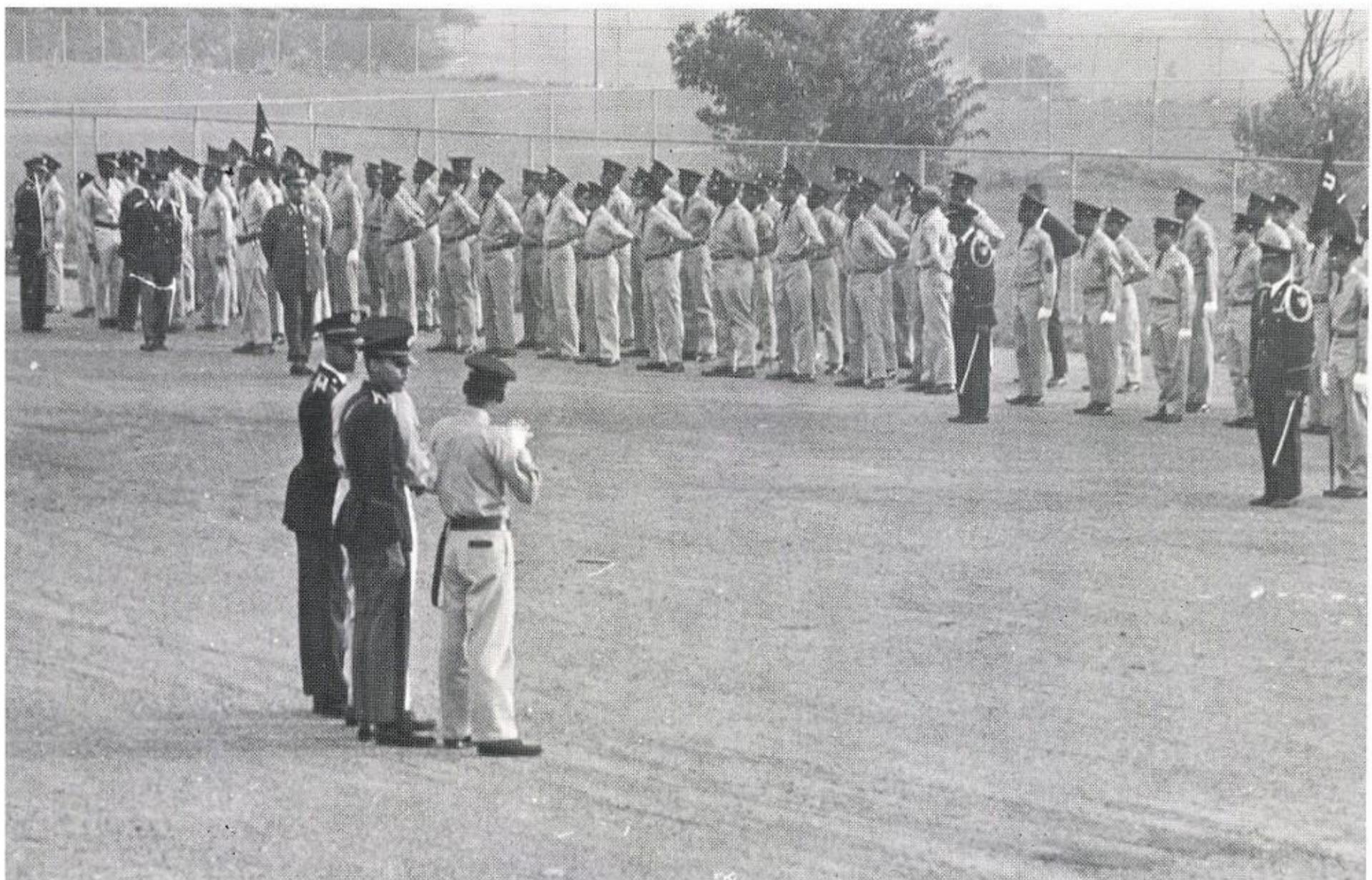
## Company E

Officers, Captain Norval Davis, First Lieutenant John Thomas





Major Israel Moyston has come a long way from 1st Sergeant to Cadet Major. His fine discipline and decorum have gained him the respect of his battalion. Also shown in the picture are other Second Battalion Staff Officers: First Lieutenant Aubrey Jones, First Lieutenant Sterling Glenn, Second Lieutenant Robert Settles, First Lieutenant Raymond Glenn, and First Sergeant Willie Wyman.



At 7:45 roll call and formation are followed by the long and painstaking hour and a half of constant drill and practice in readiness for competitive drill.



Esprit de Corps, Majors O'Neil and Wilburn.

#### *SOME OF THE PRINCIPAL DUTIES IN THE LIFE OF A CADET*

Cadets are engaged in executing orders and forming the various units such as the companies and platoons. The senior officers then drill and instruct their subordinates.

Most helpful to the officers is the present system of merits and demerits. These are given respectively to the cadets who have been outstanding or negligent in observing military regulations. How a cadet often wishes he had tried harder when he receives his grades! Each year Spingarn demonstrates its military proficiency and excellence. Under the capable leadership of the two majors, this

large corps has brought even greater honors to Spingarn. It has a long-standing reputation for doing fine city-wide competitions which include the formal inspections each year to choose the honor schools and the annual drill competitions to select the most outstanding of the regiments, battalions, companies, and individuals. For many years Spingarn has had the distinction of receiving one of these awards.

The highlight of our military activities comes with the Regimental Competition drill that takes place in the latter part of May. In this competition each participating school is represented as a unit and is given one unit. These units compete before the judges who award first, second, and third prizes. Spingarn ranks high in these competitions.

There is every reason to be proud of the cadet corps and its traditions.

# Physical Fitness Tests Present Challenges, Prove Athletic Abilities

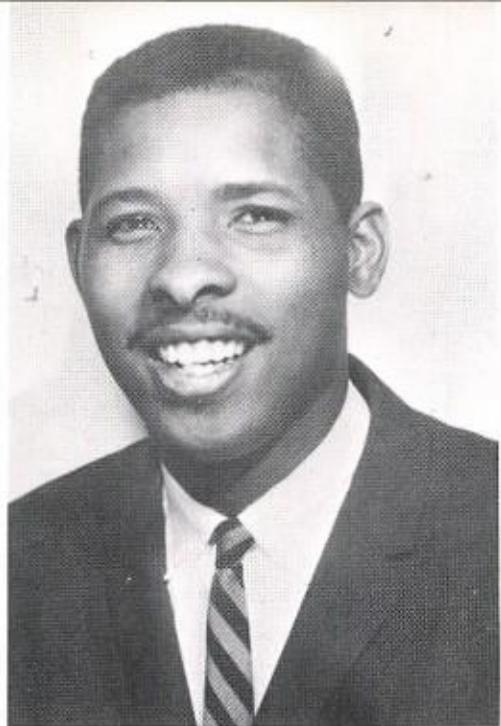


A required course for fun as well as profit—that's physical education.

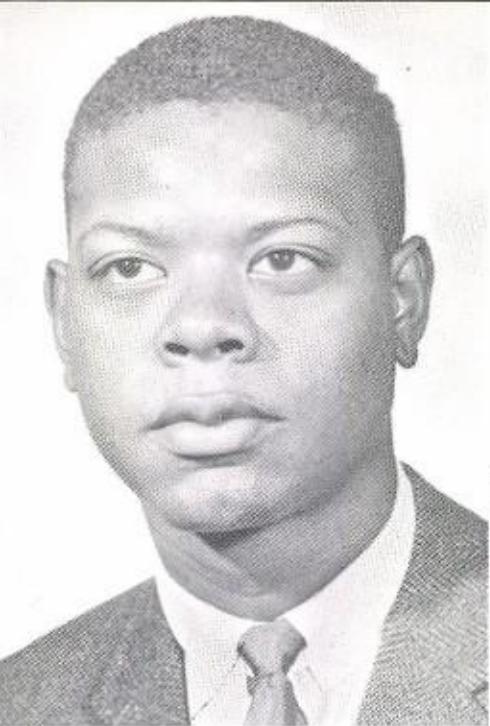
Different from other classes, gym means fun through many games and sports. It offers training that provides opportunity to develop cooperation through team play and the ability to get along with other people.

Although the activities vary somewhat from boys to girls, there are some sports, volleyball and softball or baseball, that are enjoyed by both.

Girls also have badminton, ping-pong, kickball, dodge ball and square dancing. Boys' various activities include battle ball, tough football, horseshoes, weight lifting, and many other invigorating sports.



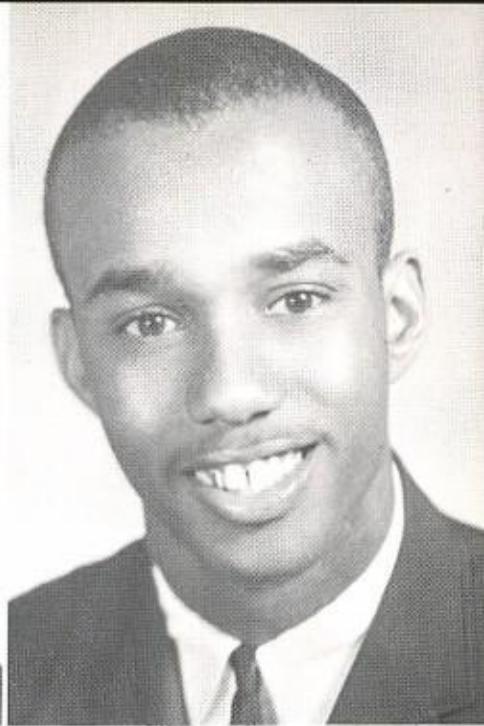
MR. COLONEL F. HAWKINS—  
Health and Phy. Ed., B.S., Virginia  
State College, Petersburg, Va.  
— M.S., Special Education, also  
Virginia State College, Petersburg,  
Va. Tennis Coach



MR. HENRY C. LINDSEY—  
Health and Phy. Ed., B.S.,  
St. Augustine's College, Ra-  
leigh, North Carolina, Track  
Coach



MR. ROPER McNAIR —  
Health and Phy. Ed.—B.S.,  
Health and Phy. Ed., Howard  
Univ., Wash., D.C. M.S.—  
Admin. and Organization,  
Springfield College, Spring-  
field, Mass., Football Coach



MR. JOHN E. WOOD,  
JR. — Health and Phy.  
Ed., B.S. Health and Phy.  
Ed., Tennessee A and I  
State Univ., Nashville,  
Tenn. M.S. Admin. and  
Special Education,  
George Washington  
Univ., Washington, D.C.  
Baseball Coach



MR. FRANK PARKS—  
Health and Phy. Ed. B.S.,  
Health and Phy. Ed.,  
Bluefield State College,  
Bluefield, West Va., M.S.,  
Univ. of West Va., Mor-  
gantown, West Va., Bas-  
ketball Coach



MRS. ANTOINETTE S.  
HILL—Health and Phy. Ed.—  
B.S., Health and Phy. Ed.,  
Howard Univ., Wash., D.C.  
—Sponsors: Cheerleaders

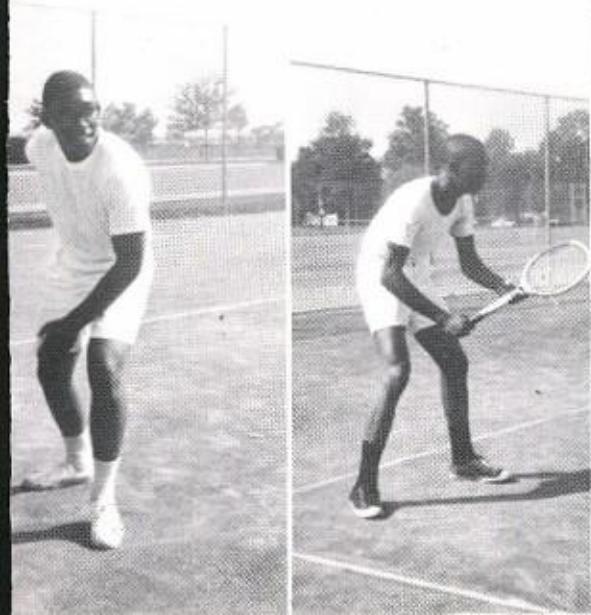


MISS ERMA B. JOHNSON  
—Health and Phy. Ed.—B.A.  
Health and Phy. Ed., Howard  
Univ., Wash., D.C. M.S.  
Health and Phy. Ed., Colum-  
bia Univ., New York, New  
York — Further Study, Cath-  
olic Univ., Wash., D. C.

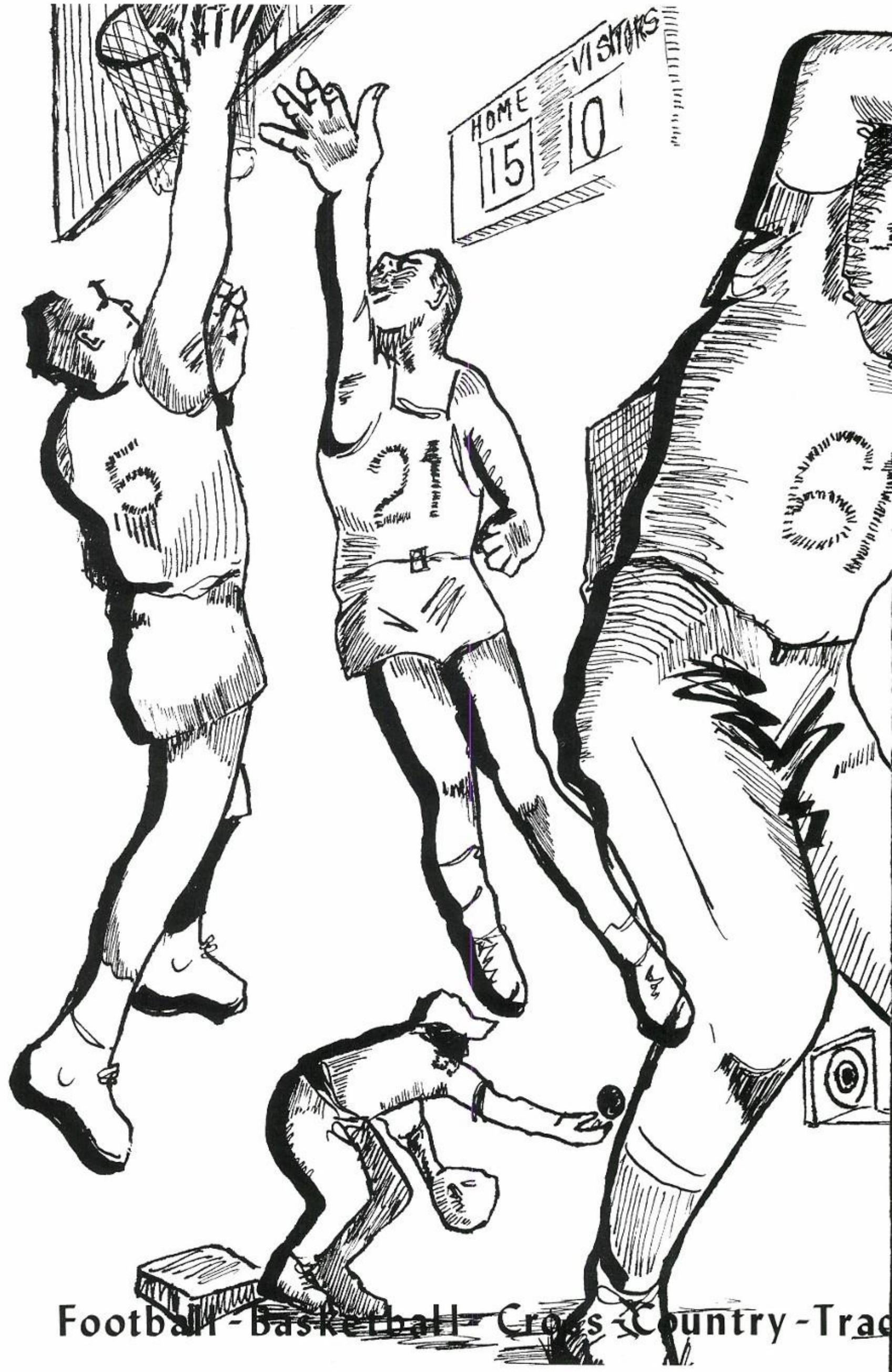


MRS. RAYE L. LAW — Health and  
Phy. Ed.—B.S., Health and Phy.  
Ed., Virginia State College, Peters-  
burg, Virginia. Further Study,  
American Univ., Wash., D.C.

MRS. DOREATHA P.  
WILLS — Health and  
Phy. Ed.—B.S., Health  
and Phy. Ed., Virginia  
State College, Peters-  
burg, Va. — Sponsors:  
Girls' Intramurals

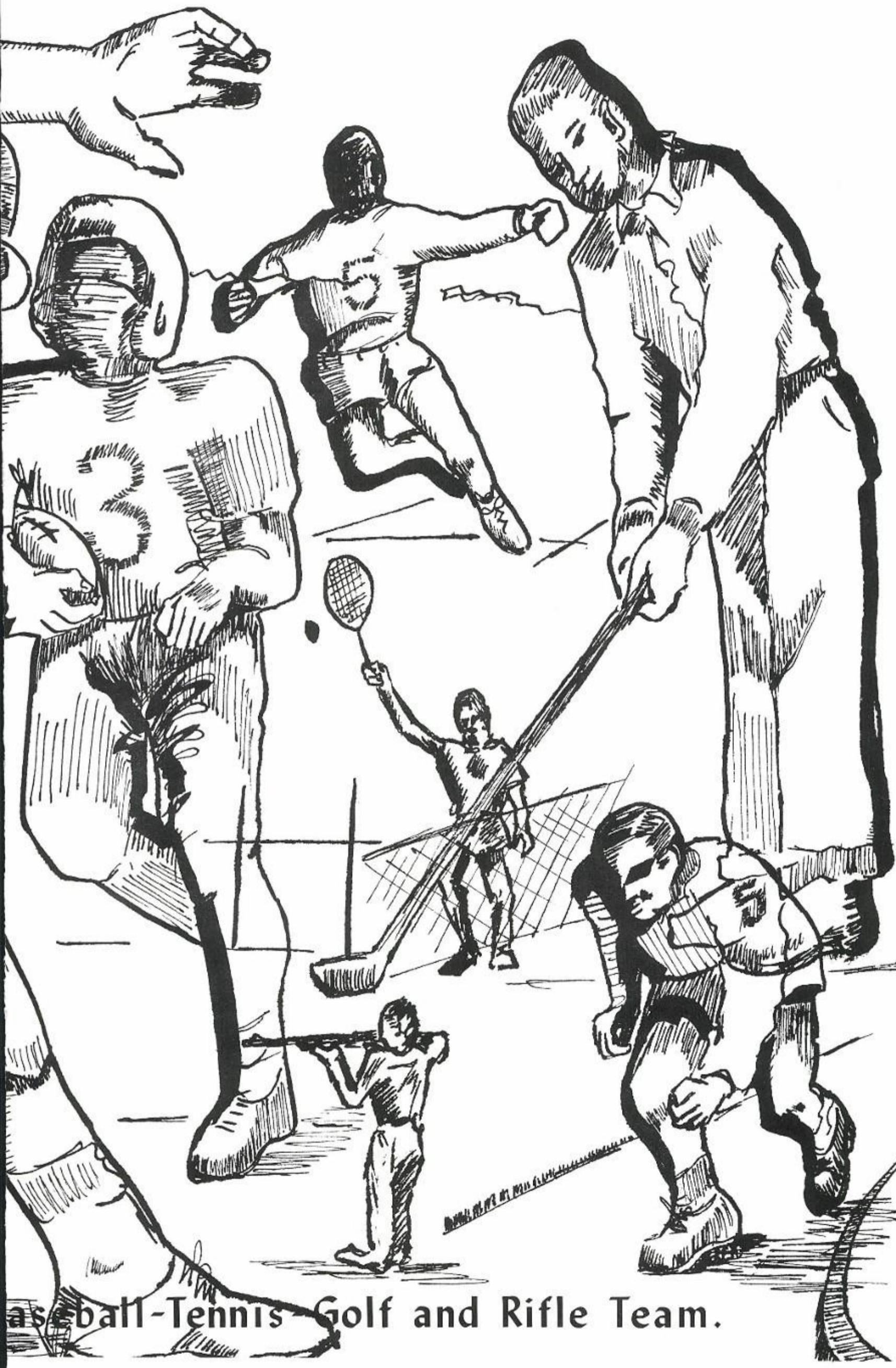


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Football - Basketball - Cross Country - Track

# **S P O R T S**



**baseball-Tennis Golf and Rifle Team.**

# The Varsity "S" Club

And who will walk a mile with me  
Along life's weary way?  
A friend whose heart has eyes to see  
The stars shine out o'er the darkening lea,  
And the quiet rest at the end o' the day,  
A friend who knows and dares to say,  
The brave, sweet words that cheer the way  
When he walks a mile with me.

Henry Van Dyke, "A Mile with Me"

## OFFICERS OF THE "S" CLUB, 66-67

John Robinson	President
Herbert Smith	Vice President
Lowell Duckett	Secretary
Lester Butler	Treasurer
Herbert Simmons	Sgt. at Arms
James King	Chaplain
Jose Palmer	Chairman of Program Committee
Vincent Robinson	Chairman of Activity Committee
Mr. John E. Wood, Sponsor	

## "S" CLUB HONORARY MEMBERSHIP

Dr. Leo Hill - Founder of "S" club
Asst. Principal, Taft Junior High School
Dr. William Rountree - Asst. Principal, Coolidge High School
Mr. Wendell Parris - Director of Physical Education
and Safety of District of Columbia Secondary Schools
Mr. James J. Smith - Former Physical Education Instructor,
Springarn High School
Mr. Elgin Baylor - Los Angeles Lakes Basketball Team
Mr. Robert Mitchell - Washington Redskins Football Team
Mr. Maury Wills - Los Angeles Dodgers Baseball Team
Mr. Willie Woods - Green Bay Packers Football Team
Mr. Walt Bellamy - New York Knicks Basketball Team
Mr. W. Tilford Davis - Asst. Principal, Springarn High
(Former)
Mr. David Bing - Detroit Pistons Basketball Team
Mr. Ricky Harris - Washington Redskins Football Team
Mr. Robert White - Former Physical Education Instructor,
Springarn High School

# The Varsity

## OFFICERS OF THE "S" CLUB

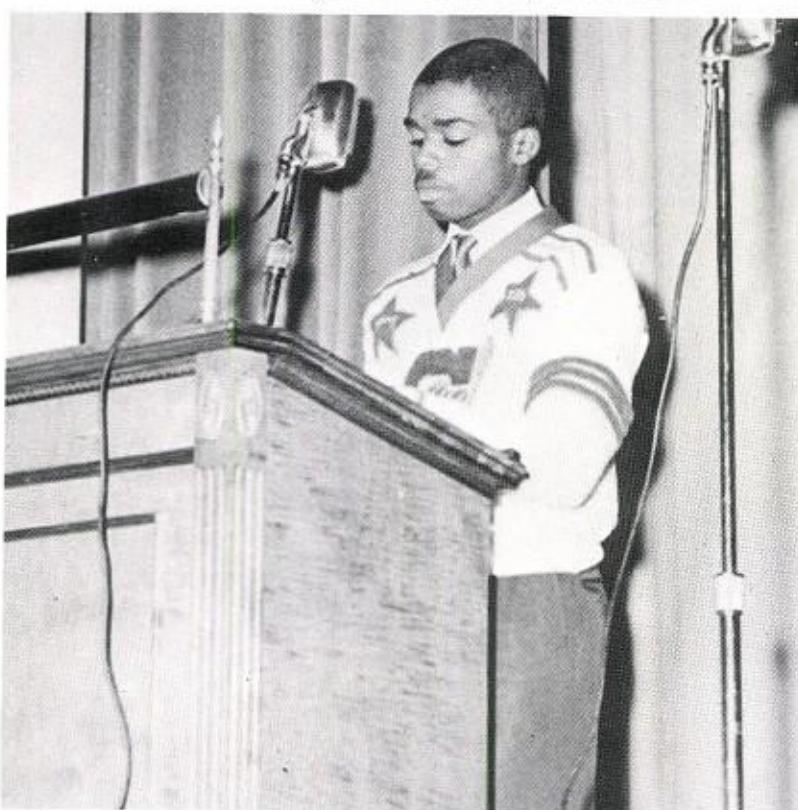
John Robinson .....	President
Herbert Smith .....	Vice President
Lowell Duckett .....	Secretary
Lester Butler .....	Treasurer
Herbert Simmons .....	Sgt. at Arms
James King, Jr. .....	Chaplain
Jose Palmer .....	Chairman of Program Committee
Vincent Robinson .....	Chairman of Activity Committee



John Robinson, President



Guest Speaker: Mr. White, coach from the Washington Redskins - formerly member of Spingarn faculty.



Lester Butler, Treasurer

## History and Aims of Varsity "S" Club.

The Varsity "S" Club of Spingarn High School is composed of athletes who have earned letters for outstanding participation in a varsity sport.

The Varsity "S" Club was organized in 1958 under the leadership of Dr. Leo Hill, a former physical education teacher and coach. In 1958, the Constitution that governs the Lettermen's Club was composed and chartered. The purpose of this organization is to perpetuate ideals of student-life, participation in wholesome physical activities and to preserve the standards of conduct established for the student body of Spingarn Senior High School.

## "S" Club 1966-67



*First Row: Vincent Harrington, Lowell K. Duckett, Mr. Wood, John Robinson, Herbert Smith, Vincent Robinson, Herbert Simpson. Second Row: Jose Palmer, Richard Hawkins, Edward McCall, Ronald Mayo, Gregory Gibson, Larry Nickens. Third Row: Maurice Liggins, Bobby Gaines, Paul Dorsey, Leon Thomas, George Johnson. Fourth Row: Johnny Beckwith, Bernard Brunson, Darnell Braxton, Walston Barbour, Lawrence Evans, A. J. Coleman. Fifth Row: Sterling Glenn, Anthony Wells, Donald Mines.*



Requirements for Members in the Varsity "S" Club

One must have earned a letter in a Varsity Sport.

One must be able to pay weekly dues (25¢).

One must submit a letter to the club stating his interest and the reason why he wants to join.

One must exhibit conduct becoming to the school administration and student body.

## The Varsity Sports



Mr. Parks, head of Spingarn's Physical Education Department, is master of ceremonies of the varsity sports program.



Also appearing as guest is Mr. Hardy Pearce, Athletic Director of D.C. Public Schools.



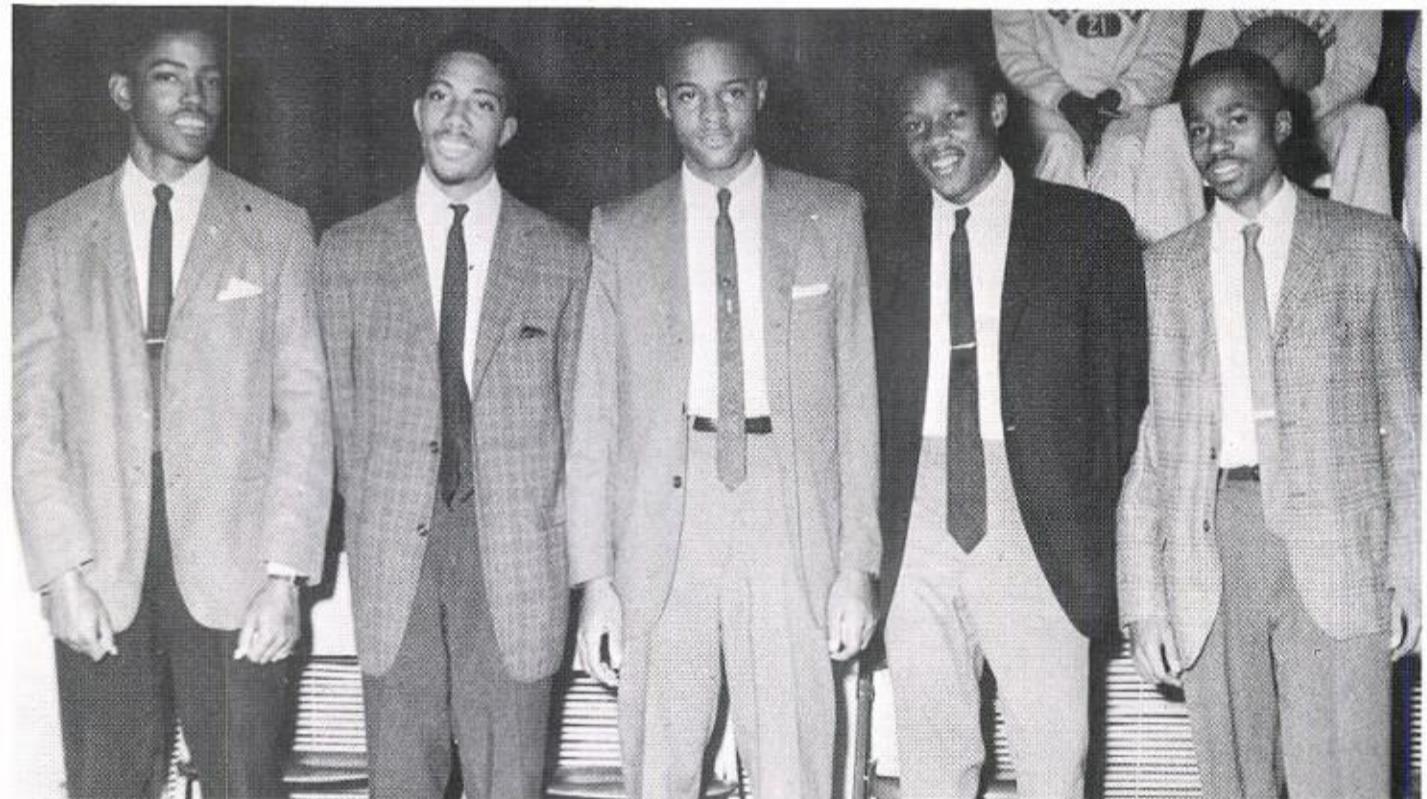
Cadet Lt. Col. James E. King, Jr., leads the flag salute during the varsity sports ceremony.



# Program 1966-67



Seated on the stage are the guest speaker and other platform associates.

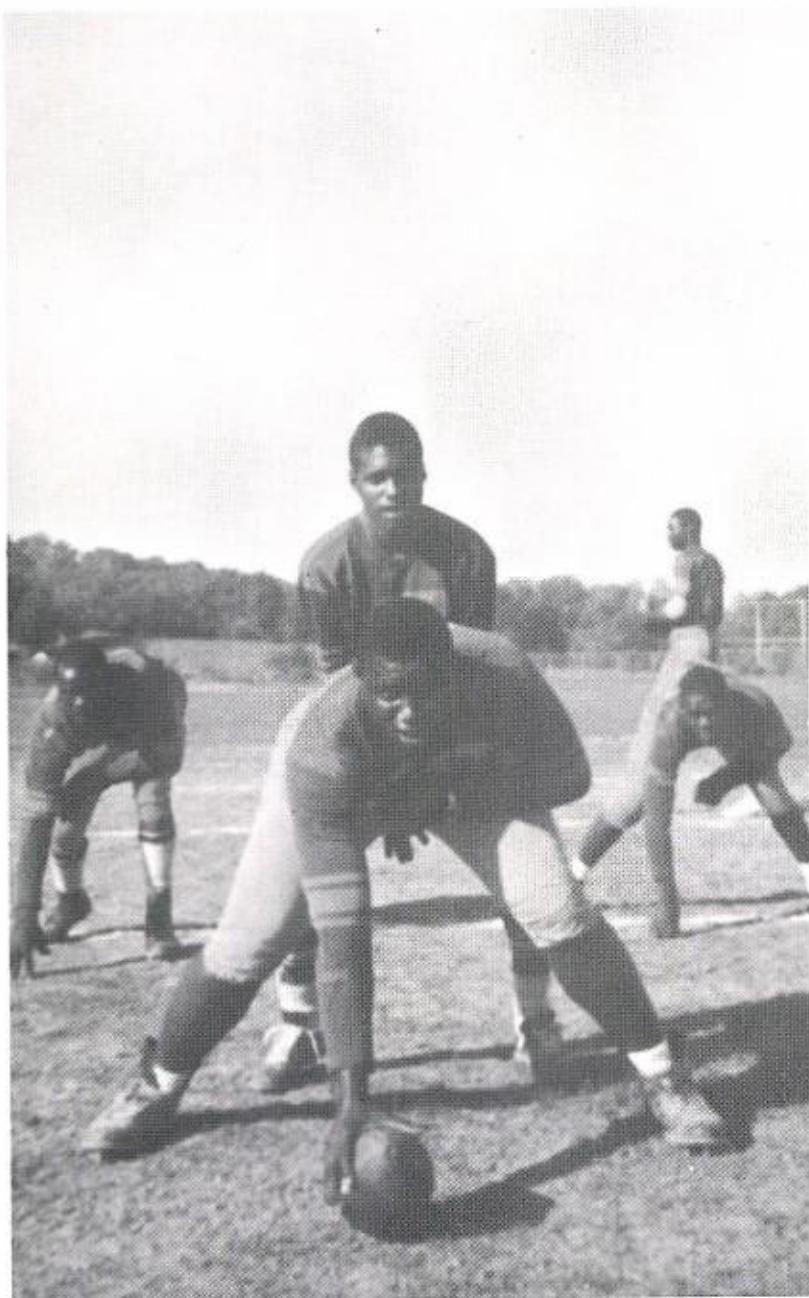


These members are the "Great Five" of the cross-country champions.



Captain Edward McCall presents the Championship Trophy to Dr. Purvis J. Williams, our principal.

# Mighty Spingarn Makes Green Waves



Practice time for our football team!!!  
Getting ready for the coming season!!!



Spingarn fellows, having the spirit and go of team work, act, when all are together, as a whole!



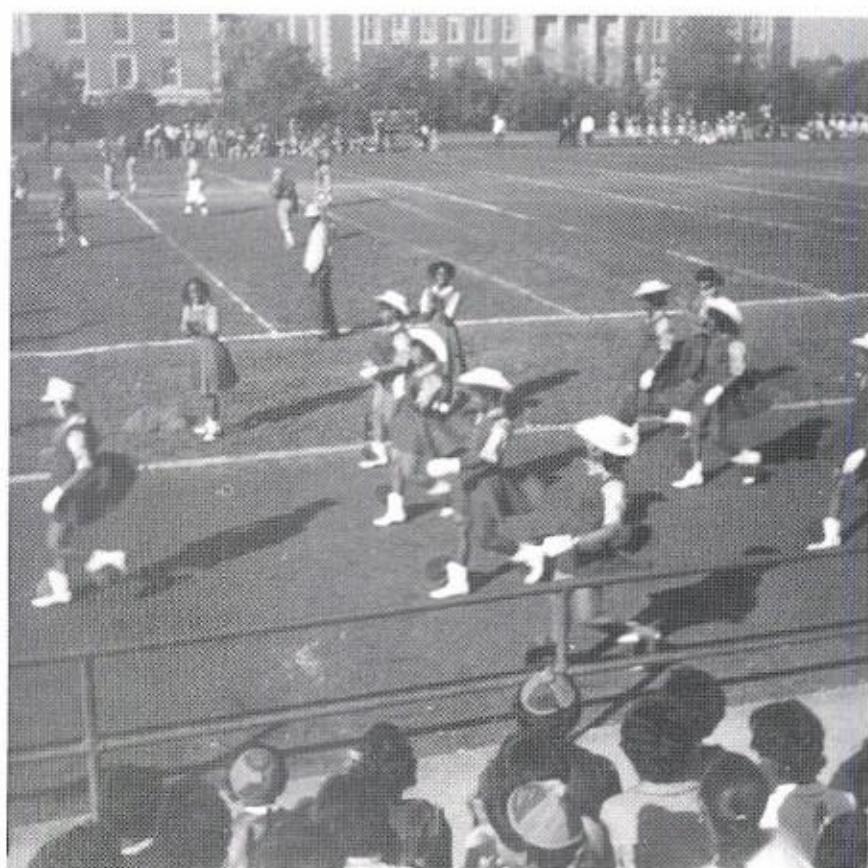
Everyone feels ready for the coming season to open. Ready for action!

# Football, An Outstanding Sport



The Football Team of 1966 looks "good and ready." The Green Waves, who were the Eastern Division Champions of last year, start a new season with backbone and spirit.

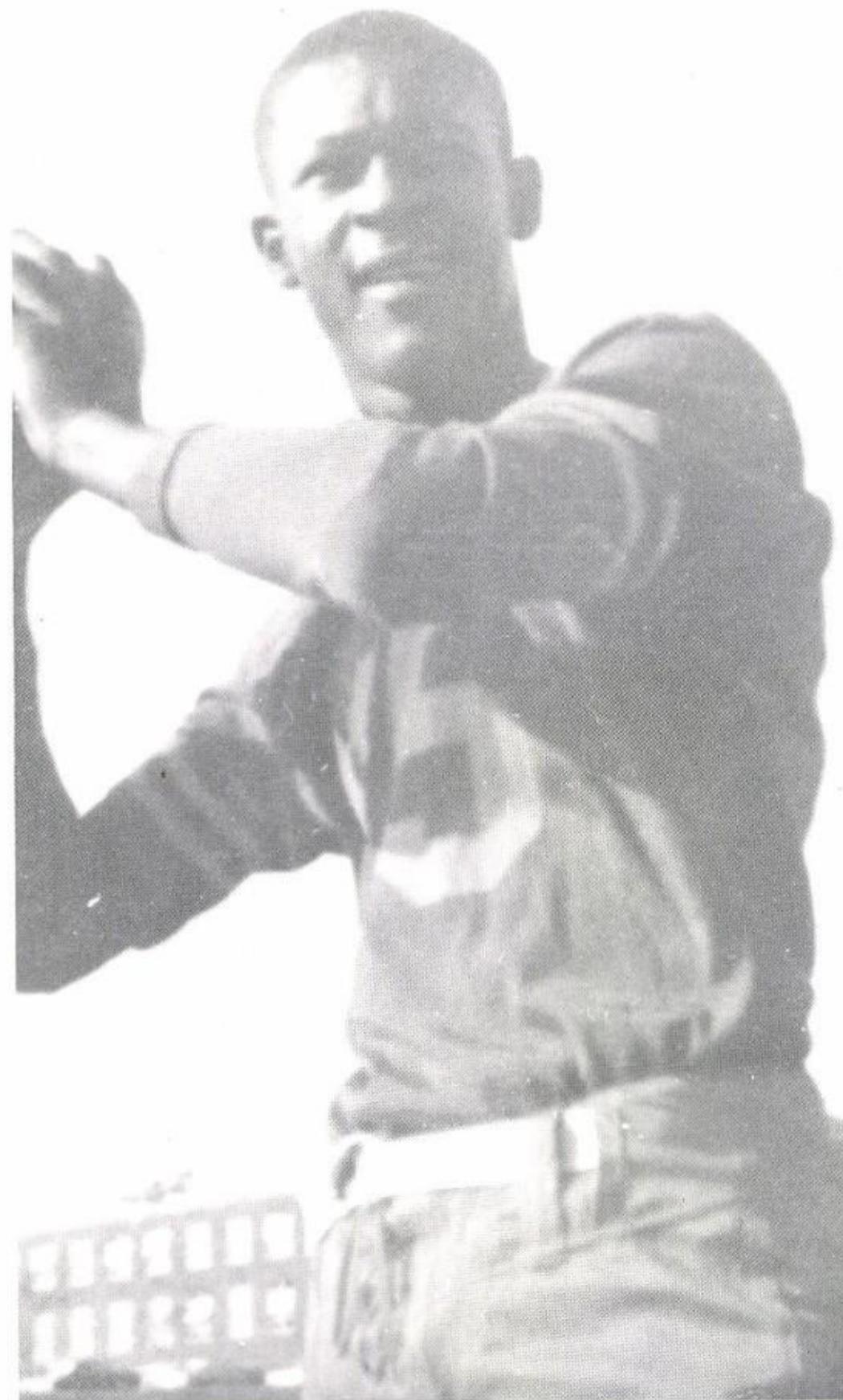
The Spingarn Green Waves hope to be city champions this year.



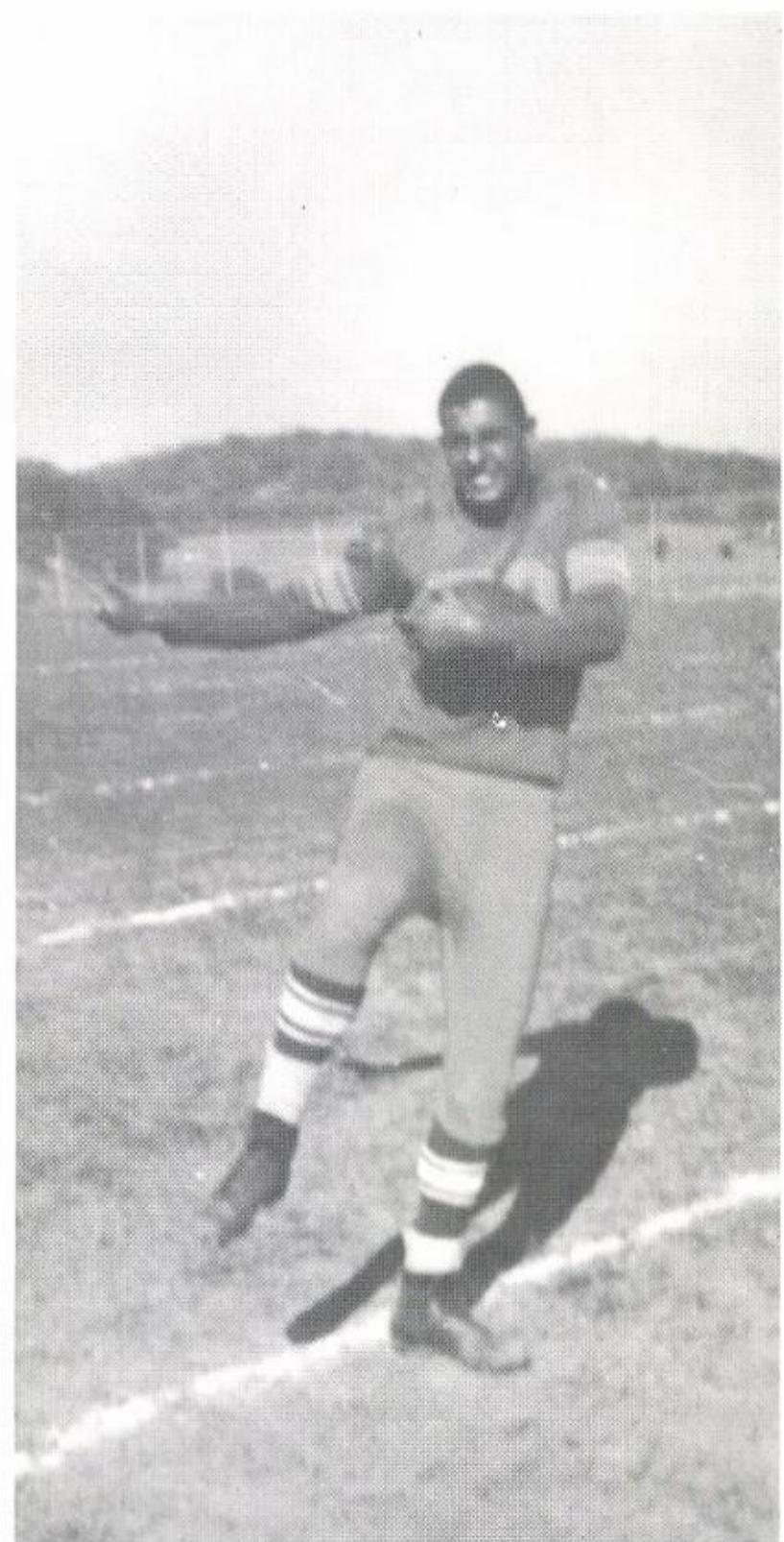
Half time exercises engage the Spingarn majorettes and band.

# Practice Makes a Successful Playing Team

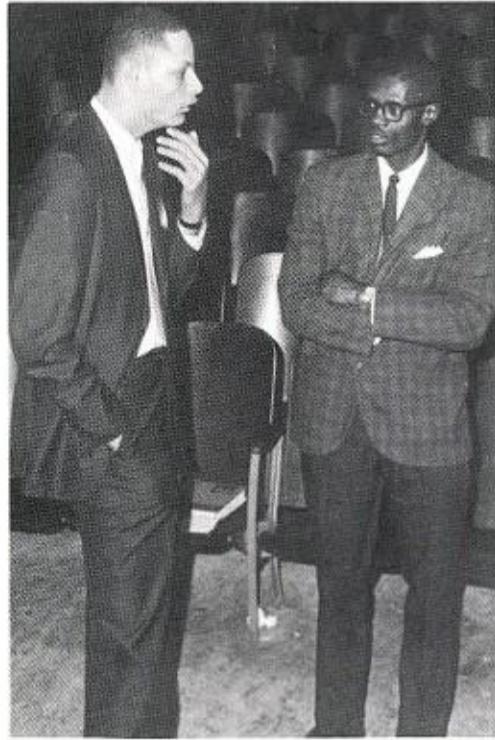
The Spingarn Green Waves under the leadership of a great coach worked like race horses both on the field and in hard-driving practices. Their coaches knew that success does follow hard work.



Walston Barbour, our ace quarterback is the man with the strong arm!



Jose Palmer is one of our outstanding players. Look at him go!



James King, Sports Editor, discusses sports specifications with Mr. Harris, school photographer.

Spingarn Football Team 1966-67 Roll Call,  
by  
James King, Sports Editor, L'Esprit

*Backs*

Michael Hodges	-22	Karl Person	-35
Edward Foyd	-21	Richard Hawkins	-32
Henry Monroe	-36	Larry Anderson	39
Lester Butler	-26	Karl DeVaughn	-19
Cornell Dozier	-24	Richard Gill	-89

*QB's*

Walston Barbour	-15		
Jose Bumbray	-17		
Rusty Jackson	-14	and Field goal kicker.	



*Defense Line*

Herbert Smith	-83	Line	
Herbert Simmons	-81	End and Offensive	
Ronald Moyo	-87	End and Offensive	
Silas Goodall	-59	End and Offensive	
Vincent Robinson	-68	End and Offensive	
Anthony Wells	-53	End and Offensive	
Harry Lockard	-84	End and Offensive	
Howard Smith	-86	Line	

*Tackles*

John Robinson	-70	James Andrew	-67
John Green	-	Leslie Porter	-90
Jose Palmer	-52		

*Guards*

Robert Banks	-57	Lowell Duckett	-66
Herbert Turner	-63	Kenneth Lewis	-56
Archie Boling	-64		

*Centers*

Ricardo Prout	-45		
Charles Thomas	-49		



*Defense Back Field*

Ronald Lewis	-37	Line backer	
Mawrick Liggins	-31	Line backer	
Thomas Cromer	-82	Line backer	
Richard Staples	-18	Line backer	

*Half Backs*

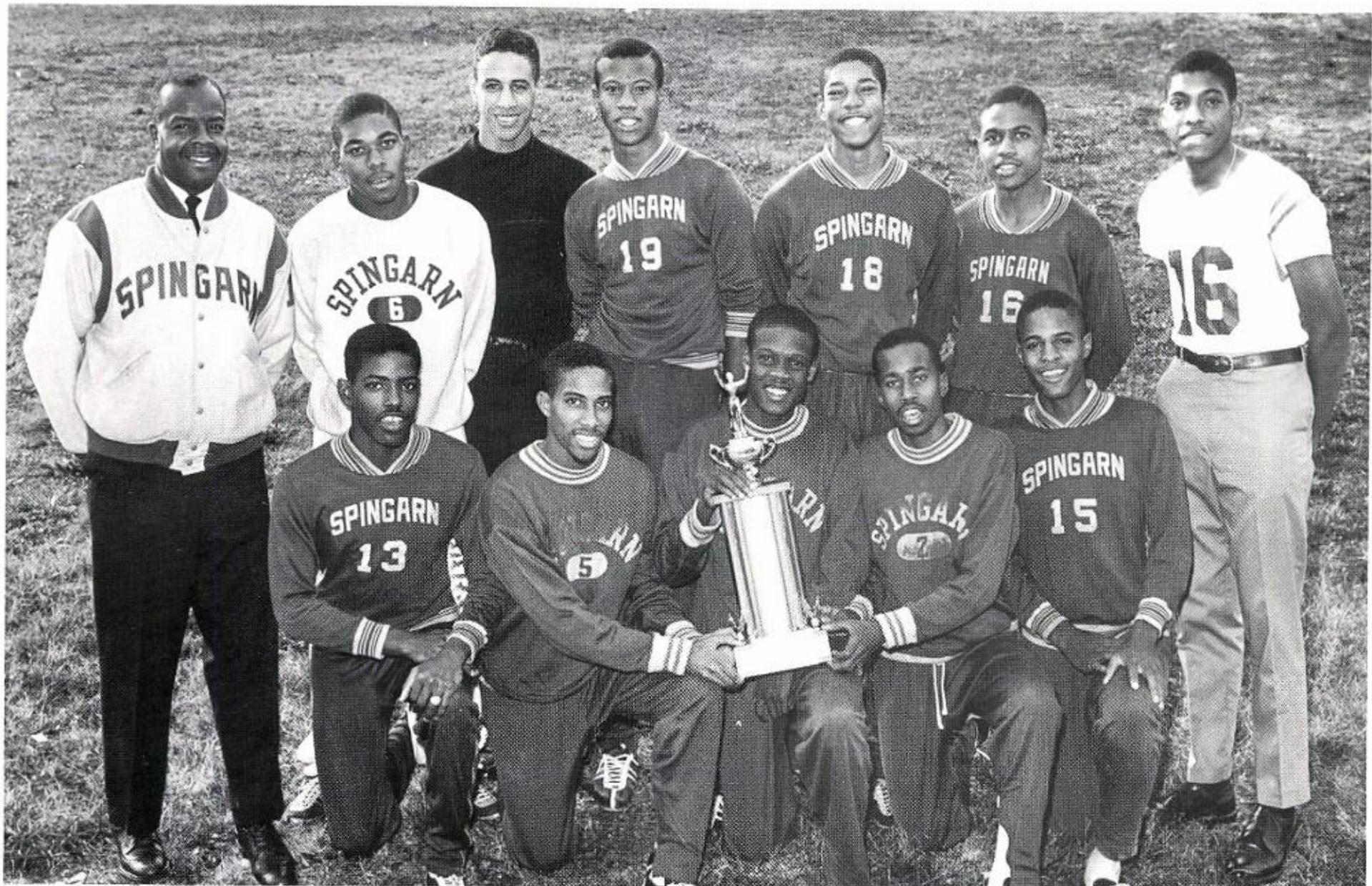
Cornell Dozier	-24		
Johnny Fletcher	-29		
Wilfred Hamm	-10		



*Safety*

Kenneth Dickerson	-38		
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# 1966 Interhigh D.C. Cross-Country Champions



(Kneeling) - Darnell Braxton, Vincent Harrington, Edward McCall, Leon Thomas, John Beckwith. (Standing) - Mr. Hubert B. Gates, (coach), Paul Dorsey, John Woods, Lumas Reeder, Elvin Foreman, Robert Gaines, and Mgr., Calvin Watkins. Thomas Dixon is not shown.

Our Cross-Country Team of 1966 has really shown "get up and go." They went out and really showed how a little power can help to overcome some of the problems that confront men as they travel in the path of fame and glory!

Our team generates the combined enthusiasm to win, putting Spingarn on the top, a position which she so nobly deserves and, according to past events, has maintained for so long.



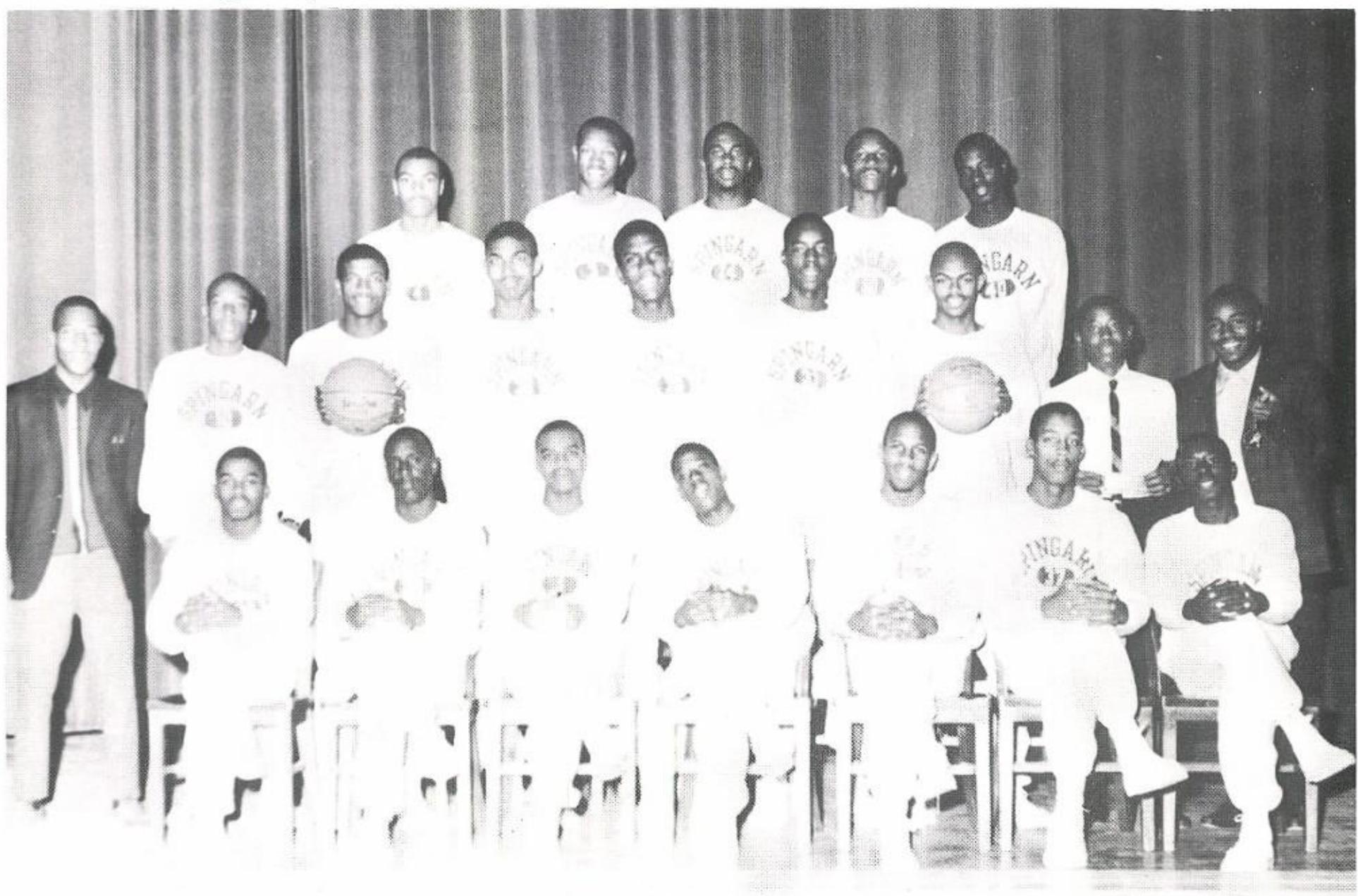
Our Green Track Team of 1967 looks forward to being champions.

*First Row:* Darnell Braxton, Karl DeVaughn, Thomas Cromer, Leon Thomas, Edward McCall, Michael Hawkins, Vincent Harrington, John Little, Robert Banks, Gary Brashears. *Second Row:* Coach Henry Lindsey, Richard Gill, Wilfred Hamm, Elvin Foreman, Nat Watson, Gregory Woodward. Andre Wilson, Paul Dorsey, William Carpenter, Charlie Johnson, Robert Gaines, Gregory Gibson, Coach Hubert Gates. *Third Row:* Ronald Allen, John Thomas, Quentin Cary, Theodore Wylie, Vernon Wood, Herbert Smith, Ulysses Polly, Fred Hollingshed, Esco Cromer, Johnnie Beckwith.

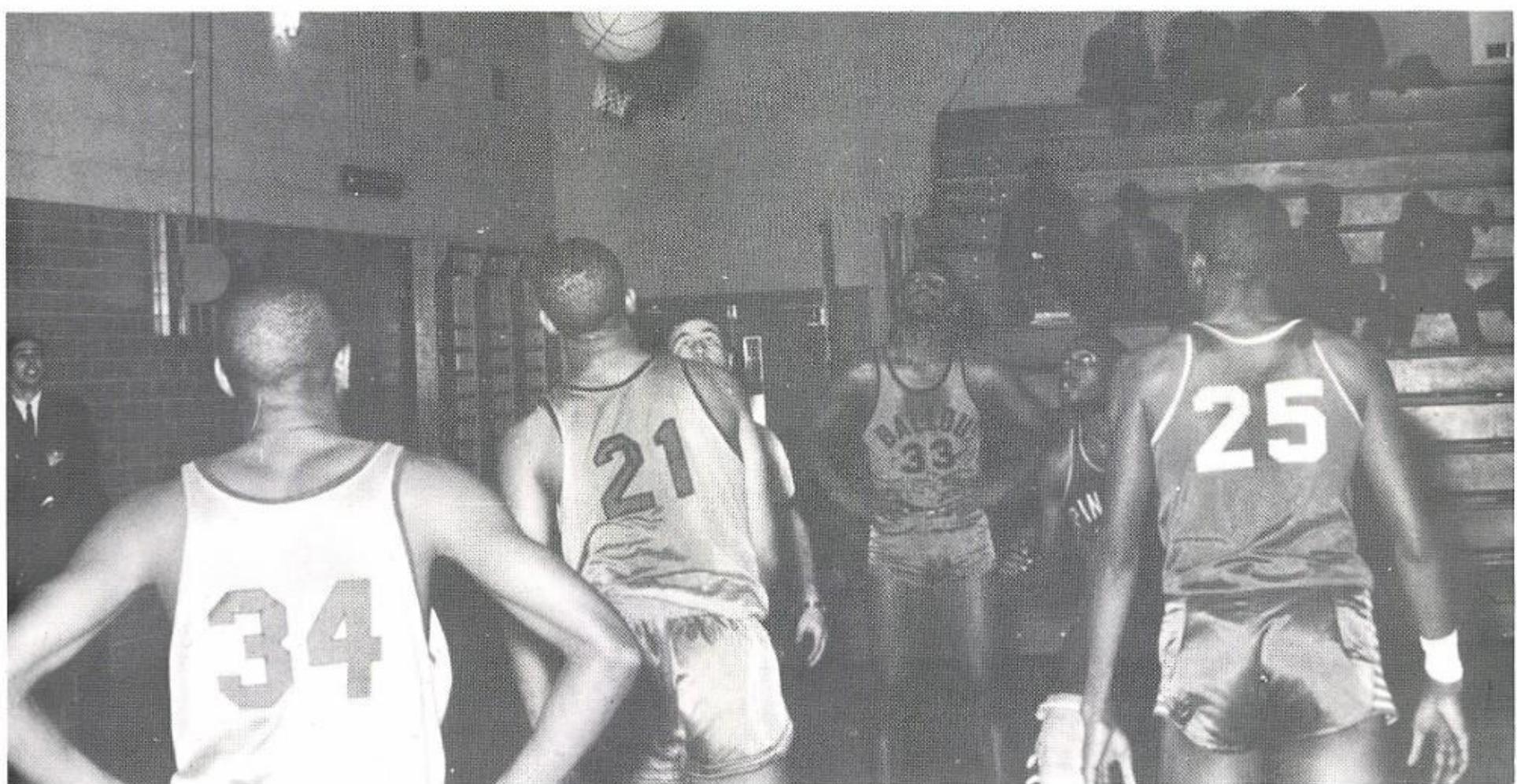


One of our most outstanding and strongest points in our track and field sport is hurdles.

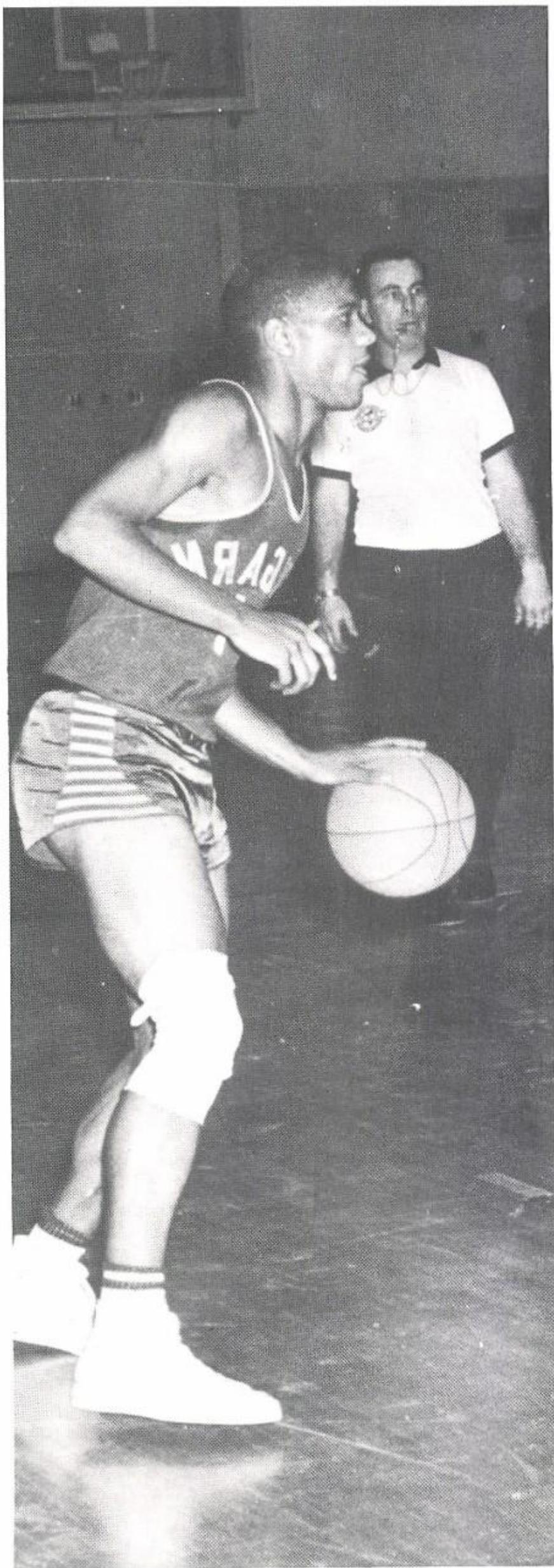
# The Mighty Victorious Basketball Team 1966-67



*First Row: Lester Butler, Harry Lockhart, Clarence Redd, Louis Hamm, Cronje Helm, Leonard Belton, Reginald Butler. Second Row: Coach Thurston Pittman, Eric Vincent, David Cook, Oliver Hillman, Ronald Martin, John Green, James Suber, Coach George Johnson, Clarence Rhodes. Third Row: Leroy Young, Leroy Jones, Michael Turk, Calvin Williams, Clint Walker.*



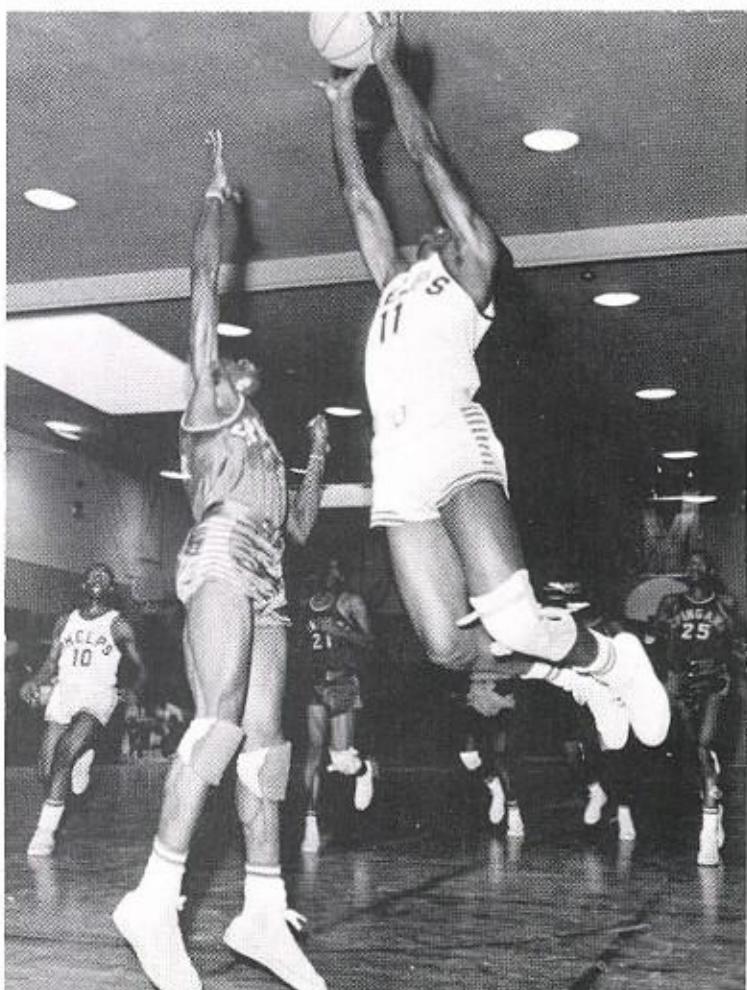
The Green Waves come back on a foul line shot. Michael Turk and David Cook (25) are lined up for action.



Russell Clark controls the ball for Spingarn.

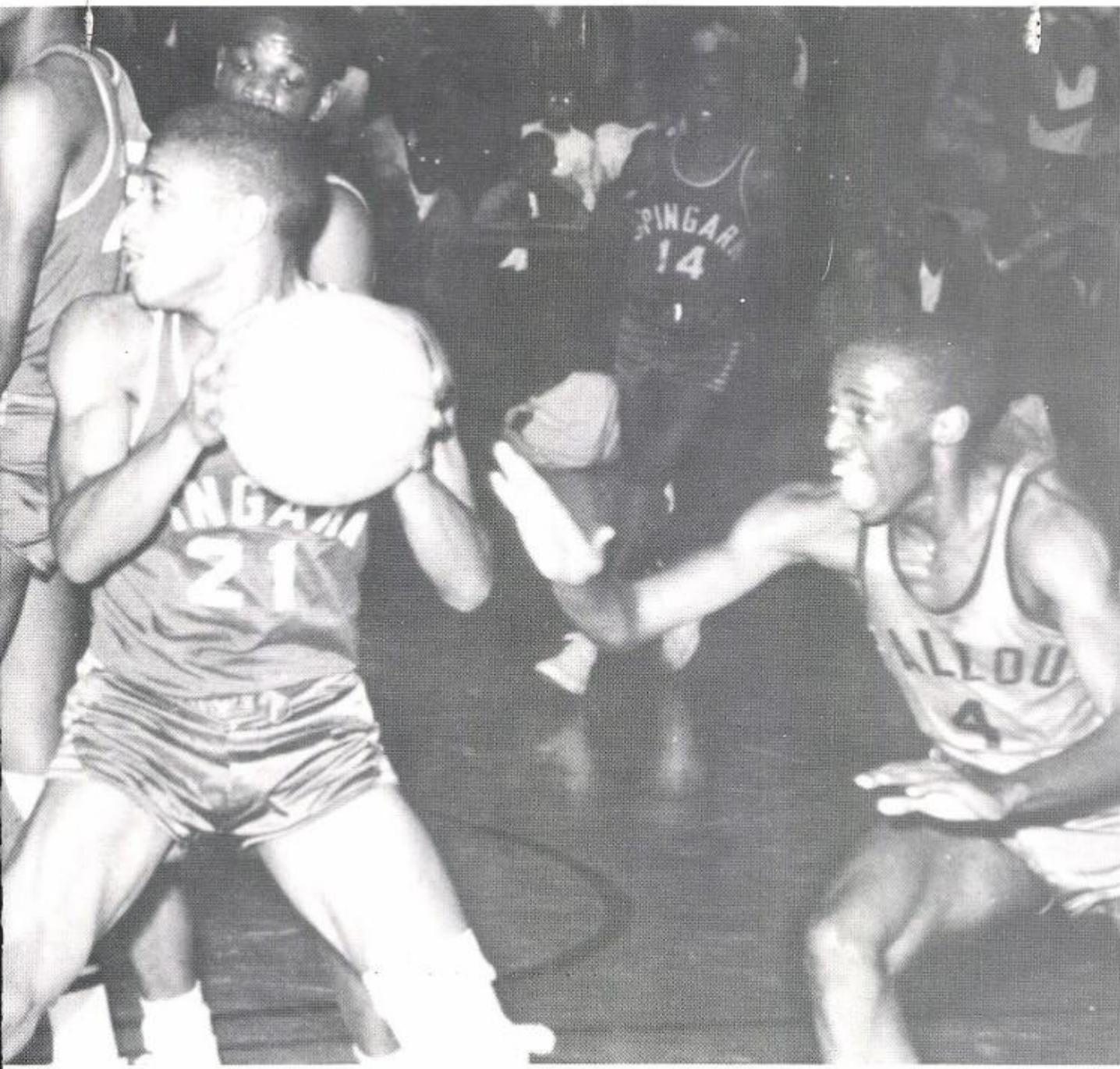


Russell Clark (21) passes the ball away from Ballou's defense.



Reggie Butler defends Reginald Morse on a jump shot.

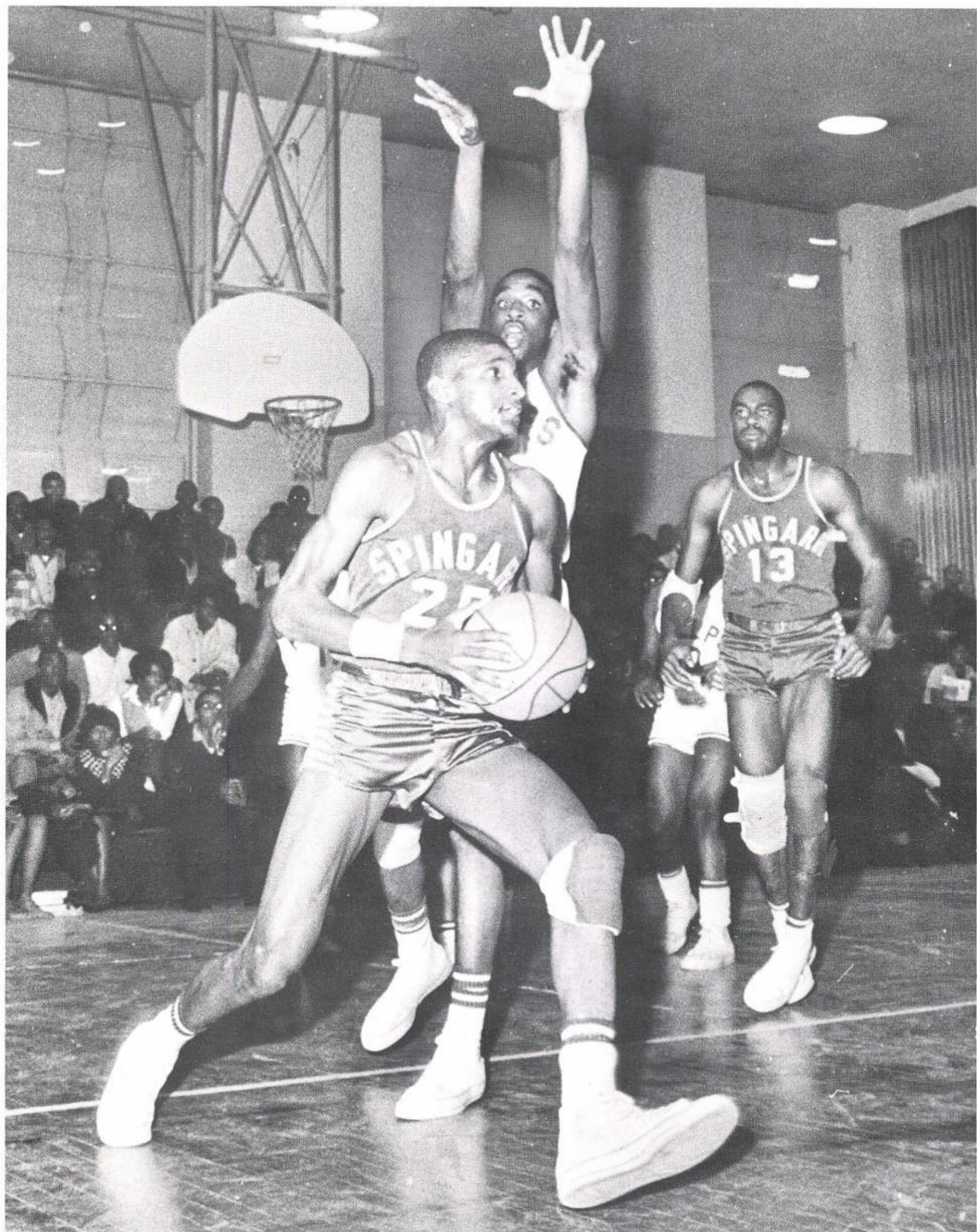
*Evening Star* Staff Photo by Byron Schumacher



David Cook screens for Russell, and Reginald Butler arrives in time for the action.

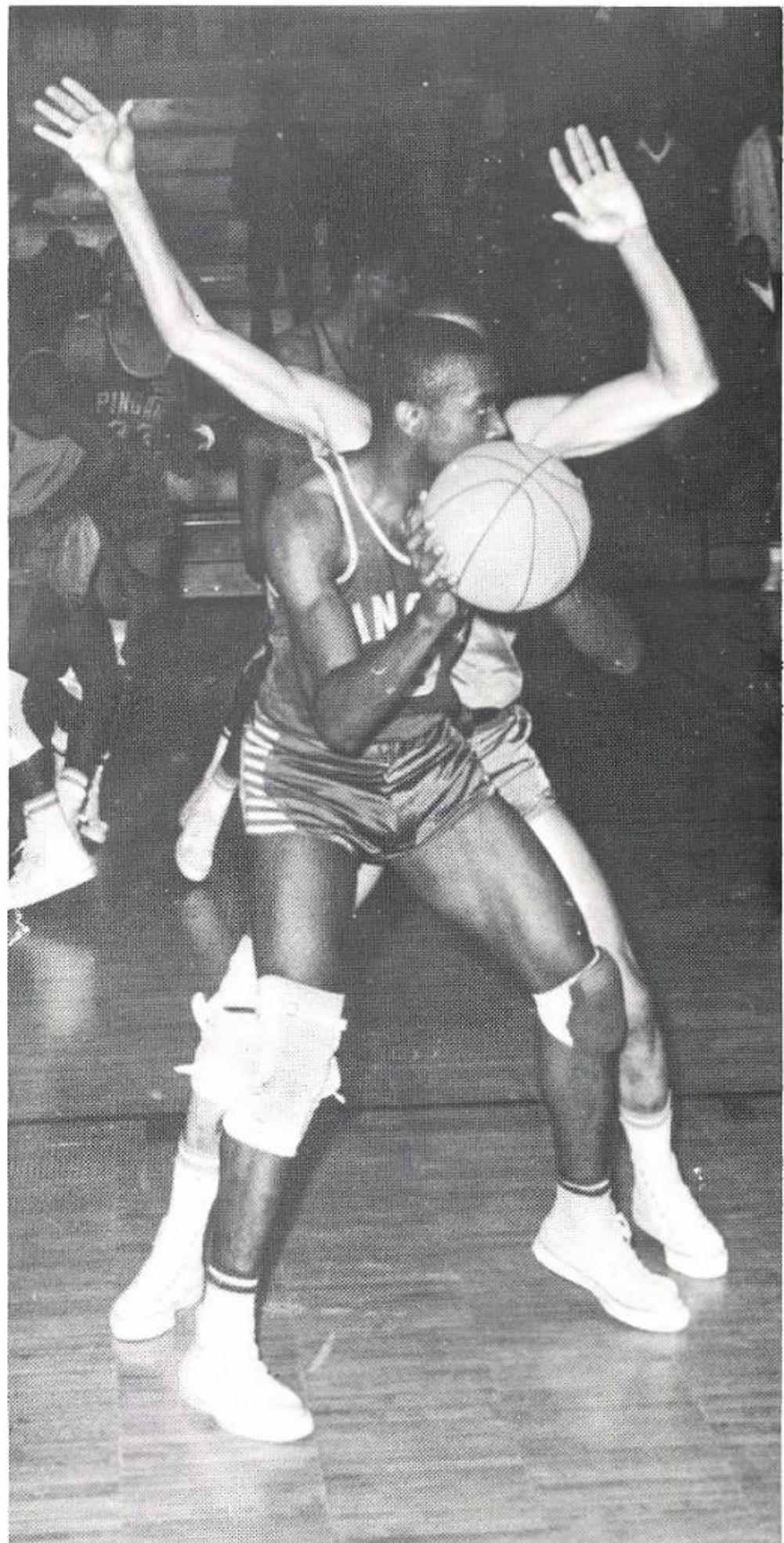
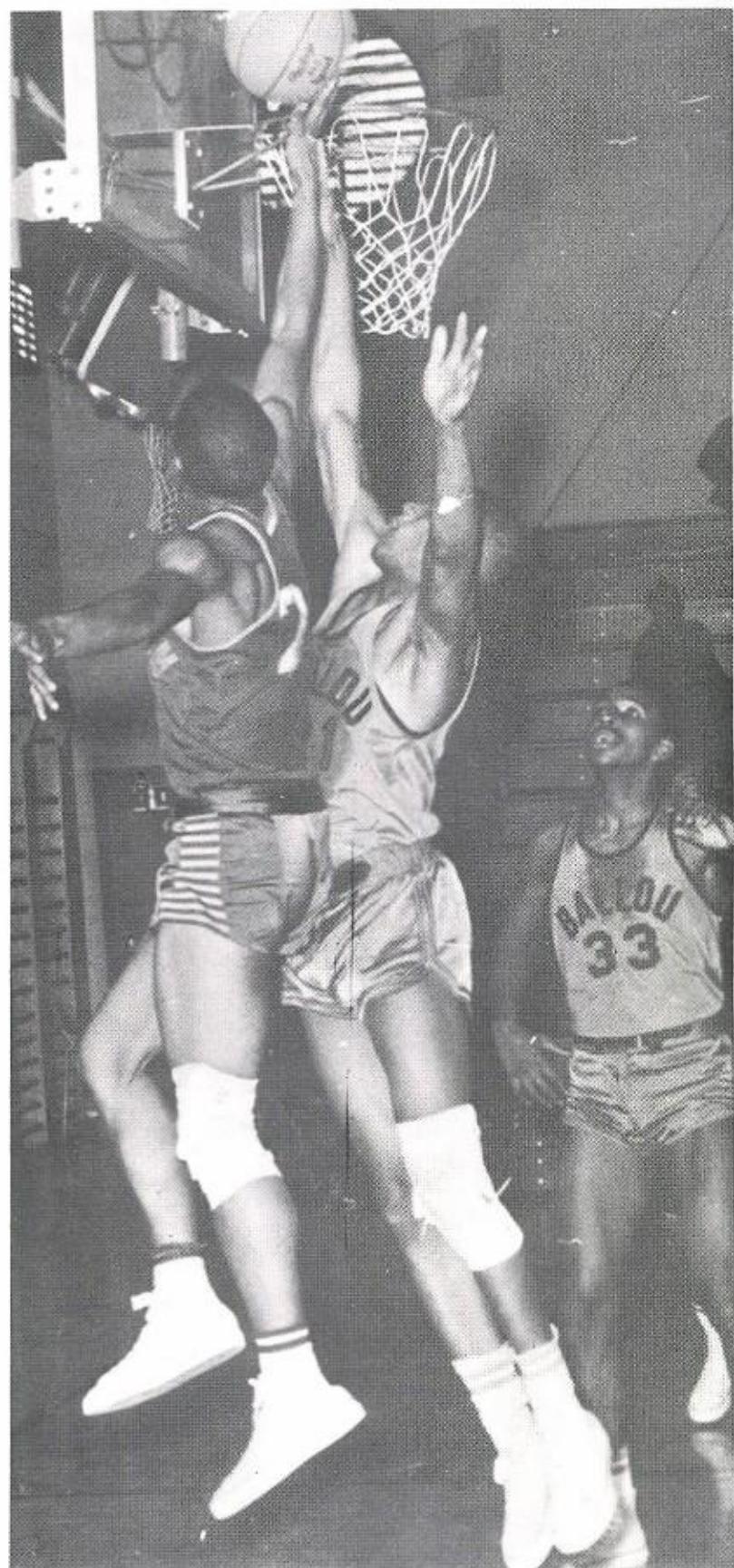


Our team is warming up for another victory.

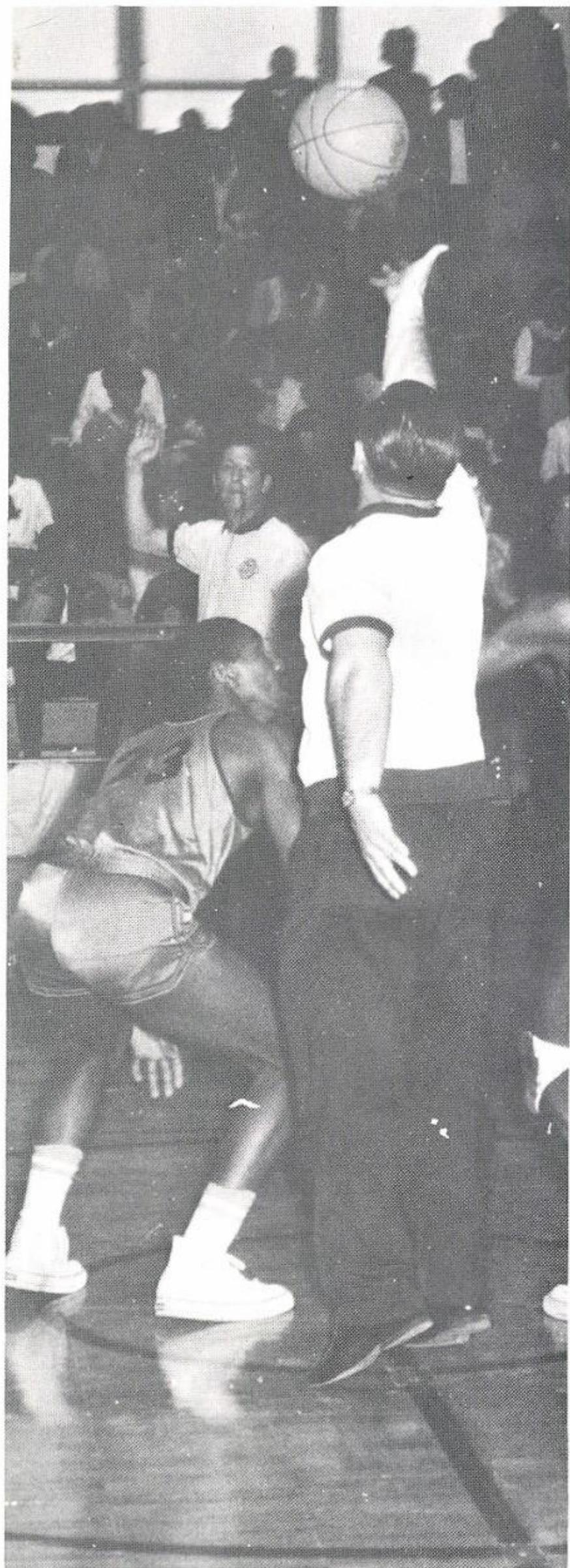


David Cook runs past his defensive man as Turk comes to the rescue.  
*Evening Star Staff* Photo by Byron Schumacher

Our top center outwits Chamberlain. Michael Turk (13) is handling the ball!

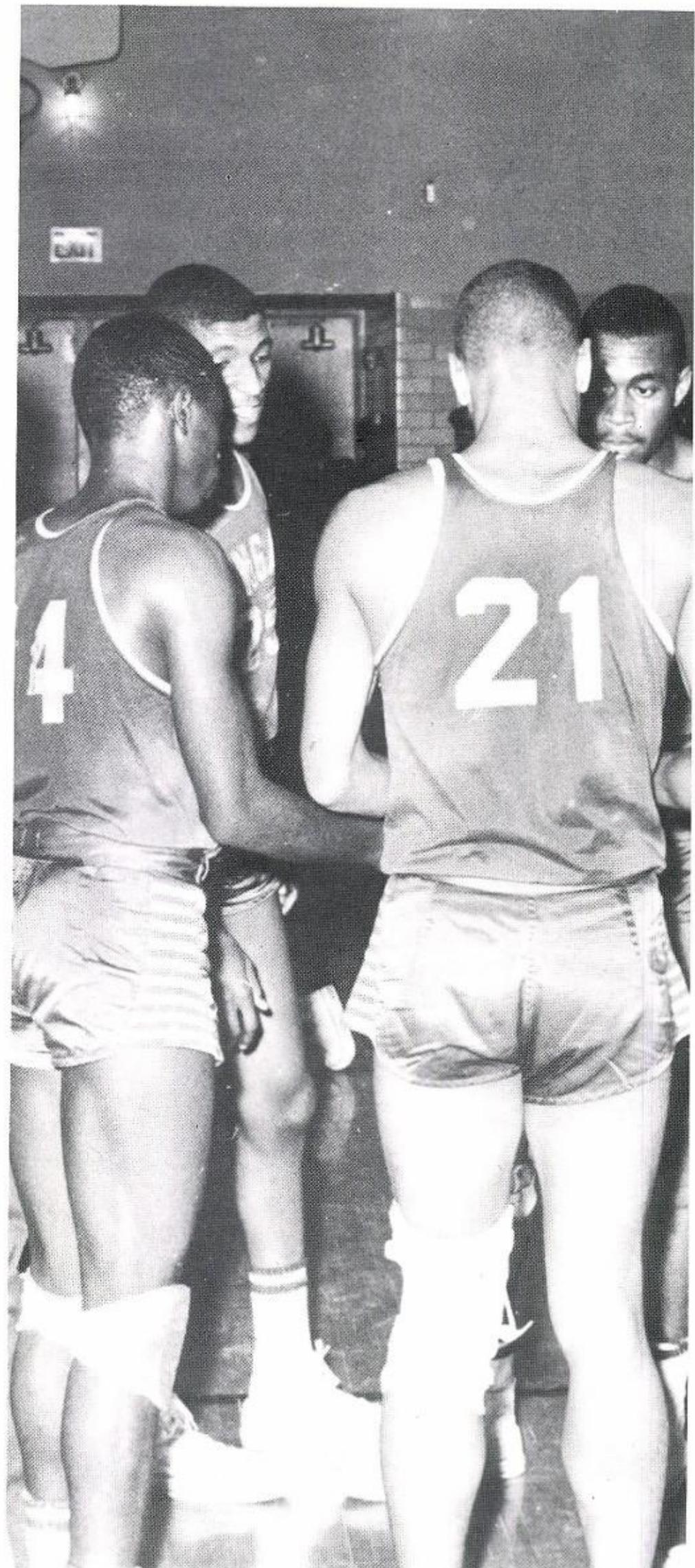


Russell Clark lays a good shot over the opponent of Ballou on Friday 13, 1967. Truly it must have been bad luck for Ballou's team: it lost.

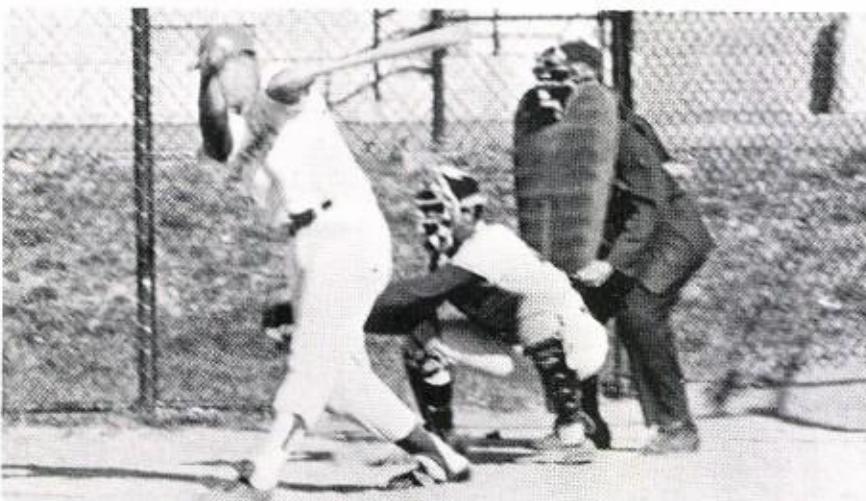


Michael Turk anxiously waits for the referee to toss the ball.

Russell Clark (21), Reggie Butler (14), David Cook (25), and Michael Turk discuss the strategy that led them to victory against Ballou.



# The Outstanding Baseball Team of Spingarn High



Jose Palmer, first baseman, hits a hard drive into the outfield.



Russell Jackson, catcher, crouches and waits for the next throw.



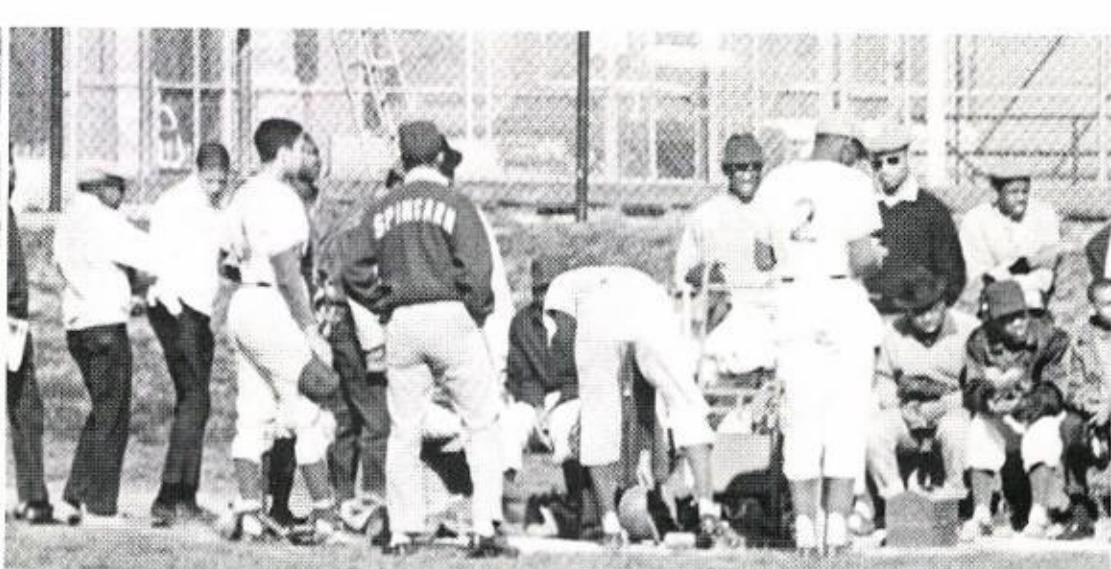
Jose makes a spectacular basket catch as Ronald Mayo stands by.



Bernard Brunson, shortstop, looks sharply to the side after throwing to first.



Steven Hegens, sophomore pitcher, draws back to throw a strike against Eastern.

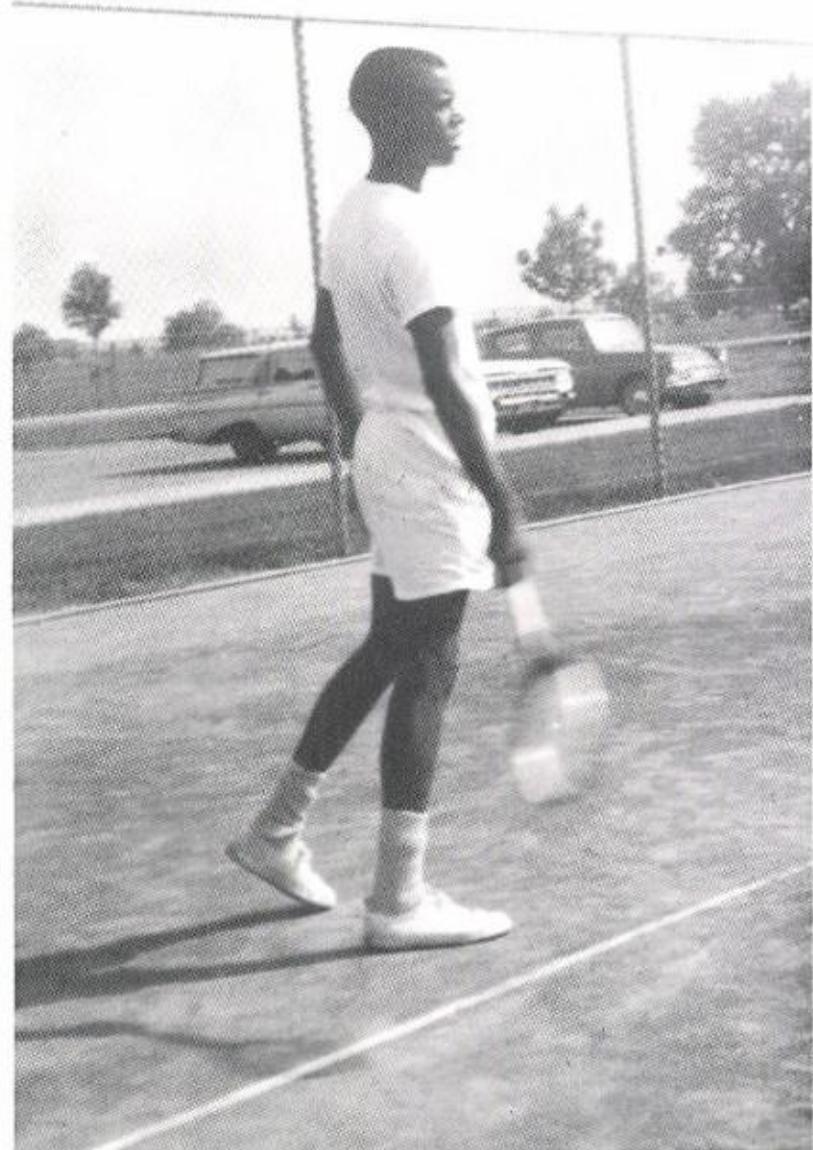


Coach John Wood in Spingarn jacket advises the team on winning plays. Russell Jackson, cap in hand, and Ronald Mayo, Number 2, listen on the side.

# The 1967 Season for Tennis Is Coming Up



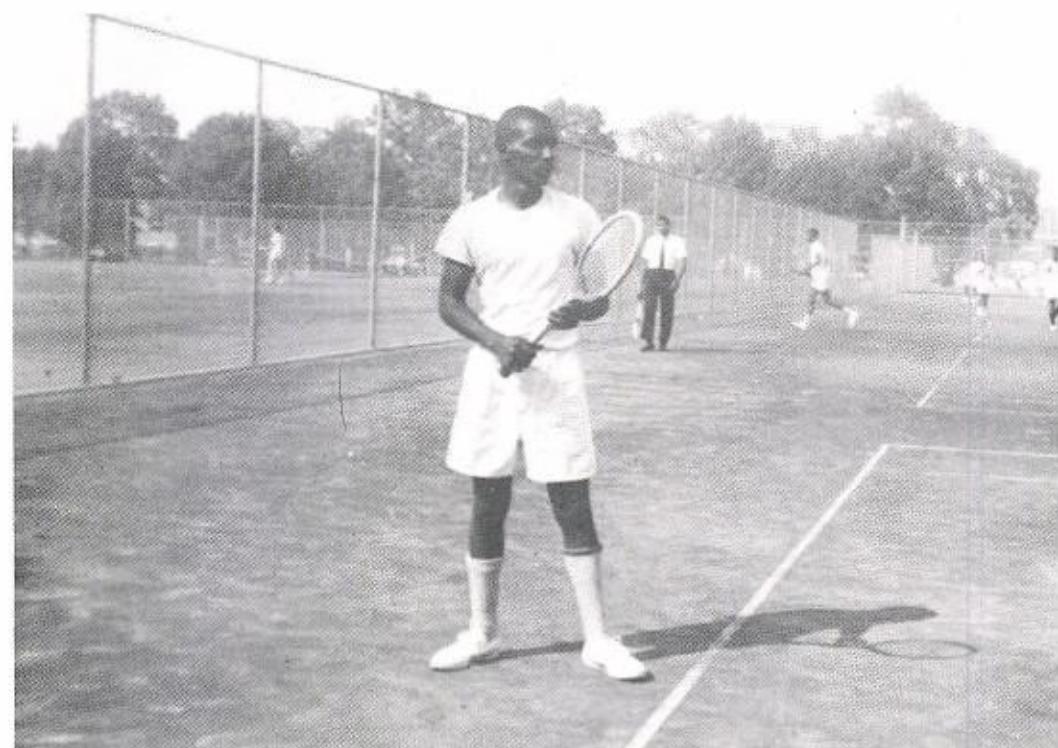
John Davis illustrates the forehand.



Charles "Chauncy" Coleman illustrates the backhand.



In doubles Chauncy and Norval Davis play.



Single match action shows a player's position when he is waiting for the ball to be served. John Simpson is the player.

# "Golf Is So Easy with the Spingarn Swing"



The Golf Team of 1966 makes a good return.

One of Spingarn's Green Waves' outstanding years is coming soon in the field of golf.

Two members of the golf team illustrate grace in striking the golf ball.

We will be looking forward to a trophy!

Spingarn is situated precisely in front of one of the city's largest golf courses. In spring, a young man's thought turns to golf.



Spingarn is also equipped with an excellent rifle range, situated in the basement. The students like to go down for an occasional target practice- perhaps getting ready for a match.

Maurice Daniels at the left and above with Michael Young has been an apt player with the team.

# Spingarn's Headline Victories, 1966-67

## Football Scoreboard

Spingarn	19	--	Cardoza	6
Spingarn	0	--	McKinley	12
Spingarn	7	--	Chamberlain	6
Spingarn	6	--	Anacostia	7
Spingarn	7	--	Phelps	6
Spingarn	7	--	Eastern	7
Spingarn	7	--	Ballou	0
Spingarn	6	--	John Caroll	7



Dr. Williams pauses before school's expansive school trophies. His congratulations go to all members of Varsity Sports for a job well done.

## Track Scoreboard

Spingarn	18	--	John Caroll	42
Spingarn	19	--	McKinley	37
Spingarn	15	--	Ballou	40
Spingarn	20	--	Eastern	35
Spingarn	15	--	Anacostia	40
Spingarn	18	--	Wilson	48
			Cardoza	65
Spingarn	16	--	Dunbar	19
Spingarn	20	--	Fairmont Heights	35

## Basketball Scoreboard

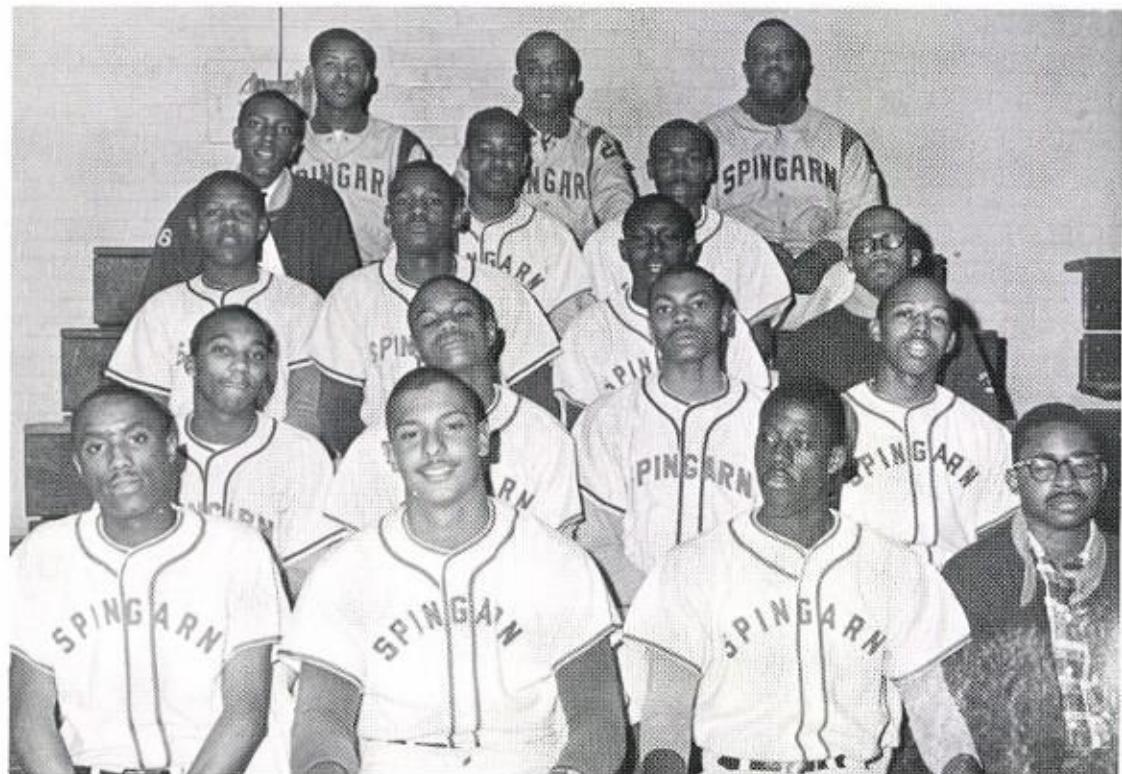
Spingarn	59	--	Mackin	74
Spingarn	86	--	Coolidge	62
Spingarn	66	--	Roosevelt	58
Spingarn	58	--	Bell	51
Spingarn	74	--	Western	75
Spingarn	59	--	Anacostia	40
Spingarn	70	--	Phelps	58
Spingarn	81	--	Eastern	75
Spingarn	81	--	Ballou	72
Spingarn	36	--	McKinley	29
Spingarn	62	--	Chamberlain	51
Spingarn	73	--	Anacostia	69
Spingarn	63	--	Phelps	67
Spingarn	59	--	Eastern	60
Spingarn	76	--	Ballou	61
Spingarn	64	--	McKinley	55
Spingarn	69	--	Chamberlain	65

Season Record 14-5  
Eastern Division Champs

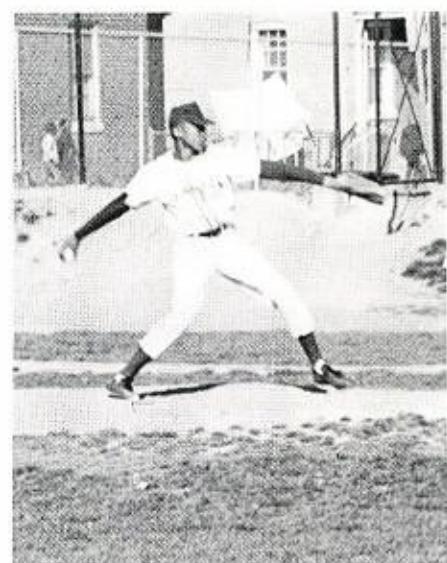
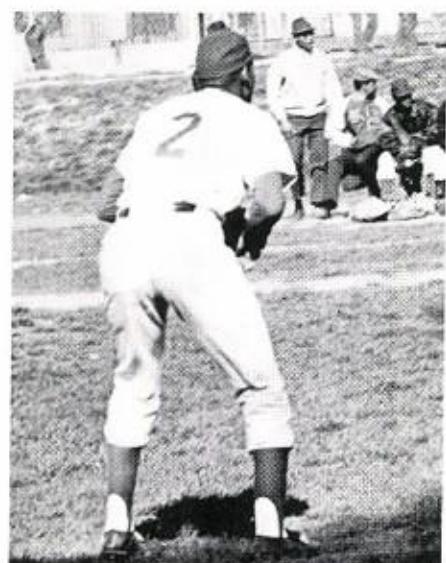


Mr. Hawkins and Ricky Henderson team up on the court for a match.

# Green Wave Baseball Team, '66 - '67



*First Row: Thomas Jones, Jose Palmer, Louis Hamm, William Wheaton. Second Row: Louis Mann, Clarence Redd, Leroy Young, Ulysses Jones. Third Row: Norman Bussie, Ronald Mayo, Bernard Brunson, Elvin Jackson. Fourth Row: Gregory Jones, Cornell Dozier, Edward Floyd. Fifth Row: Mr. Colonel Hawkins, Mr. John Wood, Mr. Frank Parks, coaches.*





Some members of the Yearbook Staff in attendance at Yearbook Forum, American University, on Saturday, October 8, 1966, are Cynthia Berry, Natalie Brannum, Virginia Curry, Ramona Powell. Standing are Reginald Ward and Brenda Smoak.



"IMPRESSIONS...many things, many moods...stuffing napkins, building floats...new ideas...rack the wits...morning meetings, rub eyes and call the roll...old business, new business, shorthand... "Hey, quiet, gang!" .....candy sales, banquets, formal initiations...making money most of the time, spending money all the time, service...honor...fun...friends, Join!"



Active membership in organization at Spingarn can be both enjoyable and educational. Our organizations perform the necessary functions of providing student expression, student leadership, and most important student know-how.

If one is creative, there are dramatic, artistic, musical, and journalistic organizations. For students who wish to pursue a definite career, functional and educational clubs, such as language, homemaking, science, math, and teacher-oriented clubs, are provided.

Thus, companionship, fun, responsibility, and co-operation are by-products of belonging to any one of Spingarn's successful clubs.

# Future Business Leaders of America

"The purpose of Future Business Leaders of America is to fulfill competent aggressive business leadership, create more interest and understanding in the intelligent choice of business occupations, encourage members to improve scholarship in the home and community, and to promote school loyalty. All these and more are the objectives of the Future Business Leaders of America. This very purposeful organization tries to instill strong ethical principles for the business world and train its members in citizenship responsibility."



Mrs. Anderson is a dedicated example of a Spingarn sponsor. She wasn't satisfied until her club, the Future Business Leaders of America, had been given complete coverage, thereby engendering the image that she expects the school and community to conceive of the business aspect of Spingarn. It is hoped that all chartered clubs and organization sponsors will follow the example of this cooperative group.



*First Row:* Norval Davis, Eugene Small, Vincent Harrington. *Second Row:* Gwendolyn Manley, Ramona Osborne, Brenda Smoak, Brenda Osborne, Mary Roach. *Third Row:* Peggy Sullivan, Helen Whittington, Donna Smith, Rosetta Hoskins, Reginald Morgan, Brenda Barnett, Janey Gilchrist, Sandra Harper, Sharon McGilvery, Annette Williams.

*First Row:* Johniece Collins, Celia Golson, Susan Chance, Margaret Hill, Yvonne Steele. *Second Row:* Frances Wylie, Judanne Freeman, Ellen Chestnut, Christine Clark, Judith Jackson, Antoinette Brown, Barbara Jamison, Nannie Golson, Rita McGilvery, Belinda Bellinger, Cynthia Alexander.



## Spanish Club



First Row: Linda Den, Karen Diggs, Cathy Turner, Adrene Hill, Leona Stern, Beverly James. Second Row: Joyce Johnson, Yvonne Thomas, Yolanda Bowles, Janice Harvey, Patricia Swinton, Sylvia Becton, Georgiana Woods. Third Row: Thurston Fletcher, Joyce Nelson, Jewel Tresvant, Cynthia Haggins, Reesie Thomas, William Evans.

The purpose of the Spanish Club is to learn more about Spain and its customs, enhancing the members' knowledge of the cultural background of the Spanish speaking nations.

## Library Staff



First Row: Geraldine Olden, Patrice White, Donna Burns, Mezelle Smith, Denise Dorsey. Second Row: Anita Hawkins, Linda Wilson, Ishtar McCain, Patricia Jordon, Angela Tilghman, Natalie Brannum, Darrylle Hamilton. Third Row: Monica Scott, Margarie Harris, Andrea Carpenter, Deborah Roddey.

The purpose of the Library Staff is to cultivate skilled student workers to perform various library duties.

## Yearbook Staff



First Row: Peggy Sullivan, Diedra Butler, Peggy Manley, Linda Durr, Ramona Henley. Second Row: Theresa Lurry, Brenda Fountain, Yvette Battle, Patricia Erby, Virginia Curry, Natalie Brannum, Carolyn Smith. Third Row: Jacqueline Fergerson, Arnetta Skelton, Deborah Brown, Cynthia Berry, Gwendolyn Manley.

The purpose of the Yearbook Staff is to give a journalistic coverage of outstanding events of '66-'67 pictorially and editorially.

## Driver Education Club



1st Row: Rosetta Hoskins, Reginald Walden, Mena Ballard, Thurston Fletcher, Judy Thomas, Gloria Wharton. 2nd Row: Arlene Ballard, Matilda Jones, Deborah Purnell, Mary Gross, Jacqueline Dickerson, Patricia Good, Joyce Tansimore, LaVern Spruill. 3rd Row: Phyllis Haggins, Leona Butler, Carol Burke, Patricia Davis, Delores Stokes, Theresa Dennis, Alice Smith, Deborah Doddey. 4th Row: Sharon Berry, Audrey Dennard, Barry Black, Carolyn Bland, Cheryl Bannister, Sharon Henderson, LaCountess Davis. 5th Row: Dwight Roberson. Teachers (left to right) Mr. Gates, Mr. White.

The Driver Education Club is organized to promote the association of better driving and better driving techniques.

## Pep Club



1st Row: Amy Green, Janice Wylie, Marion Clark, Michael Brown, Sterling Glenn, Veronica Payne, Patricia Cooper, Theresa Lurry. 2nd Row: Janice Harvey, Bernadine Johnson, Yvonne Smith, Johneice Smith, James Ware, Delores McKoy, Suzanne Garner. 3rd Row: Walston Barbour, Norval Davis, Barbara Childress, Eugene Small, Vincent Robinson, Janice Johnson, Cynthia Haggins, Johnny Smith. 4th Row: Earl Pearson, Deborah White, Patricia Hackett, Peggy Manley, Vincent Harrington. 5th Row: James McNeil, Larry Nickens, Arlene Smallwood, Patricia Wise, Matilda Jones, Herbert Simmons. 6th Row: Jose Palmer, Paul Dorsey, Charles Young, Roosevelt Coleman.

The Pep Club represents a group of enthusiastic, vivacious students who have organized for the expressed purpose of conducting pep rallies, engendering the necessary enthusiasm from the student body that cheers our team to victory.

## Future Homemakers of America



Seated: Karen Edgar, Evelyn Veney, Jackie Purnell, Yolando Bowles, Sharon Fletcher. Standing: Willie Mae Whaley, Evelyn Wade, Marion Clark, Amanda Leech, Sandra Hybe, Vernetta Dozier.

The Future Homemakers of America works for improvement in three areas: personal, family, and community needs. Their agenda also includes trips and planning receptions for the school family.

## Future Teachers of America



First Row: Delano Wilson, Virginia Curry, Natalie Branum, Joyce Johnson, Kenneth Johnson. Second Row: Willie Stephenson, Patricia Hollingsworth, Delores Onley, Ardria Carpenter, Reginald Morgan, Ethel Wright. Third Row: Annie Jackson, Reesie Thomas, Mary Hyman, Yvonne Evans, Joan Winestock, Alma Gilchrist, Linda Tobias.

The Future Teachers of America is an organization designed to interest students in the field of teaching by enabling them to learn all aspects of teaching. They receive a first-hand account of what the teaching career is really like.

## The Chemists



1st Row: Albert Hollingshed, Alonzo Taylor, Darrylle Hamilton, Patrice White, Donna Burns, Thurston Fletcher. 2nd Row: Joseph Hawkins, William Gamble, Geraldine Olden, Mary Honablew, Patricia Jordan, Peggy Manley, Delores McCoy, Suzanne Garner, Valina Jones, Oliver Smith, Regina Williams. 3rd Row: Robert Mitchell, Audrey Dennard, Mozelle Smith, Marsha Elliott, Thedosia Green, Denise Dorsey. 4th Row: James Thompson, Jack Sykes, Carolyn Smith, Christine Nesbitt, Jone Davis, Deborah Roddey, Cynthia Best, Judy Ross, Patricia Hackett, Deavie Martin, Willie Stephenson, Ronald Kearny. 5th Row: Philip Burkley, Virginia Curry, Natalie Brannum, Doris Sykes, Ishtor McCain, Cheryl Bannister.

The Chemists is a group that deeply engrosses itself with scientific investigations and study not provided during a routine class. They discuss scientific problems and even perform laboratory experiments.



## The Bible Club

1st Row: Mary Roach, Wardell Smith, Patricia Swinton, Mary Clowe, Shirley Wimbush. 2nd Row: Karen Diggs, Tyresia Dennis, Ralph Jones, Ramona Osborne, Peggy Sullivan. 3rd Row: Thomasine Washington, Samuel Jones, Muriel Chambers.

The Bible Club serves to instill the warmth and richness of spirit, centering upon principles of religious teachings.

## The National Honor Society



1st Row: Audrey Denard, Patricia Hackett, Natalie Brannum. 2nd Row: Janice Smalls, Reginia Williams, Delores Pitts, Sheila Brown.

## The Drama Club



1st Row: Milton Tuten, Theresa Lurry, Marion Clark, Janice Wylie. 2nd Row: Miss Faggins, Juanita Tucker, Patricia Porter, Evelyn Veney, Barbara Childress, Vickie Gregg, Beverly James. 3rd Row: Maxine Carter, Robert Hughes, Barbara Smith, Mary Warring.

## Future Nurses of America



1st Row: Connie Johnson, Mary Waring, Carolyn Smith, Yolanda Bowles, Donna Means, Delores Wallington. 2nd Row: Martha Tatum, Janice Harris, Charlesetta Finney, Harriett Moore, Judanne Freeman. 3rd Row: Deavie Martin, Renee Manago, Olivia McMurray, Frances Wylie, Evelyn Wade, Deborah Thomas, Sharon Fletcher. 4th Row: Ralph Jones, Kenneth Johnson, Randolph Wright, Lonnie Johnson.

The purpose of the Future Nurses Club is to bring together high school girls who are interested in nursing as a career. The members share a common interest, in that they explore opportunities and requirements in nursing and at the same time learn about the community life in which they are soon to engage as informed citizens.

## Red Cross



1st Row: Martha Tatum, Patricia Jordan, Sharon Berry, Kenneth Johnson, Deborah Roddey, Jacqueline Dickerson. 2nd Row: Mrs. Bishop, Alice Smith, Hilda Marshall, Marion Clark, Vernetta Dozier, Alma Gilchrist, Cecelia Davis. 3rd Row: Tyresia Dennis, Joyce Tansimore, Terteta Goode, Leah Miller, Virginia Marr, Portia Carson, A. Haywood. 4th Row: Lonnie Johnson, Randolph Wright, Stanley Golden, John Peacock, Maurice Daniels. 5th Row: Ralph Jones, James Parren, Andre Haywood, Moses Brown, Marcus Chapelle, Vincent Harrington.

To help students express their concern for the health and happiness of people everywhere, through service projects and educational social growth, is the objective of Red Cross.

# Features



Spingarn Featured in the "Dance."

Youth is the time when all is spring.

Now we come to the lighter side when play takes precedence over work.

It's that journey down Memory Lane to recall and capture all the fun we had. This section preserves our gaiety for those later times in our lives when we must depend upon our yearbook for nostalgic memories.

-1-

"It was that wonderful time at the Officers' Ball. Don't you remember?"

-2-

"No, it wasn't! It was the Spring Festival, and I was the Queen of the Ball!"

-3-

"You're kidding, I know. It wasn't any of these. It was Homecoming '67, when Russell Clark made all the touchdowns!"

We all of us are but dreamers—and, besides, what difference does it make now as long as it was such fun!

Many Things! Many Moods! Many Splendored Things!



Our Band Marches on to New Heights as It Participates in Howard University's Centennial Homecoming Celebration.

Part Three, Third and Final in Series, in the Presentation of Three Parts

The Special Features .....	Pages 120-140
The Sophomore Students .....	Pages 141-147
The Junior Students .....	Pages 148-154
The Senior Students .....	Pages 155-183
L'Esprit, Yearbook 1966-'67 .....	Pages 184-187
A Tribute to the Graduating 1966 .....	Pages 188-190
Advertisement .....	Pages 191-193
Patrons .....	Pages 194-196
Indexes .....	Pages 197-208

And Now We Present The First Lady of the United States!



Greeting Mrs. Lyndon B. Johnson are Dr. Carl F. Hansen, School Superintendent; Mr. John W. Posey, principal of Phelps; Dr. Williams; and Mr. Walter B. Washington, Director of the National Capital Housing Authority in charge of Mrs. Johnson's beautification program for the northeast.

With His Excellency Carl W.A. Schurman, Ambassador of the Netherlands, who made the gift possible, Mrs. Johnson dedicated hundreds of tulip bulbs to beautify our area. Thus Spingarn, Phelps, Browne, Charles Young Schools, and the Langston Public Housing Project became a vital part of the First Lady's program for our city and for the nation.

The beautiful beds in bloom this spring made our school lawns more attractive than they have ever been. L'ESPRIT '67 salutes Mrs. Johnson for her generosity and her love of beauty. It salutes Ambassador Schurman for his country's warm gesture of international friendship.

# Officers' Ball, Annual Affair

It happened one night at the Officers' Ball when full dress uniforms and formal evening gowns made this annual affair another unforgettable evening for us to remember.



The Queen and her escort are attended by a court of dashing splendor.



Would you like us to pose for you?



Major Wilburn has the honor of crowning the Queen.

And then the party is over, and no one dares to depart before Her Royal Highness leaves.

The Queen, Joan Gardner, is escorted by James King.



Mark Branch escorts Eileen Ballard.



Man, was I nervous! But the encouraging smile of that special girl gave me such a lift, and her presence made the evening one I shall always cherish.

Richard Gill escorts Brenda Beckford.



Byron Simpson escorts Sharon Lancaster.



Homecoming takes its place in the roll call of great events of '67.



And There They Are

A Charming Fivesome

Adding One to the Group



You Have Six Beautiful Girls

## And Suddenly It Wa

Spingarn's girls have such poise that every girl is a queen.



Stephanie Scott



Round and Round She Goes—and Where She Stops No Events.

Cheryl Wheeler



Donna Smith



# Spring!



ows! The Girls Prepare to Preside over Spingarn's Numerous

Picture, Picture on the Wall, Who Is the Fairest  
of Them All?"

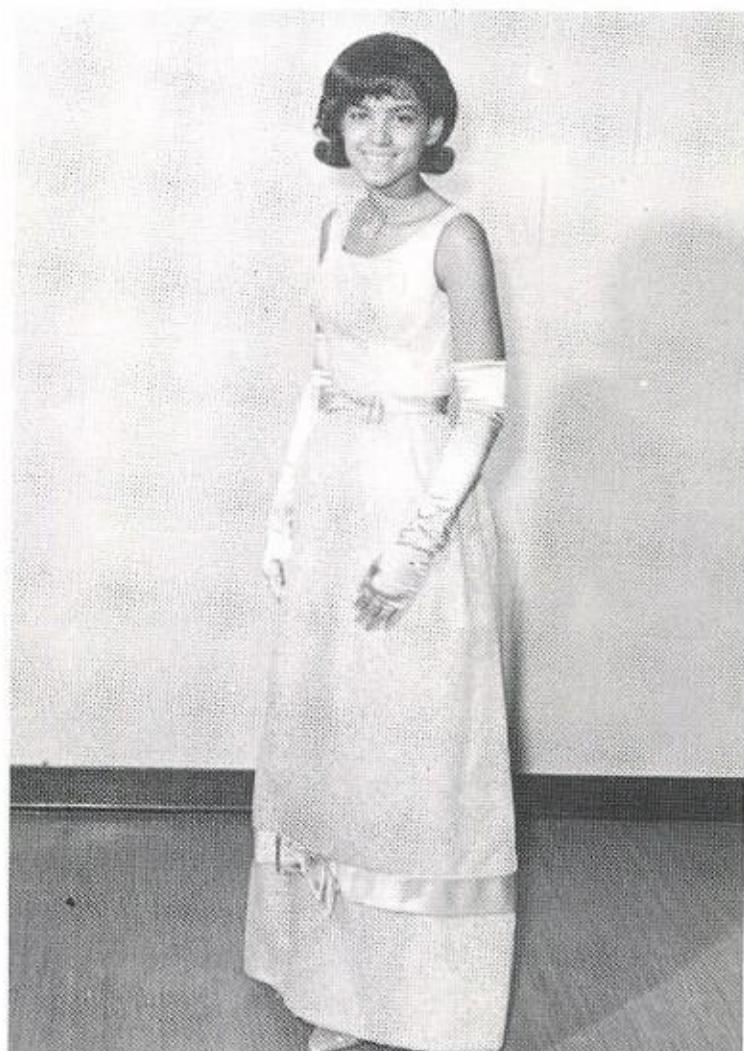


Natalie Brannum

Audrey Dennard



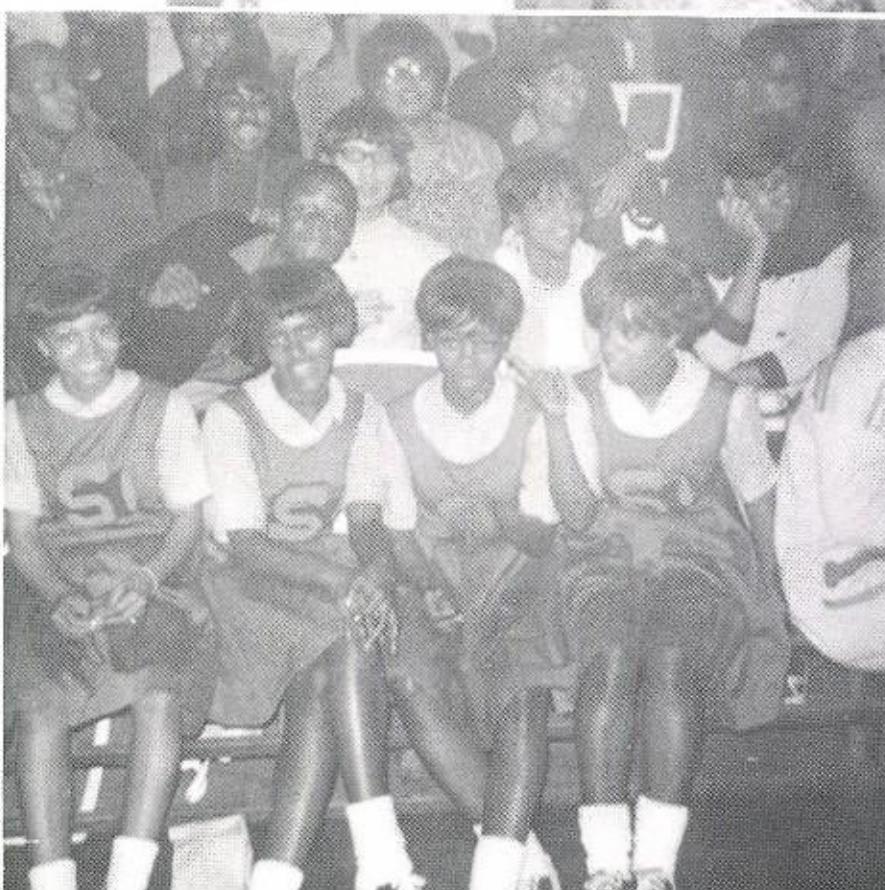
Marion Clark



Teacher must be away when students play!



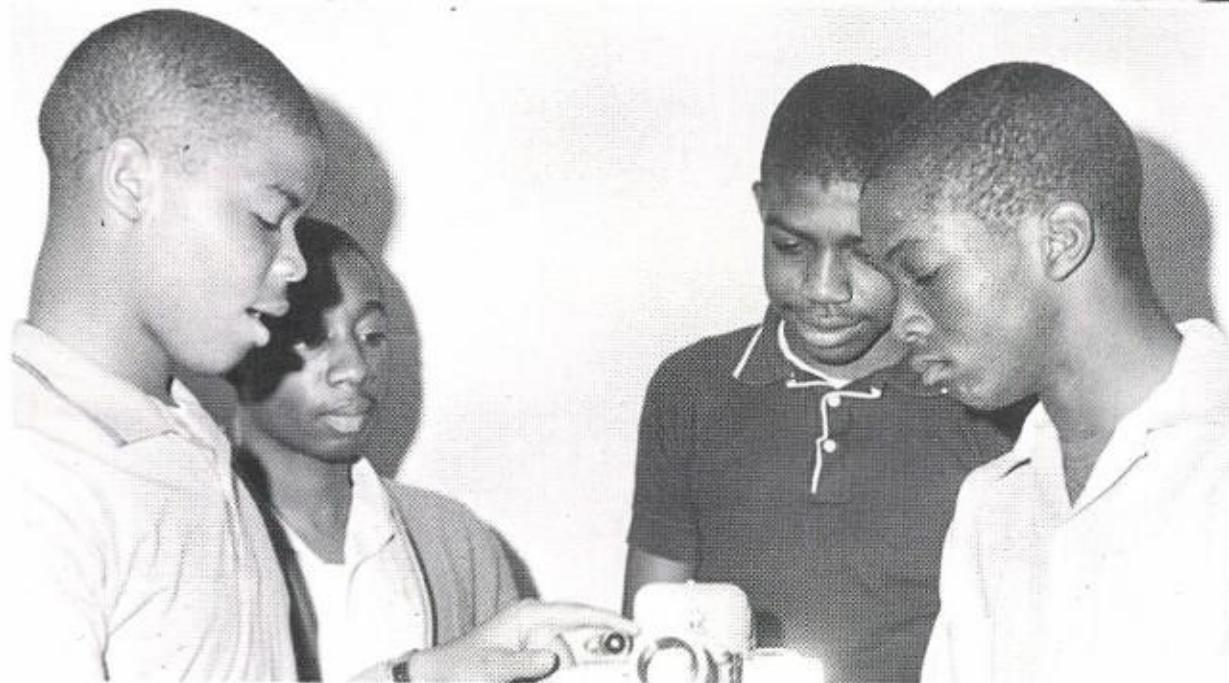
What are teachers made of? Dedication and love for their students!



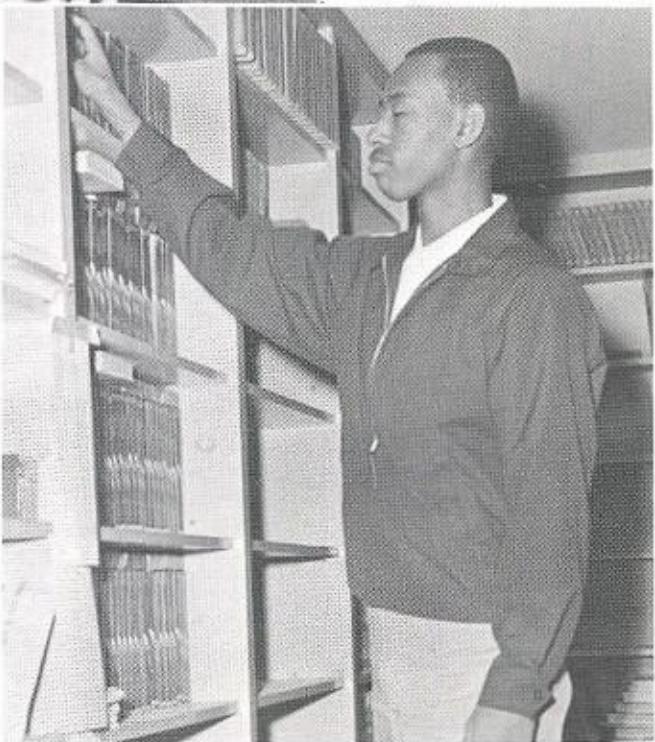
They were having so much fun when the story ended. Better luck next year! The story starts anew for '68.



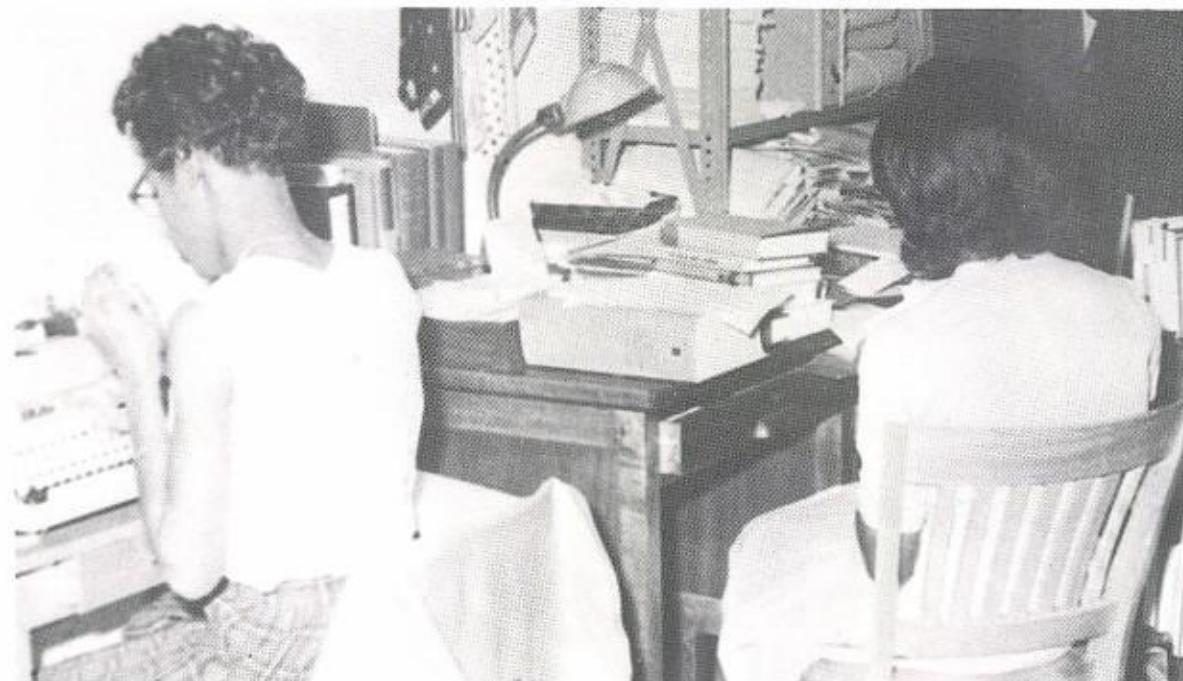
# School Is More Work Than Play



One more time, fellows, then if you don't catch on, that's it!!!  
know teaching was so hard!!!



One more book, and I'll go to sleep!



Now that our backs are turned, guess who!

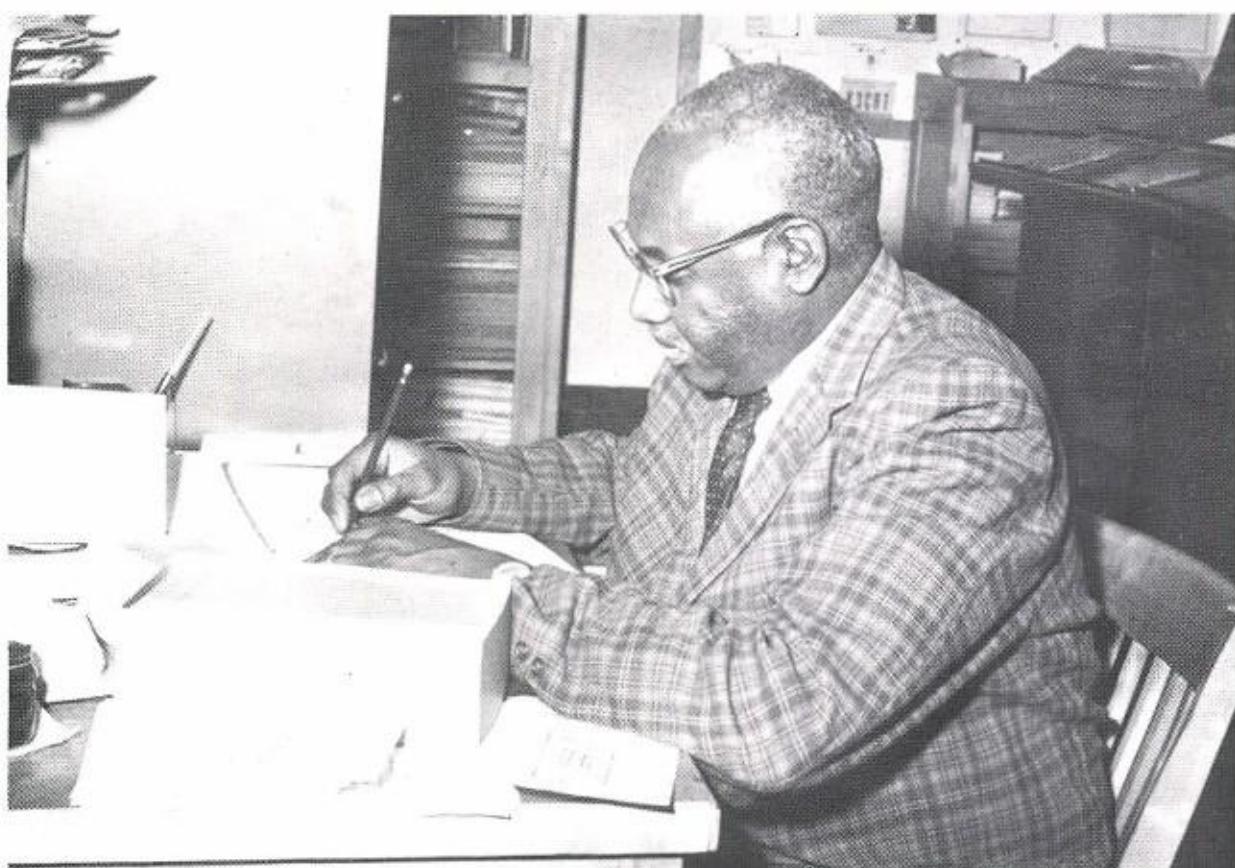


We're having so much fun!

# A Tribute to Our Teachers



As the builder of tomorrow, she is trained to work in the present upon the foundations of the past.

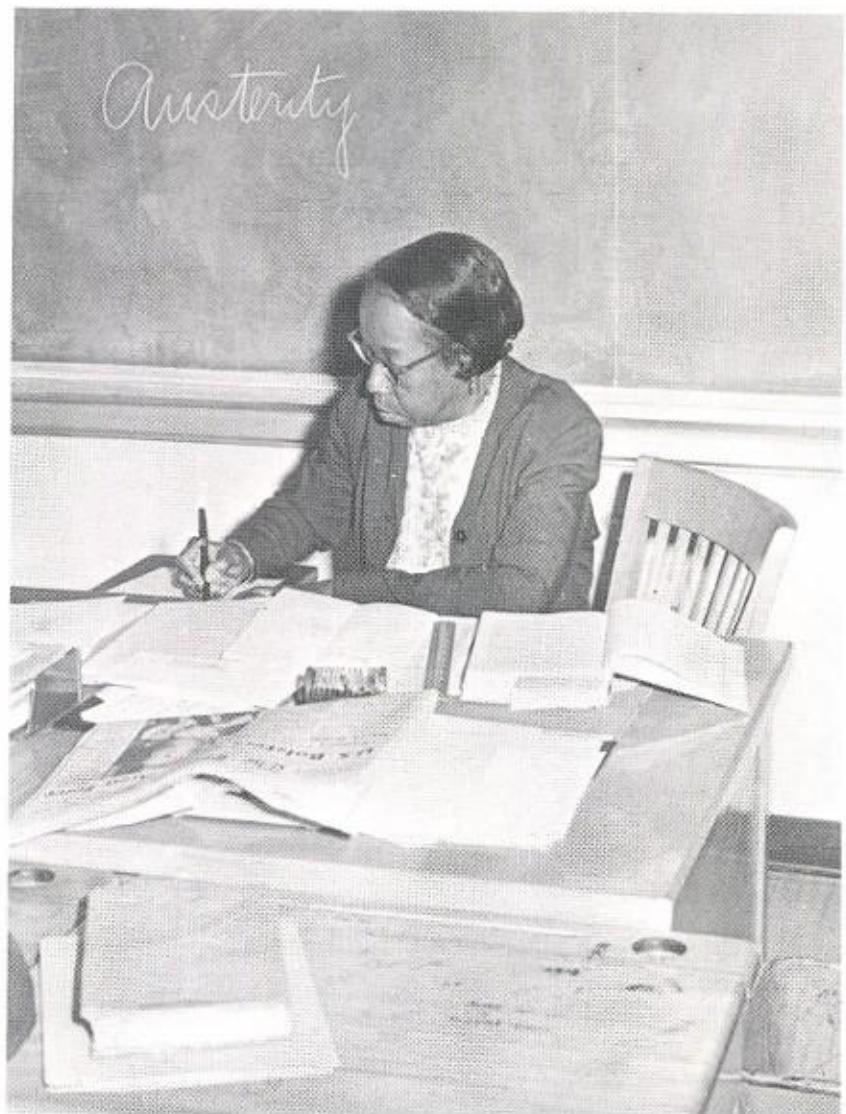


Realizing the need for care, thoroughness, diligence, he presents his subject so as to inculcate these virtues in his young charges.

Since sensitivity to beauty is an asset to every human being, the teacher is quick to point out harmony, order, and symmetry.



After the work of the day the quiet hour brings contemplation of work accomplished and work to be accomplished.



From the treasures of history and English and French she sets before her students the best thought of the best minds of the world.

At the beginning of each day he sees in each student the opportunity to quicken a spirit and to fire a mind.



All of the material assets of life cannot compensate the teacher for the satisfaction she feels as her students grow in alertness, in curiosity, and in knowledge.



# Bon Voyage and Much Success to You in Your Travels



Miss Mary E. Price, English teacher; Mrs. Rena A. Watson, art teacher, Mrs. Bernice N. Bridgeport, counselor.

"The Meyer Foundation Summer Fellowship will afford me an opportunity to tour through the midwest and western states, visiting small colleges and junior colleges in order to gain firsthand knowledge of their educational and scholarship programs. I shall also be able to inquire about such things as: openings in certain fields, types of students wanted, willingness to consider students with average grades, desire for greater geographic distribution, and interest in students of varied racial and social-economic backgrounds.

"Materials and information collected from each college will be shared with members of the guidance department, and, of course, with the potential college students. It is hoped that this will encourage more of them to broaden their horizons and apply to colleges in those more distant states."

Mrs. Bernice N. Bridgeport

"I will travel under the auspices of the National Council of Teachers of English taking a study-tour of England and Scotland for 35 days, July 5- August 7. I will explore literary landmarks and historical and cultural sites; visit schools, meet local teachers, spend evenings in the theaters. One week will be spent in Stratford following a seminar on Shakespeare and seeing plays in the Royal Shakespeare Theater. The last week of the tour will be spent in London where teachers will participate in a symposium on Contemporary English Literature

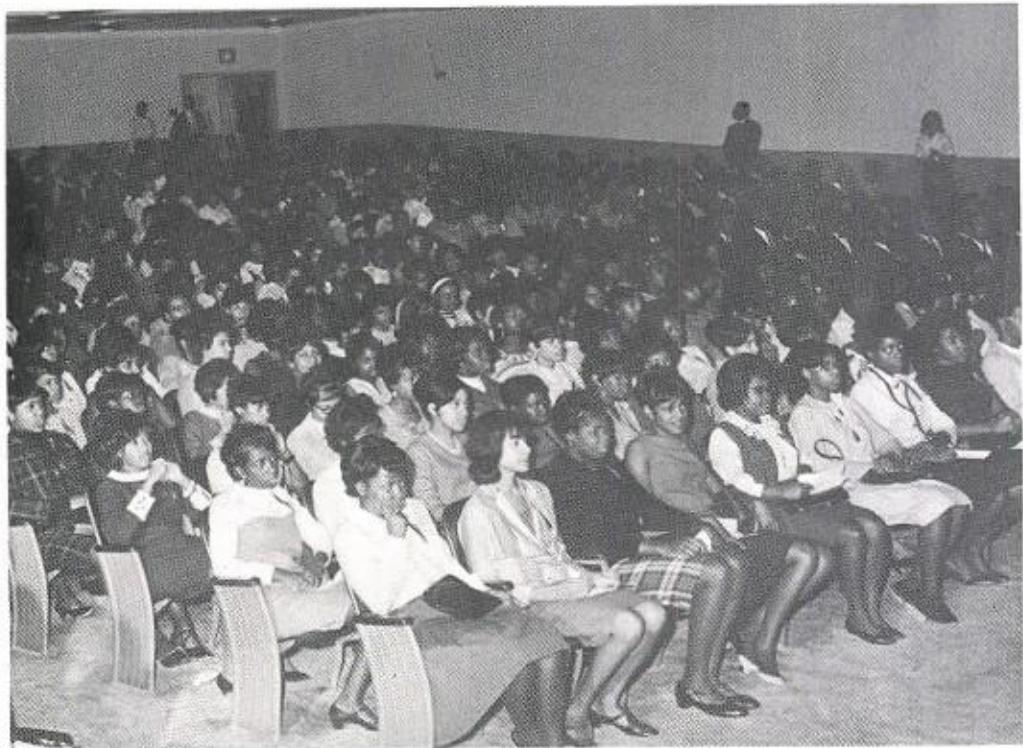
"I will spend the remaining time traveling on the Continent, after which I hope to return mentally enriched to inspire Spingarn students to do a better job."

Miss Mary E. Price

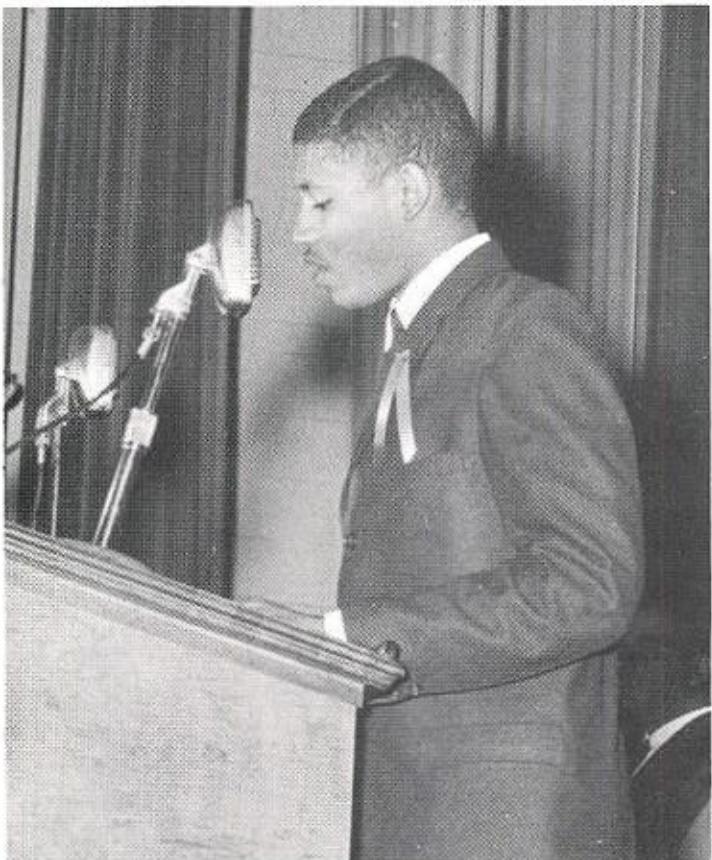
"The Meyer Foundation Summer Fellowship will afford me an opportunity to tour Europe and the Mediterranean with the Art History Study Tour of Temple University. I shall visit the Netherlands, France, Italy, and Greece, visiting galleries, museums, art studios, and workshops. The tour begins June 30 and ends August 14."

Mrs. Rena A. Watson

# Senior Class Day



Overall View of Assembly



Wardell Smith—Devotions—Chaplain of Class 1967

Music: Richard Gill, piano solo, and Gwendolyn Surratt, vocal solo, accompanied by Mr. Walton.



Stage Guests Standing for Devotions





Sharon Berry introduces Miss Duncan.



Miss Duncan introduces the guest speaker.



Miss Gloria Hamilton acknowledges the introduction.



Miss Hamilton speaks to the students.



"I am completely enraptured," remarked Patricia Hackett to Vincent Harrington, Mrs. Johnson, senior class sponsor, and Dr. Williams.



"May I use your back, Royal?"



"Let me get my word in!" Natalie protests.



## Senior Class Hall of Fame

L'ESPRIT initiates its "Senior Class Hall of Fame" for 1966-67, honoring seniors who have made special contributions to their school and community worthy of recognition by all.

Since the number of honors given to talented students can never be too large, we are proud to call to your attention our first group of fourteen graduates. They have distinguished themselves in athletics, in extra-curricular activities, and in academic subjects. All deserve our accolade.

In recognizing a need for more recognition of achievement, L'ESPRIT hopes that this honor roll will establish a precedent that will grow into a tradition with each successive yearbook. Through the years may our Hall of Fame bring inspiration to all aspirants and joy to all winners.

Although we pay special tribute to these, L'ESPRIT congratulates each member of the graduating class. Each of you is a winner. May each of you lead a full life-one that will reward you with blessings in abundance.



**JOHN ROBINSON—**

John is president of the senior class and captain of the '66-'67 football team. He was named to the District's All-Metropolitan team.



**RUSSELL CLARK—**

The Washington Post Named Russell to the All-Metropolitan team from more than 140 area basketball teams and added him to its Honor Roll of the ten best players of the year.



**NATALIE BRANNUM—**

Natalie is president of the Student Council, managing editor of the yearbook, and belongs to the Future Teachers of America, the Library Staff, the Honor Society, and the Chemists.



**JUDY THOMAS—**

Judy won 1st prize in the annual flower show at National Guard Armory. An active member of the Art Club, she held a senior art exhibit in the school lobby.



**DEBORAH BROWN—**

Editor-in-Chief of L'Esprit, Deborah was genuinely interested in producing a book that was bigger and better than that of any previous year.



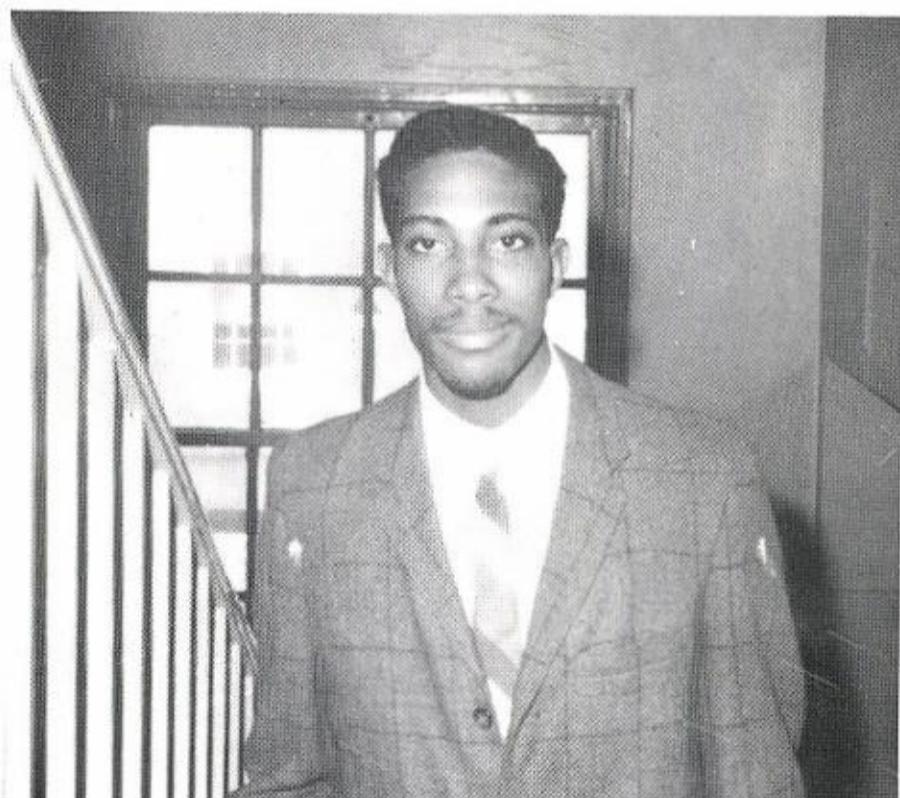
**REGINA WILLIAMS—**

Regina is a member of the National Honor Society, the Latin Honor Society, the Spanish Club, the Red Cross, the Pep Club, and the Student Council. She is also the treasurer of the choir.



**EDWARD McCALL—**

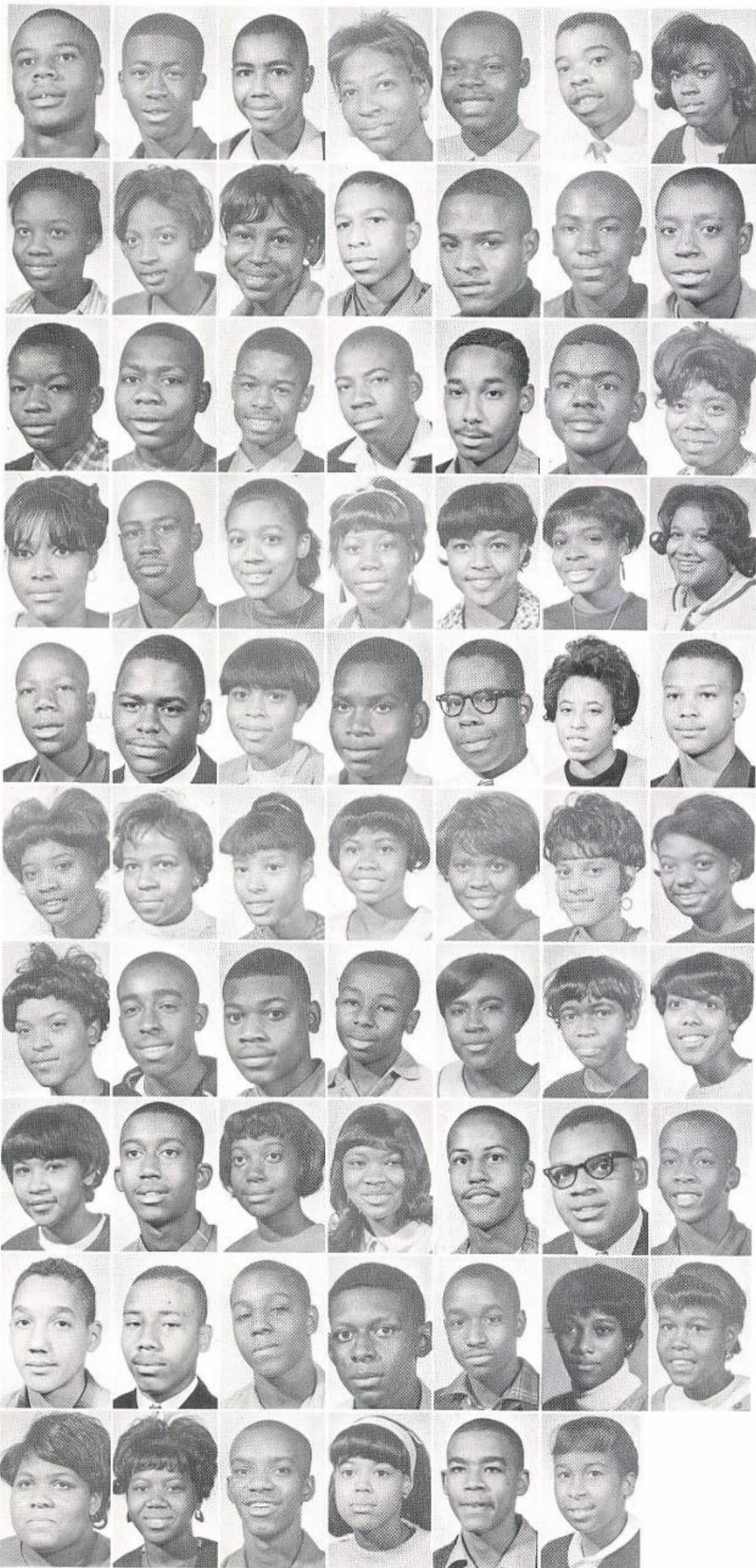
Edward is one of the school's two best track men.



**VINCENT HARRINGTON—**

Vincent is one of the school's two best track men and is the senior class treasurer.

## Sophomores Look Ahead to '69



Adams, E.  
Allen, C.  
Anderson, G.  
Anderson, G.  
Armstrong, W.  
Artis, V.  
Austin, B.

Banks, J.  
Banks, J.  
Barnes, R.  
Bass, D.  
Beckwith, J.  
Bell, R.  
Blackwell, J.

Blue, D.  
Bolding, T.  
Bolting, B.  
Rouihac, H.  
Bradley, A.  
Brewer, F.  
Briscoe, L.

Broadway, C.  
Brookins, L.  
Brooks, G.  
Brown, A.  
Brown, C.  
Brown, D.  
Brown, D.

Brown, J.  
Brown, M.  
Brown, R.  
Brown, R.  
Butler, D.  
Butler, J.  
Buren, W.

Burris, F.  
Byrd, P.  
Cabness, J.  
Caldwell, D.  
Caldwell, M.  
Cannon, A.  
Carney, J.

Carson, P.  
Cave, J.  
Cashwell, J.  
Cavanaugh, A.  
Chestnut, E.  
Childs, C.  
Clark, P.

Clarke, C.  
Cleveland, J.  
Cleveland, L.  
Coates, E.  
Coleman, A.  
Coleman, R.  
Conrad, W.

Conway, M.  
Costell, J.  
Cullen, R.  
Cumming, D.  
Darris, W.  
Davis, A.  
Davis, C.

Davis, D.  
Davis, G.  
Davis, P.  
Day, D.  
Dennard, M.  
Derr, L.

# Sophomores Utilize Learning Skills



Dew, J.  
Dixon, K.  
Dixon, S.



Dixon, T.  
Donelson, M.  
Dorsey, D.



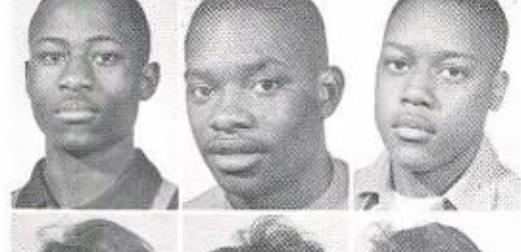
Dowe, C.  
Dozier, R.  
Dozier, V.



Drew, J.  
Duckett, S.  
Esley, P.



Evans, E.  
Evans, H.  
Evans, Y.



Felder, H.  
Felder, J.  
Felder, J.



Ferguson, J.  
Ferguson, M.  
Fitzgerald, M.



Fleet, C.  
Floyd, E.  
Fletcher, H.



Folks, D.  
Ford, K.  
Frazier, V.



Froneberger, R.  
Galloway, E.  
Gant, S.

Gantt, E.  
Gibson, D.  
Gilchrist, A.  
Gilchrist, G.



Gill, A.  
Glasker, G.  
Goodine, R.  
Golden, J.



Golden, S.  
Goldsberry, D.  
Goode, T.  
Gordon, A.



Gray, F.  
Gray, J.  
Gray, L.  
Gray, P.



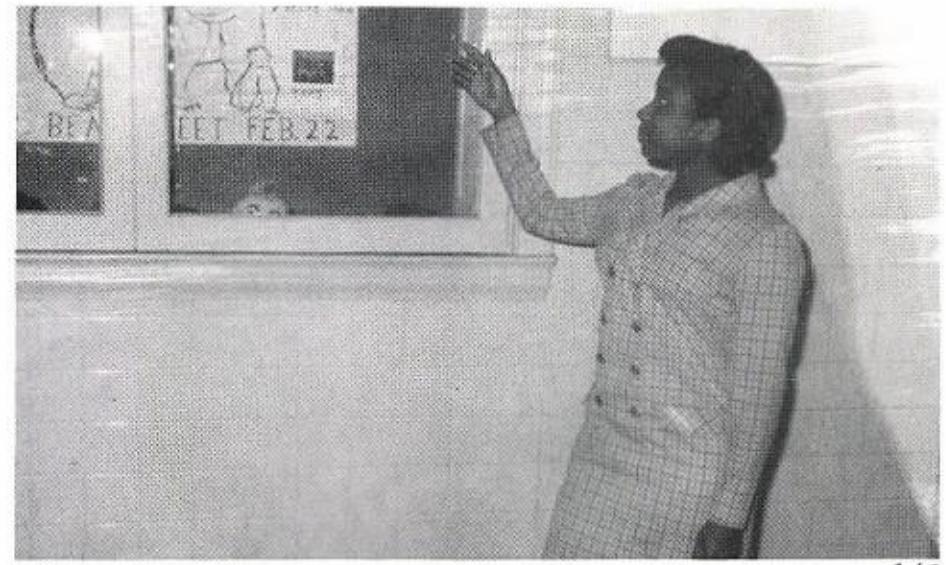
Graves, A.  
Gregg, D.  
Gregg, R.  
Griffin, E.



Griffin, R.  
Griffin, S.  
Gunn, L.  
Hailey, E.



Hairston, C.  
Hall, A.



# Sophomores Search for Understanding



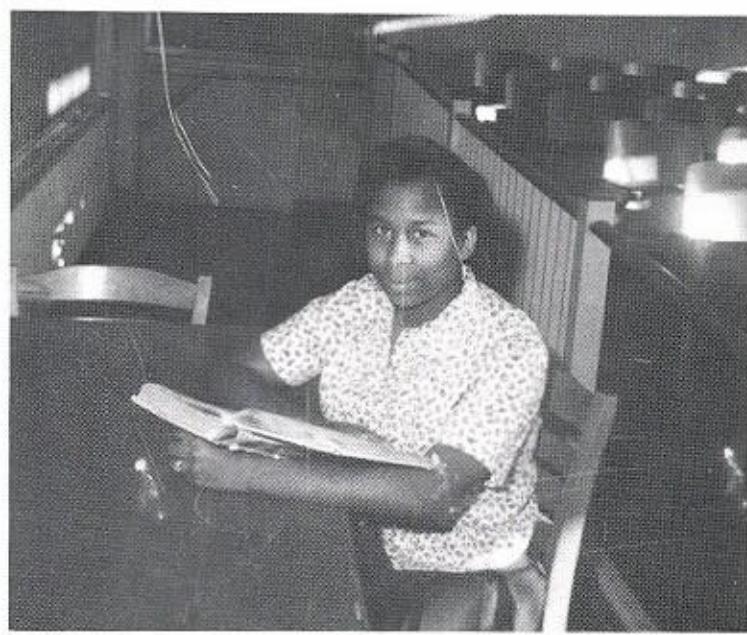
Hall, B.  
Hamilton, F.  
Hamilton, G.  
Hamilton, G.



Hamm, W.  
Handon, D.  
Hankerson, S.  
Hanson, J.



Hardy, P.  
Hardy, P.  
Harley, C.  
Harling, M.



Linda Derr, Sophomore Editor



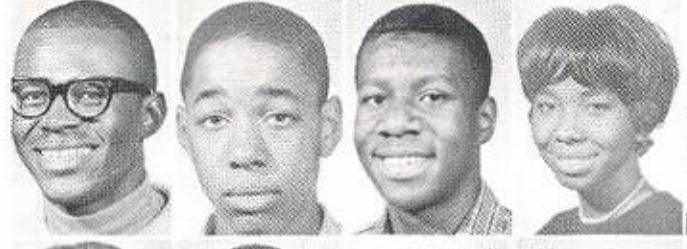
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Harris, J.  
Harris, L.  
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Harton, E.  
Harven, S.  
Harvey, J.



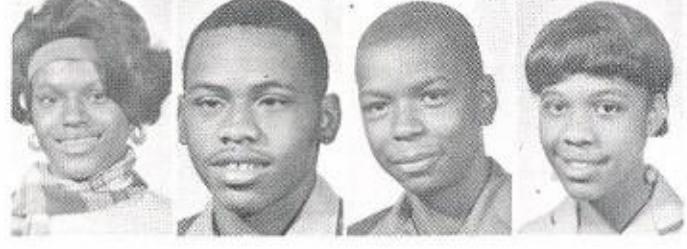
Hoskins, N.  
Hawkins, D.  
Hawkins, R.  
Hayes, S.  
Haynes, P.  
Haywood, A.  
Hegens, S.  
Hill, B.



Hirston, G.  
Holland, R.  
Holley, D.  
Hollingsworth, P.  
Hollaway, S.  
Holt, H.  
Horn, B.  
Howard, C.



Howard, S.  
Hunt, R.  
Hunter, J.  
Huntley, Y.  
Ingram, K.  
Irving, J.  
Jackson, B.  
Jackson, C.



Jackson, C.  
Jackson, G.  
Jackson, G.  
Jackson, S.  
Jackson, S.  
James, H.  
Jamison, L.  
Jefferson, B.



Jefferson, L.  
Jenkins, K.  
Jiles, S.  
Johnson, C.  
Johnson, J.  
Johnson, J.  
Johnson, P.  
Jones, B.  
Jones, D.

Jones, D.  
Jones, E.  
Jones, K.  
Jones, L.  
Kelly, D.  
Kennedy, A.  
Kennedy, M.  
Kirby, K.



Kirk, T.  
Kirk, V.  
Knox, W.  
Lacewell, A.  
Lancaster, S.  
Langley, W.  
Lattisaw, L.



Preacher, J.  
Awkward, L.  
Lawrence, A.  
Lee, B.  
Lee, D.  
Lee, L.  
Lee, M.  
Lee, T.



Lemon, D.  
Lewis, P.  
Lindsey, S.  
Little, H.  
Littlejohn, R.  
Livingston, L.  
Livingston, S.



Long, R.  
Lyons, B.  
Lyons, C.  
Lyons, I.  
Manago, R.  
Manigault, G.  
Manor, V.  
Marble, S.



Marr, V.  
Marshall, H.  
Marsh, P.  
Marsh, V.  
Martin, D.  
Martin, M.  
Martin, R.  
Martin, S.

McAbee, S.  
McCoy, P.  
McClintock, M.  
McCree, A.  
McDowell, S.  
McGilvery, S.  
McGuire, A.  
McGuire, D.



McIntosh, M.  
McMichael, J.  
McNair, E.  
McPherson, W.



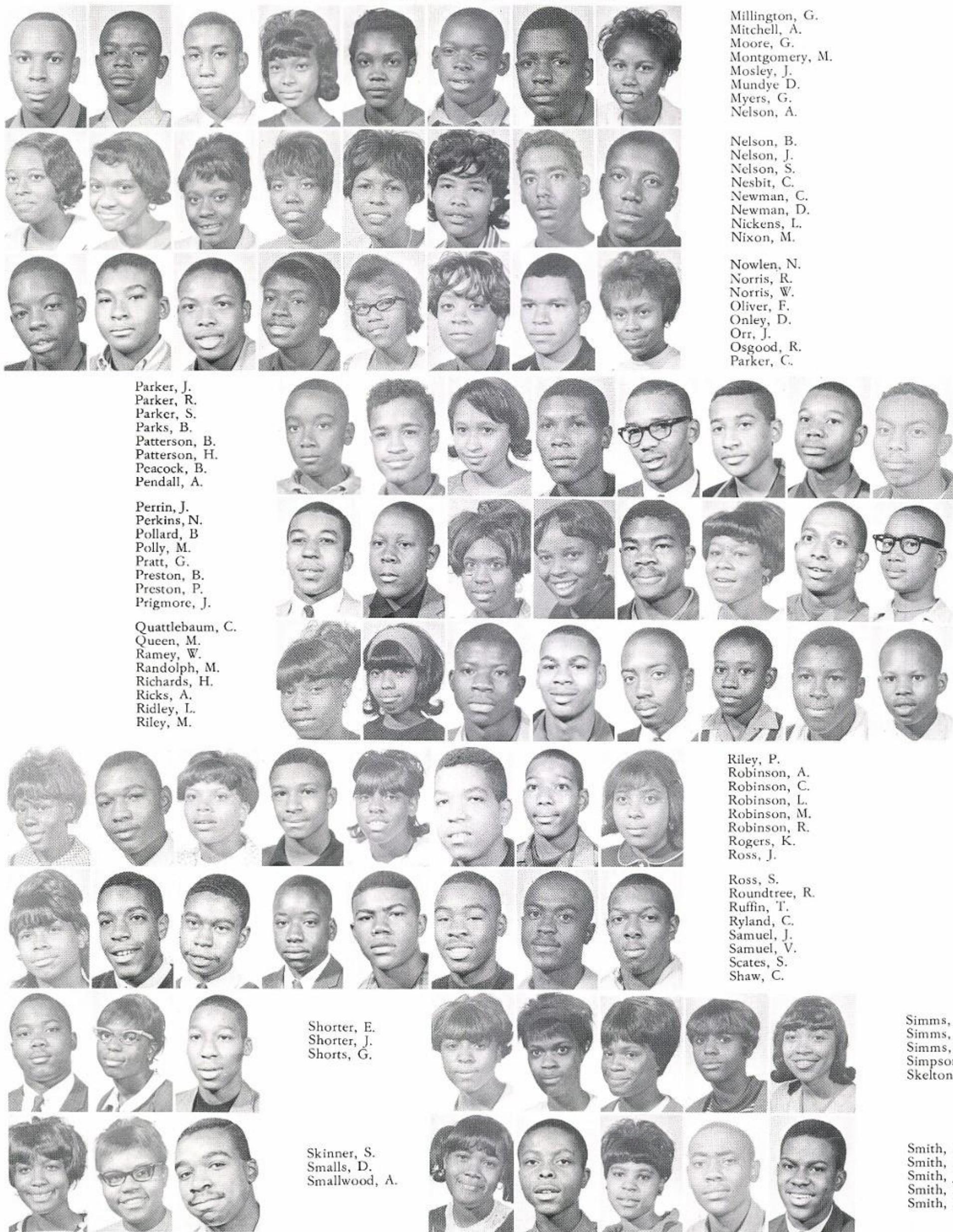
Williams, M.  
Miller, D.  
Mills, C.  
Mills, L.



Mills, R.  
Milner, A.  
Mines, A.



# Privileges and Responsibilities Go Hand-in-Hand





Smith, L.  
Smith, L.  
Smith, M.  
Smith, M.  
Smith, R.  
Smith, R.  
Smith, R.  
Smith, V.

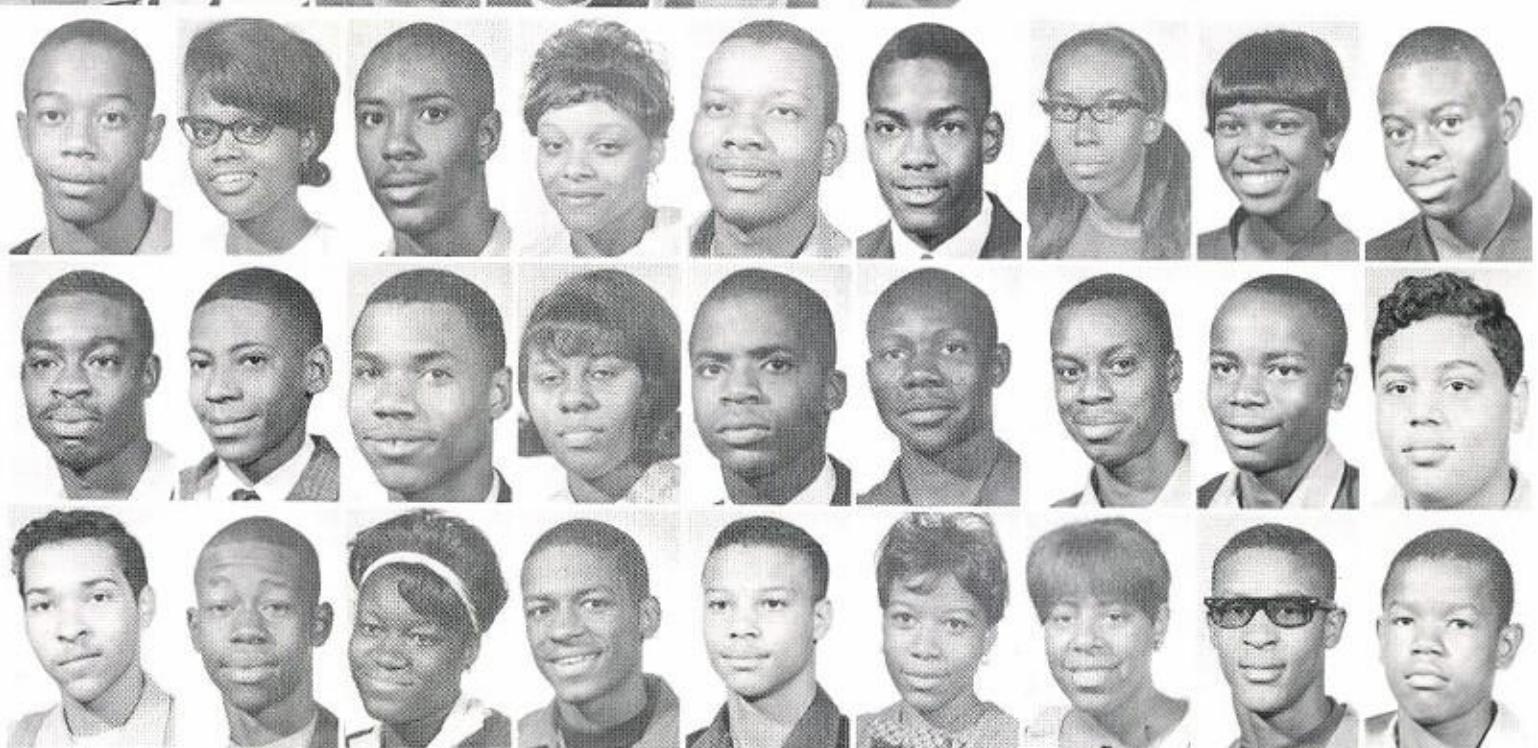


Spriggs, K.  
Spriggs, L.  
Standard, D.  
Starks, T.  
Steele, M.  
Steele, Y.  
Stein, M.  
Stern, L.



Stewart, H.  
Strader, A.  
Strange, D.  
Stroman, N.  
Stroman, R.  
Tarrance, P.  
Templeman, A.  
Thomas, A.

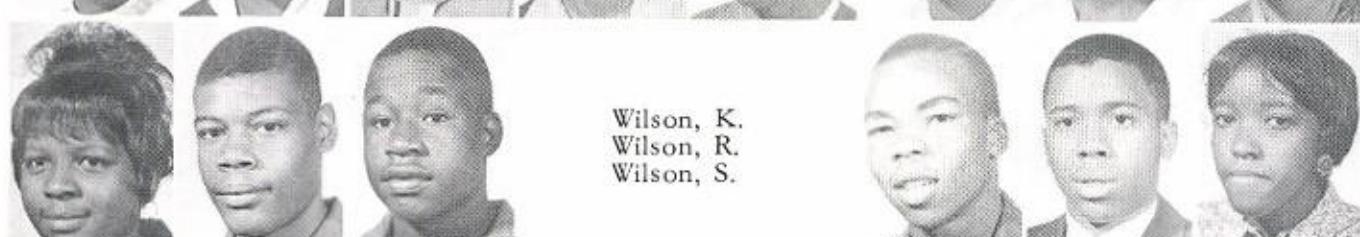
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Thomas, L.  
Thomas, N.  
Thomas, R.  
Thomas, Y.  
Thomasson, B.  
Thompson, G.  
Thompson, J.  
Thompson, R.  
Thompson, W.  
Thigpen, J.  
Tilghman, J.  
Tillery, L.  
Toles, R.  
Tucker, T.  
Turner, D.  
Turner, G.  
Tutt, H.  
Tyler, S.  
Valentine, J.  
Van Buren, T.  
Waddy, A.  
Wallace, G.  
Walton, B.  
Warmley, J.



Warren, W.  
Washington, T.  
Watt, C.  
Weaver, D.  
Wells, R.  
West, J.  
White, D.  
Whitmore, S.



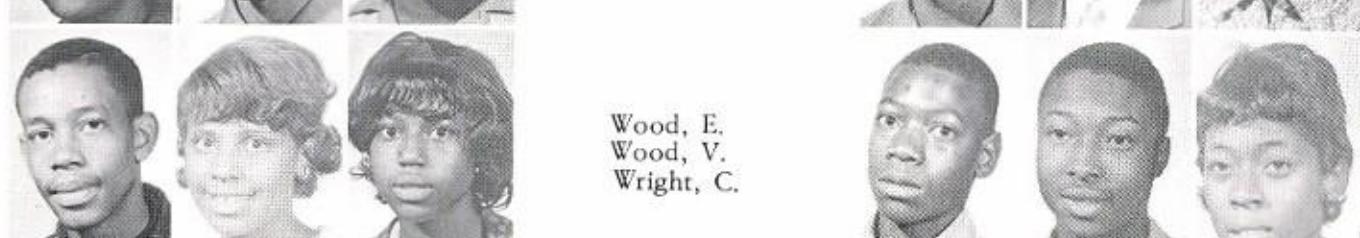
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Williams, P.  
Williams, R.  
Wilson, C.  
Wilson, D.



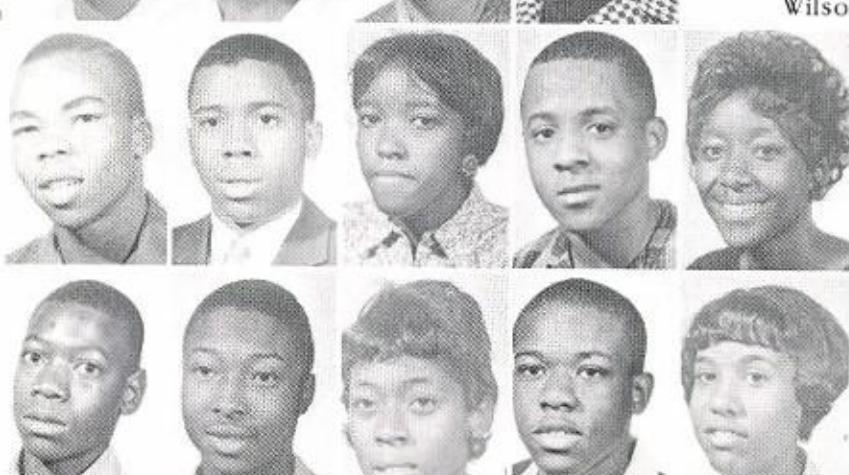
Wilson, K.  
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Wilson, S.



Wilson, W.  
Wimbea, D.  
Winestock, J.  
Wingfield, J.  
Wise, P.



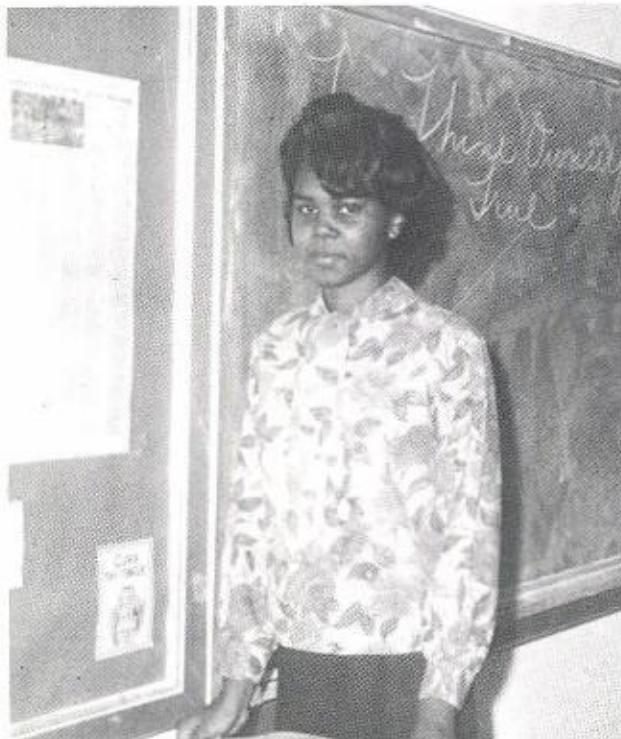
Wood, E.  
Wood, V.  
Wright, C.



Wright, C.  
Wright, R.  
Young, E.  
Zigler, G.  
Zimmerman, V.

# Juniors

Junior Motto: Look to the Future via Preparation



## JUNIORS LOOK TO THE FUTURE

The juniors serve as a link between the three class levels, which can easily be detected. They are proud of their seniority over the sophomores and dream only of being seniors. Since they have now become familiar with activities, the juniors have already begun to join seniors and in many cases to assume leadership. In their spare moments, the juniors fill school bleachers at sport events, lead club projects, etc. The year was an exciting and challenging one for juniors. Only one more year of high school remains. The juniors are very much hopeful of putting into practice the worthwhile knowledge and skills gained in '66-67 to help them over the rough spots of '68-69.



Adams, C.  
Adams, C.  
Alexander, A.  
Alexander, C.  
Allen, M.

Amos, L.  
Anderson, D.



Anderson, P.  
Artis, V.  
Ashton, S.  
Avery, A.

Baggatts, J.  
Banks, A.  
Banks, J.



Banks, R.  
Banks, R.  
Bannister, C.

Barnes, B.  
Beldon, E.  
Bell, Y.  
Bellinger, B.



Best, C.  
Boddie, J.

Bogans, W.  
Bond, J.  
Bowles, Y.  
Bowman, E.  
Bowman, V.



Boyd, J.  
Boyd, L.

Boyd, P.  
Brannum, O.  
Brashears, G.  
Brooks, C.  
Brooks, V.



Brunson, B.  
Brown, C.  
Brown, D.

Brown, G.  
Bryant, H.  
Burke, C.  
Burkley, P.



Burns, D.  
Bussie, N.  
Butler, D.  
Butler, L.

Campbell, S.  
Cannon, M.  
Carson, L.



Chambers, M.  
Chambers, M.  
Childress, B.

Clarke, P.  
Clayton, P.  
Colbert, J.  
Collins, J.



Conway, D.  
Crew, L.  
Crook, L.  
Crowder, S.

Darby, D.  
Davis, A.  
Davis, J.



Davis, L.  
Davis, S.  
Day, L.  
Deloatch, K.  
Diggs, K.

Dillard, A.  
Dorsey, D.



## Juniors Prepare for Road Ahead

Dublin, B.  
Duncan, C.  
Dunlap, A.  
Dunn, L.  
Easley, C.  
Edgar, K.  
Edwards, M.



Erby, P.  
Evans, E.  
Evans, H.  
Falwell, A.  
Finney, C.  
Finney, J.  
Fletcher, D.



Fletcher, J.  
Fletcher, S.  
Ford, J.  
Forrest, D.  
Frazier, T.  
Freeman, D.  
Freeman, J.

Gamble, W.  
Gant, L.  
Garden, J.  
Gass, M.  
Gill, A.  
Gill, A.  
Gill, S.

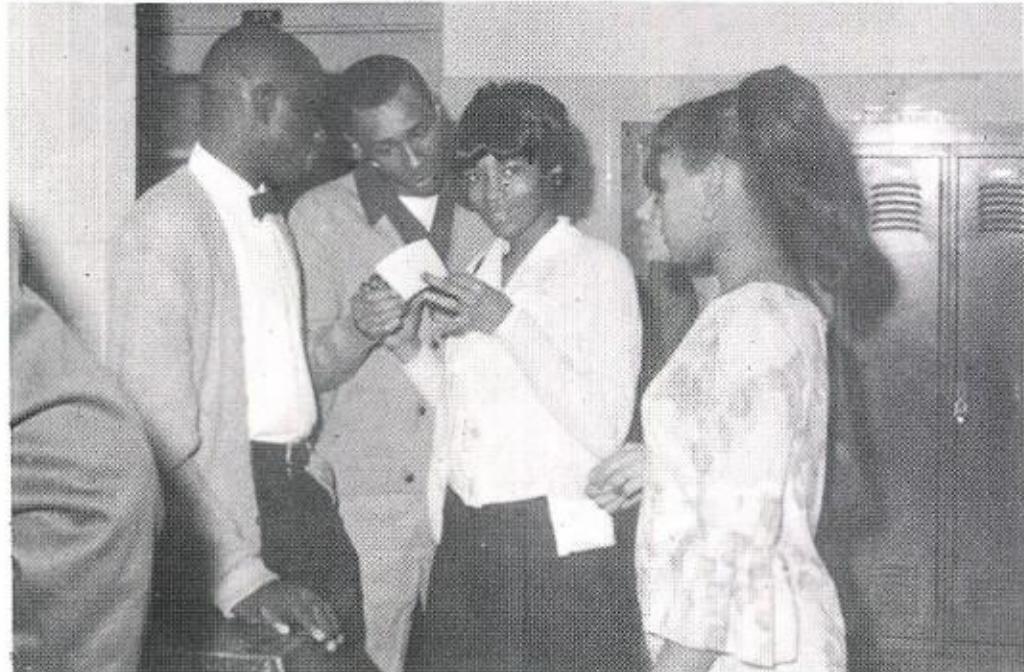
Golson, C.  
Good, P.  
Goodale, B.  
Gorman, J.  
Graves, J.  
Graves, J.  
Gray, J.



Green, A.  
Green, C.  
Green, M.  
Green, R.  
Griffin, R.  
Gross, M.  
Haggins, C.



Hamilton, D.  
Hamilton, S.  
Hardy, T.  
Harper, B.  
Harper, S.  
Harris, G.  
Harris, J.





Hart, H.  
Hawkins, A.

Hawkins, B.  
Hawkins, J.  
Henderson, M.  
Henderson, R.  
Higgins, S.



Hill, B.  
Hill, L.

Hill, M.  
Hines, M.  
Holloway, G.  
Holsey, S.  
Hoskins, R.



Hubbard, G.  
Hudson, C.  
Hunter, J.

Hutchinson, L.  
Irving, R.  
Ivery, D.  
Ivy, E.



Jackson, P.  
Jackson, P.  
Jackson, P.  
Jackson, S.

Jades, R.  
Jamison, B.  
Jefferson, J.



Johnson, B.  
Johnson, B.  
Johnson, G.  
Johnson, J.  
Johnson, J.

Johnson, K.  
Johnson, L.



Johnson, M.  
Johnson, M.  
Jones, A.  
Jones, B.  
Jones, C.

Jones, G.  
Jones, J.



Jones, M.  
Jones, P.

Jones, R.  
Jones, R.  
Jones, T.  
Jordon, B.  
King, J.



King, R.  
Knox, W.

Lanford, G.  
Lawrence, T.  
Lee, B.  
Lee, W.  
Leech, A.



Lewis, J.  
Lewis, K.  
Lewis, R.

Littlejohn, A.  
Lockard, C.  
Lockard, H.  
Love, R.



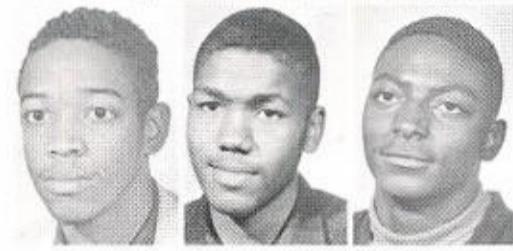
Manley, G.  
Mann, L.  
Matthews, F.  
Mayo, D.

Mayo, R.  
McCullough, Y.  
McDonald, J.





Thompson, L.  
Thompson, M.  
Tigner, G.



Turner, J.  
Turner, L.  
Tuten, M.



Vaughn, R.  
Veney, E.



Warren, D.  
Washington, C.



White, P.  
White, S.



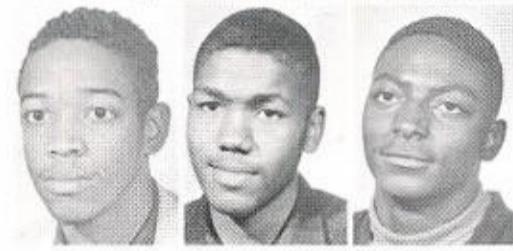
Willis, M.  
Willis, R.



Womack, A.  
Worsley, S.



Tucker, J.  
Turk, C.  
Turner, C.



Upshur, B.  
Valentine, P.  
Vaughn, B.



Vinson, E.  
Walker, C.  
Wallace, J.  
Ward, T.



Watkins, C.  
Wheaton, A.  
Wheeler, C.  
White, O.



Williams, B.  
Williams, L.  
Williams, R.



Winhugh, M.  
Wood, P.  
Wood, V.



Wright, W.  
Young, C.  
Young, M.





Mrs. Lorraine J. Johnson  
Sponsor of Senior Class

## Her Farewell Message to Seniors

Now this happy day has come, and all your credentials are in, and all that's between now and then is your diploma.

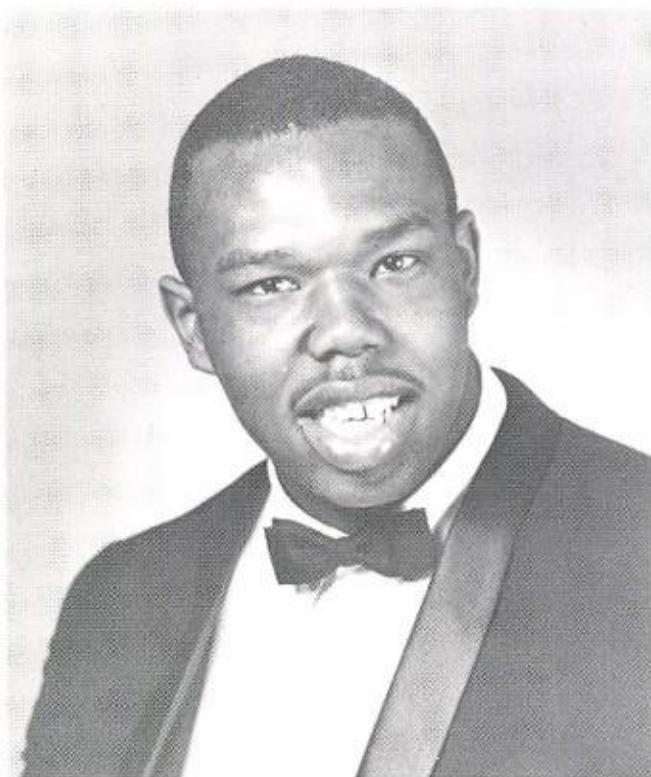
You have planned, toiled for and pursued the goal which is clear, and you are headed toward the rainbow which is surely there!

May the signs of the times inspire you toward greater heights in all that you choose to endeavor, and may education, the most noble and everlasting teacher, lead you safely and soundly to success.

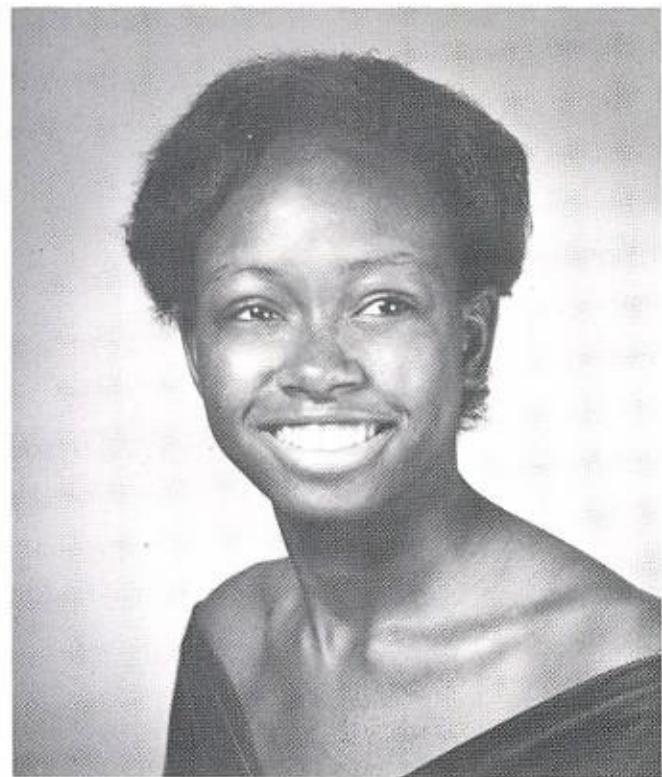
So, good luck and Godspeed. May you prosper indeed. We, your teachers and lower classmen, will miss you and watch what you do!

"Give to the world the best that you have, and the best will come back to you!"

## Senior Leaders Guide Their Peers



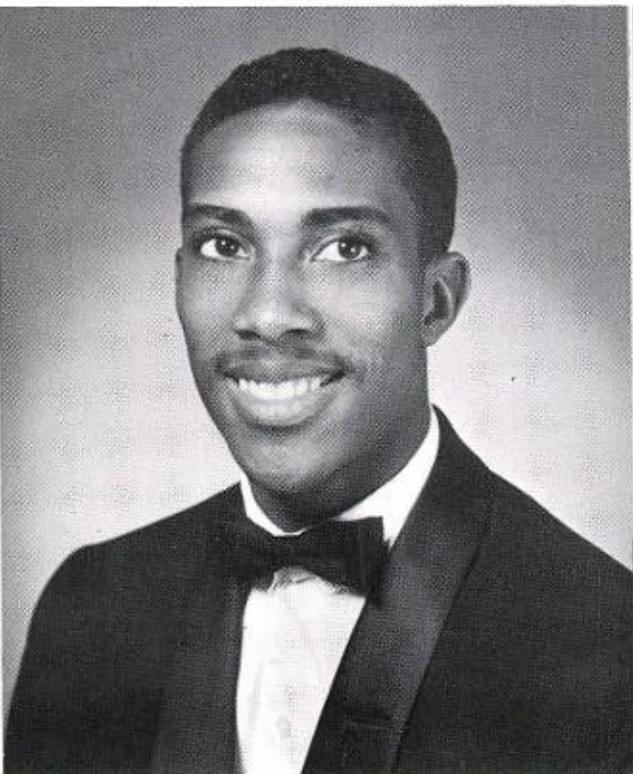
JOHN ROBINSON — President  
Varsity Football 2, 3, 4  
Varsity "S" Club 3, 4  
Intramural Basketball 3, 4  
Intramural Track 2, 3



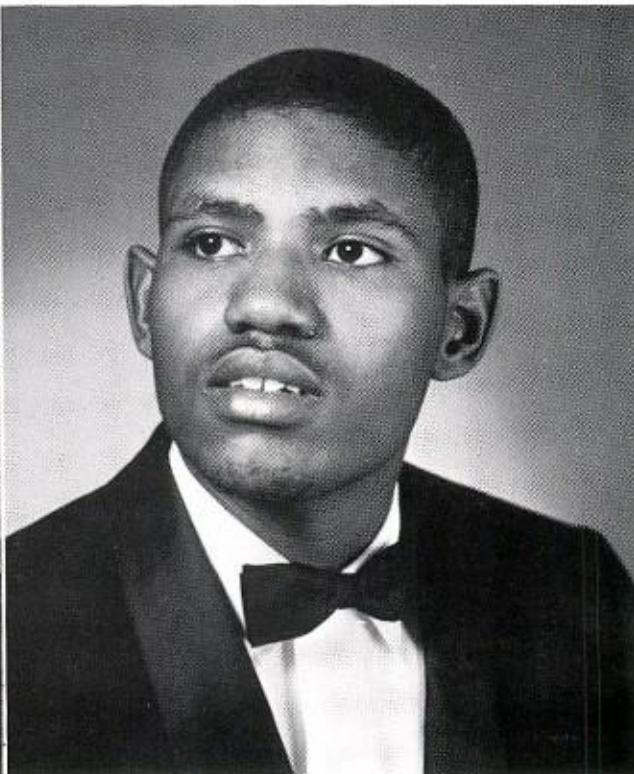
PATRICIA HACKETT — Vice President  
Rep. to Sentinel Staff 1  
Spanish Club 2  
Member of National Honor Soc. 2, 3  
Pep Club 2, 3  
Student Council 2, 3



BEVERLY JAMES — Secretary  
Cheerleader 2, 3  
G.S.O. 2  
F.B.L.A. 2, 3  
Spanish Club 2, 3  
Chemistry Club 2, 3  
Drama Club 3



VINCENT HARRINGTON — Treasurer  
Red Cross 1, 2, 3  
Pep Club 1, 2, 3  
Track Team 1, 2, 3  
F.B.L.A. 2, 3  
Varsity "S" 2, 3  
Newspaper Reporter 3



WARDELL SMITH — Chaplain  
Red Cross 1, 2  
Bible Club 3  
Honor Company Drill 2

# Class of '66 Reigns Over Spingarn



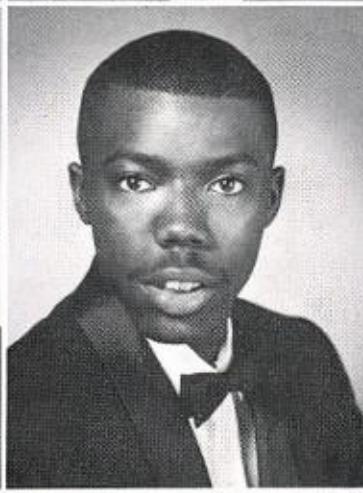
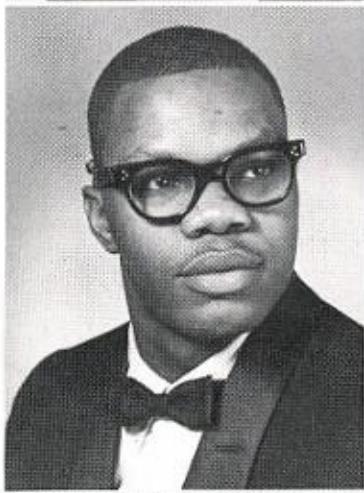
Oath of Office



Solemn Pledge To Reign Supremely and Superbly, 1966-67



ADAMS, BRENDA L.—Future Business Leaders of America 3, 4, Red Cross 4, Yearbook Staff 4. ALFORD, EDNA M.—ANDERSON, NEALY A.—Yearbook Staff 4, Pep Club 4, Newspaper Representative 4.



ANDREWS, JAMES A.—J. V. Football 2, French Club 2, 3, Future Business Leaders of America 4, M. P. 3, 4, Varsity Football 3, 4. ARTIS, VERNON.—AVERY, VIRGILLENE—Bank Staff 4, Student Council 4, Art Club 4.



BAKER, BARBARA A.—BALLARD, ARLENE—Choir 2, 3, Drivers' Club 4. BALLARD, MENA A.—Student Council 2, 3, 4, Volleyball Team 2, Drivers Education Club 3, 4, Pep Club 4, GSO 4.

Seniors prepare to graduate.



BARNES, ROBERT.—BARNETT, BRENDA C.— Future Business Leaders of America 4. BARROW, FLORINE Y.—Art Club 4, Greenhouse Club 4, French Club 4.

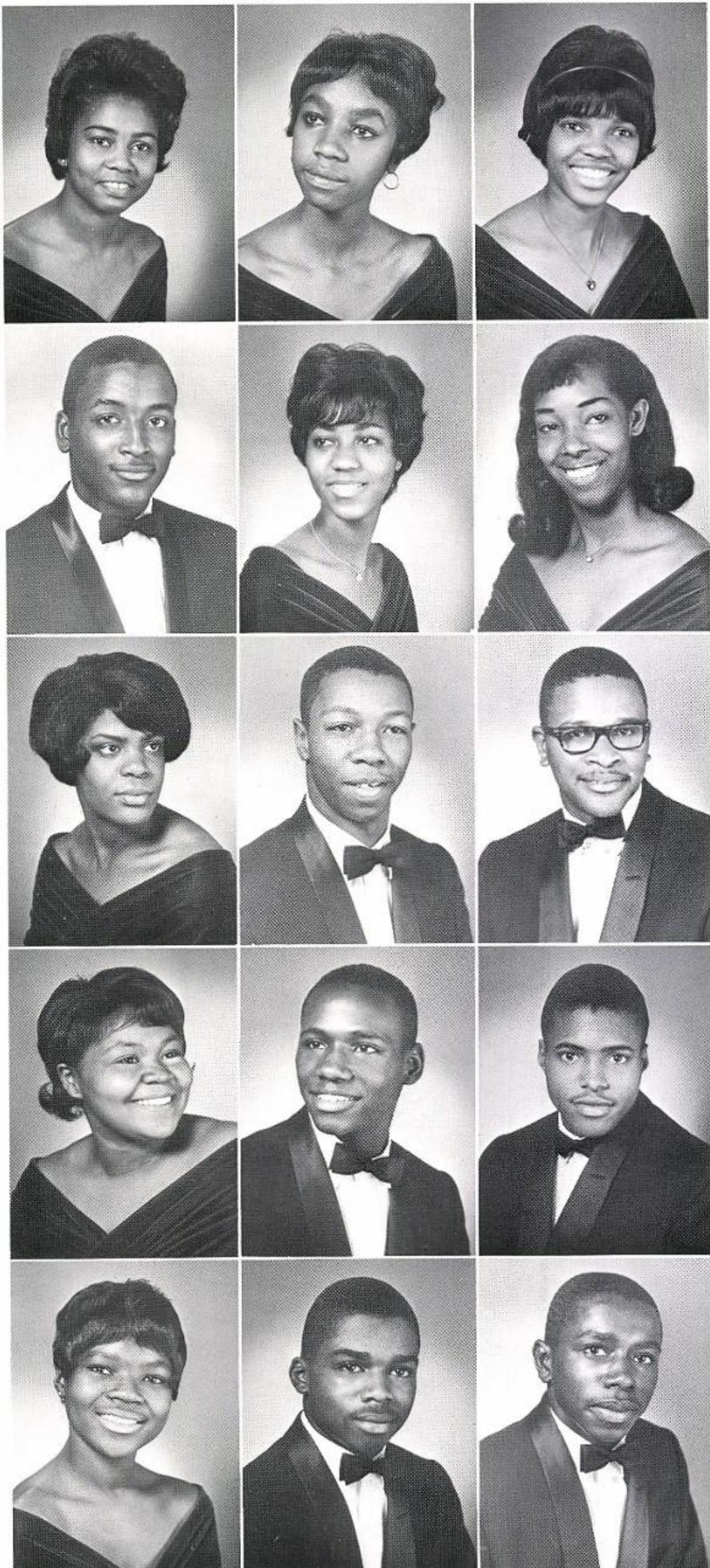


BATTLE, YVETTE—Future Business Leaders of America 2, 3, 4, GSO 2, 3, Pep Club 4, Yearbook Staff. BEA, ANGUA C.—BEACH, CAROLYN L.

BECKON, SYLVIA E.—Spanish Club 4. BENNETT, ERNEST C.—J. V. Football 2, Var. Football 3, 4. BENNETT, MARY A.—Chemistry Club 3.

BENNETT, SANDRA D.—Future Nurses of America 2, Choir 3, 4. BERRY, CYNTHIA A.—Math Club 2, 3, French Club 2, 3, Future Teachers of America 2, Thespian Society 3, 4, Dramatics Club 2, 3, Sentinel Representative 3. BERRY, SHARON E.—Jr. Red Cross 2, 3, 4, Greenhouse Club 3, Bible Club 4, Driver Ed. Club 4, Choir 3, Library Staff 2.

BETHEL, JAMES A.—Var. Football 2, 3, 4, Spanish Club 4, Future Business Leaders of America 2, Red Cross 3, Dramatics Club 2, Varsity 'S' 2, 3, 4. BISHOP, WADE H.—Audio-Visual Aides 2, Radio Club 2. BLACK, BARRY L.



BLACKWELL, MECHELLE B. — Future Home-makers of America 2, Spanish Club 2, Future Teachers of America 3. BLAND, CAROLYN J. — Choir 2, 3, 4, Student Council 2, 3, Pep Club 2, 3, 4, GSO 3, French Club 4, Drivers Club 4. BOWIE, TONI K. — Pep Club 2, Baseball Team 2, Yearbook Staff 4, Volleyball Team 3, Dramatics Club 3.

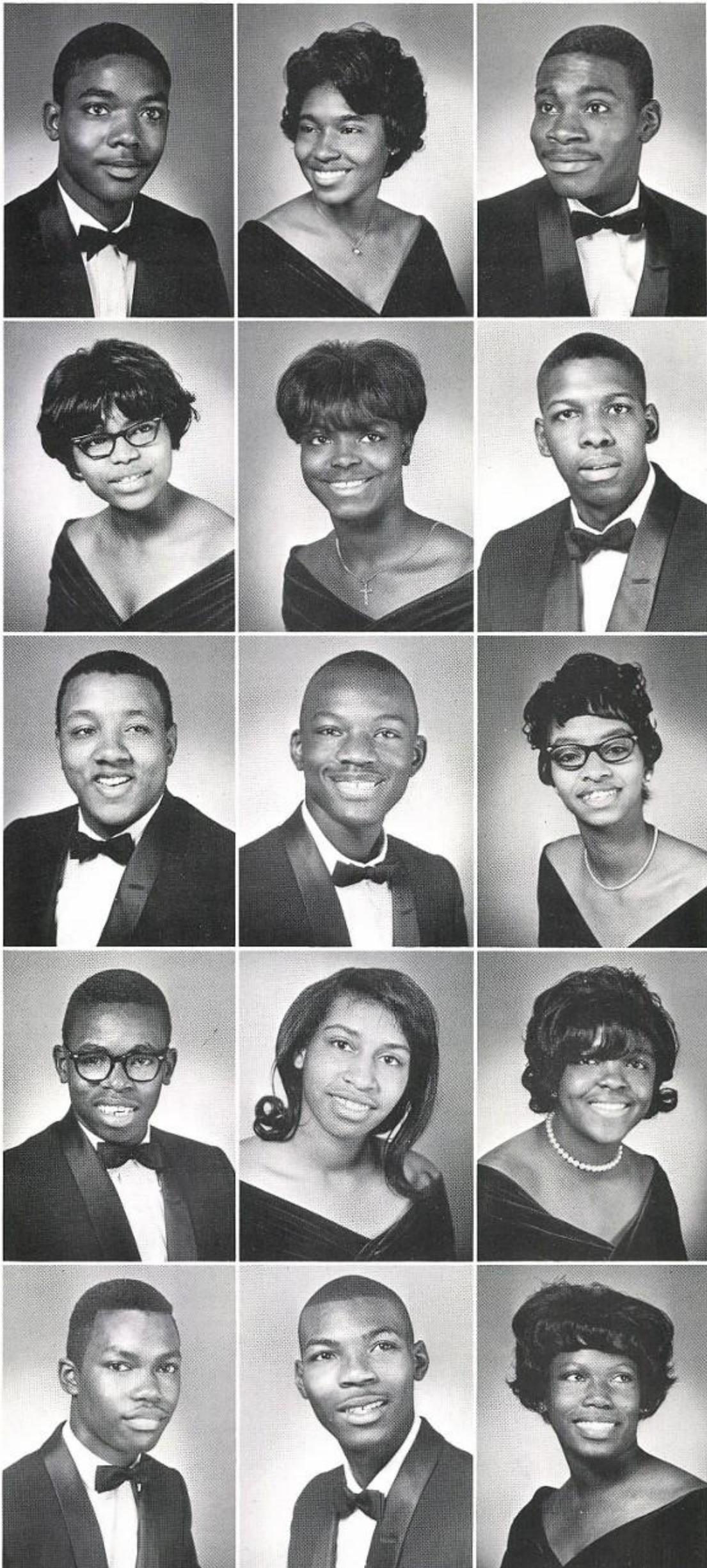
BRAHAM III, KAISER J. — J. V. Basketball 2. BRANNUM, NATALIE D. — Pres. FTA 2, 3, 4, V. Pres. Honor Society 3, 4, Managing Ed. Yearbook Staff 4, Pres. Student Council 2, 3, 4, Pres. Library Staff 3, 4, Chemistry Club 3, 4, Latin Honor Society 3, 4. BOOTH, BRENDA C. — Cheerleader 2, 3, 4, Choir 3, GSO 2, 3, Newspaper and Athletic Representative 2, 3, 4.

BROWN, DEBORAH A. — Future Business Leaders 2, Class Ed. 3, Editor-in-Chief 4, Yearbook Staff 3, 4, Pep Club 2, Quill and Scroll 3, 4. BROWN, MICHAEL — Pres. Pep Club 4. BROWN, MOSES — Red Cross 2, 3, 4, Baseball Team 2, 3, 4.

BROWN, SHEILA E. — Spanish Club 2, Latin Honor Society 3, 4, National Honor Society 3, 4, Future Nurses 2, 3, Health Club 2, Yearbook Staff 4, Newspaper Representative 2. BULLOCK, PHILLIP S. — French Club 4. BUMBRAY, JOSE R. — J. V. Football 2, Varsity Football 3, 4, Inter-mural Basketball 2, 3, 4.

BUTLER, DEIDRE A. — Future Business Leaders of America 3, 4, Yearbook Staff 4, Girls' Intramural 2, 3, 4. BUTLER, LESTER L. — Varsity Basketball 3, 4, Varsity Football 2, 3, 4, Varsity "S" Club 3, 4, Track 4. BUTLER, REGINALD W. — J. V. Basketball 2, Varsity Basketball 3, 4.

CAMPBELL, BRYAN K.—Intramural Basketball 2, 3, Intramural Track 3. CAMPBELL, JENNIFER A.—CAREY, TYRONE—J. V. Basketball 2, V. Basketball 3, 4, Baseball Team, Red Cross 3.

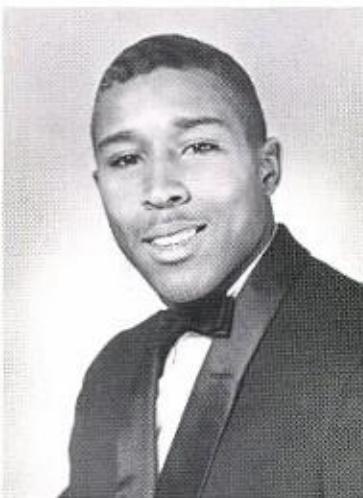
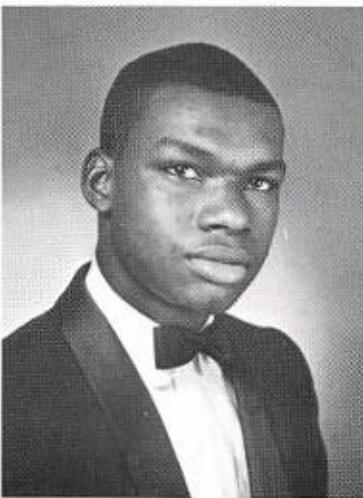


CARPENTER, ANDREA O.—Newspaper 2, Library Staff 2, 3, 4, Student Council 2, 3, 4, F.T.A. 3, 4, F.B.L.A. 4. CARROLL, SANDRA—CARTER, CARL.

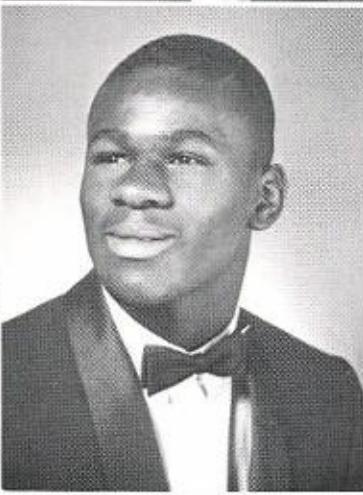
CARTER, JOHN P.—Student Council 2, 3. CHASE, VERNON A.—Choir 2, 3, 4, Student Council 2, 3, Spanish Club 2, Bank Staff 2, 3, 4, Red Cross 2, Driver Ed. Club 3, 4, Bible Club 2, Chemistry Club 3, Office Staff 3. CHERRY, DEBORAH R.—Future Business Leaders of America 4, Student Council 2.

CHILDS, RICHARD B.—Choir 4, Dramatic Club 2, French Club 2. CLARK, MARION V.—Red Cross 2, 3, 4, Future Teachers of America 2, Student Council 3, 4, French Club 4, Asst. Ed. of Sentinel 4, Future Homemakers of America 4. CLOWE, MARY H.—Bible Club 3.

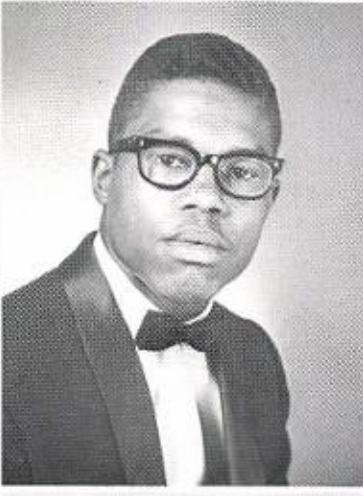
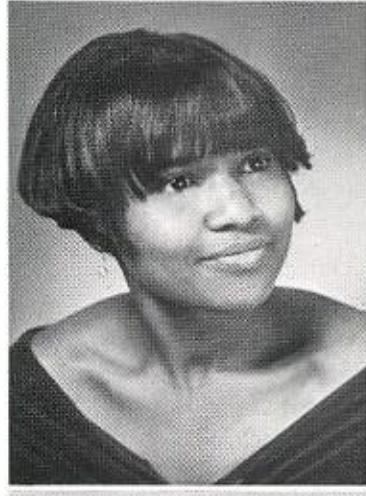
COLLIES, THOMAS—COLLINS, HERBERT A.—Intramural Track 2, 3, Cadet Corps 3, 4. COLN, RITA J.—Future Teachers 3.



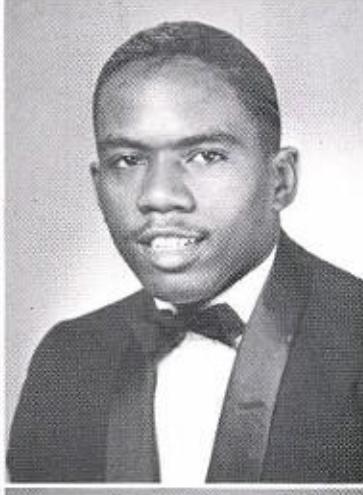
COOPER, PATRICIA — COVINGTON, KINNEY — CROMER, THOMAS J. — Varsity Football 3, 4.



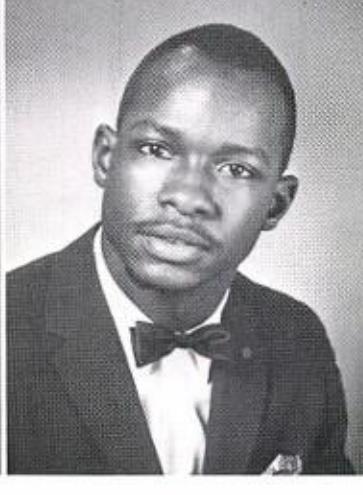
CURRY, VIRGINIA L. — F.T.A. 2, 3, 4, Student Council 3, 4, Chemistry Club 4, Yearbook Staff 4. DANIELS, MAURICE — Golf Team 2, 3, Student Council 2, F.B.L.A. 3, 4, Red Cross 2. DAVIS, BERNADINE — F.B.L.A. 4.



DAVIS, LACOUNTRESS A. — Spanish Club 2, Drama Club 2, 3, Art Club 4, Driver Education Club 4. DAVIS, NORVAL D. — Drill Team 2, 3, J. V. Football 2, Tennis Team 3, Spanish Club 3, 4, Officers Club 3, 4, F.B.L.A. 3, 4, Pep Club 4. DAVIS, PATRICIA D. — Future Homemakers of America 3, Volleyball Team 3, Driver Education Club 4.

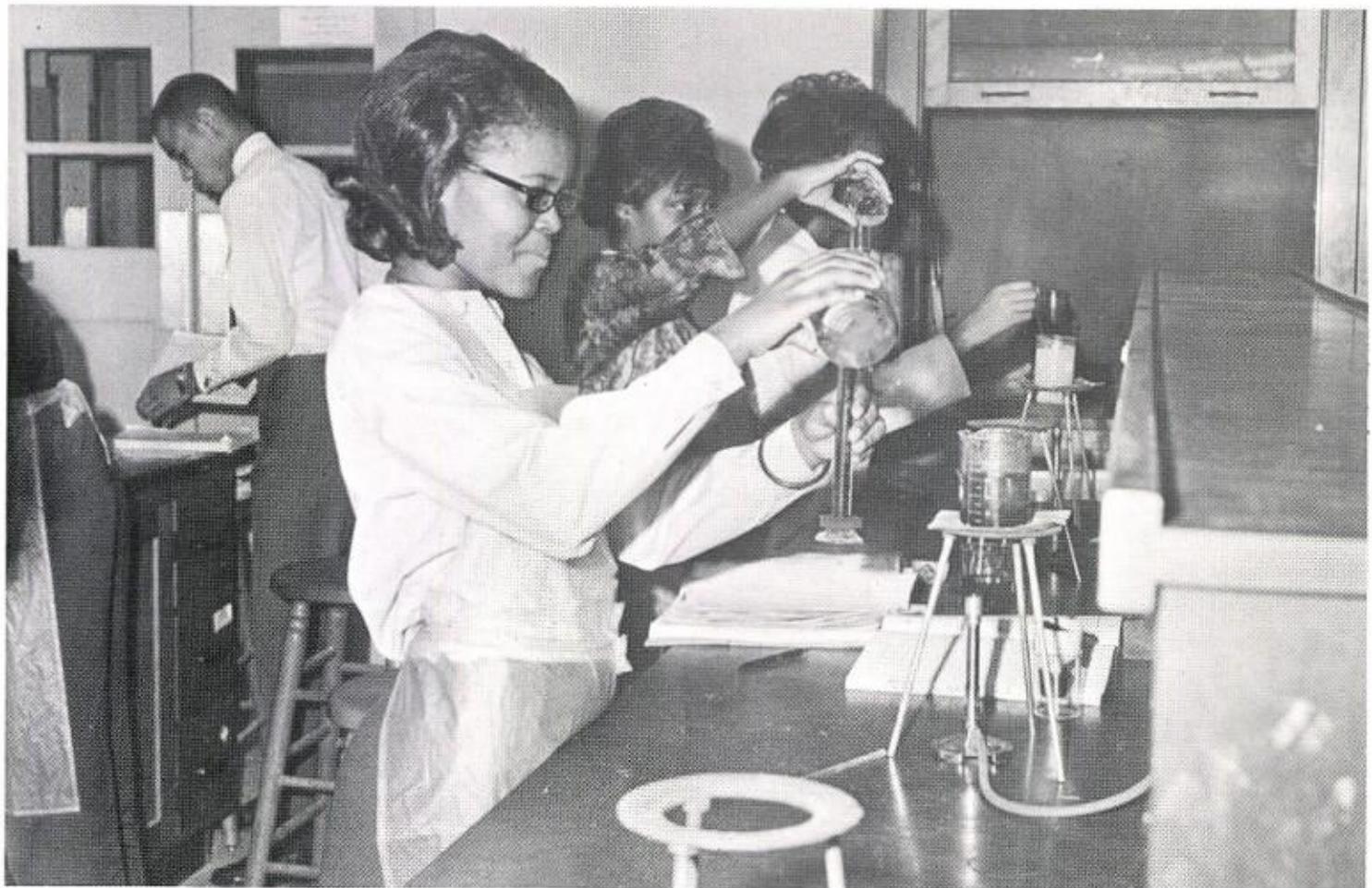


DAVIS, SAMUEL R. — DEAN, JOYCE S. — GSO 2, 3, 4, Choir 2, 3, Future Homemakers of America 3. DENKINS, ERIC W.



DENNARD, AUDREY L. — Student Council 2, Spanish Club 3, 4, National Honor Society 3, 4, Chemistry Club 4, Newspaper Staff 4. DENNIS, TYRESIA L. — Red Cross Rep. 4. DENT, JAMES.

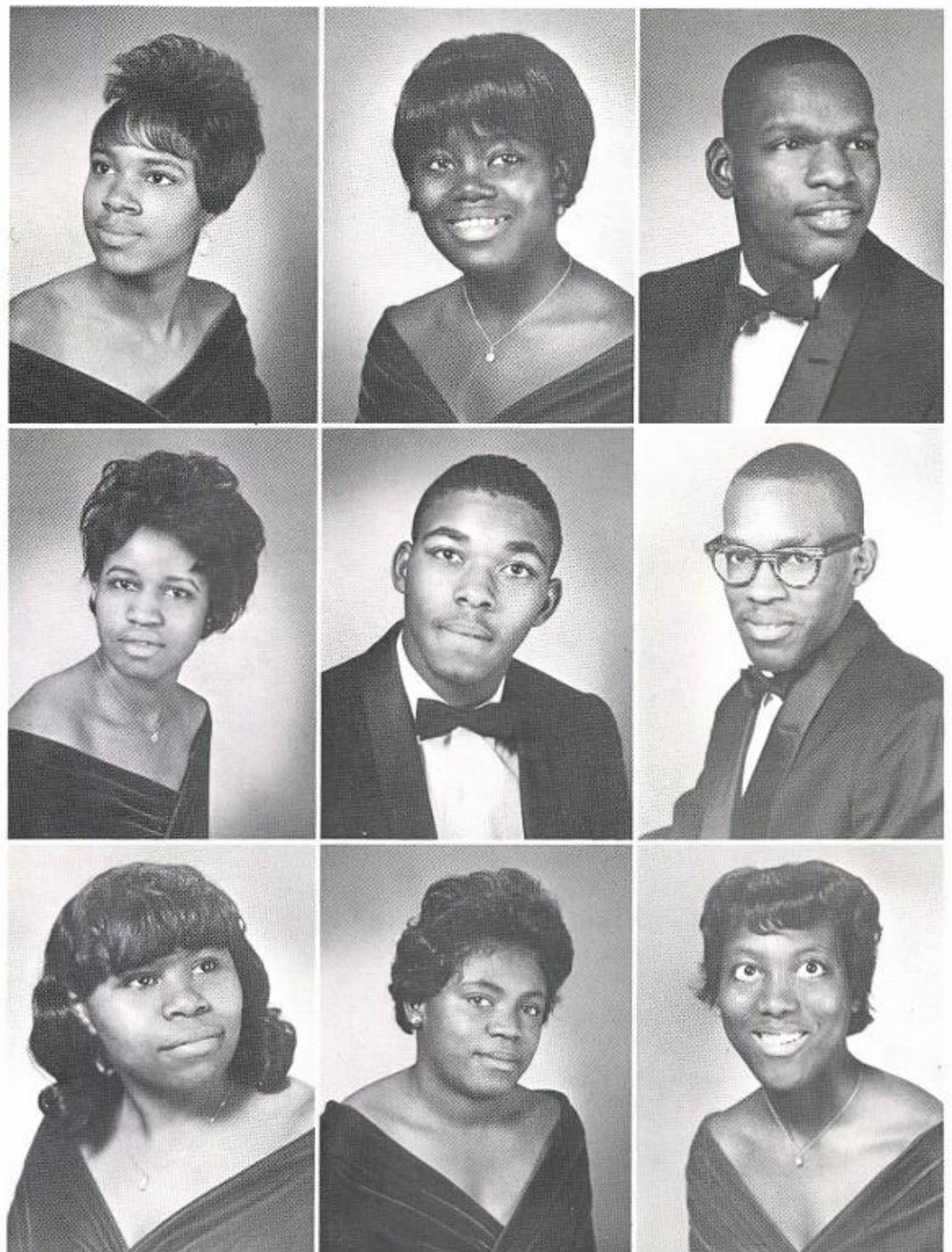
Seniors probe  
the world of  
science.

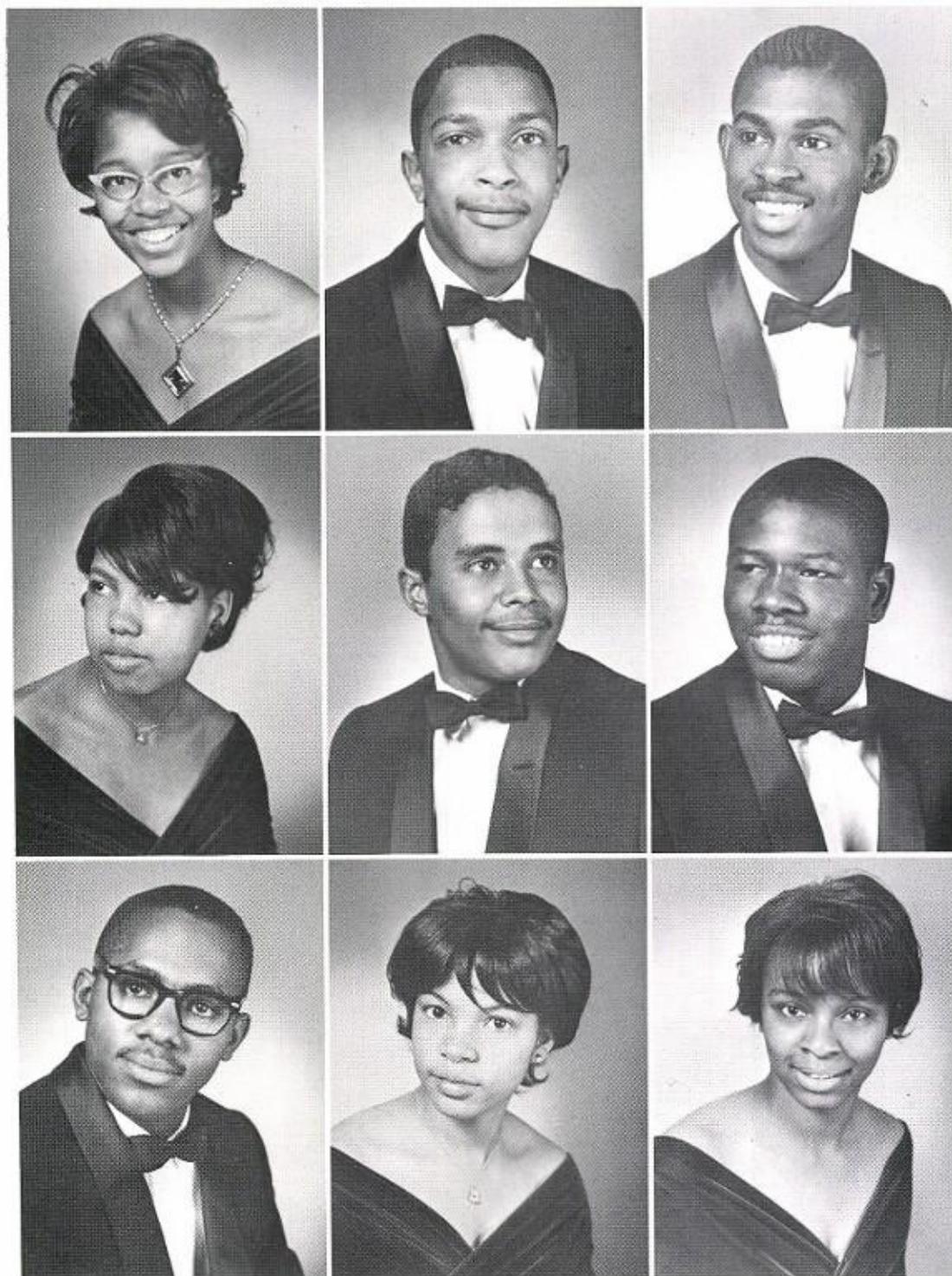


DENT, ROBERTA A.—Safety Club 3, Future Business Leaders of America 4. DICKERSON, JACQUELYN A.—Junior Red Cross 2, 3, 4, Chemistry Club 3, Drama Club 4, French Club 4, Drivers Education Club 4, Future Business Leaders of America 3. DICKERSON, KENNETH E.—Junior Varsity Football 3, Varsity Football 4.

DOBSON, CAROL J.—DORSEY, PAUL R.—Band 2, 3, 4, Tennis 3, Intramural Track 3, 4, Cross Country 4, Student Council 4, Varsity "S" Club 3, Drama Club 4. DOTSON, MORRIS L.—Intramural Basketball 2.

DOZIER, VERNETTA C.—Red Cross 3, Future Homemakers of America 3, Art Club 3. DOWE, KATHERINE M.—Future Homemakers of America 2. DUNBAR, GENEVA E.



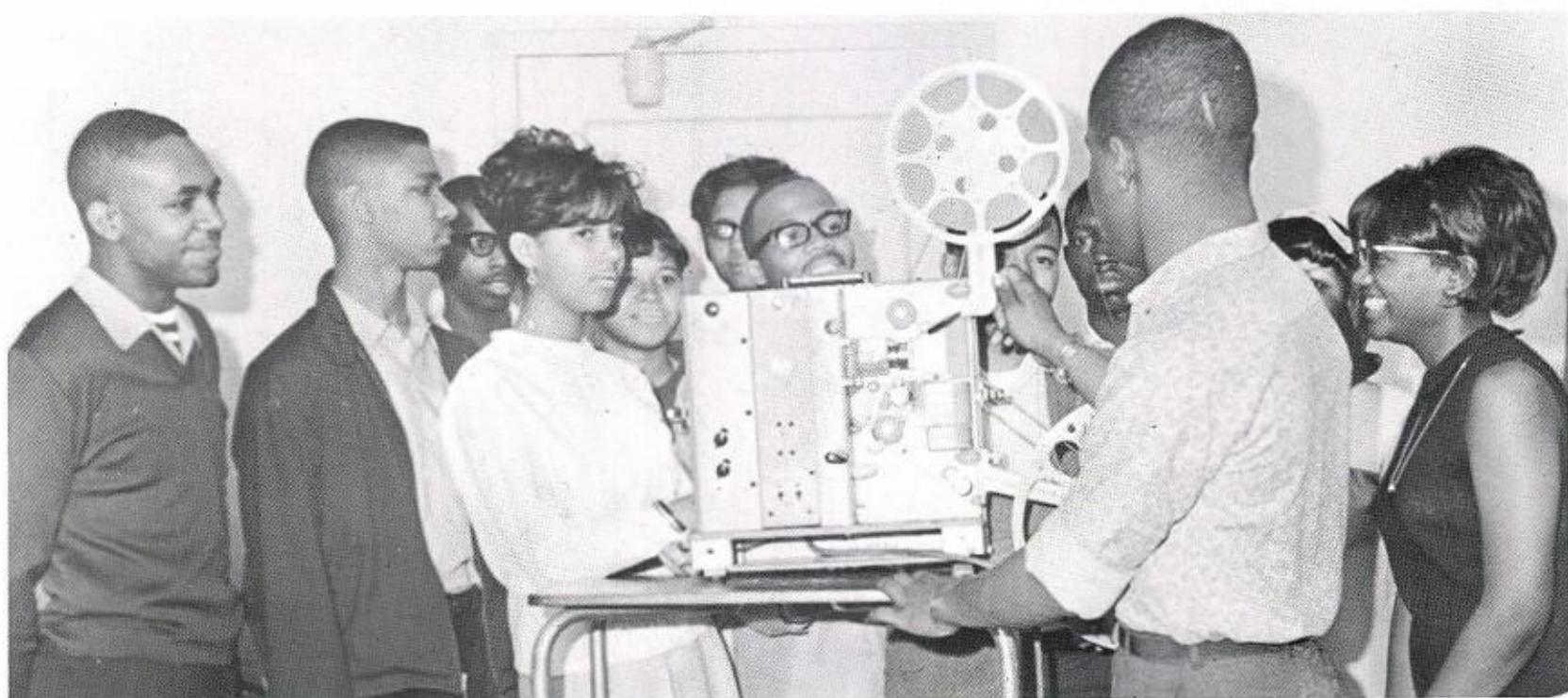


ELLIOTT, MARSHA E. — Red Cross 2, Latin Honor Society 3, 4, Chemistry Club 4. ENNIS, REGINALD — EVANS, LAWRENCE V. — Cross Country 2, 3, Track 2, 3, Band 2, 3, Spanish Club 2, Tennis Team 2, 3, Choir 3.

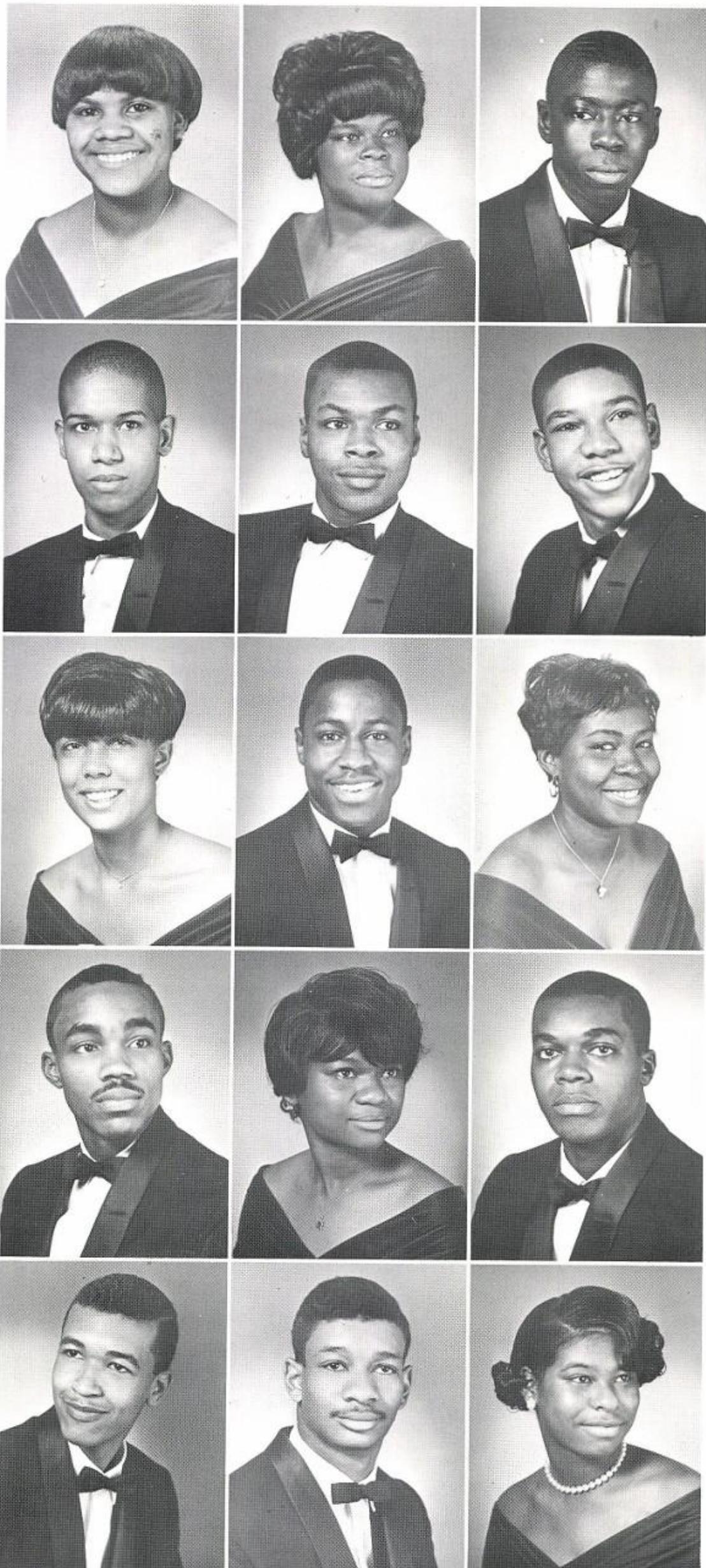
EVANS, JOAN — EVANS, WILLIAM A. — Tennis Team 3, 4, Officers Club 4. FARAR, JOHN.

FERGUSON, CALVIN L. — Drill Team 2, 3, 4, Spanish Club 2, 3, 4, Map Team 2, 3, 4, Rifle Team 3, 4, Officers Club 3, 4. VERTISON, CAROLYN — FERGUSSON, LINDA R.

Seniors develop manual skills.



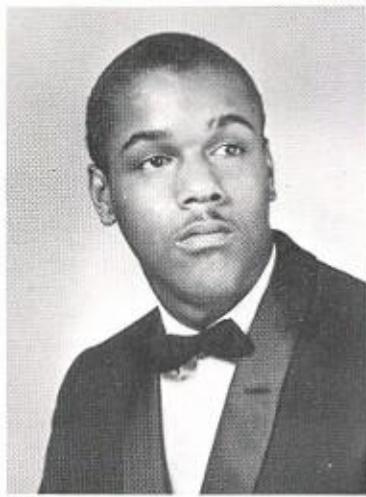
FISHER, CHERYL A.—Red Cross 2, 3, Pep Club 3, Drama Club 3. FITZ, VERONICA—FLEET, HARRY—4th Year-Driver Ed., Sentinel Staff.



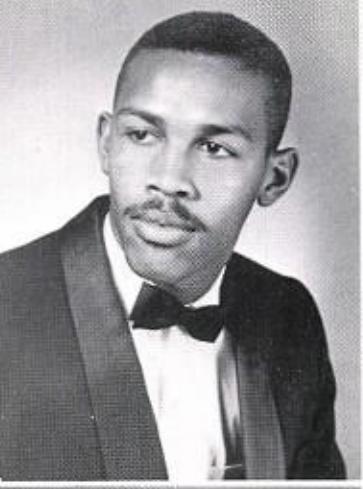
FOUNTAIN, BRENDA J.—Girls' League 4, Yearbook Staff 4. FOUNTAIN, TROY V.—Drill Team 3. FOWLER, GLORIA D.—Red Cross 2, 3.

FULTZ, ANDRE—Cross Country 2, Drill Team 2, Cadet Corps 2, 3, 4, Football Team 3, 4. FRANKLIN, ROSA M.—Pep Club 2, Volleyball Team 3, Basketball Team 3. GAGE, SPENCER—Spanish Club 2, 3, 4, Newspaper Staff 2, Red Cross 2.

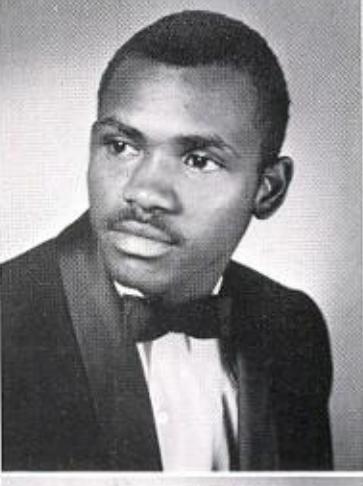
GANT, JOSEPH—GARNER, DUVALL JEROME—Drama Club 1, M.P.'S 1, Cadet Officer 3. GARNER, SUZANNE FELECIA—Red Cross 1, Student Council 1, 2, 3, Choir 2, 3, French Club 2, Pep Club, Chemistry Club 3, Drivers Ed. Club 3.



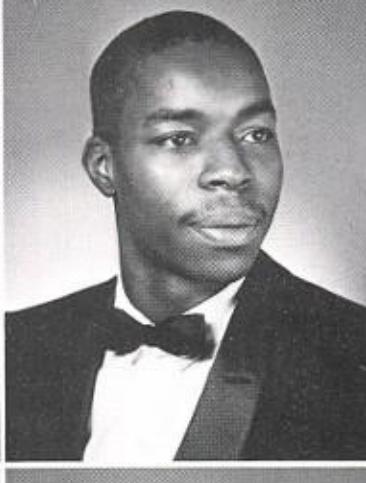
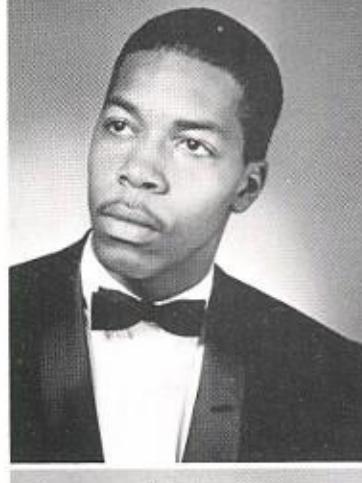
GIBSON, GREGORY T. — Choir 2, 3, 4, Future Business Leaders of America 2, 3, 4, Dramatic Club 2, 4, Student Council 2, 4, Varsity "S" Club 4. GILCRIST, JANIEL L. — Future Business Leaders of America 4. GILL, RICHARD S. — Band 2, 3, 4, Track Team 2, 3, 4, Newspaper Staff 2.



GILLISPIE, DIANN J. — Future Business Leaders of America 4. GILLINS, MARTHA J. — Student Council 2, 4, Spanish Club 2, 3, Chemistry Club 3, 4. GLENN, STERLING — Varsity Football 2, 3, 4, Student Council 2, 3, Red Cross 2, Rifle Club 2, 3, Varsity "S" Club 4.



GORDON, SHANNON — GSO 2, Girls Baseball Team 2. GRAY, ERNESTINE — Future Business Leaders of America 2, 3, 4, Pep Club 4, Bank Staff 4. GRAY, MELVIN — Choir 2, 3, 4.

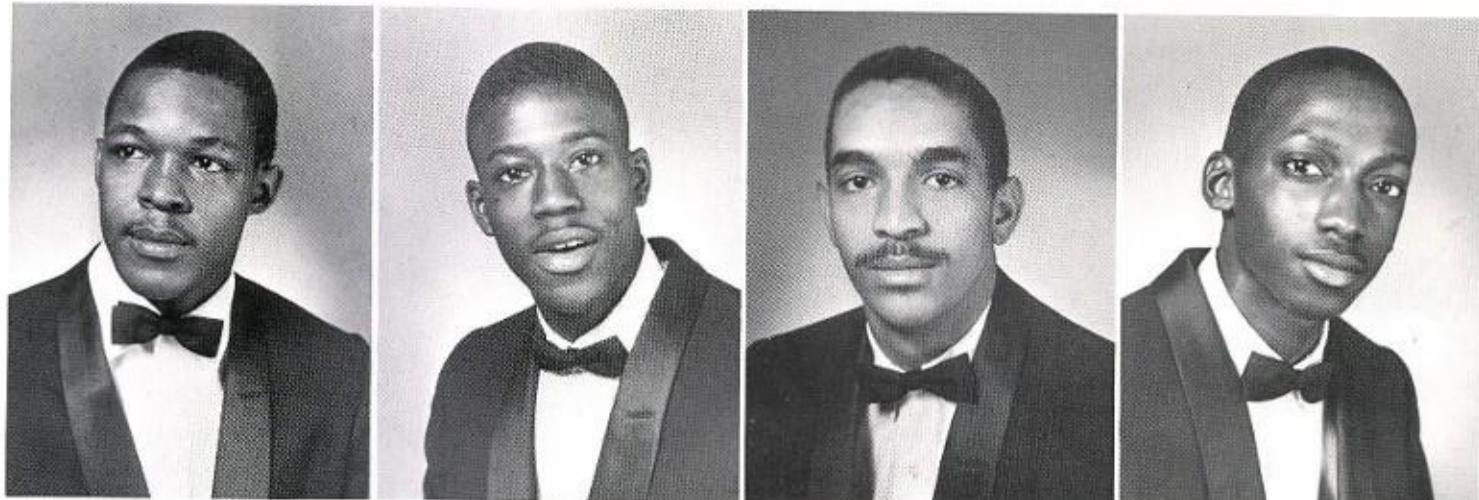


GREEN, CECIL C. — J.V. Football 2, Drill Team 3. GREENE, JOHN L. — Varsity Football 3, 4, Varsity Basketball 3, 4. GREEN, PATRICIA.



GREENE, THEDOSIA L. — Spanish Club 2, 3, Future Nurses Club 2, Majorettes 2, 3, 4, Pep Club 2, Chemistry Club 3, 4, Art Club 4. GROSS, ETHELM. — GROSS, HARRY V.

GOODALL, SILAS—Varsity  
"S" Football Team 3. HAMM,  
LOUIS—J. V. Basketball  
Team 2, 3, Varsity Basket-  
ball Team. HACKLEY,  
FRANK D.—Student Coun-  
cil 3, U.N. Club 3, Radio  
Club 3. HAGANS, JAMES.



HAGGINS, PHYLLIS J.—Yearbook Staff 2.  
HAILEY, JANICE L.—Driver Education Club 3.  
HALL, MINNIE E.—F.B.L.A. 2, 3.



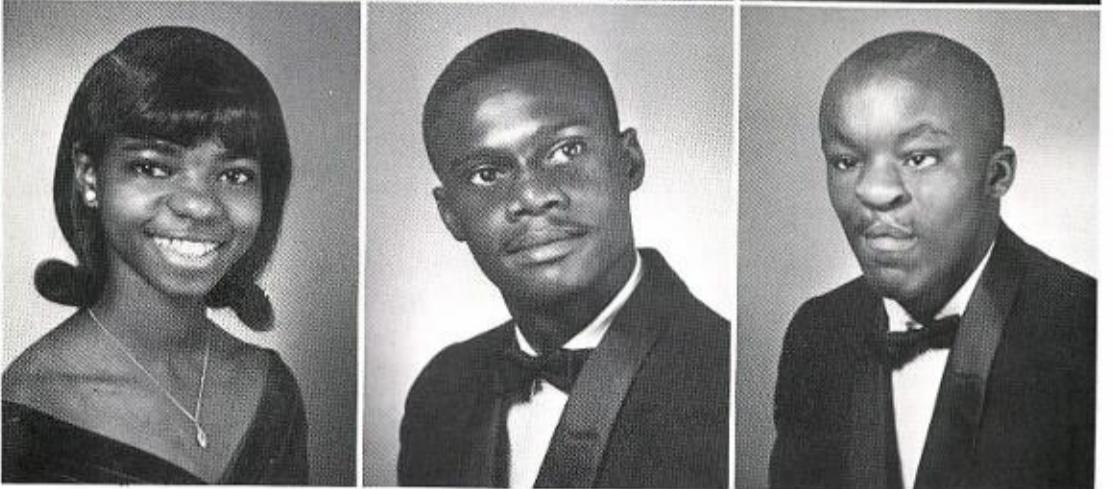
HALL, WILLIAM M.—Intramural Basketball 1, 2,  
Drill Team 1, Track, Intramural 1, 2, Varsity  
Baseball Team 3. HARDY, DAISY L.—Spanish  
Club 1, 3, Drama Club 3, Yearbook Staff 3.  
HARLEY, EVA E.—G.S.O. 1.



HARRIS, GWENDOLYN V.—Office Aid 1, 2.  
HARRIS, MARILYN P.—Red Cross 3. HARRIS,  
MARJORIE C.—Red Cross 1.

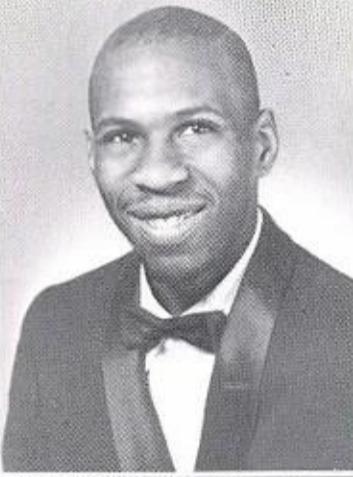
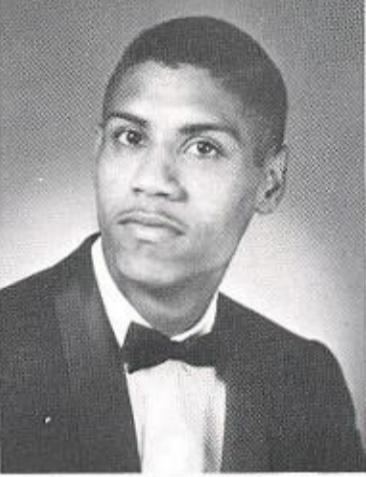
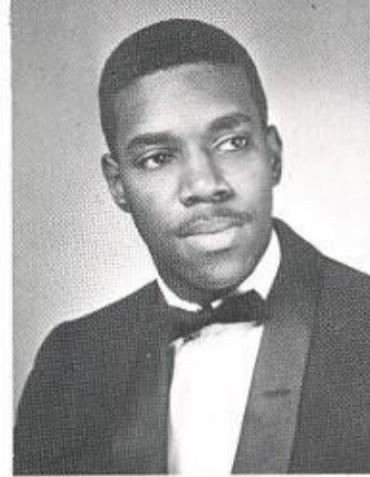


HARRIS, PATRICIA L.—Newspaper Representa-  
tive 2, 3. HARRISON, JEROME L.—Student  
Council 1, Red Cross 1, Intramural Track Team  
2, Athletic Representative 3. HART, ALEX-  
ANDER.





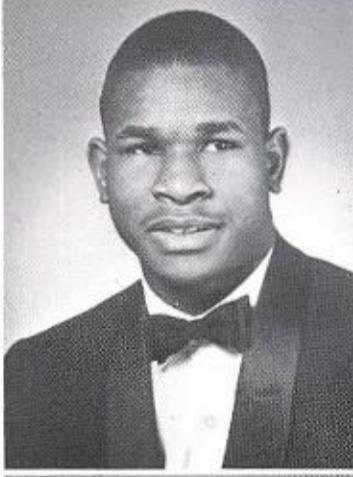
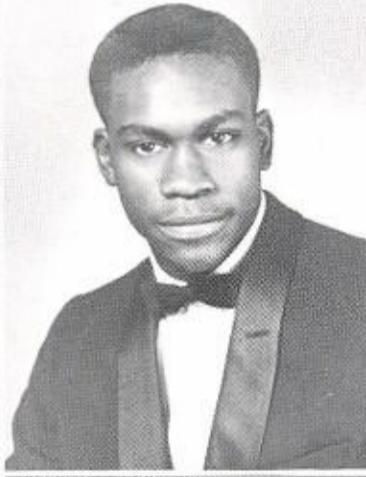
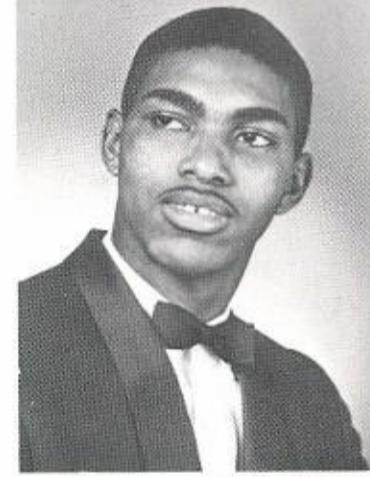
HART, STEPHANIE R. — Student Council 2, Hockey Team 2, Drivers Ed. Club 3. HAWKINS, ANITA — Library Staff 2, 3, 4. HAWKINS, JOSEPH E. — Chemistry Club 4.



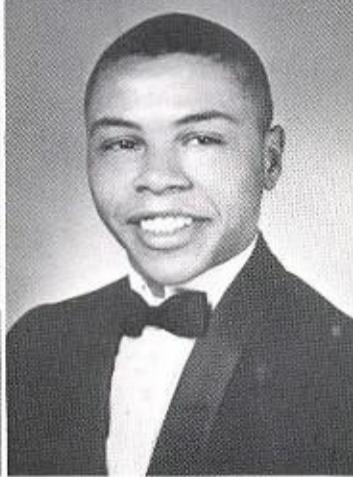
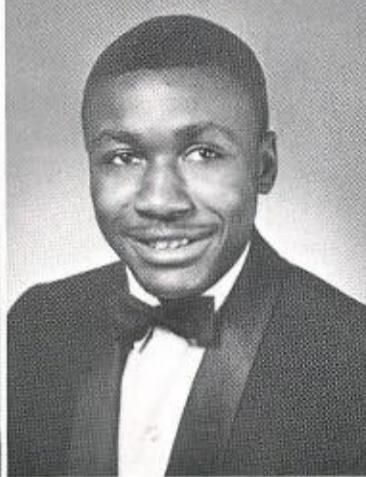
HAWKINS, MICHAEL — J.V. Football 2, 3, Varsity Football 4. HAYNES, GERALD R. — Baseball Team 2, 4, Track Team 4. HELM, CRONJE A. — J.V. Basketball Team 2, Varsity Team Basketball 3, 4, Tennis Team 2.



HENDERSON, SHARON A. — Chemistry Club 4, Pep Club 4, Drivers Ed. Club 4, Hockey Team 2, Newspaper Rep. 2. HILL, ADRENE S. — Student Council 2, 3, 4, Spanish Club 3, 4. HILL, CAROLYN M. — Radio Club 2.



HILLMAN, OLIVER T. — Red Cross 2, Varsity Basketball 3, 4, Newspaper Reporter 4. HOLLINGSHED, ALBERT J. — Student Council 4, Chemistry Club 4, Boys Union 4. HOLLINGSWORTH, FREDERICK.



HONABLEW, MARY C. — Spanish Club 3, 4, Newspaper Staff 3, 4, Chemistry Club 3, 4, Hockey Team 2, Volleyball Team 2, 3, 4. HOWARD, CHARLES J. — M.P.'S 2, J.V. Football 4. HUGHES, ROBERT — Student Council 4, Drama Club 4.

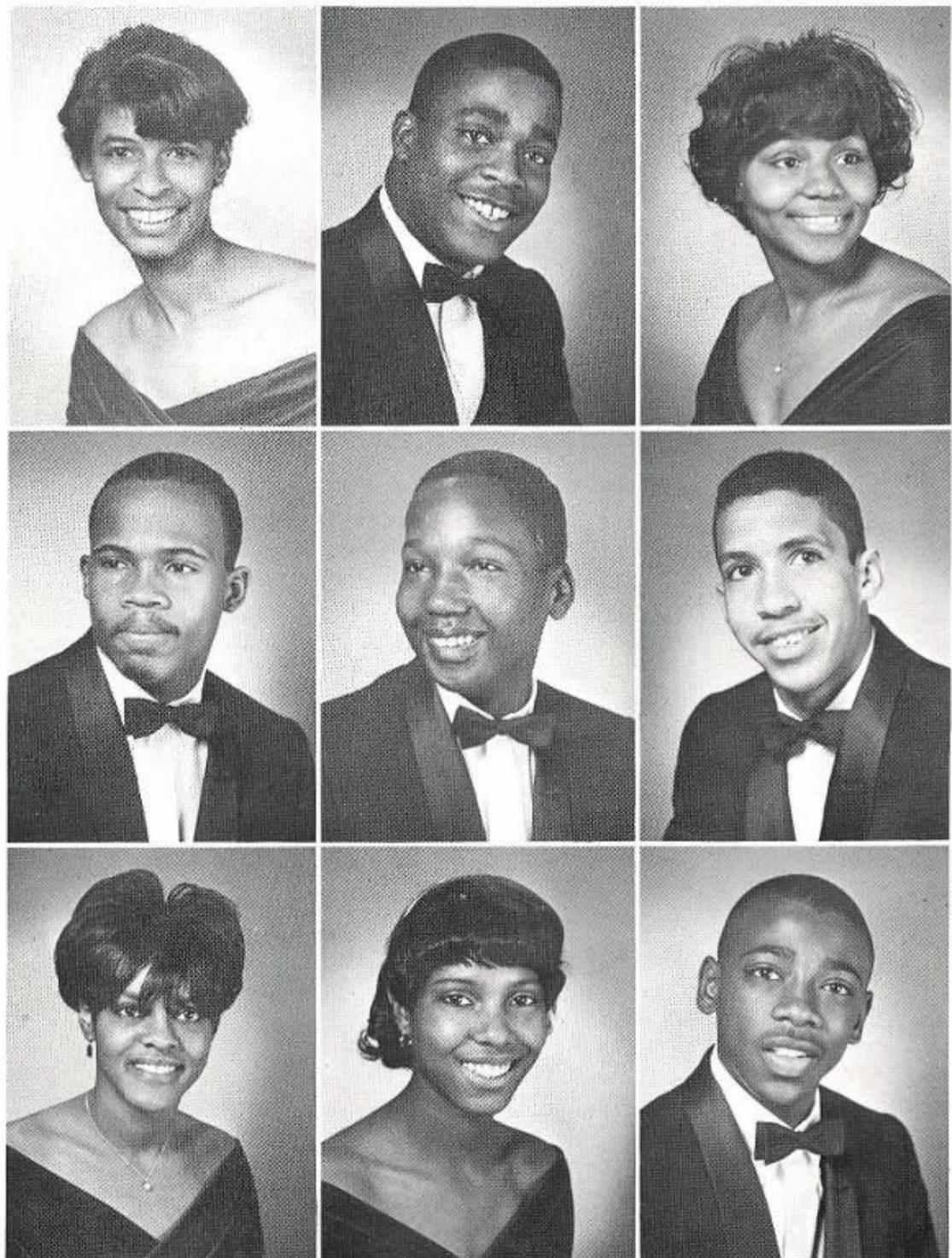
Seniors analyze government problems.



HUGHES, SANDRA—Future Homemakers of America 4. HUNTLEY, LEON D.—Dramatics Club 2, 3, 4, Student Council 4, Art Club 4. JACKSON, DEBORAH P.—Choir 4.

JACKSON, ELVIN F.—Drill Team 2, 3, 4, Baseball Team 3. JACKSON, GREGORY A.—JACKSON, RUSSELL L.—Baseball Team 2, 3, 4, Varsity Football Team 3, 4.

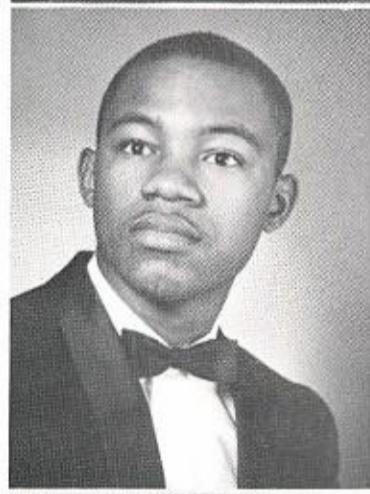
JACKSON, YEVETTE L.—Student Council 2, Girls Hockey Team 2, Pep Club 4. JAMES, SHEILA U.—Red Cross 2. JEFFERIES, EDWARD—Student Council 3.



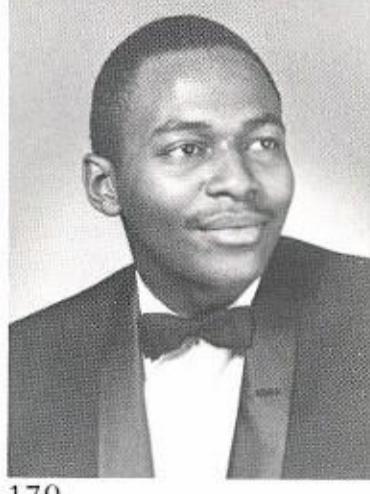
Seniors enjoy their lunch hour.



JEFFERY, LULA M.—Health Career Club 2.  
JOHNSON, CONNIE—Health Career Club 2, 3,  
4, Future Homemakers of America 2. JOHNSON,  
JACQUELINE M.—G.S.O. 2, 3, Pep Club 4.

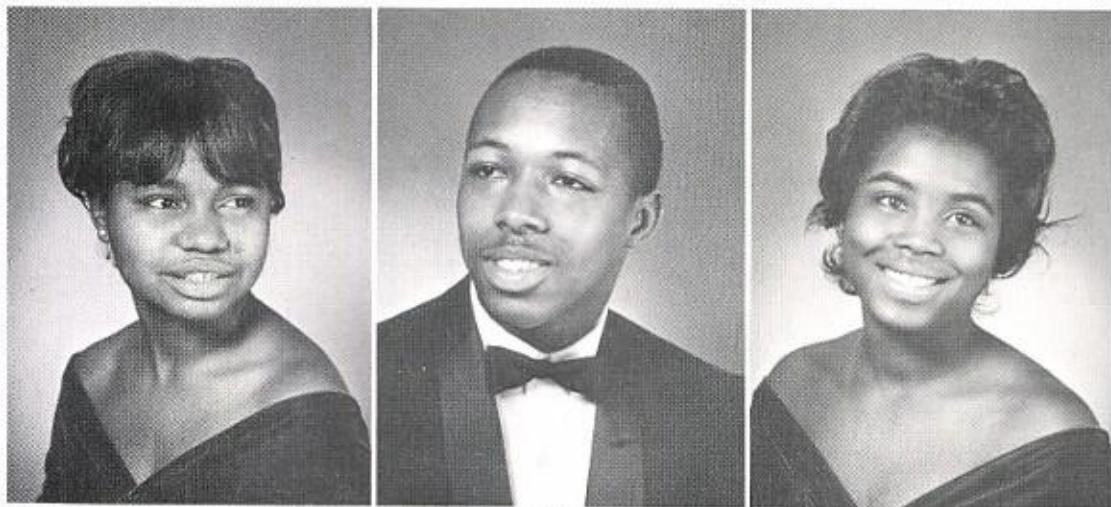


JOHNSON, JAMES H.—Red Cross 2, 3, Band  
2, 3, 4, Student Council 2, 3. JOHNSON, JOYCE  
M.—Future Nurses of America 2, French Club 2,  
Future Teachers of America 3, 4, Spanish Club  
3, 4. JOHNSON, LARRY S.—Newspaper Report-  
er 2, 3, 4, Drill Team 2, 3, 4.

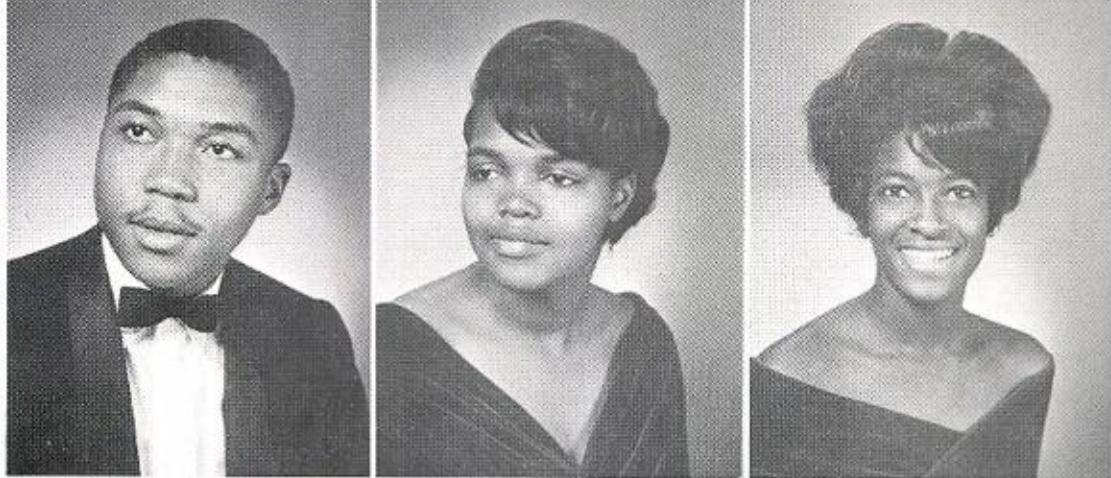


JOHNSON, RONALD—Art Club. JONES,  
MARY F.—Driver Education 2, French Club 2,  
Future Nurses of America 3, Health Careers Club  
4, Safety Education Club 4. JONES, GERALDINE  
L.

JONES, JOSEPHINE — JONES, ULYSSES — Varsity Baseball 3. JONES, VALINA — Choir 2, 3.



JONES, WILLIAM W. — J.V. Basketball 3, Varsity Basketball 4. JORDAN, PATRICIA — Red Cross 2, 3, 4, Chemistry Club 3, 4, Choir 4, Library Staff 4, Hockey Team 1, Pep Club 4, A.V.A. 4. JOSEPH, ROZETIA.



KEARNEY, RONALD C. — Varsity Baseball 3, 4, Rifle Team 2, Chemistry Club 4. KEYS, BONNIE R. — Red Cross 2, 4, Dramatics Club 2. KING, JAMES — J.V. Basketball Team 2, Varsity Basketball Team 3, Yearbook Staff 4.



KING, PATRICIA A. — Future Nurses of America 2, 3, Future Business Leaders of America 2, 3, 4. KNOX, SUSAN Y. — LEE, CHARLOTTE R. — Radio Club 2, Majorettes 3, 4.

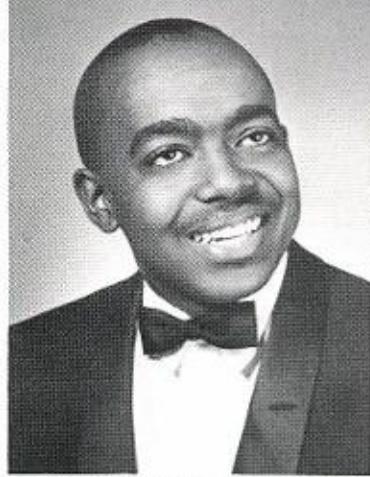


LESTER, VANNES M. — Pep Club 2, 3, 4, Yearbook staff 4. LIGGINS, MAURICE — J.V. Basketball 2, J.V. Football 2, 3, Varsity Football 4. LITTLE, ALAN E.

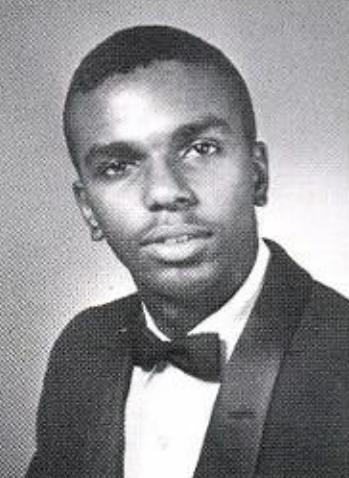




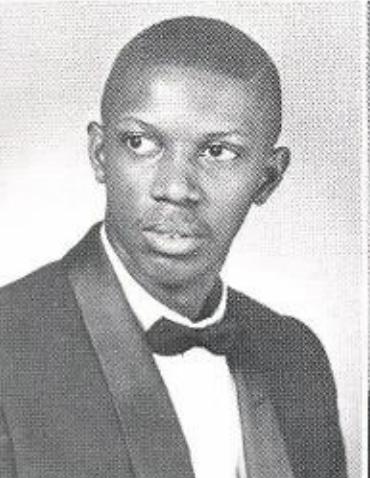
LOCKETT, CORTEZ A.—LURRY, THERESA A.—G.S.O. 1, F.M.A. 1, Spanish Club 1, 2, Choir 2, 3, Red Cross 2, Student Council 1, 2, 3, Pep Club 2, 3, Capt. Majorettes 2, 3, French Club 3. MANLEY, PEGGY A.—Choir 2, 3, French Club 1, 2, 3, Chemistry Club 4, Student Council 4, G.S.O. 2, Spanish Club 3, Bible Club 2, Pep Club 3, 4, Yearbook 4.



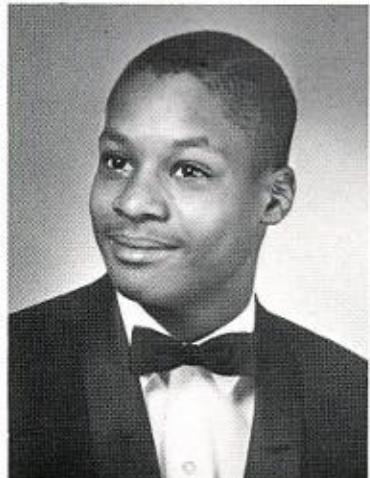
MARBLE, NORMAN—Intramural Basketball 1, 3, Athletic Representative 1, Red Cross 1. MAYO, DORIS Y.—F.B.L.A. 1, 2, 3, G.H.T. 1, 2, G.S.T. 1, 2, Dramatics Club 2, Driver Ed. 3, G.V.T. 3. McCALL, EDWARD—J.V. Football 1, Cross Country Track 2, 3.



McCREE, WILHELMINA E.—G.S.B.T. 2, F.B.L.A. 3. McDADE, JEANETTE A.—French Club 1. McDONALD, RAYMOND J.—Drill Team 1, M.P. 1, 2, 3, Sum Club 2, 3.

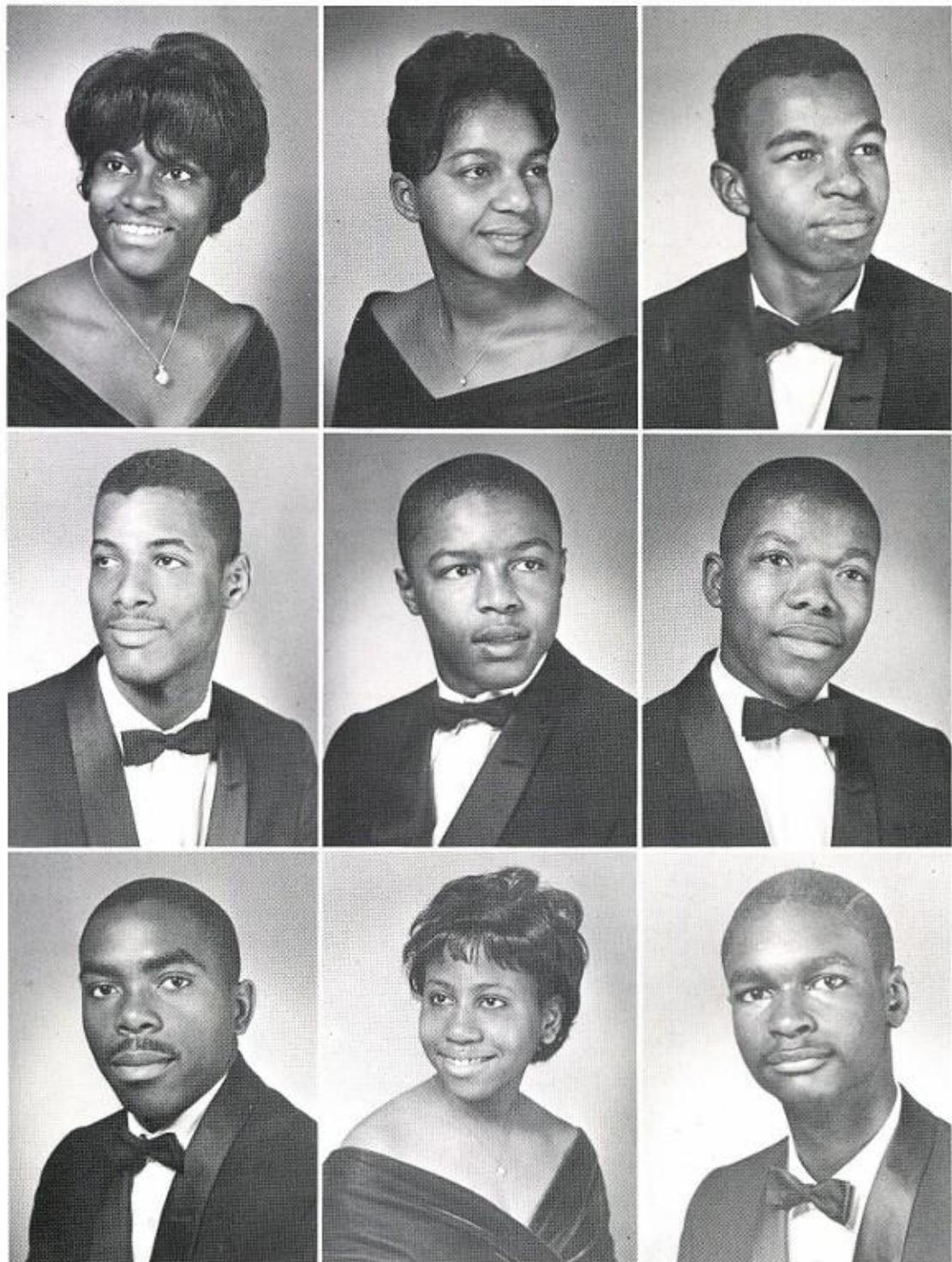


McDONALD, SHARLEE R.—Greenhouse Club 3, Art Club 3. McFADDEN, ARELL—Driver Ed. 3. McGILVERY, RITA L.—F.B.L.A. 3.



McINTOSH, DESMOND—Radio Club 3. MCKAY, DELORES—V.H.T. 1, G.S.O. 1, 2, Red Cross 1, 2, 3, Pep Club 1, 2, 3, V.B.T. 1, 2, G.B.T. 2, Chemistry Club 3. McPHERSON, CHRISTINA.

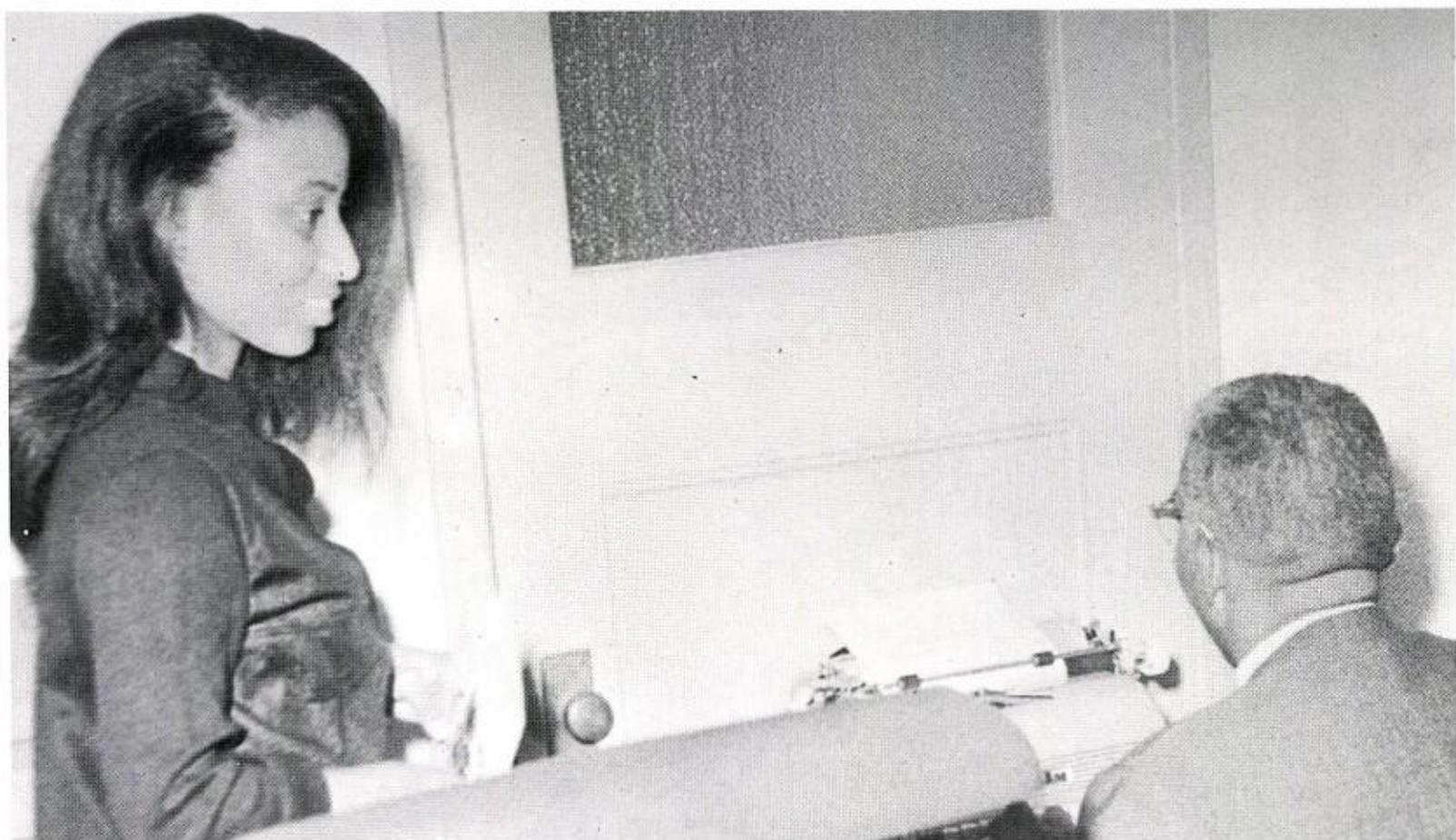
MEANS, DONNA M.—Future Nurses Club 2, 3, Health Careers Club 4. MIDDLETON, HENRIETTA—MILLER, PHILLIP.

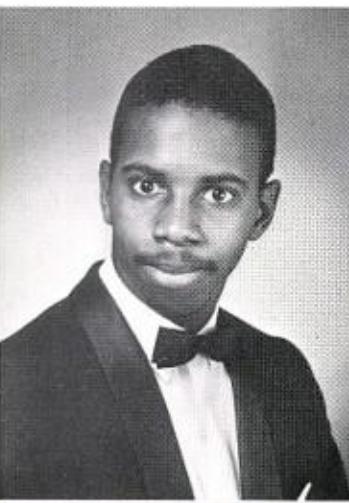


MINES, CALVIN B.—Choir 2, 3, 4, Sentinel Staff 2. Driver Ed. Club 3. MITCHELL, JOHN E.—MITCHELL, ROBERT D.—Spanish Club 2, 3, Chemistry Club 4, Drill Team 4.

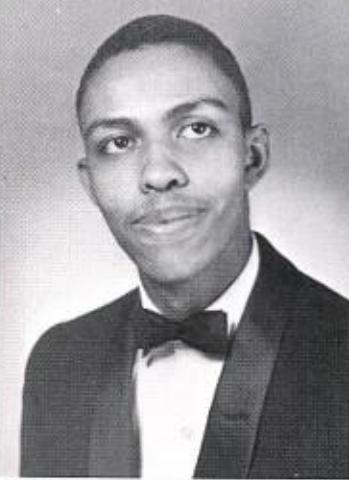
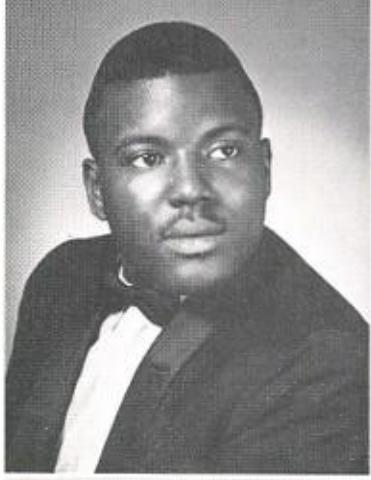
MONROE, HENRY—Cadet Band 2, 3, 4, Varsity Football 4, Varsity Baseball 4. MOORE, BARBARA J.—Spanish Club 2, U.N. Club 2, Dramatics Club 2, Health Careers Club 3, Future Business Leaders of America 4. MORGAN, REGINALD W.—Future Teachers of America 4, French Club 4, Future Business Leaders of America 4.

College bound seniors seek aid.

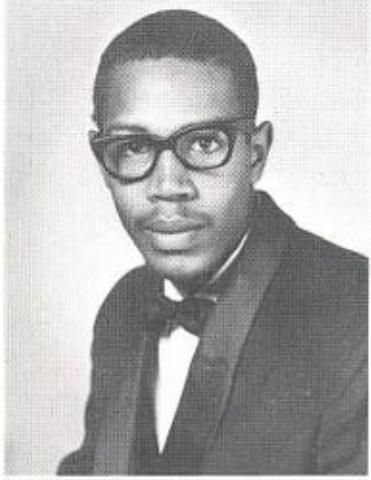




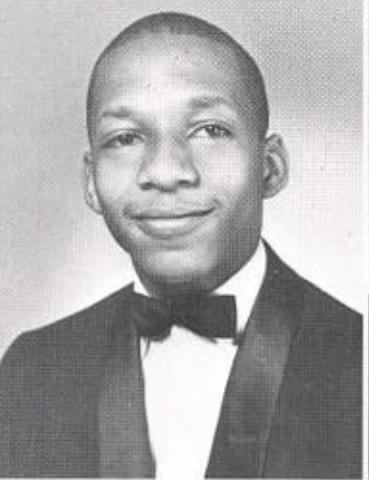
MORRIS, GEORGE H.—Band 2, 3, 4, Spanish Club 4. MORRISON, NORMA J.—Red Cross 2, Spanish Club 4. MOYSTON, ISRAEL H.—Rifle Club 2, 3, 4, Drill Team 2, 3, 4, Map Team 3, 4, Officers Club 4.



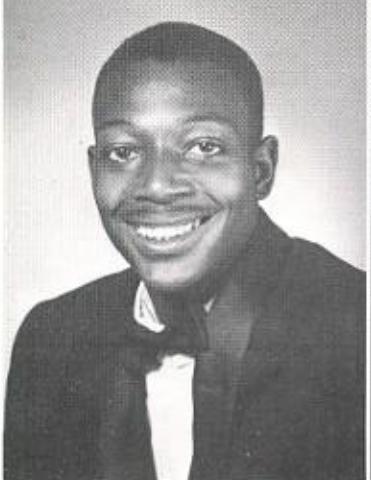
MYLES, JAMES—NEAL, BEVERLY J.—Choir 2, 3, 4, Red Cross 2, Spanish Club 2, 3, 4, Student Council 4, Drama Club 4. NORRIS, KENNETH E.—Rifle Club 3.



NEVILLE, RENE D.—Red Cross 2, Newspaper Representative 4. NICKENS, LARRY—Varsity Football 2, 3, 4, Bookroom (Staff) 2, 3, Intermural Track 2, Varsity "S" Club 3, 4. OSBORNE, BRENDA E.—F.B.L.A. 3, 4, Student Council 3.



OSBORNE, RAMONA—F.B.L.A. 3, 4, Bible Club 3. OWENS, ROGER H.—Rifle Club 3. PALMER, JOSE—Student Council 2, 3, Varsity Baseball 2, 3, 4, J.V. Basketball 2, Varsity Basketball 2, 3, 4, Varsity "S" Club 2, 3, 4, Red Cross 2, 3, 4, Intermural Track Team 2, 4.

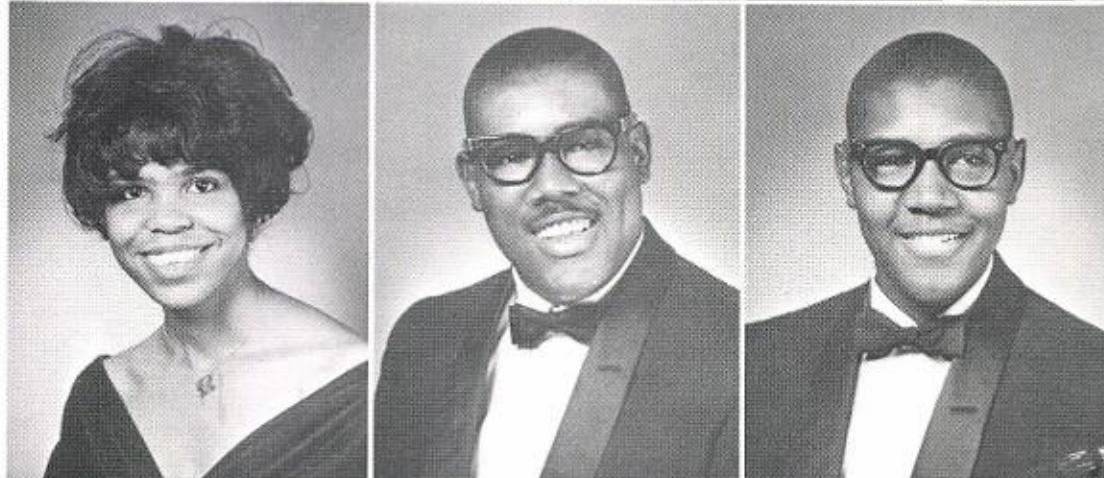


PARKER, WILLIAM—PATTERSON, MERCER—PERKINS, ALVIN L.

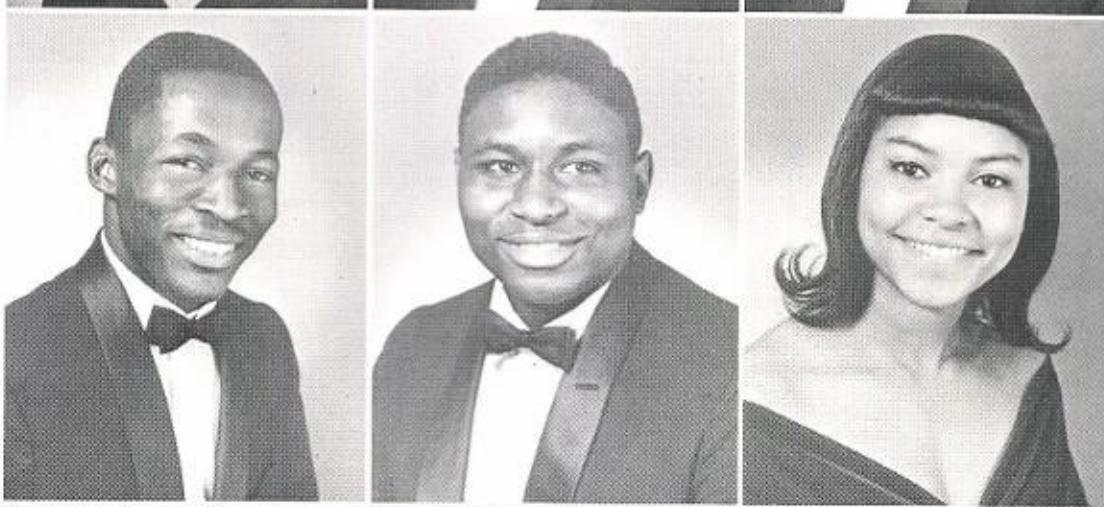
PERSON, KARL R. — Football 3, 4. PETERBARK, VALERIE — Athletic Representative 2, Student Council 3. PETERSON, JAMES — Choir 2, 3, 4.



PITTS, DELORES — Math Club 2, G.S.O. 2, Spanish 2, U.N. Club 2, Bible Club 3, Honor Society 3, 4, Latin Honor Society 3, 4. POLLARD, JESSE W. — Choir 2, 3, 4, Red Cross 2. POLLARD, RONALD W. — Bible Club 2, 3, Red Cross 2, 3, Choir 4.



POLLY, ULYSSES G. — PORTER, LESLIE A. — Football Team 2, 3, 4. PRATT, MADLYN E. — Majorettes 2, 3, 4, G.S.O. 2, Pep Club 4, Homecoming Queen 4.

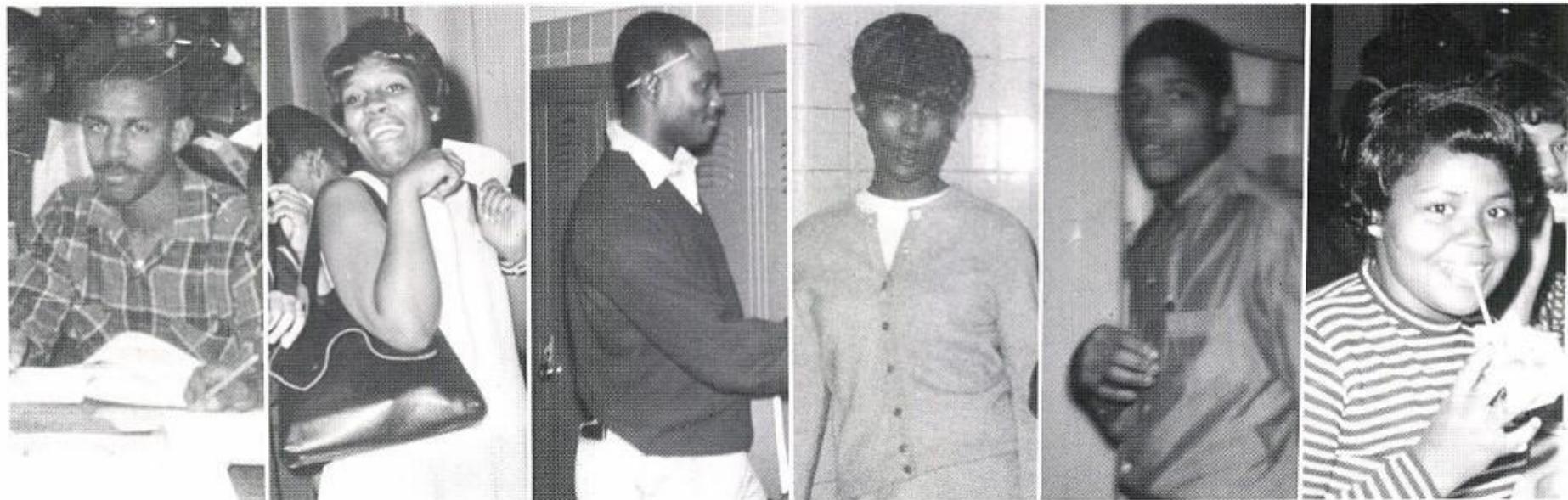


PRIDGEN, LORRAINE — PRIGMORE, ANDREA NADINE — Choir 3, 4, Bank 4. PROUT, RICARDO Q. — Rifle Club 2, Rifle Team 3, Football Team 4.

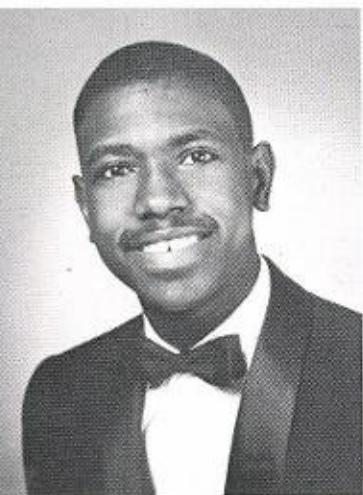
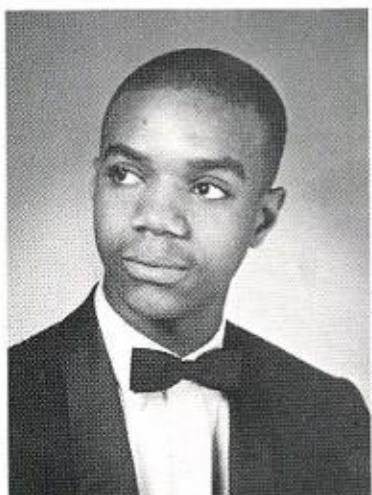


PURNELL, JACQUELINE O.B. — Student Council 2, Spanish Club 2, G.S.O. 2, 4, Future Business Leaders of America 2, Future Homemaker of America 3, 4, Driver Education Club 3, Art Club 4, Pep Club 4. RANDALL, MARION O. — Hockey Team 2, F.B.L.A. 3, 4, Driver's Education Club 3. RAY, CAROLYN M. — Health Careers Club 2, 3, 4, F.N.A. 2, Weight Watchers 3, 4, French Club 4, Driver Education Club 4.

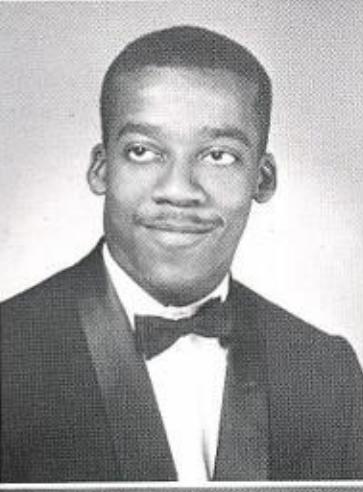




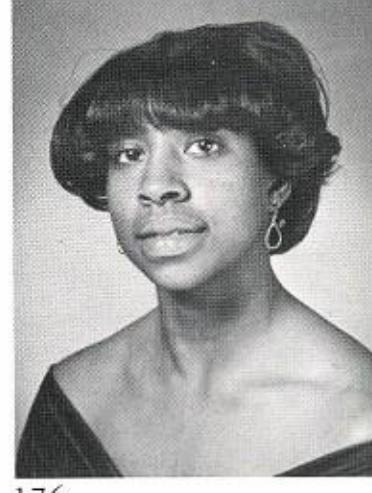
## '67- Year of Many faces, Many ideas, Many plans



REDD, CLARENCE T.—J.V. Basketball 2, Varsity Basketball 3, 4, Varsity Baseball 2, 3, 4, Drill Team 2, Rifle Team 2. REEVES, PHILIP M.—RINGOLD, PATRICIA E.—Girls Intramural Sports 2, 3, 4, Spanish Club 2.

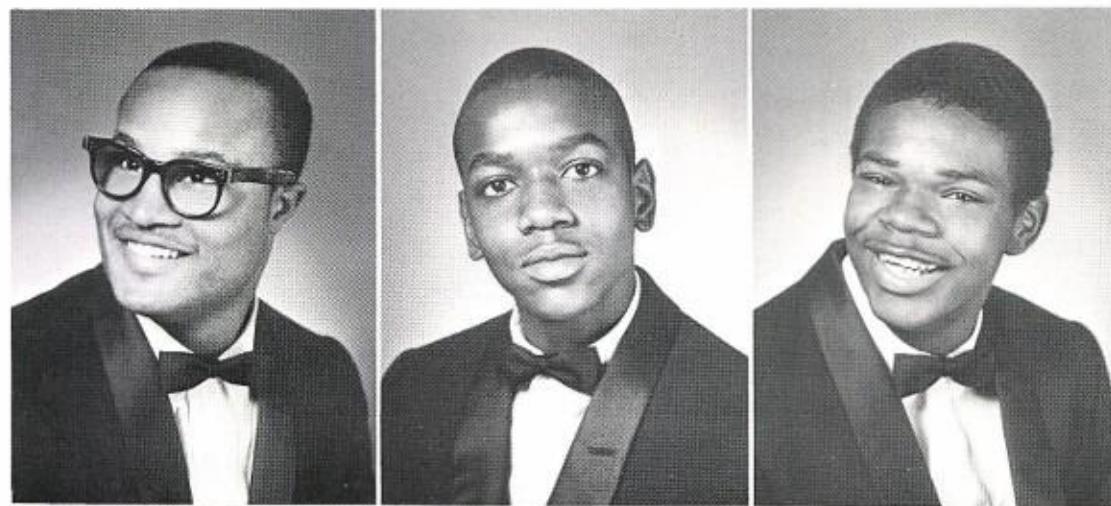


ROACH, MARY E.—Future Business Leaders of America 2, 3, 4, Bible Club 3. ROBERSON, DWIGHT C.—Boy's Drill Team 2, 3. ROBERSON, GLORIA—Driver Ed. Club 3, Future Business Leaders of America 4.

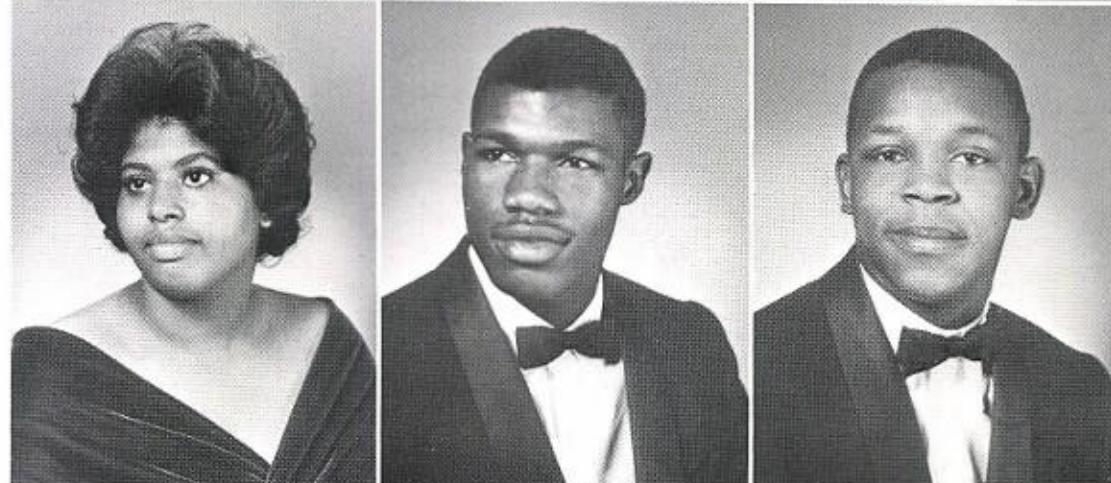


ROBERTSON, ZENOLA—ROBINSON, JEANNE K.—F.B.L.A. 3, 4, Dramatics Club 3, 4, Driver Ed 4. ROBINSON, LYDIA.

ROBINSON, JAMES—ROBINSON, DAINIER—  
ROBINSON, VINCENT.



ROTAN, BEVERLY—RUFFIN, DONNIE—  
SCALES, EDWARD—Latin Honor Society 2,  
Newspaper Representative 3.



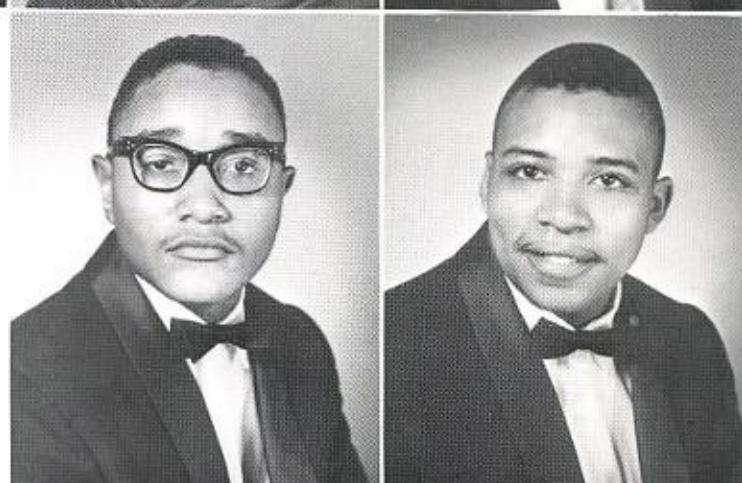
SCOTT, LAVERNE—SCOTT, STEPHANIE—  
Yearbook 3, Band 1, 2, Future Nurses of America  
1, 2, G.S.O. 3, French Club, Student Council.  
SETTLES, GREGORY—Student Council 2,  
Tennis Team 2, 3, Art Club 3.



SHIELDS, LARRY—Red Cross 2. SHINES,  
STEPHANIE—H.T. 2, V.B.T. 3, Drama Club 3.  
SIMMONS, HERBERT—Varsity "S" Club 2, 3,  
V.F.B.T. 2, 3, Driver Ed 2.



SIMPSON, BYRON—SMALL, EUGENE.





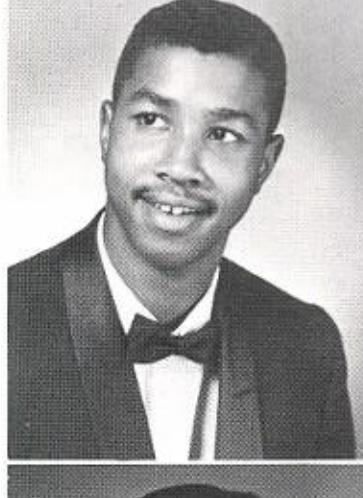
SMALLS, JANICE—Spanish Club 2, 3, Math Club 1, Honor Society 2, 3. SMITH, ALEXIS J.—Spanish Club 1, 2, Chemistry Club 3. SMITH, ALICE.



SMITH, BEVERLY M.—SMITH, CAROLYN E.—Spanish Club 1, 2, G.S.O. 1, S.B.T. 1, Pep Club 3. SMITH, CAROLYN MARIA—Health Careers Club 1, 2, 3, The Future Teachers of America 1.



SMITH, CASSANDRA E.—Pep Club 1, 2, Red Cross 1, Driver Ed. Club 1. SMITH, CLARA—SMITH, DONNA L.—Red Cross 1, French Club 1, 3, F.B.L.A. 3, Thespians Society 3.



SMITH HOWARD—Intramural Basketball 1, 2, Junior Varsity Football 2, 3, Varsity Football Team. SMITH, JAMES T.—Student Council 1, Band 1, 2, 3. SMITH, OLIVER—Rifle Team 1, 2, 3, Chemist Club 3, Chemistry Club 3, Library Staff 1, Audio-Visual Aids Club 1, 2, 3.



SMITH, SONDRA J.—Red Cross 1, 2, Student Council 2. SMITH, THERESA E.—Radio Club 1, Bank Staff 2, 3.

SMITH, VIRGIE—Driver Ed. 3, Junior Red Cross  
3. SMOAK, BRENDA—SPRUILL, LAVERNE.



STEPHENSON, WILLIE—French Club 3, Art Club 3, Future Teachers of America 3, Chemistry Club 3. STOKES, CAROLYN—SULLIVAN, PEGGY—Bible Club 2, 3, United Nations Club 2, F.B.L.A. 3, Driver Ed. 3.



SURATT, GWENDOLYN—Choir 1, 2, 3, Health Club 3. SWINTON, PATRICIA—Spanish Club 1, 2, 3, Pep Club 1, 2, 3, Bible Club 2, 3, Driver Ed. Club 3, F.T.A. 3.—SYKES, JACK—Band 1, 2, 3, Drama 2, A.V.A. 2, 3, Art Club 3, Chemistry Club 2, 3.

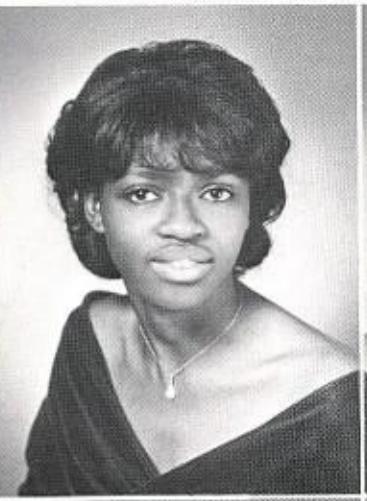
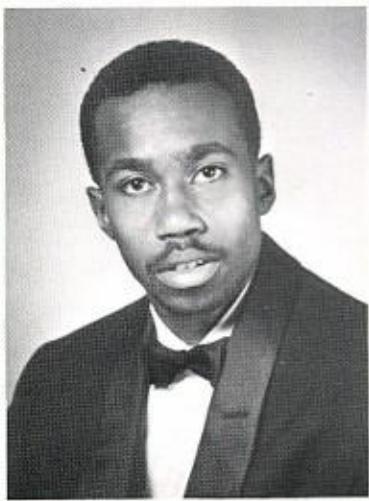


TATE, ROYAL—Drill Team 1, 2, 3, Track Team 1, 2, 3. TAYLOR, KAREN—TEAGUE, CHERYL—Student Council 1, 2, 3, Choir 1, 2, 3.



TALBERT, PAULINE—Future Homemakers 2, 3. TEMPLETON, YVONNE—THOMAS, JUDITH—Choir 1, 2, 3, Driver Ed. 2, 3. THOMAS, JUDY—G.S.O. 3, Art Club 2, 3, Band Staff.

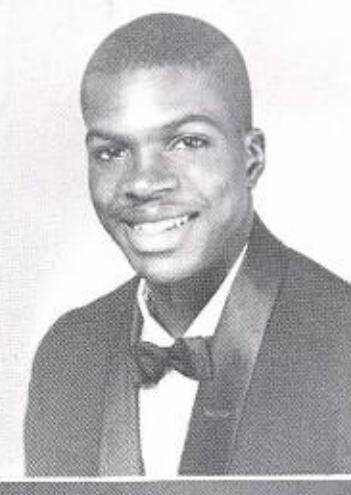
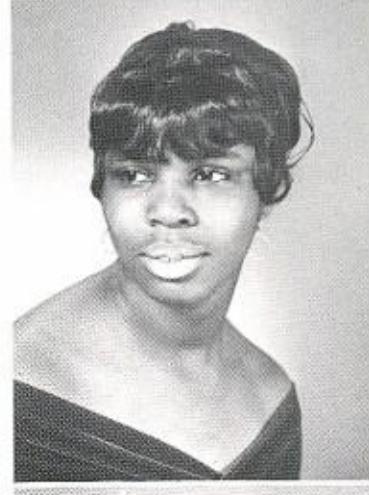




THOMAS, LEON C. — Cross Country Team, 2, 3, 4, Track 2, 3, 4, Band 2, 3, 4, Tennis Team 2. THOMAS, REESIE A. — F.B.L.A. 2, 3, 4, F.T.A. 3, Spanish Club 3, 4. THOMAS, URSA LINE C. — Greenhouse Club 2, F.B.L.A. 3, 4, Choir 4, G.S.O. 4.



THOMPSON, BERNICE — G.S.O. 3, 4, F.B.L.A. 3, 4, Pep Club 4. THOMPSON, VERNICE M. — Radio Club 2, Pep Club 2. THOMPSON, WAYNE C. — Newspaper Rep. 3, Student Council 4.



TILGHMAN, ANGELA B. — G.S.O. 2, 3, Driver Ed. 3, Student Council 4, Library Staff 4, A.V.A. 4. TILLERY, CURTIS — Track 2, 3, 4, J. V. Football 2, 3, J. V. Basketball 2. TOLLIVER, THOMAS M. — J. V. Basketball 2, Red Cross 4, Boys Union 4.

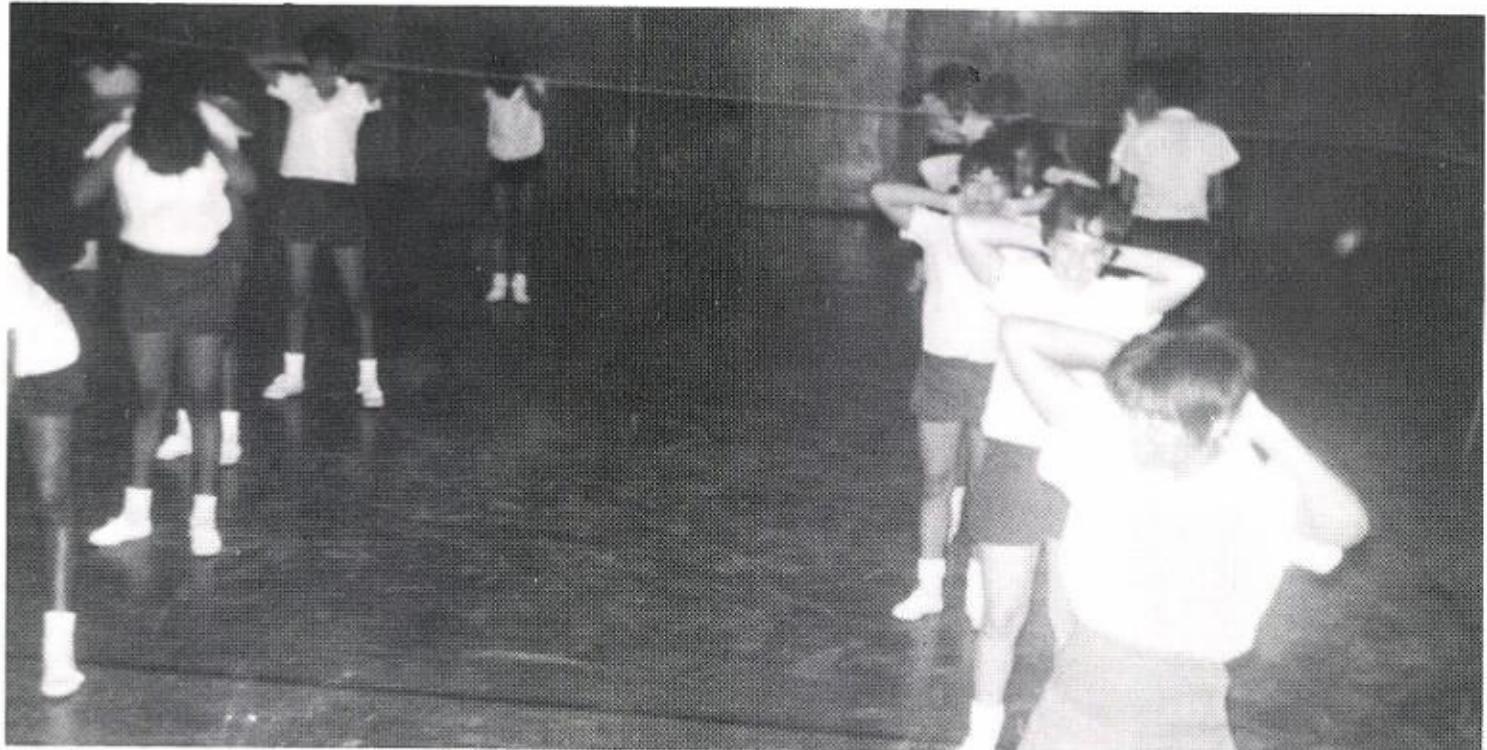


TRESVANT, JEWEL — Radio Club 2, 3, Spanish Club 2, 3, 4, United Nations Club 3, 4, F.T.A. 4, Latin Honor Society 4. TURNER, CATHY G. — Drama Club 2, 3, Thespian Society 3, Spanish Club 3, 4, U.N. Club 3, 4. TURNER, HERBERT H. — Choir 2, 3, 4, J. V. Football 2, Varsity Football 3, 4.

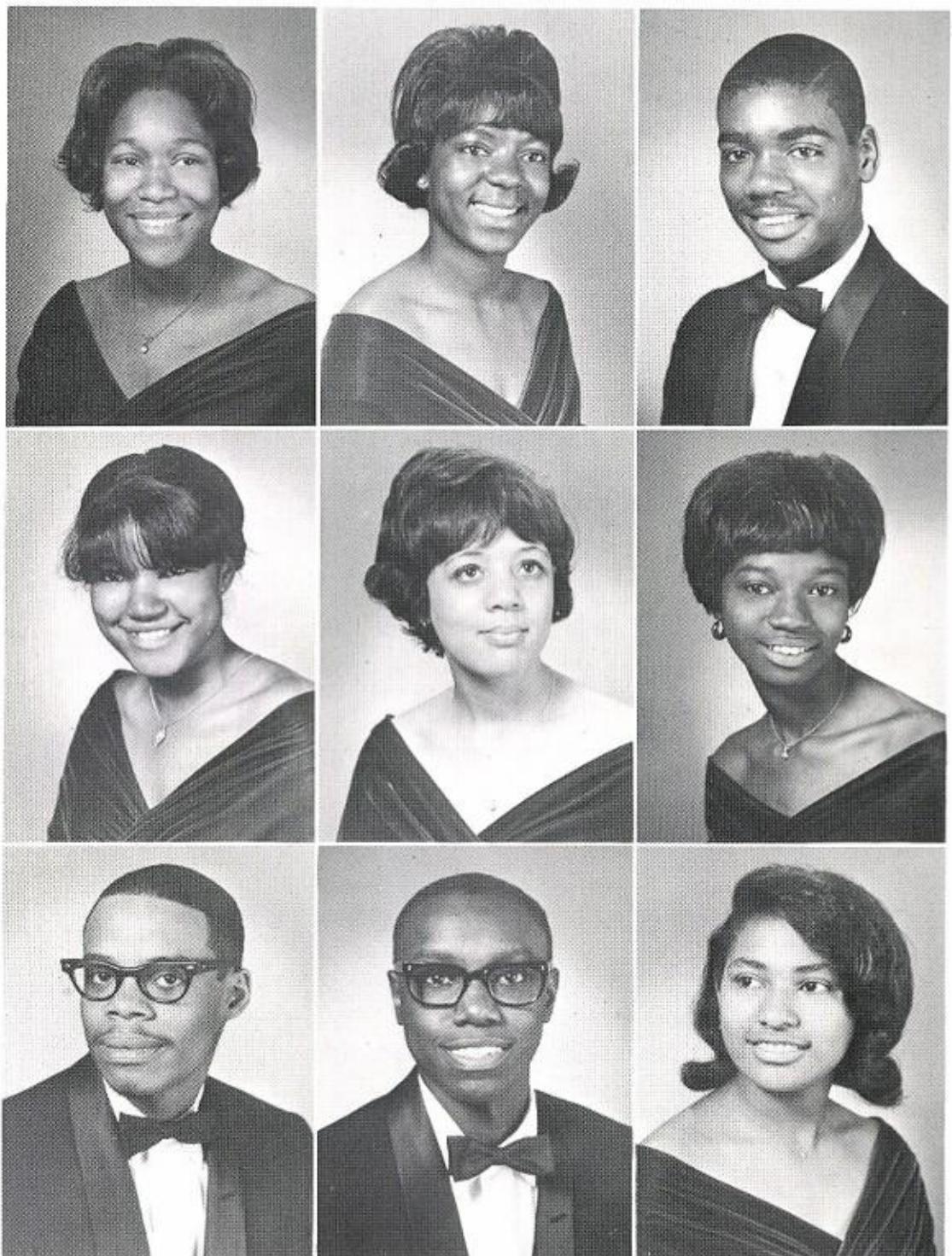


TURNER, PATRICIA — VANFIELD, TONYA Y. — G.S.O. 2, F.T.A. 2, 3. VAUGHN, MARY.

Seniors Keep Physically Fit

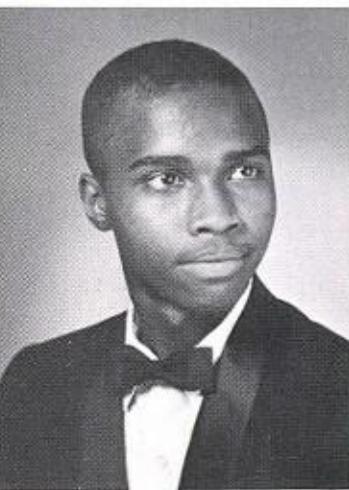
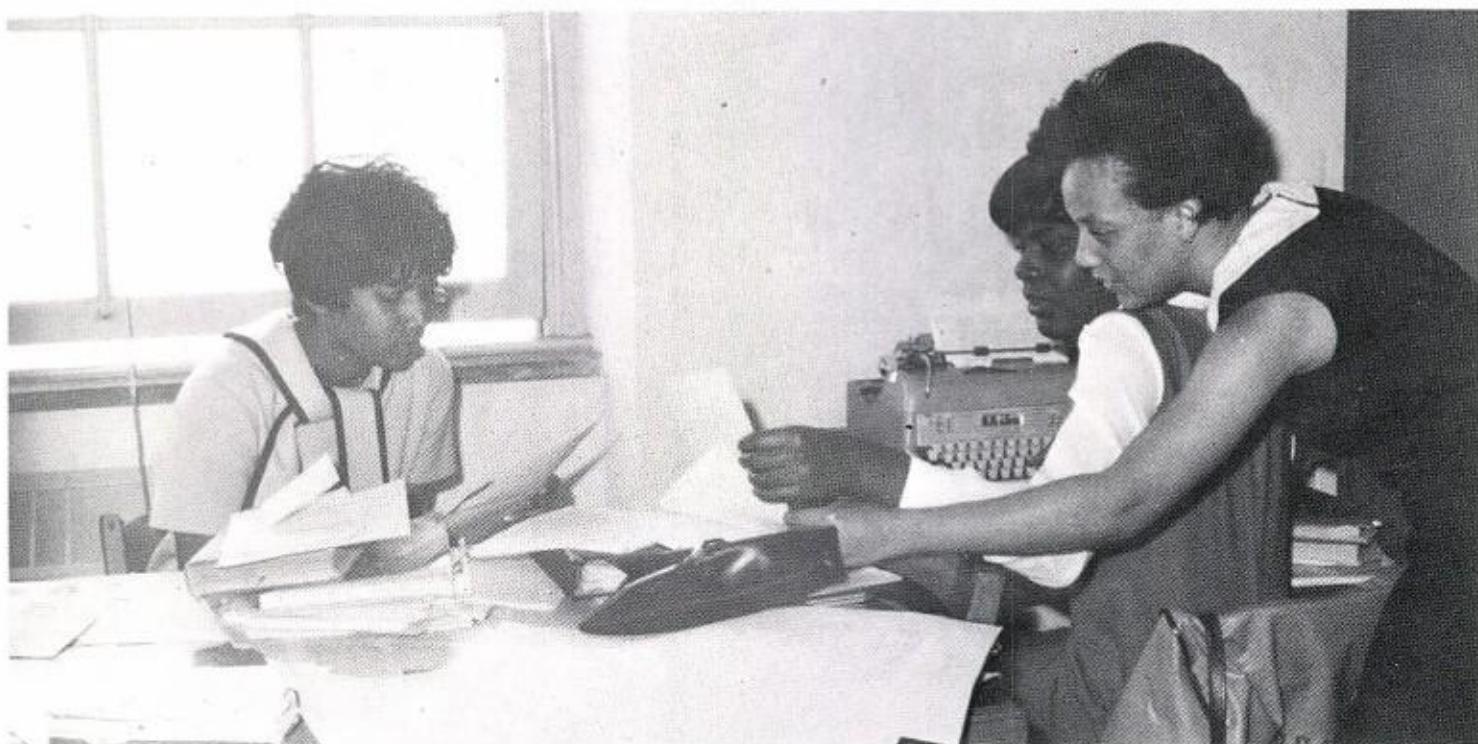


VAUGHN, SHIRLEY A.—WADDY, LAUREN—  
WALDEN, REGINALD M.—Band 1, Pep Club  
3, Spanish Club 3, Drama Club 3, Driver Ed.  
Club 3.



WARE, JAMES—WARE, LEO F.—Student Coun-  
cil 1, Newspaper Representative 3. WARING,  
MARY E.—G.S.O. 1, 2, Spanish Club 1, Weight  
Watchers Club 1, Health Careers Club 2, 3, Hockey  
Team 1, 2.

Seniors acquire journalistic experience.



WASHINGTON, JOYCE V.—F.B.L.A. 4. WATKINS, JUAQUINNA M.—French Club 4. WATSON, NATHANIEL T.—Band 2, 3, 4, Track 4.



WELLS, DOUGLAS S.—Track Team 2, 3, 4, Choir 2. WHARTON, GLORIA—G.S.O. 2, 3, 4, Student Council 3, 4, Driver Ed. Club 4, French Club 4, Choir 4. WHEELER, CHERYL L.—Spanish Club 3, 4, Athletic Representative 4.

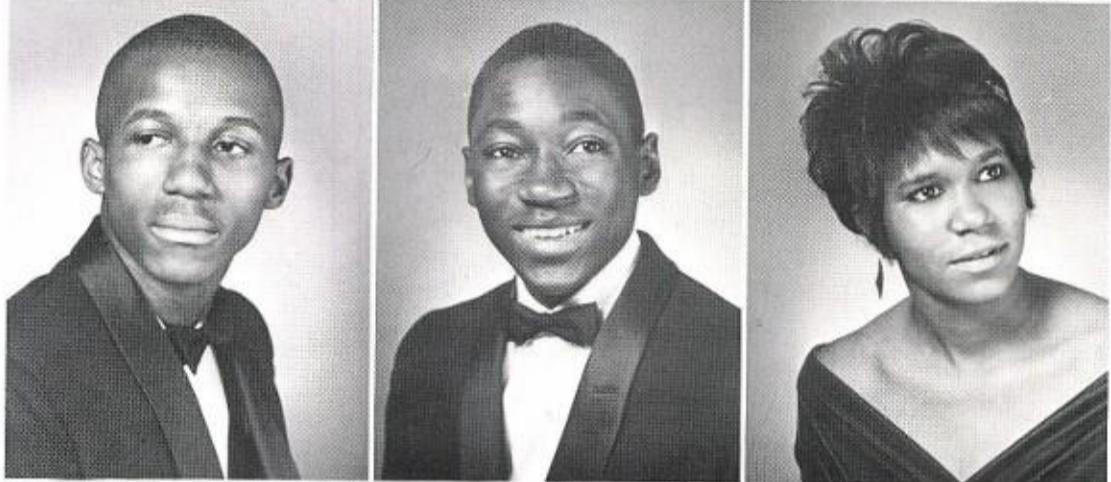


WHITTINGTON, HELEN M.—F.B.L.A. 3, 4, Student Council 4. WILEY, FRANCES D.—Red Cross 2, 3, Future Nurses of America 2, 3, 4, Volleyball Team 2, F.B.L.A. 4, Weight Watchers Club 4, Athletic Rep. 4. WILKINS, LORENZO H.—Drill Team 2, 3, Map Team 2, Honor Company 2, 3, Rifle Team 4.

WILLIAMS, ANNETTE L.—Choir 2, F.B.L.A. 3.  
WILLIAMS, AUDREY THERESA — Student  
Council 1. WILLIAMS, BETTY J.—Driver Ed.  
Club 3.



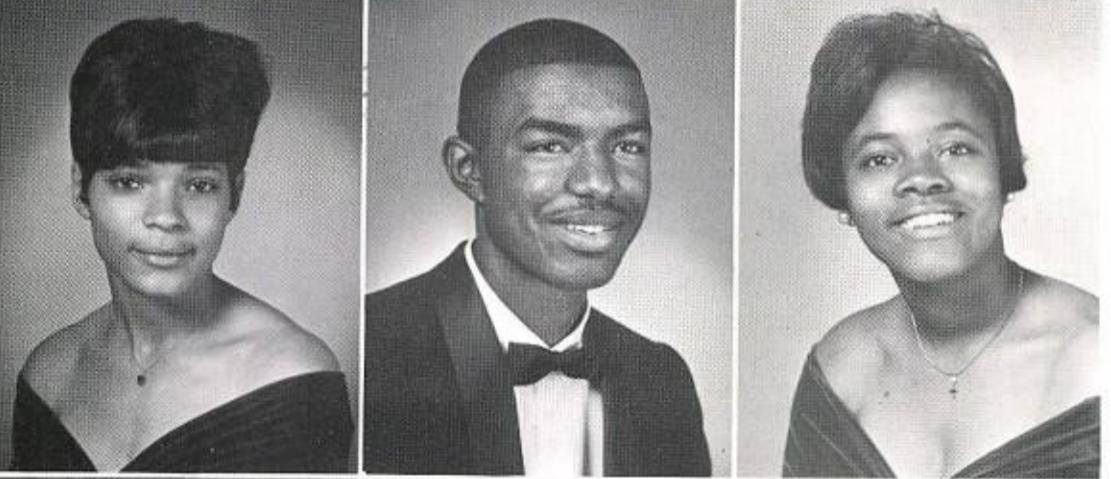
WILLIAMS, CALVIN—WILLIAMS, GEORGE M.  
— Student Council 1, Choir 1, 3. WILLIAMS,  
GEORGIANA — Spanish Club 3.



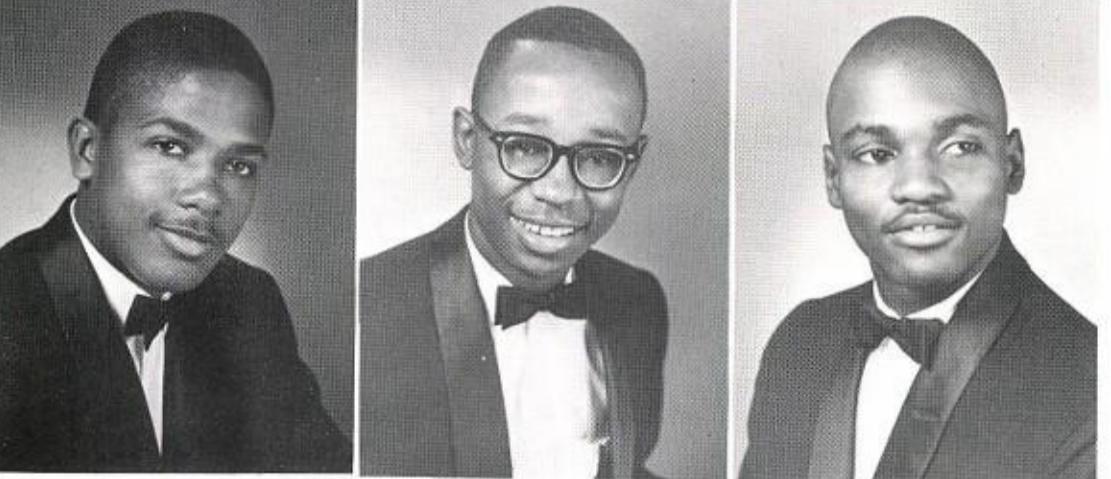
WILLIAMS, GERTRUDE CECELIA — Future  
Homemakers of America 1, 2, Girls League 3.  
WILLIAMS, JANETTE L.—Choir 1, 2.  
WILLIAMS, JOYCE A.—Newspaper Representa-  
tive 2, 3.

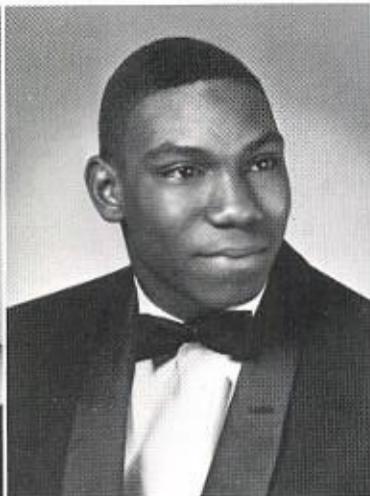
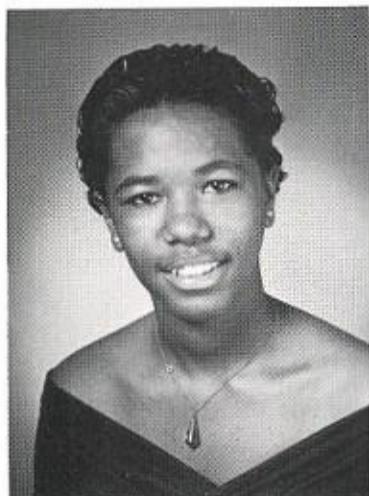


WILLIAMS, KAREN M.—G. S. O. 1. WILLIAMS,  
LEMUEL E.—Driver Ed. Club 3. WILLIAMS, RE-  
GINA—Red Cross 1, Spanish Club 1, Newspaper  
Representative 1, G.S.O. 1, Pep Club 2, Choir  
2, 3, Bible Club 2, Student Council 3.

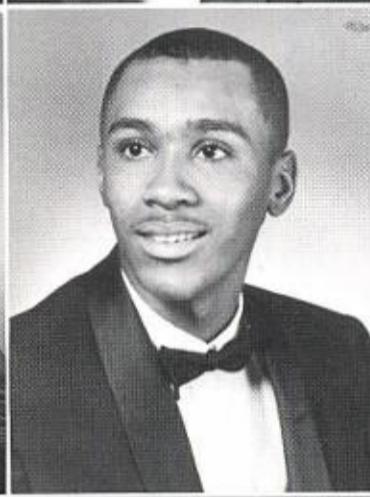


WILSON, ANDRE—WILSON, DELANO M.—  
WILSON, JAMES K.

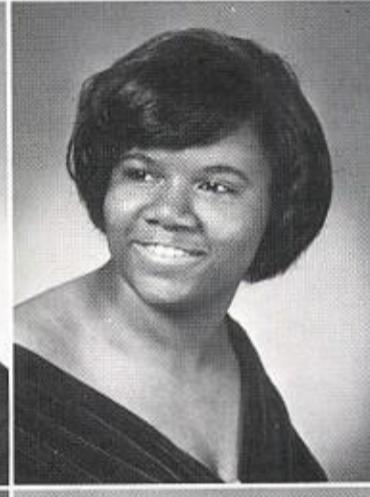
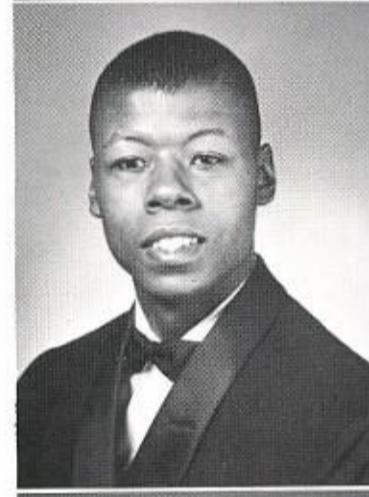




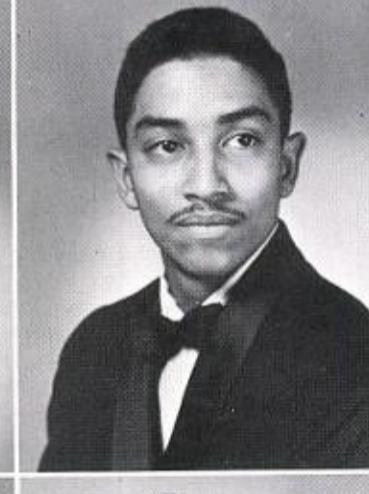
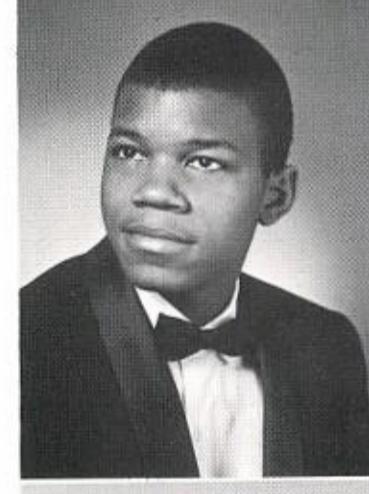
WILSON, LINDA A. — Red Cross 2, F.B.L.A. 4.  
WILSON, ROBERT L. — Intermural Track 3. WIMBISH, SHIRLEY J. — Spanish Club 2, Pep Club 2, 3, Library Club 2, Modern Dance Club 3.



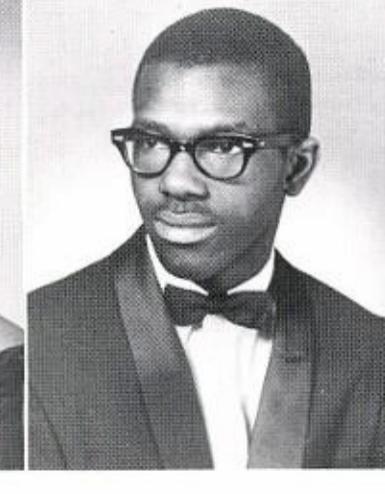
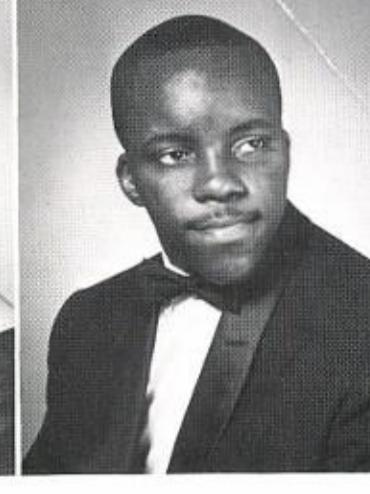
WINLAS, PATRICIA — WOODWARD, GREGORY A. — Intramural Track 2, 3, 4, Intramural Basketball 2, 3, Drill Team 2, Rifle Team 2. WRAY, EVELYN M. — Student Council 2, 4, Christmas Post Office 4.



WRIGHT, CURTIS L. — Red Cross 2, Track Team 3, 4. WRIGHT, ETHEL L. — G.S.O. 2, 3, 4, Band 2, 3, 4, Volleyball Team 3, Basketball Team 3, Spanish Club 3, F.T.A. 4. WRIGHT, SHIRLEY.



WYLLIE, THEODORE A. — WYLLIE, JANICE M. — Student Council 2, Volleyball Team 2, 3, Baseball Team 3, French Club 4, Pep Club 4, Dramatics Club 4. YANCEY, DONALD E.



YARBROUGH, JEAN D. — YEARGINS, JAMES L. — Intramural Track 2, Newspaper Staff 3, 4, Intramural Basketball 3, 4. YOUNG, LOIS B. — F.B.L.A. 3, 4. YOUNG, WARREN P. — Bank Staff 2, 3, 4, Driver Ed. Club 4.

## OUR GIFT

The only gift is a portion of thyself.... Therefore the poet brings his poem; the shepherd, his lamb; the farmer, corn; the miner, a gem; the sailor, coral and shells; the painter, his picture; the girl, a handkerchief of her own sewing. This is right and pleasing, for it restores society in so far to its primary basis, when a man's biography is conveyed in his gift....

Ralph Waldo Emerson, "Gifts"

With these words we present our finished product as our gift to you from eager typists, anxious editors, and concerned workers.

We know it will grow more valuable as the years pass, for every older person whom we asked has admitted to a use of his yearbook greater than his use of it when he was just graduated. He can identify his classmates as he unexpectedly sees them in various places and at various times. Sometimes he remembers a face but not a name; sometimes he remembers a name but not a face. But his reference book is always at hand, just waiting to yield its treasure of names or faces or events.

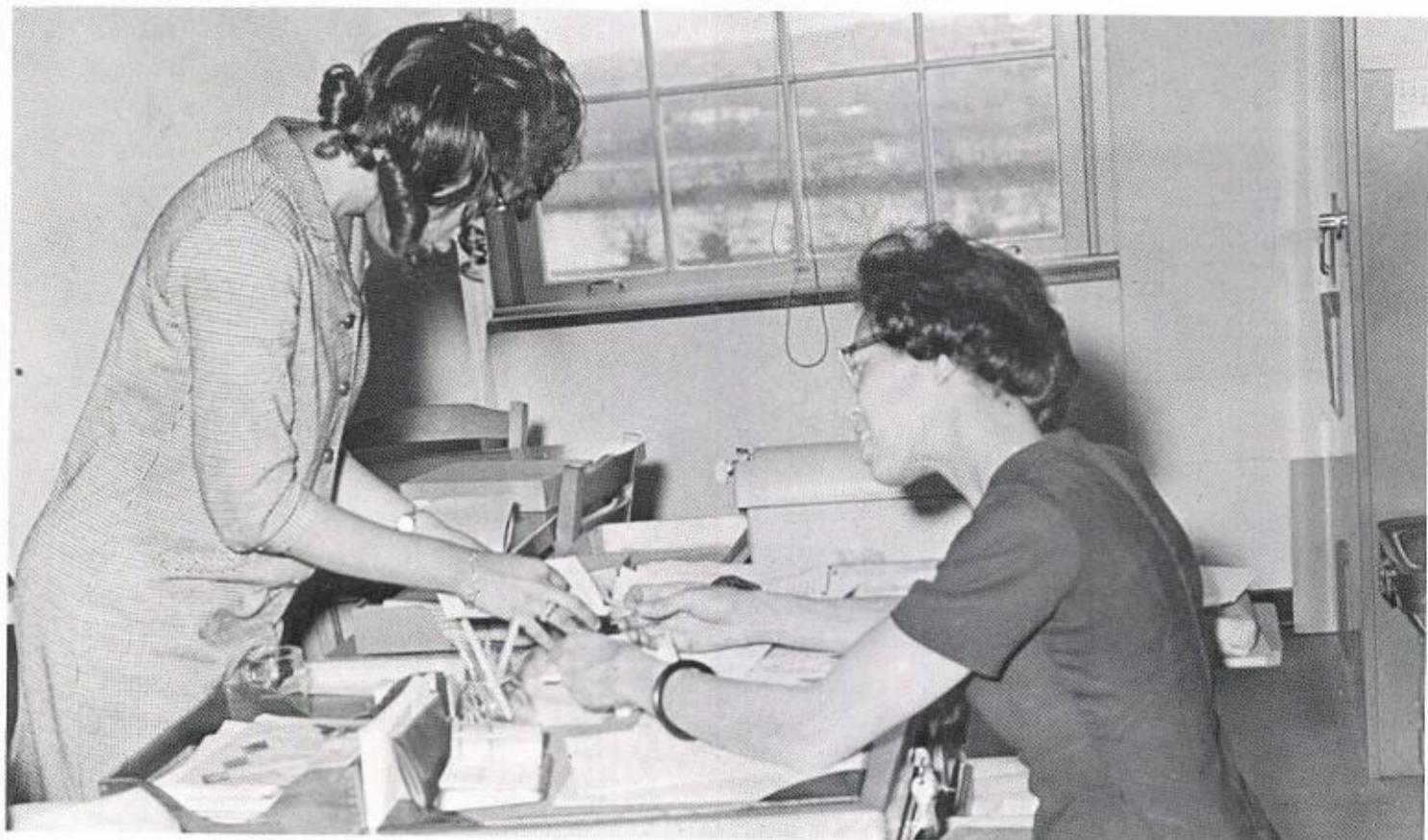
The memories that our book will evoke as the years roll by will become more poignant. Our teachers and administrators and staff members will become more precious. And the classmates with whom we have shared so much we shall cherish all of our lives. All of these will delight us anew as we retrace in these pages our three-year journey through Spingarn.

Accept this gift of our hearts, our minds, and our spirit as we intend it to be, "right and pleasing."

The Staff of L'ESPRIT '67

Mrs. M.F. Hooper, Business Advisor  
Mrs. V.L. Cridler, Proofreader  
Mrs. M.A. Williams, English Departmental Head  
Mrs. R.A. Watson, Art Departmental Head  
Mr. Fred Harris, School Photographer  
Mr. Tom L. Mann, Publishing Company Representative  
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Linda Derr, Sophomore Editor  
Reginald Ward, Layout Editor  
James King, Sports Editor  
Yvonne Thomas, Staff Member  
David Zwane, Typist



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A hearty group of young people takes delight in this finished product of their year's labor.

**JOURNALISM  
EDUCATION  
ASSOCIATION**

The Journalism Education Association  
Proudly Presents This Certificate to

C. V. TOBIN  
In Recognition of  
Participation and Service in

On this 25th day of November, 1966

Harold H. Cantor

PRESIDENT JOURNALISM EDUCATION ASSOCIATION

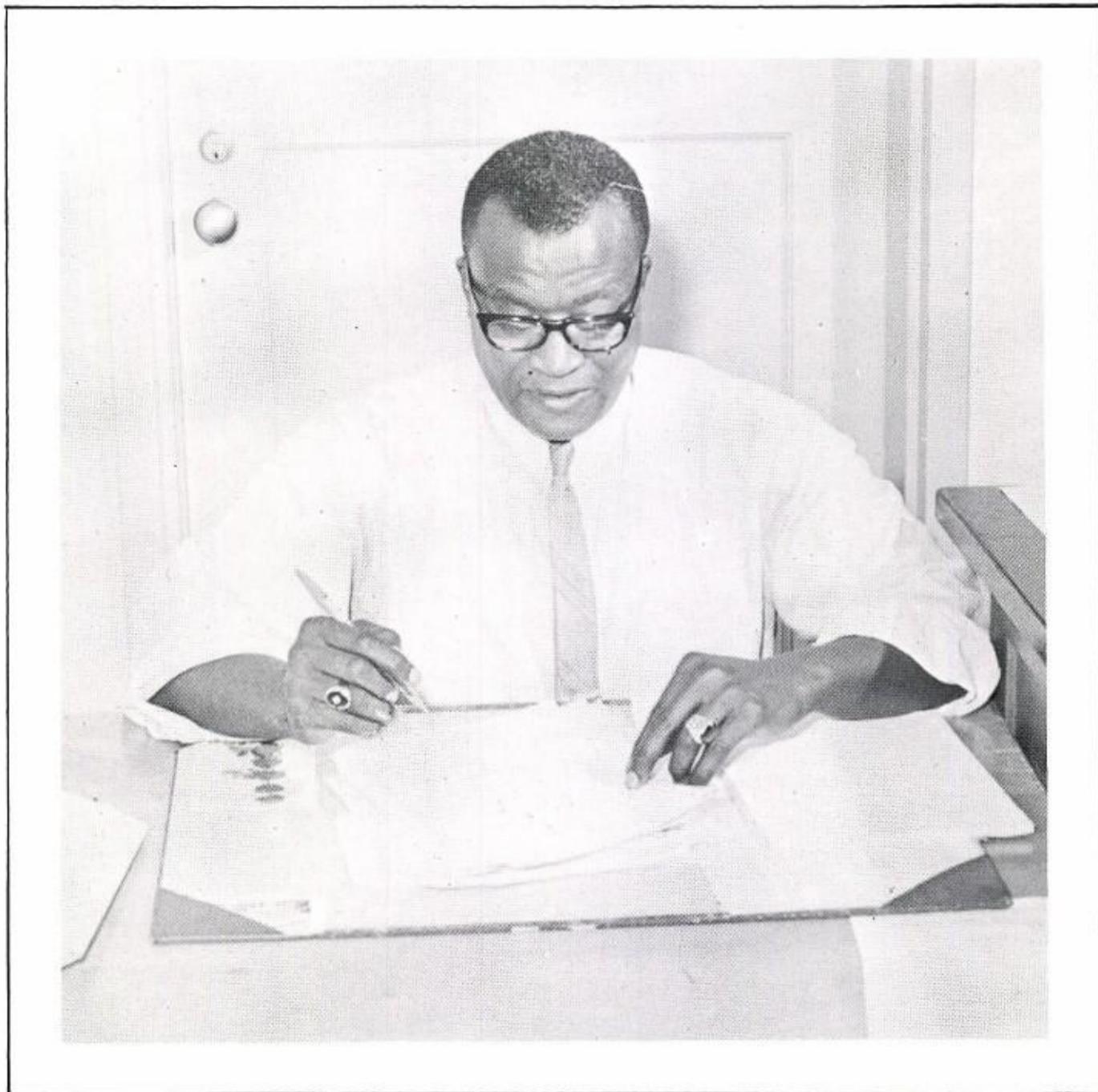
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CONSOLIDATED GRAPHIC ARTS CORPORATION

Journalism Education Certificate, Presented at the J.E.A. in Chicago, at Convention, Nov., 1966, to Advisor.



The advisor attends the Third Annual Greater Washington, D.C., Area Yearbook Forum at American University in October, 1966.



Dear Viewers —

Our hope, here, has been one of recording in print and pictures the history of the current year. We realize when this is done successfully, the events will forever be fresh and new, the people forever young and beautiful. In a yearbook time stands still: There is only now—and the promise of things to come.

Kindly, may this fourteenth publication achieve a place among the thirteen volumes that have chronicled the events of the Spingarn's story from 1952 to the present, as it, like they, strives faithfully to record events, scenes, matters, that seem at the moment to be appropriate.

This has been a history making year, which the province of this, the fourteenth, cannot tell the full story—for there is much to tell. What we hope to accomplish, then, is the opportunity to remain active, alive, and serviceable to students, teachers, and lay, through whose hands it may be granted the privilege to pass.

In our present age time moves quickly, meaning there isn't much time to do all the things we plan:

Crowds are upon us;  
There is a feeling of urgency,  
and the future beckons  
us to new horizons.  
We pause only briefly  
to dwell upon our year  
as we lived it here.

And now the time has come for the "parting of the way," 1966-67.

C.V. Tobin, Sponsor.

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## May We Inherit Your Success

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John Henry Newman, *The Idea of a University*

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